

past summers) is to enable participants to derive maximum benefit from the concentration of resources and energies at a single site.

For further information and application forms, write to J. Martin Rochester, Executive Secretary for Consortium for International Studies Education, Center for International Studies, University of Missouri, St. Louis, St. Louis, Missouri 63121.

SSRC Survey Archive Summer Workshop on Electoral Behavior in Britain

The SSRC Survey Archive at the University of Essex will launch its first Summer Workshop in August 1975. Its theme will be "Electoral Behaviour in Britain."

The general aim of Summer Workshops is to encourage those conducting, or intending to conduct, research in the area to undertake secondary analysis of existing survey data held by the Archive. The workshops are designed to cater for each participant's individual research needs and interests, in particular (a) the generation and testing of hypotheses requiring comparative data analysis over time and between communities and social groups, (b) the testing of research instruments, (c) a general training in data analysis, and (d) the opportunity to work with those sharing a similar research interest. Participants will be able to work on their own data, but will also be expected to use data sets prepared by the Archive.

Apart from day to day instruction there will be a series of guest lectures from academics and others with extensive experience of research in British electoral behavior and public opinion.

The Summer Workshops will be held in association with the ECPR Summer School. Participants will have the opportunity of attending concurrent Summer School courses relevant to their particular research and those without skills in data analysis may be required to attend one of the introductory courses in the preceding first Session.

It is hoped to offer a range of workshops in 1976, covering the social sciences generally and extending to methodological themes (e.g., time-series analysis, the integration of survey and aggregate data analysis) as well as substantive ones.

Applications from post-graduate students, university and college staff in Britain and abroad are invited. Numbers will be restricted and priority will be given to applicants already or about to conduct research on British electoral behavior.

For further information and application forms write to: The Summer Workshop Organizer, SSRC Survey Archive, University of Essex, Colchester, Essex.

Announcement of Awards

National Endowment for the Humanities Fellowships in Residence for College Teachers

The National Endowment for the Humanities has announced that Vernon Van Dyke of the University of Iowa has been selected to conduct one of the fifteen fellowships in Residence for College Teachers Seminars for 1975-76.

Fellowships in Residence for College Teachers are intended for teachers in the smaller private and state colleges and in two-year colleges who are concerned primarily with improving their own knowledge and understanding of the subjects they teach in order to improve their teaching. The program provides opportunities for Fellows to study with distinguished scholars in their fields and to pursue programs of personal study and research of their own choosing. The fellowships are offered for tenure in residence at designated universities throughout the country during the academic year 1975-76, and each provides for participation in a seminar directed by a distinguished scholar in one of the disciplines of the humanities and the humanistic social sciences.

Through study, reflection, and discussion with the director and their colleagues in a seminar atmosphere, the college teachers will sharpen their understandings and improve their ability to convey their understandings to college students. Although Fellows will be expected to participate fully in the seminar and complete all seminar assignments, the work for the seminar will allow them ample time to pursue their personal studies. In this work, they will be able to consult with the seminar director or with other members of the faculty at the university who may be willing to help them, and they will also have full access to university library holdings and auditing privileges in courses and seminars.

The seminars are especially designed for the College Teacher Fellowship program and are not intended to be identical to courses normally offered, nor will graduate credit be given for them. While attention to the problem of conveying humanistic understandings to college students will be an integral part of the seminar discussions, their focus is primarily substantive, and their purpose should not be construed as pedagogical training or curriculum planning.

The work to be undertaken over and beyond the work for the seminar may lie within the applicant's special interest, or it may be a study in some other field which will help him enlarge his competence and improve his understanding of his own field. The study may be a research project or a program of intensive reading.

Professor Van Dyke's seminar will be on Human Rights and the Rights of Groups and will be offered from August 26, 1975 to May 15, 1976. He has described his seminar in the following manner:

The Seminar will focus on the requirement of the United Nations Charter that members shall promote human rights without distinction as to race, sex, language, or religion. The requirement raises a number of questions relating to law and practice and relating to theory and philosophy. What are human rights? Given groups identified by race, sex, language, or religion, what kinds of differentiations between them are made or proposed in the United States and over the world, and how do these differentiations relate to the "without distinction" requirement? What is equality, and what rules or standards are or should be employed in deciding whether a practice is discriminatory? What conditions and methods tend to promote human rights and human equality, and what conditions and methods militate against respect for them?

The first half of the fall semester will be devoted to an overview of the subject. Fellows will be expected to do reading on its various aspects, and seminar sessions (presumably one two-hour session each week) will be devoted to questions to which the reading leads.

Through the remainder of the year, seminar sessions will focus on projects of individual Fellows, pursued as a means of enhancing their command of the substantive subject matter. Each Fellow will be expected to carry out two projects, one aimed at publishable writing and the other aimed at classroom teaching (that is, at the subject-matter aspect of classroom teaching, not at the pedagogical skills aspect). The goal in writing will be either an article for a professional journal or text or study materials for use by students. The goal with respect to classroom teaching will be either a plan for infusing materials on human rights into existing courses or a plan for a new course. The fruits of these projects will be duplicated and distributed to all Fellows prior to the session at which they are discussed. Writing about a subject is one of the very best ways of gaining a command of it. It is in this spirit that the two kinds of projects for the Seminar are proposed. If the efforts of one or more Fellows lead to a publication, that will be fine, but the main justification of the activity is the contribution that it will make to the Fellow's own knowledge.

