

ANNUAL MEETING
of the
 HISTORY OF EDUCATION SOCIETY
 OCTOBER 14-16, 1977
at the

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
 TORONTO, CANADA

Friday, October 14

12:00-2:00 p.m. Registration
 2:00-4:00 p.m. Session 1: *Education and the Working Class*
 Chair: Harvey J. Graff, University of Texas—Dallas
 Papers: David Levine, Ontario Institute for Studies in Education,
 "Immiseration, Illiteracy and the Family During the
 First Industrial Revolution"
 David Hogan, University of Illinois, "Education and the
 Making of the Chicago Working Class"
 David Danbom, North Dakota State, "Towards an 'Effi-
 cient and Contented' Agriculture: The Ends of Rural
 Educational Reform, 1900-1920"
 Respondent: Mark Stern, York University

4:00-5:00 p.m. Session 2: *Invitational Address*
 Chair: Joel Spring, University of Cincinnati
 Paper: Charles Strickland, Emory University, "Putting in the
 People: Uses of Biography in Educational History"

8:00-10:00 p.m. Session 3: *Science, Education and Culture*
 Chair: Keir B. Sterling, Pace University
 Papers: Ann B. Shteir, York University, "On Botany and the
 Education of Women: Priscilla Wakefield (1751-1832)"
 Trevor H. Levere, University of Toronto, "Coleridge,
 Science, and the Principles of Education"
 John Wadland, Trent University, "Ernest Thompson Seton
 and the Origin of the Boy Scout Movement, 1890-1915"
 Respondent: W. H. Brock, University of Leicester

Saturday, October 15

9:00-11:00 a.m. Session 4: *School Keeping in the Nineteenth and Twentieth
 Century*
 Chair: Heather Lysons, University of Alberta
 Papers: Barbara Berman, University of Rochester, "Condemned
 by the Common Voice: The Cult of Conformity in
 Nineteenth-Century Public Education, 1830-1890"
 Russell Marks, Indiana University, "Individual Differences;
 A Blueprint for Social Reform"

Douglas Myers: Dalhousie University, "The Scottish School Masters: Professionalism and Politics"

Respondent: Edward McClellan, Indiana University
11:00-12:00 noon Business Meeting

1:00-3:00 p.m. Session 5: *The Role of the Professional in Shaping Social and Educational Policy*

Chair: Robin S. Harris, University of Toronto

Papers: Samuel Haber, University of California, Berkeley, "The Professions and Education in Their Nineteenth-Century Setting"

Michiel Horn, York University, "Academics and Canadian Policy in the Depression and War Years"

Carol S. Gruber, The William Paterson College of New Jersey, "Science, Universities, and Government in World War II and the Cold War"

Respondent: Burton Bledstein, University of Illinois, Chicago Circle

3:00-5:00 p.m. Session 6: *The Role of Philanthropic Foundations in Shaping Educational Policy*

Chair: Laurier Lapierre, McGill University

Papers: James Anderson, University of Illinois, "The General Education Board and the Shaping of Black Education"
Robert Arnove, Indiana University, "The Ford Foundation and 'Competency-Building' Overseas: Assumptions, Approaches, and Outcomes"

David E. Weischadle, Montclair State College, New Jersey, "The Carnegie Corporation and American Educational Policy"

Respondent: Donald Fisher, University of British Columbia

6:00-7:00 p.m. Dinner

7:00-8:00 p.m. *Presidential Address*

Geraldine Clifford, University of California, Berkeley

Sunday, October 16

9:30-11:00 a.m. Session 7: *Education of Minorities in the U.S. and Canada*

Chair: Harold Troper, Ontario Institute for Studies in Education

Papers: Vincent Franklin, University of Illinois, "The History of the Education of Minorities in American Cities"

Chad Gaffield, Ontario Institute for Studies in Education, "Cultural Identity: The Franco-Ontarians and Schooling in the Mid-Nineteenth Century"

Respondent: Marvin Lazerson, University of British Columbia

11:00-1:00 p.m. Session 8: *Parents in Educational History*

Chair: Carl Kaestle, University of Wisconsin

Papers: Steven Schlossman, University of Chicago, "Educating the Modern American Parent: A View from the Depression"
Neil Sutherland, University of British Columbia, "Imple-

menting the Consensus: Public Agencies and the Parents of 'Deviant' Children, British Columbia in the 1920's and 30's"

William Reese, University of Wisconsin, "Between Hearth and School: Toward a Study of Parents and Urban Education in the Progressive Era"

Please note that the announcement in Winter 1976 about this meeting erroneously mentioned that the Canadian History of Education Society will meet in conjunction with the History of Education Society. There is no such organization in Canada; the meeting in Toronto is purely an HES meeting.