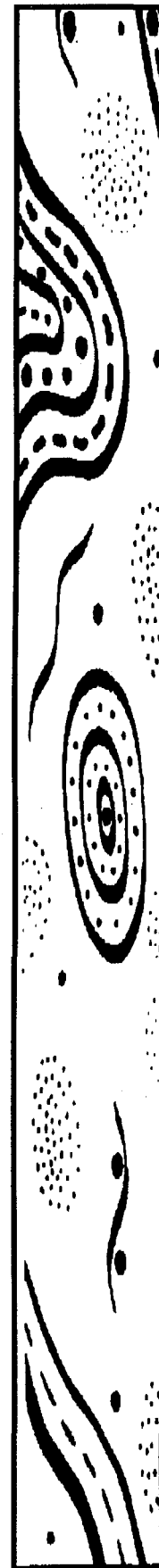
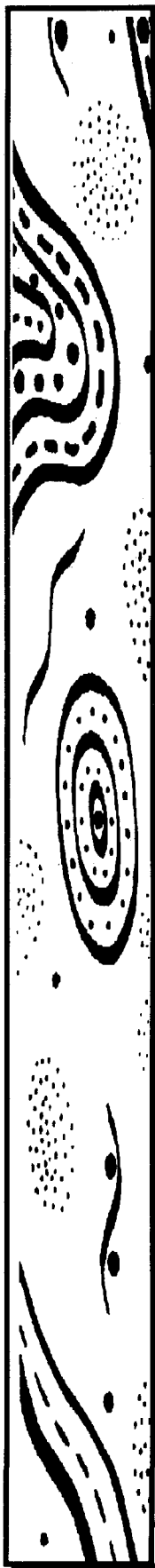


**The Aboriginal Child at School — Available Back Issues**

Volume each	Number	Year	Quantity Required	Cost @ \$5.00
5	3	1977		
6	1	1978		
11	2	1983		
12	2	1984		
12	4	1984		
14	4	1986		
14	5	1986		
15	1	1987		
15	4	1987		
16	2	1988		
16	3	1988		
16	4	1988		
16	5	1988		
17	1	1989		
17	2	1989		
17	4	1989		
17	5	1989		
18	3	1990		
18	5	1990		
19	2	1991		
19	3	1991		
19	4	1991		
19	5	1991		
20	1	1992		
20	2	1992		
SUBTOTAL \$ .....				



**The Aboriginal Child at School — Available Back Issues**



Volume	Number	Year	Quantity Required	Cost @ \$5.00 each
20	3	1992		
20	4	1992		
20	5	1992		
21	2	1993		
21	4	1993		
21	5	1993		
22	1	1994		
22	2	1994		
22	3	1994		
22 Anniversary Issue	4	1994		
23	1	1995		
23	2	1995		
23	3	1995		
23	4	1995		
Index		1973-1995		
<b>The Australian Journal of Indigenous Education Back Issues</b>				
<b>Cost @ \$10 each</b>				
24	1	1996		
24	2	1996		
25	1	1997		
25	2	1997		
<b>TOTAL \$</b>				

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

STATE: \_\_\_\_\_ POSTCODE: \_\_\_\_\_

TOTAL ENCLOSED: \$ \_\_\_\_\_ (Pre-payment is required — please send cheque or money order payable to The University of Queensland)

**The Australian Journal of Indigenous Education**  
**Aboriginal and Torres Strait Islander Studies Unit**  
**The University of Queensland**  
**Brisbane QLD 4072 AUSTRALIA**  
**Ph: (07) 3365 6699 Fax: (07) 3365 2359**

# THE AUSTRALIAN JOURNAL OF INDIGENOUS EDUCATION

## GUIDELINES FOR CONTRIBUTORS

Articles accepted for publication in *The Australian Journal of Indigenous Education* should:

- be approximately 2,500-3,000 words in length, although longer manuscripts will be considered. As the Journal is aimed at a broad audience contributions should be written in plain English that is easily understood. While we will not accept university assignments for publication, we will consider articles based on assignment work;
- include author's name, short (no more than 100 words) biographical information, current location, and contact details — Telephone and Facsimile numbers;
- where possible, be submitted on 3.5" floppy disk, formatted in Microsoft Word or Word Perfect together with one hard copy of the paper;
- in instances where school projects/programs are being described, demonstrate that approval to publish has been received from the school principal;
- in instances where students' work is to be cited, demonstrate that approval to publish has been received from parents/caregivers;
- have value for teachers, at either preschool, primary, secondary or tertiary levels of education;
- relate to either education *for* Aboriginal students and/or Torres Strait Island students; or *about* Aboriginal or Torres Strait Island topics within an educational context;
- discuss current issues or programs;
- reflect knowledge of contemporary policies and practice in education and/or Indigenous Affairs;
- recognise, where appropriate, the cultural, social and political implications of subject, educational policies and programs;
- take care with the following:
  - **Restricted Information:** Aborigines and Torres Strait Islanders have the right and

obligation to say who may receive information and how it may be used. Endorsement should have been received from the Aboriginal or Torres Strait Island group(s) concerned for the use of such information;

- **Terminology:** that derogatory terms and abbreviations (e.g. ATSI) that may offend Aboriginal, Torres Strait Island or non-Indigenous people **are not used**.

Avoid the expressions '**the Aborigines**' and '**the Aboriginal culture**' etc., as these indicate, incorrectly, that there is a single group of Aborigines or a single Aboriginal culture.

Avoid referring to Aboriginal **and** Torres Strait Islander peoples as 'Aboriginal people'; either refer to both groups in full or collectively as 'Indigenous peoples'.

- **Exotic emphasis:** that the material presented does not emphasise what may be termed the 'exotic' aspects of Aboriginal life without any attempt to show how these form part of the social, physical and spiritual environment of Aboriginal groups, as this leads to the entrenching of an 'exotic' stereotype of indigenous people. These include, for example, styles of body ornamentation, performance of religious ritual, religious belief systems, concepts of family obligations, food preferences and methods of preparation and social organisation.
- **Thematic studies:** material that presents aspects of Aboriginal and Torres Strait Island cultures in isolation in thematic units needs to be mindful of social, environmental and spiritual relationships, as it would be wrong to isolate one facet of Aboriginal life from these related aspects of culture.
- **References:** please follow the format used in each issue of the Journal and include only References actually cited.

