

1 Wearable Technology and Daily Diaries for Studying
2 Mental Health: Lessons Learned from Pilot Studies in
3 Kampala, Uganda

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17

18 **Abstract**

19 Wearable technology and daily diaries offer insights into everyday behaviors that can further
20 health research and treatment globally. However, use of these methodologies outside of high-
21 income settings has been limited. We conducted two pilot studies that enrolled 60 young women
22 in the urban slums of Kampala, Uganda to understand design considerations associated with
23 using wearable technology and daily diaries in this context. Each participant in the pilot studies

This peer-reviewed article has been accepted for publication but not yet copyedited or typeset, and so may be subject to change during the production process. The article is considered published and may be cited using its DOI.

10.1017/gmh.2025.9

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24 was asked to wear a wearable activity tracker and complete daily diary questionnaires for five
25 days. Based on our experiences, we identified several lessons that may be beneficial to others
26 interested in implementing wearable technology and daily self-reports in their research and
27 interventions, particularly when working in low-resource contexts. We discuss the importance of
28 designing solutions tailored to the available resources, building in validation for the most critical
29 measures, investing in data management efforts, and providing transparent and culturally
30 accessible information to participants. Examples from our study are provided. These lessons may
31 reduce the barriers and improve data quality for future researchers and practitioners interested in
32 using these data collection methods globally.

33 Impact Statement

34 Wearable technology provides opportunities for passive data collection related to correlates of
35 mental health including sleep and physical activity. Additionally, daily diaries can be used to
36 validate and supplement wearable data on sleep and physical activity. Much of the extant work
37 using wearable technology has focused on applications in high-income settings. However, low-
38 resource settings can benefit from similar data collection strategies. Our lessons learned highlight
39 the need to design the study approach factoring in available resources, to build in a system of
40 validation for the most critical measures, to invest in data management efforts, and to provide
41 complete, transparent and culturally accessible information to participants. Beyond our pilot and
42 planned full cohort studies in the slums of Kampala, Uganda, these lessons also provide broader
43 insights into conducting mental health research in sub-Saharan Africa and highlight participant
44 experiences that may be generalizable to similar settings. Sharing these experiences can lower
45 the barrier to conducting behavioral research using wearable technology and daily diaries in low-
46 resource settings, where such research is urgently needed but capacity remains limited.

47 Key words

48 Mobile health, actigraphy, developing countries, cultural sensitivity, global mental health

49 Introduction

50 Variation in everyday behaviors, including sleep, can provide important insights into
51 individuals' mental health. Several methodologies are available for collecting detailed
52 information concerning everyday activities, including daily diaries and wearable devices (Del
53 Din et al. 2020; Schokman et al. 2018). Such methodologies can be implemented at relatively
54 low cost with little participant burden. However, wearables and accompanying daily diaries for
55 data collection are not yet widespread - wearables are only beginning to gain traction in low- and
56 middle-income countries (LMICs).

57 Daily diaries offer detailed insights into day-to-day variability in health behaviors with
58 high ecological validity. Daily diaries are questionnaires that are administered to participants
59 once per day over a defined duration, in writing, in person, over the phone, or through another
60 medium (Lischetzke 2014). Daily diaries have been successfully implemented in LMICs and
61 low-resource settings (Kiene et al. 2016; Sileo et al. 2016). In addition to standalone use, daily
62 diaries can supplement and validate data from other sources including wearable technology.

63 Wearable technology can likewise be used alone or paired with daily diaries. Consumer
64 wearables, such as wearable fitness trackers, have been popularized as an affordable, unobtrusive
65 way to collect detailed longitudinal data from participants (Lauderdale et al. 2008). Data that can
66 be passively collected with wearables, such as activity and sleep, would otherwise be subject to
67 individual interpretation of questions, data entry errors, and other omissions when using surveys
68 (Haghighayegh et al. 2019; Schokman et al. 2018). Existing work in the United States discusses
69 lessons learned for researchers interested in using wearables, including the importance of
70 piloting, data monitoring, and trust and engagement from the participant (L'Hommedieu et al.
71 2019).

