

The Profession

Professional Notes

HAROLD LASSWELL Memorial Volume

A memorial volume honoring Harold D. Lasswell has been published through the joint support of the Yale Law School, the Policy Sciences Center and the Ogden Foundation. It includes memorial statements from friends and colleagues, some of which were presented at the memorial services at the New York Academy of Sciences and at Yale University. A limited number of the memorial volume are available by writing to the Editor of *PS*.

Another tribute to Harold Lasswell is contained in the preface to the last book he worked on which has now been published by the Yale University Press, *Human Rights and World Public Order: The Basic Policies of an International Law of Human Dignity*, by Myres S. McDougal, Harold D. Lasswell, and Lung-chu Chen.

A plenary session at the 1980 Annual Meeting will also honor Harold Lasswell. It will be held on Thursday, August 28 at 8:30 p.m. The participants will be Heinz Eulau, Stanford University, Chairperson; Jeane Kirkpatrick, Georgetown University and American Enterprise Institute; and Dwaine Marvick, University of California, Los Angeles.

MITAU Honored

The late G. Theodore Mitau, distinguished political scientist and Chancellor of the State College System of Minnesota, has been honored by the American Association of State Colleges and Universities with the establishment of an award in his name, the Mitau Award for Innovation and Change in Higher Education. The 1980 award was made to the State University at Brockport, New York, for its Alternate College program which redesigned general education requirements into an integrated, interdisciplinary approach which enables students to earn a degree in three years. For information on the award send \$1 to AASCU, One Dupont Circle, Suite 700, Washington, D.C. 20036.

LONG to Edit MICROPOLITICS

Samuel Long has been named editor of *Micro-politics*, a new quarterly journal published by Crane Russak and Company, Inc. and in cooperation with the Center for the Study of Business and Government, Baruch College-CUNY. The first issue of *Micro-politics* will appear in January 1981.

The primary focus of *Micro-politics* is on individual and group level political behavior, encompassing the disciplines of political science, psychology, sociology, and economics. Within this interdisciplinary framework, emphasis will be placed on new theoretical syntheses and methodological techniques. *Micro-politics* espouses no specific theoretical or methodological orientation, although micro-level theory in political psychology, political sociology, and political economy is its principal interest. Replications, extensions, or disconfirmations of extant theory and research are also welcome.

Manuscripts should be mailed to Samuel Long, *Micro-politics*, Baruch College-CUNY, 17 Lexington Avenue, New York, New York 10010. Subscription information can be obtained from *Micro-politics*, Crane Russak and Company, Inc., 3 East 44th Street, New York, New York 10017.

1980 HUMAN RIGHTS Directory

The 1980 *North American Human Rights Directory* is now available. It lists nearly 500 U.S. or Canadian-based organizations active in the human rights field and is edited by Laurie S. Wiseberg and Harry M. Scoble.

The directory is available to subscribers or contributors to the Human Rights Internet at cost, which is \$6 per copy (\$5.50 per copy if pre-paid or for orders of 10 or more directories). All directories will be mailed surface rate. For persons overseas who wish the directory to be airmailed, add \$2 for Central America and the Caribbean, \$3 for Europe, and \$4 for Asia.

The publisher is Garrett Park Press, Garrett Park, Maryland 20766. Persons who are neither subscribers or contributors to the HRI can purchase the directory either from HRI or from Garrett Park Press for \$12 a copy (\$11 pre-paid). Persons who wish to become subscribers or contributors may purchase the directory at the cost price of \$6 by sending in their contribution/subscription with their directory order to Human Rights Internet, 1502 Ogden Street, N.W., Washington, D.C. 20010.

ROCKEFELLER Foundation Bellagio Study and Conference Center

The Rockefeller Foundation at the Bellagio Study and Conference Center on Lake Como, Italy, has announced two programs, a program of international conferences providing facilities for small groups focusing on topics or problems of international significance and a scholars-in-

residence program providing an opportunity for scholars to work for approximately four weeks on individual projects. For detailed information on the two programs, write to the Program Committee, Bellagio Study and Conference Center, Rockefeller Foundation, 1133 Avenue of the Americas, New York, New York 10036.

