

EDITORIAL

In our first issue of *The Aboriginal Child at School* for 1987, we bring you greetings and best wishes for a successful and happy year. I extend a warm welcome to all those who are coming to teach Aboriginal children for the first time and wish you well. I hope you will find the reward and satisfaction that comes from successfully fostering learners' personal and educational development.

The Aboriginal Child at School is a national journal for teachers of Aboriginal learners and is a forum for the exchange of teacher ideas and experiences. I am pleased to be able to include in this issue contributions from Aboriginal teacher aides and parents from Woorabinda, and a paper prepared by a teacher student who anticipated teaching Aboriginal students.

Schooling can be fully successful only with the support and involvement of the learners' community. This notion underlies each of the articles in the Journal. Could this become a particular focus of a future issue of the Journal?

I invite readers to describe the ways in which community involvement in education is established and maintained.

Best wishes.



D.M. Muir - Hon. Editor

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