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The Australian Educational and Developmental Psychologist (AEDP) is approaching its 30th year and has a proud tradition of disseminating both practice and academic based research and discussion papers in wide ranging areas of educational and developmental psychology. The principal purpose of this journal will continue to be to provide the members of the Australian Psychological Society's College of Educational and Developmental Psychologists with quality discussion and scientifically sound research which furthers psychology.

The journal employs a rigorous editorial review process whereby manuscripts are reviewed by the editor and at least two members of the Editorial Board or the list of reviewers. Submitted manuscripts are welcomed in wide areas of educational and developmental psychology which can include empirical studies (qualitative or quantitative), reviews of current research, and position papers. The Editor welcomes communication regarding proposals for submissions. From time-to-time there will be special issues on a particular theme and enquiries are invited for guest editorships of special editions.

Manuscripts from practising psychologists which are relevant to the field are especially welcomed by the editor. School psychology as an international discipline is an area which the Editor is keen to promote through the AEDP and international submissions are especially welcomed in order to complement Australian psychological practice. This journal is published by the Australian Psychological Society (via Cambridge University Press) but editorial independence is maintained by the Editor and by extension the College of Educational and Developmental Psychologists. To this end, the scholarly strengths of the manuscript are the only considerations when deciding on the merits of a submission to the journal. Currently the AEDP is published twice a year online and in print but plans are afoot to increase the number of issues per year.

Chris Boyle PhD, Editor

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