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*Studies in Second Language Acquisition* is devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. *Studies in Second Language Acquisition* is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all readers consulted will be listed in the final issue of each volume.

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