

Editorial

As the official journal of the APS College of Educational and Developmental Psychologists (CEDP), this publication has always sought to reflect the breadth of issues fundamental to educational and developmental psychological practice. The present issue is no exception, with articles on diverse areas of educational and developmental psychology.

In the first paper, Terry Bowles examines patterns of communication in adolescents and adults during structured interviews. The second paper, by James Athanasou and Iasonas Lamprianou provides data on the interests of primary school children, using a Rasch measurement model to describe and calibrate interest responses on the dimensions of Holland's vocational typology. The third report is of an examination of children's prospective memory. In this paper, David Shum, Rochelle Matjac and Heather Ward examine the relationship between prospective memory, retrospective memory and executive functions in primary school children of varying ages.

In this issue's fourth paper, Elizabeth Woolcock and Marilyn Anne Campbell discuss the role of teachers in the early identification of students with obsessive-compulsive disorder. The final paper, by Kerry Bissaker and Peter Westwood, reports data from three large-scale surveys of children's spelling over a period of twenty-six years, and examines changes in spelling standards with reference to changes in teaching methods.

This issue marks the 22nd year of publication of the *Australian Educational and Developmental Psychologist*, and reflects the continuing commitment of the CEDP to the publication of theoretical and empirical research in educational and developmental psychology, and the provision of an outlet for discussion and debate of issue for practitioners. It is timely to acknowledge the contribution to the journal's development of Dr Fiona Bryer, who acted as Editor for an extraordinary 15 of its first 21 years. During her tenure, Fiona shepherded the journal from more humble beginnings to a respected, fully refereed publication that continues to be a valuable resource for practitioners and researchers. The College is grateful for her long and valuable contribution, and will no doubt continue to benefit from her wisdom through her continuing role on the Editorial Board.

Tim Hannan
Editor