
Volume 58 • Number 2 • May 2018

Table of Contents

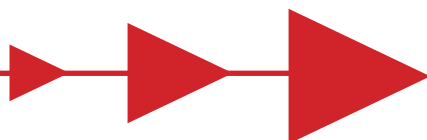
HES Presidential Address

- 175 Individuality, Freedom, and Community: Ella Flagg Young's
Quest for Teacher Empowerment
Jackie M. Blount

Articles

- 199 From Civic Imperative to Bird's-Eye View: Renegotiating
the Idioms of Education Governance during the
Reconstruction Era
Michael J. Steudeman
- 229 The Question of the Spotted Muumuu: How the *Australian
Women's Weekly* Manufactured a Vision of the Normative
School Mother and Child, 1930s–1980s
Heather Weaver and Helen Proctor
- 261 Immigration Restrictions and International Education:
Early Tensions in the Pacific Northwest, 1890s–1910s
Krystyn R. Moon
-

And 6 Book Reviews



Cambridge Core

For further information about this journal
please go to the journal website at:
[cambridge.org/heq](https://www.cambridge.org/heq)

CAMBRIDGE
UNIVERSITY PRESS