



## ERRATUM

# Unpacking L2 explicit linguistic knowledge and online processing of the English modals may and can: A comparison of acceptability judgments and self-paced reading – ERRATUM

Nadia Mifka-Profozic , David O'Reilly  and Leonarda Lovrovic

DOI: <https://doi.org/10.1017/S0272263123000475>, published online by Cambridge University Press: 28 November 2023

Upon publication of Mifka-Profozic, N., O'Reilly, D., & Lovrovic, L. (2023) the badges for Open Data and Open Materials were missing. Additionally the ORCID for author David O'Reilly was left off, this should be <https://orcid.org/0000-0002-0959-8315>

The article has been updated to reflect these missing elements.

## Reference

Mifka-Profozic, N., O'Reilly, D., & Lovrovic, L. (2023). Unpacking L2 explicit linguistic knowledge and online processing of the English modals may and can: A comparison of acceptability judgments and self-paced reading. *Studies in Second Language Acquisition*, 1–28. <https://doi.org/10.1017/S0272263123000475>

---

**Cite this article:** Mifka-Profozic, N., O'Reilly, D., & Lovrovic, L. (2024). Unpacking L2 explicit linguistic knowledge and online processing of the English modals may and can: A comparison of acceptability judgments and self-paced reading – ERRATUM. *Studies in Second Language Acquisition*, 46: 769. <https://doi.org/10.1017/S027226312300061X>

© The Author(s), 2023. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (<https://creativecommons.org/licenses/by/4.0/>), which permits unrestricted re-use, distribution, and reproduction in any medium, provided the original work is properly cited.