

CORRIGENDUM

Effects of retrieval schedules on the acquisition of explicit, automatized-explicit, and implicit knowledge of L2 collocations – RETRACTED

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The authors and publisher apologise that upon publication of Fang, N., Elgort, I., & Chen, Z. (2024), the wrong image was used for Figure 1.

The correct image should be as below

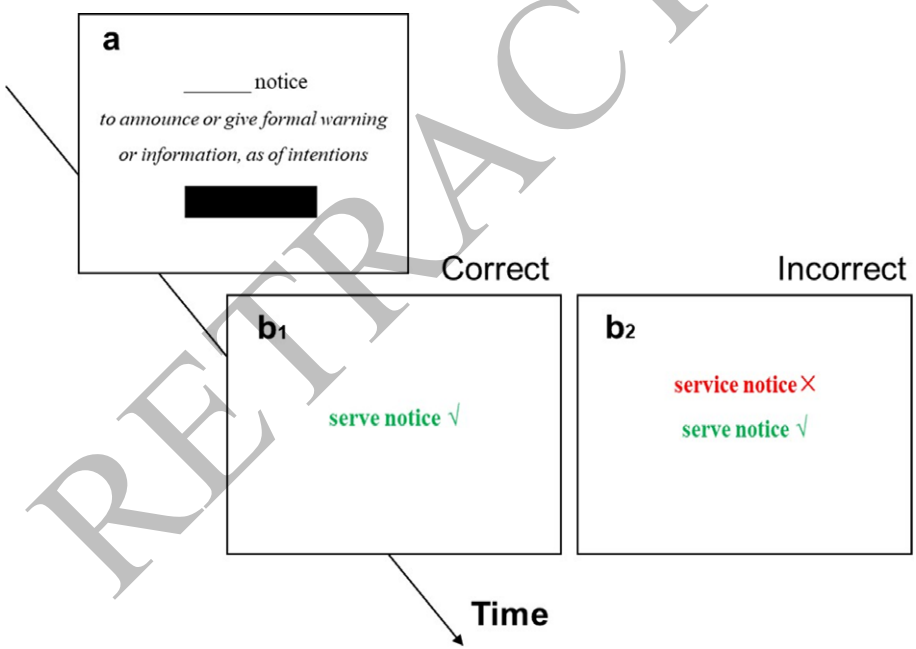


Figure 1. The familiarization stage procedure (1-a: a flashcard display; 1-b: a matching test display; 1-c: a feedback display). Note: In Figure 1-c, the black and red box content display the responses and the correct answers, respectively.

Reference

Fang, N., Elgort, I., & Chen, Z. (2024). Effects of retrieval schedules on the acquisition of explicit, automatized-explicit, and implicit knowledge of L2 collocations. *Studies in Second Language Acquisition*, 46: 663–685. <https://doi.org/10.1017/S0272263124000184>.

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