PI SIGMA ALPHA Chapters

Eleven new chapters of Pi Sigma Alpha, the National Political Science Honor Society, have recently been installed. The chapters are: Kappa Zeta at Indiana University-Purdue University at Indianapolis; Kappa Eta at Austin Peay State University; Kappa Zeta at Grambling State University; Kappa Iota at the University of Scranton; Kappa Kappa at Indiana State University, Terre Haute; Kappa Mu at the University of South Alabama, Mobile; Kappa Nu at State University College at Potsdam (N.Y.); Kappa Xi at James Madison University; Kappa Omicron at Fairleigh Dickinson University; Kappa Pi at the University of Texas at Arlington; and Kappa Rho at Sonoma State University.

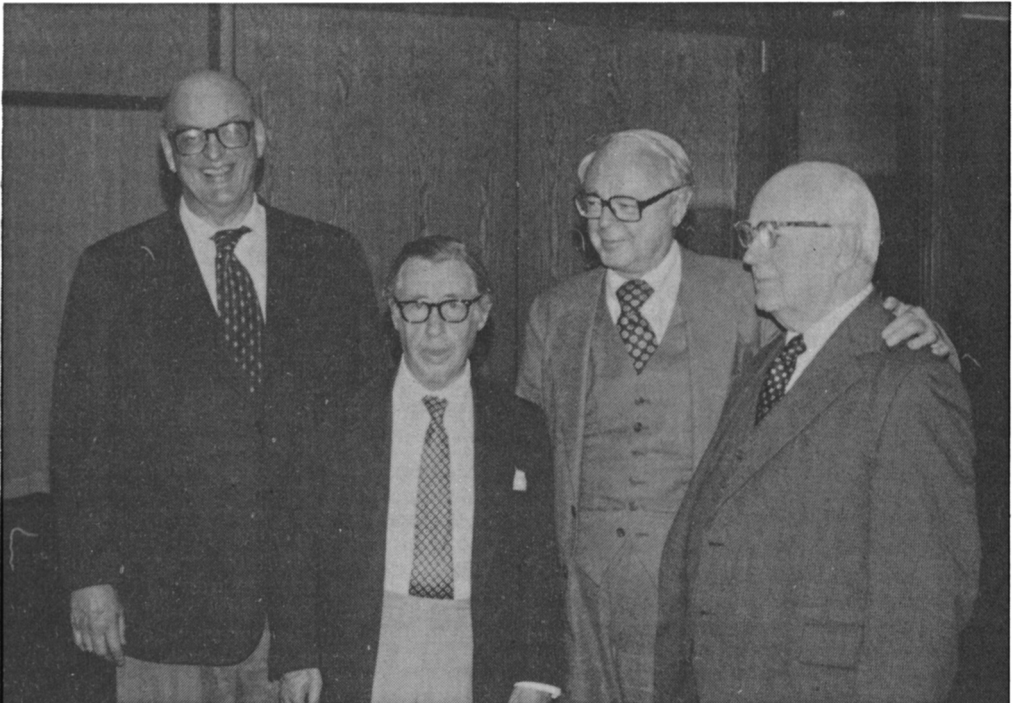
The President of Pi Sigma Alpha is Jack W. Peltason, President of the American Council on

Education. The National Director is Howard Penniman of the American Enterprise Institute. For further information on the Society write to Pi Sigma Alpha, 4000 Albemarle Street, N.W., Washington, D.C. 20016.

TEACHING PUBLIC ADMINISTRATION Conference Proceedings

A limited number of the *Proceedings* of the Third National Conference on Teaching Public Administration that was held May 30-31, 1980, are available for \$8, postage and handling included. The *Proceedings*, 418 pages in length, contains 47 papers on a variety of pedagogical and substantive concerns, including forms and uses of experiential education (e.g., video, computer-based simulation, case studies, role-playing, internships, public debate); issues in curriculum design and development, and in program delivery systems; the teaching of budgeting and financial management, theory, organization behavior and human resources development, public policy, quantitative methods, and criminal justice administration; and several landscape views of public administration

Samuel Lubell Collection Presented to Georgetown University Library



L to R: Richard M. Scammon, Director, Elections Research Center and speaker at the presentation of the Lubell Collection; Samuel Lubell, political analyst and author of *The Future of American Politics*, *The Revolt of the Moderates*, *The Hidden Crisis in American Politics*, and *The Future While It Happens*; Donald G. Herzberg, Vice President for Graduate Studies and Research, Georgetown University; and the Honorable John W. Snyder, former Secretary of the Treasury under President Truman and Chairman of the Board of Trustees of the Georgetown University Library Associates, at the recent ceremony at the Georgetown University Library officially opening the Samuel Lubell Collection.

