

Volume 49 — August 2020

The Australian Journal of
INDIGENOUS EDUCATION



Editors

Martin Nakata
James Cook University

Bronwyn Fredericks
University of Queensland

Managing Editor

Katelyn Barney
University of Queensland

CAMBRIDGE
UNIVERSITY PRESS

The Australian Journal of **INDIGENOUS EDUCATION**

The Australian Journal of Indigenous Education (AJIE) is an internationally refereed journal which publishes papers and reports on the theory, method, and practice of Indigenous education. The journal welcomes articles that ground theoretical reflections and discussions in qualitative and quantitative studies, as well as examples of best practice with a focus on Indigenous education. While *AJIE* has a particular focus on Indigenous education in Australia and Oceania, research which explores educational contexts and experiences around the globe are welcome. *AJIE* seeks to foster debate between researchers, government, and community groups on the shifting paradigms, problems, and practical outcomes of Indigenous education.

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