

history^{of} education quarterly

Volume 65 – February 2025



CAMBRIDGE
UNIVERSITY PRESS

Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uml.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at HEQbooks@uml.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

Postmaster: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

Publisher: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Institutional subscription prices for 2025 are: Print & Online: \$406; Online Only: \$241. For customers in North America, email subscriptions_newyork@cambridge.org or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

Copyright and Copying

Copyright © 2025 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: <http://www.cambridge.org/about-us/rights-permissions/>

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), <http://www.copyright.com>, info@copyright.com

Advertising: To advertise in the journal please email USAdSales@cambridge.org or call +1 212 337-5053 (for customers in North America); email ad_sales@cambridge.org or call +44 1223 325083 in the rest of the world.

Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

Printed by Sheridan, a CJK Group Company.

History of Education Quarterly

University of Massachusetts Lowell
529 O'Leary, 61 Wilder Street
Lowell, MA 01854-3051 USA

Editorial Staff

Co-Editors

A.J. Angulo, *University of Massachusetts Lowell*
Jack Schneider, *University of Massachusetts Amherst*

Associate Editor

Christopher Carlsmith, *University of Massachusetts Lowell*

Book Review Editors

Ethan Hutt, *University of North Carolina at Chapel Hill*
Jonna Perrillo, *University of Texas at El Paso*

Managing Editor

Milton Gaither, *Independent Scholar*

Contributing Editor

Kim Tolley, Professor Emerita *Notre Dame de Namur University*

Editorial Assistants

Andrew C. Goodwin, *University of Massachusetts Lowell*
Pralhad Maralihal, *University of Massachusetts Lowell*
Karalyn McGovern, *University of Massachusetts Lowell*
Amanda Turner, *University of Massachusetts Lowell*

Editorial Board

Kabria Baumgartner, *Northeastern University, USA*
Victoria Cain, *Northeastern University*
Clémence Cardon-Quint, *Université de Bordeaux, France*
Óscar José Martín García, *Universidad Politécnica, Spain*
Jarvis Givens, *Harvard University, USA*
Ian Grosvenor, *University of Birmingham, UK*
Robert Hampel, *University of Delaware, USA*
Kira Mahamud-Angulo, *Universidad Nacional de Educacion a Distancia*

Johann Neem, *Western Washington University, USA*
Helen Proctor, *University of Sydney, Australia*
Parimala Rao, *Jawaharlal Nehru University, India*
Douglas S. Reed, *Georgetown University, USA*
Kate Rousmaniere, *Miami University, USA*
Johannes Westberg, *University of Gronigen, The Netherlands*
Kang Zhao, *Zhejiang University, China*

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

Officers, 2024

President

Adrea Lawrence, *University of Montana*

Past President

Hilary J. Moss, *Amherst College*

Vice President

Linda Perkins, *Claremont Graduate University*

Treasurer

Linda Eisenmann, *Wheaton College*

Secretary

Michael Hevel, *University of Arkansas*

Board of Directors

Laura K. Muñoz, *University of Nebraska-Lincoln*

Joan Malczewski, *University of California, Irvine*

Mario Rios Perez, *Syracuse University*

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$170 for regular members (print and online), \$120 (online only); \$160 for Emeriti (print and online), \$90 (online only; and \$80 for students (print and online), \$40 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at <https://www.cambridge.org/heq>.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge.org or call 800-872-7423 and select option 1, then option 2.

History of Education Quarterly

Volume 65 • Number 1 • February 2025

Contents

In Memoriam

- 1 The Inimitable Geraldine Jonçich Clifford, 1931-2024
 Kim Tolley and John Thelin
-

Editorial Introduction

- 6 Politics, Place, and Perspectives in Education History
 A.J. Angulo and Jack Schneider
-

Articles

- 8 From Compensation to Accommodation: The History
 of Learning Disabilities in American Higher Education
 Scott M. Gelber
- 29 Sustaining the Movement: Community Care and
 Collaboration at the Highlander Nursery School,
 1938-1953
 Briana M. Bivens
- 53 Examining “The Mormon Puzzle”: Progressive
 Education and Mormon Educational Ideas in Late
 Nineteenth-Century Utah
 Isaac Calvert, A. LeGrand Richards and Jessica Ashcraft
- 91 Transnational Knowledge Circulation and the Closing
 of Minds to Progressive Education Influences on
 Schooling in the First Decade of Independence in
 Ireland
 Thomas Walsh and Tom O’Donoghue
-

Policy Dialogue

- 111 Researchable Questions in History and Economics of
Higher Education
Bruce A. Kimball and Robert K. Toutkoushian

Book Reviews

- 127 Larry Cuban, *The Enduring Classroom: Teaching Then and Now*
Reviewed by Max Jacobs
- 129 Michael D. Hattem, *The Memory of '76: The Revolution in American History*
Reviewed by Zachary W. Deibel
- 132 Rita Hofstetter and Bernard Schneuwly,
The International Bureau of Education (1925-1968): "The Ascent from the Individual to the Universal"
Reviewed by Clémence Cardon-Quint
- 135 Elizabeth M. Kalbfleisch, *Making the Radical University: Identity and Politics on the American College Campus, 1966-1991*
Reviewed by Tim Lacy
- 137 Matthew Gardner Kelly, *Dividing the Public: School Finance and the Creation of Structural Inequality*
Reviewed by Camille Walsh
- 140 Katherine Rye Jewell, *Live from the Underground: A History of College Radio*.
Reviewed by Campbell F. Scribner and Kearsetyn V. Barger

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at <http://www.historyofeducation.org/>.