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education. Checks should be made payable to the Third National Conference on Teaching Public Administration, and mailed to: Guy B. Adams, L1414, The Evergreen State College, Olympia, Washington 98505.

HISTORICAL Social Research Center

The Center for Historical Research is devoted to the promotion of historical social research and to the support of interdisciplinary cooperation in this field of research.

The work of the Center for Historical Social Research concentrates on: providing data services for historical social research, information and documentation, research inventories, undertaking special projects designed to foster quantitative historical social research; and editing the book series, "Historisch-Sozialwissenschaftliche Forschungen."

The data services of the Center include: archiving machine-readable historical data; preparing machine-readable historical data for secondary analysis; improving methods and techniques for archiving and secondary analysis of machine-readable historical data; assisting and supporting ongoing research projects in collecting quantitative historical data, in preparing new or comparative machine-readable data, in acquiring existing data files, or in analyzing quantitative historical data; training scholars in historical social research (summer school); and developing teaching packages for historical social research.

Scholars interested in using the services of the Center for Historical Research should write to: Zentrum für historische Sozialforschung, Universitätsstrasse 20, D-5000 Köln 41, West Germany.

AGING Resource Center

The Service Center for Aging Information (SCAN) requests gerontology researchers, educators, analysts, and practitioners to submit reports and studies which describe research or program experience.

Reports should emphasize the social practice and social-behavioral science areas. SCAN is especially interested in studies, reports, and conference presentations that are not usually published or widely circulated.

SCAN routinely acquires documents to expand and update its bibliographic data base. The clearinghouse system provides a central point from which gerontologists, human service practitioners, and researchers throughout the United States can be informed of the latest information in the field of gerontology.

The system's Program Experience Exchange collects and disseminates information about innovative and model projects. SCAN encourages submittal of reports, manuals, and other information about these projects.

The SCAN system is a component of the National Clearinghouse on Aging of the Administration on Aging, DHHS. The system cur-

rently includes the Social Practice Resource Center and the Social-Behavioral Science Resource Center.

Documents and inquiries can be submitted to: SCAN Resource Centers, Acquisitions/Dept. N.R., P.O. Box 168, Silver Spring, Maryland 20907, or by calling (301) 565-4269 or (800) 638-2051.

INTERNATIONAL STUDIES QUARTERLY Editorial Group

The *International Studies Quarterly*, the official journal of the International Studies Association, acquired a new editorial team beginning in 1980. These new editors include Raymond D. Duvall (political science), P. Terrence Hopmann (political science), Brian L. Job (political science), and Robert T. Kudrle (an economist in the Hubert H. Humphrey Institute of Public Affairs), all at the University of Minnesota. The editorial offices for the journal are situated in the Harold Scott Quigley Center of International Studies and the Hubert H. Humphrey Institute of Public Affairs in Minneapolis.

The new editors seek to make the *International Studies Quarterly* broadly representative of the world of international studies scholarship. In addition to seeking manuscripts that report on focused empirical research on international relations, they are also looking for manuscripts presenting original and well-structured theoretical arguments about a wide variety of issues in international studies. They hope to represent a wide range of disciplinary orientations to international studies, including fields such as economics, history, political science, sociology, law, psychology, and anthropology, as well as interdisciplinary work. Manuscripts that treat important issues from a truly comparative perspective are also encouraged. Finally, the editors seek to represent a broad range of research done by scholars outside of North America. As editors of a journal with a worldwide audience, they desire to make the *International Studies Quarterly*, in part, a vehicle for sharing alternative scholarly viewpoints and traditions which have flourished within many parts of the world.

Manuscripts, accompanied by a 300-word abstract, should be submitted in triplicate, following the style found in a recent issue of the journal, to: Editors, *International Studies Quarterly*, Harold Scott Quigley Center of International Studies, Hubert Humphrey Institute of Public Affairs, University of Minnesota, 1246 Social Sciences Building, 267 19th Avenue, South, Minneapolis, Minnesota 55455.

CONSORTIUM For the Study of INTELLIGENCE

A group of 30 social scientists—about half of them members of the APSA—formed the Consortium for the Study of Intelligence in the late spring of 1979. The major purposes of the Consortium are to encourage research into the

intelligence process; to promote the development of a theory of intelligence, to determine the feasibility of measuring efficiency so that the U.S. intelligence product can be improved; and to encourage teaching on both the graduate and undergraduate levels of the subject of intelligence, particularly as it relates to national security policy, law, and ethics.