Requirements connected with the seminar will not consume more than half the time of the Fellows. They will be free to devote remaining time to personal programs of study and research or to extra work on the subject of the seminar, as they choose.

The Fellows in Residence for Professor Van Dyke and the areas of their interest are:

Howard G. Bavender, Millsaps College, Jackson, Mississippi, Political Science; "Political Institutions of Northern Ireland and the Social Integration of Catholic and Protestant"

Walter A. Borowiec, State University College at Brockport, Brockport, New York, Political Science; "The Legal and Constitutional Rights of Minority Groups"

Vincent M. Byrnes, Southern University, Baton Rouge, Louisiana, Political Science; "State and

Nationality: The Relationship Between Nationality Groups and State Unity Within and Among States"

David A. Frolick, North Central College, Naperville, Illinois, Political Science; "International Law and the Rights of the American Indian"

Craig R. Goodrum, Illinois State University, Normal, Illinois, Philosophy; "Harm, Property, and Justice"

Robert D. Little, Mountain View College, Dallas, Texas, Political Science; "Human Rights"

Rockne M. McCarthy, Trinity Christian College, Palos Heights, Illinois, History; "Pluralistic Democracy and the American Democratic Tradition"

John L. Massaro, Nason College, Springvale, Maine, Political Science; "The Judicial Process"

Michael L. Olsen, New Mexico Highlands University, Las Vegas, New Mexico, History; "Three Cultural Beginnings: Spanish, French, and English Settlement in North America"

Roger N. Pajari, Georgia Southern College, Statesboro, Georgia, Political Science; "The Rights of Racial and Sexual Minorities in American National and State Political Parties"

James W. Skillen, Messiah College, Grantham, Pennsylvania, Political Science; "Representative Government and the Rights and Responsibilities of Citizens in the United States"

Lance K. Stell, Illinois State University, Normal, Illinois, Philosophy; "Human Needs, Human Rights, and Equality"

National Endowment for the Humanities Summer Seminars for College Teachers

The National Endowment for the Humanities Summer Seminars for College Teachers Program has announced that six political scientists will conduct summer seminars in 1975.

The purpose of the Summer Seminar program is to provide college teachers with opportunities to work with distinguished scholars in their fields at major universities during the summer of 1975. The seminars are intended for teachers in the smaller private and state colleges and in the two-year colleges who are concerned primarily with improving their knowledge of the subjects they teach. Through research, reflection, and discourse with the seminar director and their colleagues in a seminar atmosphere, the college teachers will sharpen their understandings and improve their ability to transmit their understandings to college students. The college teachers are expected to participate fully in the work of the seminar and complete all seminar assignments. In addition to the work of the seminar, they will be able to pursue personal study of their own choosing. The study may be a research project or a program of intensive reading. It may be directly related to the seminar topic or it may be on some other topic of interest to the applicant.

Announcement of Awards

The six political scientists and their programs are as follows:

Henry J. Abraham, Department of Government and Foreign Affairs, University of Virginia, Charlottesville, Virginia 22093; "Freedom and Responsibility in the American Tradition: Two Centuries of Constitutional Government"

Adda B. Bozeman, Department of International Relations, Sarah Lawrence College, Bronxville, New York 10708; "Diplomacy in International History"

David Fellman, Department of Political Science, University of Wisconsin, Madison, Wisconsin 53706; "Defendants' Rights in American Public Law"

John H. Hallowell, Department of Political Science, Duke University, Durham, North Carolina 27706; "Politics and Morality"

Herman C. Pritchett, Department of Political Science, University of California, Santa Barbara, California 93106; "The Political Theory of the Warren Court"

Paul E. Sigmund, Department of Politics, Princeton University, Princeton, New Jersey 08540; "Historical and Philosophical Foundations of American Democracy"

Walter C. Clemens, Jr., Boston University, to explore the relative advantages of mutual aid versus exploitation in world politics.

Dale A. Vree, Earlham College, to explore the relationship between intellectual and worker in American society.

Michael A. Weinstein, Purdue University, to investigate the problems of the individual within a bureaucratic society.

NSF Graduate Fellowships

Five political science students are among 550 students with outstanding ability who have been selected as NSF Graduate Fellows. The awards carry a one year award of \$3,600 for the student and \$3,000 to the institution where they study. The students and the institutions where they will stay are:

Grant B. Mindle, University of Illinois, Chicago
Mark A. Goldberg, Yale University
Eric A. Jones, University of Michigan
Germaine A. Hoston, Stanford University
Richard G. Kronick, University of Rochester

Rockefeller Foundation Humanities Awards

Three political scientists were among 34 fellows selected for the Rockefeller Foundation Humanities Awards. The Awards are a part of a program designed to support the production of works of humanistic scholarship and reflection intended to illuminate and assess the values of contemporary society. The program stresses an interdisciplinary approach to the humanities. The political science award winners and their topics are:

ACLS Post Doctoral Awards for Research in The Humanities and Related Social Sciences

Ezra N. Suleiman of the University of California, Los Angeles, has been awarded an American Council on Learned Societies grant to study "Elites in French Society" under the ACLS Post Doctoral Awards for Research in the Humanities and Related Social Sciences Program.

