The Journal of EUROCALL

ReCALL

MAY 2020 VOLUME 32 PART 2

An international journal on technologies and language learning

CAMBRIDGE UNIVERSITY PRESS

ISSN: 0958-3440

https://doi.org/10.1017/S0958344020000075 Published online by Cambridge University Press

ReCALL

Editor

Alex Boulton, University of Lorraine, France

Associate Editors

David Barr, University of Ulster, UK
Ana Gimeno-Sanz, Universidad Politécnica de Valencia, Spain
Pascual Pérez-Paredes, University of Cambridge, UK
Cornelia Tschichold, Swansea University, UK
Shona Whyte, Université Côte d'Azur, France

Journal Administrator

Sylvie Thouësny, Research-publishing.net, France

Editorial Board

Françoise Blin, Dublin City University, Ireland
Linda Bradley, University of Gothenburg, Sweden
Jack Burston, Cyprus University of Technology, Cyprus
Catherine Caws, University of Victoria, Canada
Frederik Cornillie, University of Leuven, Belgium
Fiona Farr, University of Limerick, Ireland
Ana Frankenberg-Garcia, University of Surrey, UK
John Gillespie, University of Ulster, UK
Marie-Josée Hamel, University of Ottawa, Canada
Regine Hampel, The Open University, UK
Mirjam Hauck, The Open University, UK
Trude Heift, Simon Fraser University, Canada
Francesca Helm, Università degli Studi di Padova, Italy
Phil Hubbard, Stanford University, USA
Sake Jager, University of Groningen, Netherlands
Kristi Jauregi, Utrecht University, Netherlands
Andrea Kárpáti, Eötvös Loránd University, Hungary
Agnes Kukulska-Hulme, The Open University, UK
Mike Levy, University of Queensland, Australia
Detmar Meurers, University of Tübingen, Germany
Liam Murray, University of Limerick, Ireland
Robert O'Dowd, University of León, Spain
Mat Schulze, San Diego State University, USA
Glenn Stockwell, Waseda University, Japan
Peppi Taalas, University of Jyväskylä, Finland

ReCALL is the journal of the European Association for Computer Assisted Language Learning (EUROCALL). It seeks to fulfil the stated aims of EUROCALL as a whole, i.e. to encourage the use of technology for the learning and teaching of languages and cultures, and especially the promotion and dissemination of innovative research and practice in areas relating to CALL including, but not limited to: Applied Linguistics, Corpus Linguistics, Digital Pedagogy, Digital Literacies, Computer-Mediated Communication, Learning Analytics, Second Language Acquisition, and Educational Science.

The journal publishes research articles that report on empirical studies (quantitative, qualitative, or mixed methods); provide rigorous meta-analyses or other syntheses or surveys; or contribute to theoretical, epistemological or methodological debates.

Typical subjects for submissions include foreign or second language learning and development in technology-enhanced learning environments; theoretical debate and practical applications at developmental stage; evaluative studies of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; and discussions of policy and strategy at institutional and discipline levels.

Papers should be submitted electronically via manuscriptcentral: http://mc.manuscriptcentral.com/recall

Before submitting, please read the information on the *ReCALL* homepage carefully, including Instructions for Contributors and the Author Template: https://www.cambridge.org/core/journals/recall.

Technical queries should be sent to the Journal Administrator, Sylvie Thouësny: recall.editorial@cambridge.org.

Other queries should be sent to the *ReCALL* Editor, Alex Boulton: alex.boulton@atilf.fr.

© European Association for Computer Assisted Language Learning 2020

https://doi.org/10.1017/S0958344020000075 Published online by Cambridge University Press