72 Several recent studies have used wearables in clinical settings in LMICs, where
73 wearables can provide a low-cost option for monitoring vital signs (Garbern et al. 2019;
74 Ghomrawi et al. 2023; Van et al. 2021). Recent research has introduced wearables for behavioral
75 studies of healthy individuals in LMICs, including feasibility studies in rural Burkina Faso
76 (Huhn et al. 2022b) and Cambodia (Liverani et al. 2021). Both studies found the devices feasible
77 and acceptable, with noted challenges such as battery life, technical issues, and the influence of
78 social desirability on self-reported acceptability measures. Wearables have also been used by
79 researchers in Tanzania for tracking physical activity in older adults (Del Din et al. 2020) and in
80 Sri Lanka to measure sleep (Schokman et al. 2018).

81 Despite these studies, there remains low utilization of wearable technology for research
82 in LMICs. A scoping review of mobile health interventions for maternal and child health in
83 LMICs found that only 5% of identified studies utilized wearable devices in sub-Saharan Africa
84 (Huhn et al. 2022a). A barrier to uptake of this technology is the limited available guidance for
85 researchers and practitioners implementing wearable devices in LMICs. One notable publication
86 in this area outlines lessons learned for the logistics of data collection using wearables in Kenya
87 (Johnson et al. 2023). The authors provide valuable tips including the need to plan for
88 international procurement, select technology that has been proven in a research context, and
89 provide local support to participants with a dedicated team member for wearables and
90 information sheets for participants.

91 Our research implementing wearables and daily diaries with young women living in the
92 slums of Kampala, Uganda extends the insights provided by Johnson et al (2023) while
93 considering key differences between our study populations. Drawing from our pilot study, we

94 offer four additional lessons learned, highlighting the importance of tailoring approaches to the
95 unique lived experiences of participants.

96 Study Summary

97 The Onward Project on Well-being and Adversity (TOPOWA, meaning “to not give up”)
98 is an observational, mixed-methods prospective cohort study of 300 adolescent girls and young
99 women, ages 18 – 24 years, living in the urban slums of Kampala, Uganda. Prior studies in these
100 communities have identified limited economic opportunities (Kamara et al. 2019) as a source of
101 stress, with the majority of girls aged 12 – 18 self-reporting depression and anxiety, over a third
102 engaging in substance use (Perry et al. 2024), and more than 20% engaging in sex work (Swahn
103 et al. 2016). TOPOWA was designed to understand how a Socio-economic Strengthening
104 Targeted Training (SeSTT) program implemented by Uganda Youth Development Link
105 (UYDEL), a non-governmental organization, impacts social stressors and mental health. UYDEL
106 staff recruited participants living within 2000 meters of one of three UYDEL drop-in centers
107 (Banda, Bwaise, or Makindye) in July and August, 2023. The study design included half of
108 participants undergoing a 3-month SeSTT program administered by UYDEL, and all participants
109 receiving surveys and wearing fitness trackers continuously for 5-day measurement bursts at the
110 start of the study and at regular intervals for over two years. Surveys include measures to
111 quantify anxiety, depression, and PTSD symptoms, as well as substance use, financial stress,
112 quality of life, and other factors that can affect mental health. This study builds on over a decade
113 of collaborative mental health research (Culbreth et al. 2018, 2021; Perry et al. 2024; Swahn et
114 al. 2014). The project team includes Ugandan and American researchers, a youth advisory board
115 of Kampala residents, and an advisory board of senior researchers and government

116 representatives – all of whom have helped to shape the study throughout its conception and
117 implementation.

118 Two pilot studies were launched prior to the larger study to examine the feasibility,
119 acceptability, and best practices for wearable devices (Garmin vívoactive 3 smartwatches,
120 discussed below), daily diaries, and selected survey questions (Culbreth et al. 2024; Nielsen et al.
121 2024; Swahn et al. 2024). Participants did not receive SeSTT. The protocol is described in
122 Supplement 1. Written informed consent was obtained from all 60 participants, and institutional
123 review boards at the Uganda National Council for Science and Technology and Makerere
124 University approved the pilot studies. Participants were given wearables for continuous use
125 across 5 days and nights to measure steps, sleep, and location (second pilot only). Participants
126 were asked to return both the wearable and the daily diary booklet after five days.

