

lenge facing the world. This includes flaws in the conduct of elections, raising issues of transparency, accountability, accuracy, and ethical standards. Problems of integrity can influence all stages of the electoral process, from voting procedures, boundary delimitation, voter education and registration, party/candidate registration, campaigns, media, financing, voting, and vote counting to the declaration of the results. A growing body of research by scholars and policy analysts is starting to conceptualize the notion of ethical standards of electoral integrity and to examine techniques commonly used to manipulate electoral processes. Little is known, however, about the consequences of these practices for citizen activism and voting behavior, for feelings of political legitimacy, and thus for democracy.

The workshop is cosponsored by International IDEA, RC17 Comparative Public Opinion, and the Comparative Study of Electoral Systems (CSES).

Information about the workshop theme is available at <http://www.IPSA-ECP.com>.

## Institute for Constitutional History Robert H. Smith Seminar

The Institute for Constitutional History, the nation's premier institute dedicated to ensuring that future generations of Americans understand the substance and historical development of the U.S. Constitution, introduces the Robert H. Smith Seminar for fall 2011. This seminar will examine the ways in which the Constitution and constitutional law have drawn upon international ideas, incorporated international law into our domestic legal order, and responded to international legal/political issues. These engagements and entanglements with the larger world have played a widely underappreciated role in the making and the development of constitutional law. Class discussions will also include occasional international comparisons. The seminar will proceed by case studies, including the Revolution and

the eighteenth-century Constitution, slavery and the Constitution, the Civil War, the War of 1898 and imperialism, and the constitutional issues raised by the League of Nations and the United Nations. Readings will include both legal texts and relevant general historical texts, as well as relevant historiography.

The seminar is designed for graduate students and junior faculty in history, political science, law, and related disciplines. Although the Institute cannot offer academic credit directly for the seminar, students may be able to earn graduate credit through their home departments by completing an independent research project in conjunction with the seminar. There is no tuition or other charge for this seminar, though participants will be expected to acquire the assigned books on their own. Modest assistance with travel expenses from outside the New York metropolitan area will be available. Space is limited, so applicants should send a copy of their c.v. and a short statement on how this seminar will be useful to them in their research, teaching, or professional development. Materials will be accepted only by e-mail at [MMarcus@nyhistory.org](mailto:MMarcus@nyhistory.org) until September 1, 2011. Successful applicants will be notified soon thereafter. For further information, please contact Maeva Marcus at (202) 994-6562 or send an email to [MMarcus@nyhistory.org](mailto:MMarcus@nyhistory.org). Further information is available at <https://www.nyhistory.org/ich/events.htm>. ■

## Coming in the NEXT ISSUE



### SYMPOSIUM

A Cultural Theory of Politics  
*Brendan Swedlow, guest editor*

### FEATURES

Are Financial or Moral Scandals Worse? It Depends  
*Conor M. Dowling, David Doherty, and Michael G. Miller*

Understanding the Rise of Talk Radio  
*Jeffrey M. Berry and Sarah Sobieraj*

The Evolution of the Core of Post-9/11 American Muslim Political Identity: Race and Religion in the Political Problematization of the American Muslim  
*Iqbal Akhtar*

### THE PROFESSION

The Modal Number of Citations to Political Science Articles Is Greater than Zero: Accounting for Citations in Articles and Books  
*David J. Samuels*

Getting on the Board: The Presence of Women in Political Science Journal Editorial Positions  
*Laura Anne van Assendelft, Mary Stegmaier, and Barbara Palmer*

### THE TEACHER

Peer Evaluation in the Political Science Classroom  
*Kimberly Weir*

Preaching What We Practice: Bringing Scope and Methods "Back In"  
*Miguel Centellas*

Teaching Process Tracing  
*David Collier*