

HISTORY OF EDUCATION SOCIETY *OUTSTANDING BOOK AWARD*

Nominations are being accepted for the History of Education Society's Outstanding Book Award. Books bearing 1993 and 1994 publication dates will be considered. The Award Committee will consider books on the history of education defined broadly to include schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The winner of this award of \$500 will be announced at the Society's annual meeting in the fall of 1995. Inquiries should be sent to:

Professor Thomas James
Education Department
Box 1938
Brown University
Providence, RI 02912

CALL FOR PAPERS

The History of Education Society will hold its annual meeting in Minneapolis, Minnesota, 19–22 October 1995, at the Minneapolis Athletic Club. The Program Committee welcomes proposals for individual papers or complete sessions consisting of several papers with a chairperson and a commentator. Proposals should include the theme and conclusions of each paper (1–3 pages) and a short (1-page) vita of each presenter. Proposals are also solicited for research-in-progress roundtables, open panel discussions on areas of general intellectual interest, and informal sessions showcasing the work of new scholars. Send all proposals (4 copies) by 1 April 1995 to:

Professor Ronald Cohen
Chair, HES Program Committee
Department of History
Indiana University Northwest
Gary, IN 46408-1197
(219) 980-6661

HISTORY OF EDUCATION SOCIETY *HENRY BARNARD PRIZE*

The History of Education Society will award the Henry Barnard Prize in 1995 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. The deadline for submissions is 15 April 1995. Essays should be no longer than 25 pages exclusive of notes. The winner will be invited to deliver her/his paper at the fall 1995 meeting of the History of Education Society and to publish the essay in the *History of Education Quarterly*.

The Prize Committee will define history of education broadly to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The Society reserves the right not to award the prize if the Committee makes such a recommendation.

Nominations, accompanied by *six copies* of the essay, should be directed to the chair of the Prize Committee:

Prof. Barbara Beatty
Education Department
Wellesley College
Wellesley, MA 02181

The History of Education Society
announces the winner of the
History of Education Society Award for 1993:

David Hogan of the University of Tasmania for
“Examinations, Merit, and Morals:
The Market Revolution and Disciplinary Power
in Philadelphia Public Schools, 1838–1868”
in *Historical Studies in Education*,
Spring 1992



The Hawaii Education Association is pleased to announce
the publication of:

CHALLENGING THE STATUS QUO Public Education in Hawaii 1840-1980

by Cecil K. Dotts, Ed.D. and Mildred Sikkema, Ph.D.

*An account of the struggle for an effective public education system
in the mid-Pacific, this book details portions of the dramatic
process whereby an evolving democratic system sought to educate
an expanding multi-ethnic society.
(Pp. XXIV, 286.)*

**Price: \$16.70. Please make your check payable to HEAIA and mail it to the
Hawaii Education Association, 1649 Kalakaua Avenue, Honolulu, HI 96826.**

To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *with* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage.*
5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Coughlan, *Young John Dewey*, 92.

⁸Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.