The major focus of the Consortium's activities so far has been organizing a series of multiday conferences in Washington on various aspects of the intelligence process and on future U.S. intelligence requirements. At each conference, papers are presented and critiqued by scholars, former intelligence professionals, congressional staff specialists, and other experts.

With Roy Godson, Associate Professor of Government, Georgetown University, serving as coordinator and executive editor of the published proceedings, the Consortium has begun publishing a series, *Intelligence Requirements for the 1980s*. The first volume, *Elements of Intelligence*, was published in late 1979. A second, *Analysis and Estimates*, was published in the spring of 1980. Volume three, *Counterintelligence*, will be available in the late fall, and volumes on Covert Action and Clandestine Collection are scheduled for publication in 1981.

A second Consortium effort involves curriculum planning and development—based on surveys of the present “state of the art”—for college level courses on intelligence and allied fields, particularly national security policy, history, and law. Adda Bozeman, Professor of International Relations, Sarah Lawrence College, is spearheading this aspect of the Consortium's work. An intensive “faculty seminar” is being planned for the late summer of 1981 to review existing curricula, to evaluate the literature, and to consider alternative curricula appropriate and necessary for university courses.

The Consortium is a special project of the National Strategy Information Center. Based in New York and Washington, the Center's primary concern, in association with the National Security Program of New York University, is national security education and curriculum development.

Further inquiries about the Consortium should be directed to Professor Godson, Suite 601, 1730 Rhode Island Avenue, N.W., Washington, D.C. 20036.

The series, *Intelligence Requirements for the 1980s*, is available from Transaction Books.

NORC 1980 General Social Survey

The National Data Program for the Social Sciences announces that the National Opinion Research Center has completed the 1980 General Social Survey (GSS). This is the eighth survey in the GSS series which started in 1972. Support for the survey comes from the National Science Foundation. The GSS replicates questions according to a fixed schedule in order to build a social indicators series and study social trends and consistencies. The GSS has a

full range of demographics; behavioral items on such topics as organizational membership, voting, gun ownership, smoking, and drinking; attitudinal items in such areas as abortions, crime and punishment, governmental spending preferences, race relations, violence, and women's rights; and personal evaluations of happiness, satisfaction, and anomia. The combined surveys include nearly 500 variables and cover 12,120 respondents. The data can be purchased from the Roper Center, U-164R, University of Connecticut, Storrs, Connecticut 06268. Questions about the GSS can be addressed to the GSS Project, National Opinion Research Center, University of Chicago, 6030 So. Ellis Avenue, Chicago, Illinois 60637.

ACLS—SSRC China Committees CHINA Visit

A delegation of scholars representing the Joint Committee on Contemporary China of the American Council of Learned Societies (ACLS) and the Social Science Research Council (SSRC) and the Committee on Studies of Chinese Civilization of the ACLS undertook an information-gathering visit to the People's Republic of China from December 28, 1979 to January 18, 1980. The primary purposes of the visit were to learn about the current state of research and scholarship in the social sciences and humanities; to meet with Chinese scholars; and to explore possibilities for future exchange, cooperation, and collaboration. The delegation was hosted by the national Chinese Academy of the Social Sciences in Beijing and by local social science associations during its visits to other cities.

The members of the delegation were Donald J. Munro and Burton Pasternak, co-chairs; Thomas P. Bernstein, Cyril Birch, Hok-lam Chan, Paul A. Cohen, Robert F. Dernberger, Merle Goldman, Patrick D. Hanan, Victor H. Li, and Martin K. Whyte. Anne F. Thurston and Jason H. Parker served as staff. The group visited research institutes and universities in Beijing, Chengdu, Nanjing, Shanghai, and Guangzhou. Some members of the delegation also visited Sozhou and Nankai University in Tianjin.

In meetings with Chinese scholars, the delegation divided into small groups, according to disciplines. Anthropology and sociology, economics, history, law, literature, philosophy, and political science were the core disciplines represented by the group.

The delegation is currently drafting a comprehensive report of the visit and expects to be able to make copies available by early summer. Copies will be distributed at cost and can be obtained by writing Anne F. Thurston at the SSRC.