127 Lessons learned

128 *Design the study with the available technology*

129 Collecting data in low-resource contexts can present a variety of challenges, particularly
130 when using technology developed primarily for use in high-resource settings with readily
131 available electricity and smartphone access. We made several decisions when designing our
132 study that were driven by anticipated infrastructure constraints and previous experiences working
133 in this setting. Limited access to electricity and internet, lack of mobile phone ownership (Swahn
134 et al. 2014), and limited familiarity with smartphones and fitness trackers were potential
135 constraints facing our study population.

136 To avoid these constraints, and because our selected devices could collect data for five
137 days without recharging, we elected to use a measurement burst design for collecting data from

138 wearables within the full study (Sliwinski 2008). This design allowed the research team time to
139 recharge devices and offload data. Given our interest in immediate and delayed impacts of
140 SeSTT, we selected three five-day periods for data collection with wearables: prior to the SeSTT
141 program, immediately following program completion, and several months after program
142 completion. Our pilot study was limited to a single five-day period.

143 Our chosen device needed to work within the identified study constraints and design. As
144 Johnson and colleagues note (2023), reviewing prior research helps researchers and practitioners
145 avoid devices that will not meet data quality or availability needs. A few major brands of
146 wearables are most commonly used for research (Henriksen et al. 2018). We chose to use
147 Garmin vívoactive 3 smartwatches. These devices were able to collect the desired activity, sleep,
148 and location data. They did not need to connect to a smartphone in order to collect and store data,
149 and had settings that allowed for battery life of up to 5 days. Cost also factored into our device
150 selection. The Garmin vívoactive 3 smartwatches were available refurbished and more affordable
151 than other devices that met our data collection, storage, and battery life requirements.

152 We also considered technology availability when designing the daily diaries. Rather than
153 using online or app-based surveys, we printed booklets for participants to take home and
154 complete each day. This required planning to finalize questions, print booklets, and account for
155 additional data entry, but ultimately was an accessible option for all participants.

156 *Build in validation for crucial information*

157 Implementations in low-resource settings can result in unique hurdles for ensuring that
158 key study measures are collected as completely and accurately as possible. Our motivation for
159 including both a wearable device and daily diary was to ensure that key study information was
160 collected and validated (Alinia et al. 2021; Brakenhoff et al. 2021; Menghini et al. 2023). While

161 neither data collection method was perfect, the combination was chosen to provide adequate
162 overlap to more reliably capture desired behavioral measures.

163 Several decisions are necessary when including validation or redundancies. First, the
164 study team must decide if the repeated measurement is truly necessary, and if it undermines
165 plans for minimizing participant burden. Asking participants to report on behavior collected by
166 the wearables adds burden to the participant but may be needed to triangulate important
167 learnings, especially if recall bias or other social desirability bias may contribute to inaccurate
168 self-reporting. A second set of decisions involves reconciling inconsistencies and determining
169 how to construct final measures for analysis when redundant data is collected. Prior to study
170 start, the team should determine which measures will be the primary source of information,
171 which measures will be used to fill in missing values or to validate the primary information
172 sources, and whether inconsistencies are a meaningful measure that will additionally be analyzed
173 and reported. Internal and pilot testing can help identify decision points.

174 These strategies were necessary for our measurement of sleep duration, which was
175 identified during study development as an important measure for understanding mental health.
176 Collecting sleep duration using wearables in our research setting had advantages (objective, not
177 subject to recall) and disadvantages (data not collected if the device is removed or ill-fitting, or if
178 the battery dies). Therefore, we elected to collect sleep-related measures from both the wearable
179 and daily diaries. We chose to use wearable-recorded sleep times when available and self-
180 reported daily diary sleep times otherwise.

181 The validation process should also include detailed data summaries and exploratory plots
182 to identify unusual observations or patterns in the data that indicate data loss, data entry errors,
183 and related issues. We implemented data quality checks to identify unusual day-to-day

184 variability and differences between the two data modalities on a single day for additional
185 inspection. In one instance during our pilot studies, the study team discovered that a participant
186 had no recorded steps on a given day, but also had multiple location recordings, indicating that
187 she had walked to at least one location that day. This led to the discovery of mismatched devices
188 and accounts, which was subsequently resolved by referencing daily diaries.

