

have so far been produced, the latest being 'Church-Mission and State Relations in Pre- and Post-Independent Tanzania', by Lloyd W. Swantz. Six Occasional Bibliographies, on politics, government, anthropology, and sociology in Uganda, Kenya, and Tanzania have also appeared. A list of the papers, (price \$1.50 per copy, duplicated and bound in covers) may be obtained from Miss Joan Klein, East African Studies Program, 119 College Place, Syracuse, New York.

### *Population Distribution Map of East Africa*

MAP Supplement Number Six of the *Annals* of the Association of American Geographers, 'East Africa—Population Distribution', was compiled in connexion with the Culture and Ecology in East Africa Project. The National Science Foundation and the National Institute of Mental Health provided financial support for this project, which was carried out by a team including Professor Philip W. Porter, the author of the map, and five anthropologists working under the direction of Dr. Walter Goldschmidt, Chairman of the Department of Anthropology, University of California, Los Angeles. The map, on a scale of 1:2,000,000, attempts to show the location of peoples in East Africa in a realistic and geographically correct manner, and to provide an administrative base map at the location/chiefdom level. Symbols are used to show location of settlements, and the reverse side of the map lists the name, number, and place within the administrative hierarchy of the statistical subdivision, as well as the area and population of each according to the most recent census and the calculated density for 1962.

Copies of the map may be obtained from the Central Office, A.A.G., 1146 Sixteenth Street, N.W., Washington, D.C., 20036; price \$2.50 for the first copy, \$2.00 for each additional copy, post paid.

### *Bibliography on Education in Africa*

TREVOR COOMBE, Gail Gillam, and Sheldon Weeks are working on a partially annotated bibliography on education in African countries using English, to be published by the Harvard University Press, and would welcome correspondence from scholars working in this field. Replies should be addressed to Sheldon Weeks, Harvard University, 38 Kirkland Street, Cambridge, Massachusetts; or to Trevor Coombe, University of Zambia, Box 2379, Lusaka, Zambia.

### *Commonwealth Film Award 1966*

THE Commonwealth Film Award for 1966 has been made to the Government of Swaziland Information Services for the film *Lubalo* (The Census), a colour film running for nine minutes, with a commentary in SiSwati, which was produced in the early part of 1966 to prepare the people of Swaziland for a forthcoming census of population, to show them how it would be conducted, and to emphasize its importance.

### *The Haile Selassie Awards for 1966*

THE 1966 Haile Selassie Awards for African Research in 1966 have been given to Professor Roland Oliver, Professor of African History in the University of London, and Dr. H. C. Pereira, Director of the East Africa Agriculture and Forestry Research Organization. Professor Oliver's award is in recognition of his contribution to the development of African historical studies as 'a pioneer in the application of archaeological and anthropological evidence as well as in the use of collected oral tradition' and his encouragement and

guidance to several generations of African history students who now follow his approach in many of Africa's universities. Dr. Pereira's award is for his work in establishing one of the leading soil physics research departments in the tropics and in carrying out scientific work to the considerable benefit of African peoples. The 1966 Award for Ethiopian Studies has been made to Professor Rudolfo E. G. Pichi Sermolli, for botanical studies in Ethiopia and the Horn of Africa.

### *Field Research in Southern Somalia*

MISS VIRGINIA LULING, research assistant, Department of Anthropology, University College London, is currently carrying out field research on the social structure of southern Somali communities. The project, which began in July and is planned to run for two years, is financed by the British Social Science Research Council, with additional assistance from the Horniman Trust, and directed by Dr. I. M. Lewis. The aim of the study is to investigate the social structures of selected southern cultivating communities in the Somali Republic, with special reference to ecology, economics, and the ritualization of conflict. Comparable detailed material is already available for the kindred pastoral nomadic Somali of the north of the Republic who share the same general culture as the southern cultivators but differ considerably in social structure within what is virtually a common culture area. It will thus be possible to examine the contrasting effects upon social structure of the two variables: cultural and pastoral nomadism, and to relate these to different sociological conditions. A detailed study of the annual new-year fertility festival characteristic of the area should also throw new light on conflict rituals.

### *'Sierra Leone Studies'*

*Sierra Leone Studies* is issued twice a year, in January and July, by the Institute of African Studies of Fourah Bay College, the University College of Sierra Leone, under the editorship of Mr. Michael Crowder, Director of the Institute. It is now the journal of the Sierra Leone Society and the editor is advised by a Committee of the Society.

### *'African Scriptures'*

THE British and Foreign Bible Society is bringing out a revised version of Darlow and Moule's standard work, *The Historical Catalogue of Printed Bibles*, on a sectional basis. Miss Geraldine Coldham, Deputy Librarian of the B.F.B.S., has produced a complete revision in two volumes of the section dealing with African Scriptures, providing up-to-date details of all accessible Scriptures in over 400 African languages.

### *The Congolese Academy*

THE Congolese Academy is a school and 'rural research centre' started by M. André Fukiau in the northern (Manianga) region of the Lower Congo. In addition to the teaching of French, history, mathematics, natural science, etc., M. Fukiau aims to instruct students in their own historic traditions and to encourage them and adults to write about these and traditional and contemporary social, political, and religious institutions. Some of these writings—the majority in Kikongo and other Congolese languages—and works by M. Fukiau himself have been mimeographed and are on sale. Further information may be obtained from: M. André Fukiau (please write in French), Académie Congolaise, B.P. 11,