

Editorial

Throughout its history, this journal has sought to create an avenue whereby teachers who work with Aboriginal pupils can share with each other, across the length and breadth of the country, their successful ideas and strategies. Thus, in the editorial office, we place great emphasis on the section *From Teacher to Teacher*.

We do realize that many creative and committed teachers find it difficult to make time to sit down and write about their programs. However, in the interests of Aboriginal students throughout Australia, we would urge you to follow the example of those of your colleagues who have described their ideas or projects. Where time is a problem, you may prefer to use a cassette recorder and send to us a description of your work in this way. We can cope with this form of communication, and we would be delighted to receive from you, in either manuscript or cassette form, suggestions which other teachers might find to their professional advantage in schools where Aboriginal children seek the benefits of education.

Please do share your experiences.

My very best wishes to you all.

B. H. Watts

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