189 *Invest in data management and backups*

190 Data management is universally important in research and public health practice but has
191 unique challenges at the intersection of the large quantities of data from wearable technology,
192 linking multiple data sources, and international collaboration. Careful documentation is needed
193 to ensure that data from multiple modalities can be linked. Protocols for data backups are
194 necessary to ensure that data are not lost due to infrastructure challenges and are securely shared
195 with collaborators. Moreover, because devices can fail after repeated use, all devices should be
196 tested regularly to avoid data loss.

197 We took several steps to ensure successful data linkage. Devices had multiple unique
198 identifiers, including a physical engraved identifier, an identifier internal to the device, and a
199 second internal identifier that displayed when syncing. Prior to starting data collection, we
200 created accounts that were unique to each device based on the engraved identifier. Careful
201 documentation of all identifiers and pairings of participants to devices was maintained to ensure
202 that all data could be correctly linked to participants.

203 Reliability of computing resources, internet access, and electricity, for both participants
204 and the research team, is an additional consideration that can influence decisions around data
205 storage. We chose to use paper daily diary booklets and procured computers with faster
206 processing speed for the research team following data upload delays during the pilot. For

207 researchers interested in using digital daily diaries, the selected technology should be robust to
208 unstable electricity, internet outages, and device limitations to avoid potential data loss. Offline
209 data collection and backups with flexibility for uploading may be preferred.

210 We recommend maintaining a separate, unmodified copy of all data from each wearable
211 device each time it is returned. This can help avoid data loss when using syncing services
212 intended for consumer wearables. For example, incongruent step counts and travel behavior in
213 synced data described in the previous section occurred during pilot testing, prior to our decision
214 to store separate file backups. We were able to partially recover and correctly match data given
215 our identifier documentation. With complete file backups, we are now able to completely resolve
216 similar issues with no data loss.

217 The technical training of local team members is also critical. Developing procedures and
218 protocols for study team members on data documentation and backups is key for success. Our
219 study team members were responsible for clarifying survey and daily diary responses upon
220 completion. They also transcribed responses into electronic databases, introducing the potential
221 for human error. Recognizing the importance of accurate transcription and keeping original
222 copies of data collection instruments can improve data products.

223 *Provide transparent and culturally accessible information to participants*

224 Understanding participants' technology literacy is critical to informing protocol
225 development, training materials, and additional resources for participants to access. We provided
226 participants with detailed verbal instructions and paper handouts containing information about
227 the study and wearable devices. Pilot studies were crucial to inform us about common
228 misconceptions and concerns about the wearable devices, which were incorporated into training
229 manuals and materials for the full study.

230 Partnering with community-based organizations can help inform protocol development,
231 as community members are likely attuned to the technology literacy of the target population.
232 Assumptions about baseline technological understanding should not be asserted; rather,
233 researchers should collaborate with community members prior to developing training and
234 resource materials to fully understand the target population's familiarity with devices and
235 potential common misconceptions. We recruited and engaged a participant advisory board,
236 which informed culturally accessible and appropriate protocols, procedures, and survey question
237 methodology.

238 Particularly when a technology is unfamiliar, participants should be clearly informed and
239 empowered to make decisions on when data is collected and how their participation is evident in
240 their daily lives. While our study participants were generally enthusiastic about their
241 involvement in research and enjoyed showing their wearable devices to others, many participants
242 and the community members they interacted with were seeing wearable devices for the first time.
243 This resulted in a range of responses, particularly from community members, from curiosity to
244 mistrust. Additionally, participants encountered settings where they felt safest with the devices
245 covered or removed. We instructed participants to remove the devices if they felt unsafe, and
246 offered fabric covers to make the wearable less obvious when in public. However, many
247 participants also felt that continuous wear of the device was important for their contribution to
248 the study and were hesitant to remove the device. The voluntary nature of participation should be
249 clear and unequivocal, and participants should be empowered to participate in a way that feels
250 comfortable and least disruptive to them.

