
*History
of Education
Quarterly*

Summer 1997

V o l u m e
3 7
N u m b e r
2

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1997)

President

JEFFREY MIREL, *Northern Illinois University*

Vice-President

JOHN RURY, *DePaul University*

Secretary-Treasurer

C. H. EDSON, *University of Oregon, 1996–99*

Directors

RONALD D. COHEN, *Past President, 1996, Indiana University Northwest*

LINDA EISENMANN, *University of Massachusetts, Boston, 1995–97*

KATHARINE D. KENNEDY, *Agnes Scott College, 1996–98*

BARRY FRANKLIN, *University of Michigan, Flint, 1997–99*

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1998 meeting of the History of Education Society. Any article published in 1996 or 1997 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1997 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Roberta Wollons, Dept. of History and Philosophy, Indiana University Northwest, Gary, IN 46408.

OUTSTANDING BOOK AWARD: This award of \$500 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1995 and 1996 publication dates will be announced at the annual meeting of the Society in 1997.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Anne Boylan, Department of History, University of Delaware, Newark, DE 19716.

History of Education Quarterly

Editorial Staff

Editor

Associate Editors

B. EDWARD MCCLELLAN, *Indiana University*
JAMES C. ALBISETTI, *University of Kentucky*
MARY ANN DZUBACK, *Washington University*
WILLIAM J. REESE, *University of Wisconsin,
Madison*
ANDREA WALTON, *Indiana University*
MARY E. REILLY
LAURIE MOSES HINES
ERIC METZLER

Managing Editor

Subscriptions Manager

Editorial Assistant

Editorial Board

SCOTT BAKER, *Wake Forest University*
NANCY BEADIE, *University of Washington*
BARBARA BEATTY, *Wellesley College*
CAROL COBURN, *Avila College*
LINDA EISENMANN, *University of Massachusetts, Boston*
THOMAS FLEMING, *University of Victoria*
MICHAEL FULTZ, *University of Wisconsin, Madison*
DONALD LEINSTER-MACKAY, *University of Western Australia*
JAMES LELOUDIS, *University of North Carolina*
ROBERT LOWE, *National-Louis University*
BYRON MARSHALL, *University of Minnesota*
THEODORA PENNY MARTIN, *Bowdoin College*
DAVID PARKER, *University of Plymouth*
ANNE T. QUARTARARO, *United States Naval Academy*
TIMOTHY REAGAN, *University of Connecticut*
THERESA M. RICHARDSON, *University of South Florida*
WILLIAM J. RORABAUGH, *University of Washington*
HARRY SMALLER, *York University*
MARCIA SYNNOTT, *University of South Carolina*
ROBERT WESTBROOK, *University of Rochester*
JOHN S. WHITEHEAD, *University of Alaska*

The *History of Education Quarterly* (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8 plus postage. Periodicals postage paid at Bloomington, Ind. POSTMASTER: Send address changes to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

History of Education Quarterly Vol. 37 No. 2 Summer 1997

Copyright 1997 by the History of Education Society.

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshevsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the editor. Requests to review particular books cannot be honored.

The *History of Education Quarterly* is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 37 • Number 2 • Summer 1997

Contents

- 111 Introduction to Special Issue on Education in Early America: Explorations in Early American Education
Maris Vinovskis

Articles

- 117 Literacy, Schooling, and Teaching among New England Women, 1730–1820
Joel Perlmann, Silvana R. Siddali, and Keith Whitescarver
- 141 Philanthropy and the Origins of Educational Cooperation: Harvard College, the Hopkins Trust, and the Cambridge Grammar School
John D. Burton
- 163 In the Irish Tradition: Pre-Revolutionary Academies in America
Elizabeth Nybakken
- 185 New Divinity Schools of the Prophets, 1750–1825: A Case Study in Ministerial Education
David W. Kling

Book Reviews

- 207 Casement, *The Great Canon Controversy*
by Christopher J. Lucas
- 208 Readings, *The University in Ruins*
by John H. Frye
- 209 Hunt and Carper, eds., *Religious Higher Education in the United States*
by Gerald J. Flood

- 211 Clark, *Places of Inquiry*
by Richard M. Freeland
- 212 Fisher, *A Matter of Black and White*
by Glenn M. Linden
- 214 Plank, *The Means of Our Salvation*
by Nelly P. Stromquist
- 215 Engelbrecht, *Erziehung und Unterricht im Bild*
by Katharine D. Kennedy
- 217 Marcus, *Rituals of Childhood*
by Joseph Shatzmiller
- 218 Sullivan, ed., *"The Gentle Voices of Teachers"*
by Richard S. Christen
- 220 Theobald, *Knowing Women*
by Gillian Weiss
- 221 Gidney and Millar, *Professional Gentlemen*
by Nicole Neatby
- 223 Fletcher, *Gender, Sex, and Subordination in England*
by Retha M. Warnicke
- 224 Castle, *Britannia's Children*
by Claudia Nelson
- 226 Wooldridge, *Measuring the Mind*
by Roy Lowe
- 227 Titmus and Steele, *Adult Education for Independence*
by Felix K. Ekechi
- 229 Katz, *Improving Poor People*
by Gerald Markowitz
- 232 Ginsberg and Plank, eds., *Commissions, Reports, Reforms, and Educational Policy*
by Robert A. Levin
- 235 Duck, *Understanding American Education*
by Dickson A. Mungazi
- 236 Safford and Safford, *A History of Childhood and Disability*
by Steven Noll
- 238 Power, *Religion and the Public Schools in Nineteenth-Century America*
by Timothy Walch

- 239 Leloudis, *Schooling the New South*
by Joseph W. Newman
- 240 Moreo, *Schools in the Great Depression*
by Arthur Zilversmit
- 242 Rich, *Black Mayors and School Politics*
by Sally H. Wertheim
- 243 Palladino, *Teenagers*
by William Graebner
- 245 Hildenbrand, ed., *Reclaiming the American Library Past*
by Linda Eisenmann
- 247 ***Book Notes***

**SPECIAL ISSUE
ON
EDUCATION
IN EARLY AMERICA**