251 Study team members should also have clear and direct communication with participants
252 to ensure that participants' safety is the highest priority. We encouraged open and frequent

253 communication between the study team members, investigators, and UYDEL. Protocols were in
254 place for any participant who voiced distress or concern regarding physical or mental health
255 safety, which included notifying UYDEL social workers to help with psychological concerns,
256 resource dissemination, linkage to proper care, and notifying authorities. While we primarily
257 focused on encouraging participants to voice their concerns as they arose, future projects may
258 also benefit from check-ins with participants on a regular basis to address any potential concerns.

259 We were also mindful of accessibility when designing the daily diaries. Questions were
260 written with brief, non-overlapping multiple-choice answer options. While most of the
261 participants were fluent in English, many were more comfortable using Luganda, the local
262 language. Therefore, we printed the daily diaries in English with side-by-side translations to
263 Luganda. Our inclusion criteria included completing primary school (at least Ugandan primary
264 five basic literacy) and we designed daily diaries to have a reading level at or below primary
265 five.

266 Conclusion

267 Through the process of designing and piloting a study using wearables and daily diaries,
268 we uncovered several valuable lessons. As many others have noted, wearable devices have
269 promise for data collection and potential for low-barrier intervention delivery in LMICs (Huhn et
270 al. 2022b; Johnson et al. 2023; Liverani et al. 2021). However, few studies have implemented
271 wearable technology with accompanying daily diaries in LMICs to study health behaviors
272 associated with mental health.

273 All of our lessons involve being aware of, and responsive to, the context and lived
274 experiences of study participants. For researchers and practitioners interested in leveraging these
275 lessons in their own work, many of these areas can be addressed by engaging with community

276 partners and employing study team members who are members of, or familiar with, the target
277 population. Their valuable input can help to anticipate and reduce barriers for adoption of
278 wearables and related technology.

279 Wearable technology offers significant opportunities for passive data collection on
280 mental health correlates such as sleep and physical activity. While much of the existing work
281 using wearable technology has been conducted in high-income settings, our experiences
282 demonstrate how researchers can tailor data collection strategies for implementation in new
283 contexts, such as low-resource settings. By designing around available resources, investing in
284 data management and validation, and providing culturally accessible information, researchers
285 and practitioners can overcome barriers and enhance the capacity for behavioral data collection
286 in LMICs. Addressing disparities across contexts is crucial for meeting the tremendous unmet
287 mental health needs in low-resource settings, where such innovative methodologies can play
288 pivotal roles in identifying and improving health outcomes.

289 Acknowledgements

290 We would like to acknowledge the efforts of the entire TOPOWA team, including the research
291 assistants who have provided valuable insights into participants' experiences and navigation of
292 the lessons we describe herein. We also extend our thanks to the Uganda Youth Development
293 Link (UYDEL) staff for their support in implementing TOPOWA and serving as community
294 partners throughout the project.

295 Author Contribution statement

- 296 • KN – Conceptualization, writing – original draft
- 297 • KM – writing – original draft
- 298 • RC – writing – original draft
- 299 • JP – project administration, writing – review & editing
- 300 • GM – project administration, writing – review & editing
- 301 • AN – project administration, writing – review & editing
- 302 • MS – funding acquisition, supervision, writing – review & editing

303 Financial Support

304 The work described in this manuscript was supported by award number R01MH128930 from the
305 National Institute of Mental Health, of the National Institutes of Health, to Swahn. The content is
306 solely the responsibility of the authors and does not necessarily represent the official views of the
307 National Institutes of Health.

308 **Conflict of Interest statement**

309 Conflicts of Interest: None

310 **Ethics Statement**

311 Lessons learned are based on a study that was reviewed and approved by the research ethics
312 committees of Makerere University School of Social Sciences (MAKSSREC MUSSS-2022-172,
313 27 October 2022) and Uganda National Council of Science and Technology (SS1560ES, 23
314 December 2022).

315 **Data Availability statement**

316 Data availability is not applicable to this article as no new data were created or analyzed in this
317 study.

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