WOMEN & POLITICS Symposium Issue

The editors of a symposium issue of *Women & Politics* on women in development are looking for papers on policy issues, case studies or data on the impact of development projects on women, and critiques of the treatment of

women in foreign assistance programs. Manuscripts should be short (25 pages or less, typewritten), specific (i.e., focusing on a specific issue rather than reviewing the literature), and accompanied by a 100-word abstract. Two copies of the manuscript, one in a form suitable for anonymous review, should be sent to Kathleen Staudt, Department of Political Science, University of Texas at El Paso, El Paso, Texas 79968, by December 31, 1980. Footnotes should be done in the University of Chicago ms. style, and manuscripts should be accompanied by a stamped, self-addressed envelope and a stamped, self-addressed manila envelope if the manuscript is to be returned.

POLICY STUDIES Articles invited

The Policy Studies Organization is planning a series of symposia during 1980-81 and 1981-82. Manuscript ideas are invited on each of the topics. A short description of the proposed ideas should be submitted to the editors listed below, who are in the political science departments of their respective universities, unless indicated otherwise. Ideas that are especially relevant will be encouraged to be developed into articles for the *Policy Studies Journal* version of the symposium and into book chapters for the booklength version of the Policy Studies Organization Series of Lexington Books.

For 1980-81, the symposia will consist of:

1. "Taxing and Spending Policy," Warren Samuels, Michigan State University, economics; and Larry Wade, University of California at Davis.
2. "Critical Issues in Health Policy," Ralph Straetz, Alice Sardell, and Marvin Lieberman, New York University.
3. "Environmental Policy," Dean Mann, University of California at Santa Barbara.
4. "Social Values and Public Policy," William Dunn, University of Pittsburgh.
5. "Corrections Policy," James Doig, Woodrow Wilson School, Princeton University.
6. "Urban Services Distribution," Richard Rich, Virginia Tech, Blacksburg.
7. "Communities in Economic Crises," Steven Redburn and Terry Buss, Youngstown State University.

For 1981-82, the symposia will include at least seven of the following topics. Some of the topics may be published earlier than the 1981-82 *PSJ* volume if special funding can be obtained. The order below is alphabetical by topic until more definite time slots are determined for the 1981-82 volume.

1. "Applied Poverty Research," Richard Goldstein, 87 Bennett Street, Boston, Massachusetts 02135; and Stephen Sachs, Purdue University-Indiana University, Indianapolis.
2. "Consumer Policy," Mark Nadel, Government Accounting Office, Washington.

3. "Higher Education Policy," Samuel Gove, University of Illinois; and Thomas Stauffer, American Council of Education, Washington.
4. "Interest Groups and Public Policy," David Linowes, University of Illinois; and Harmon Zeigler, University of Oregon.
5. "Judicial Reform," Philip Dubois, Federal Judicial Center, Washington.
6. "Personnel Policy," David Rosenbloom, Syracuse University.
7. "Public Policy Toward Risk," Susan Hadden and Jared Hazelton, University of Texas, LBJ School.
8. "Rural Policy Problems," Don Hadwiger, Iowa State University, Ames; William Browne, Central Michigan University, Mount Pleasant; and Garth Youngberg, Southeast Missouri State College, Cape Girardeau.
9. "State Government Policy," Dennis Judd, University of Denver; and Fred Teitelbaum and Jack Brizius, National Governors' Association, Denver.

Short general articles are also welcome as non-symposium comments to be published in issues containing symposia. They should be sent to the *Policy Studies Journal*, 361 Lincoln Hall, University of Illinois at Urbana. Subscriptions to the journal can also be obtained from that address at \$10 a year, or \$3 per issue. Longer, more data-based articles are welcome for possible inclusion in the non-symposium issues under the editorship of Dorothy James, American University, Washington, D.C. 20015.

Politics of EDUCATION Bibliographical Guide

A major bibliography on the politics of education is now available from the ERIC Clearinghouse on Educational Management. Entitled *The Study of Politics and Education: A Bibliographical Guide to the Research Literature*, the bibliography's 300 pages identify more than 1200 major works as well as hundreds of chapters and lesser studies on the politics of American education. Fully cross-referenced and indexed by author and subject area, the bibliographic work is organized into eight topical areas (e.g., elementary and secondary education, higher education, general works on public policy), and each area is further divided into more specific listings. Of particular interest is a major section dealing with specialized issue areas such as vouchers, desegregation, sex discrimination, and other topics of current interest.

The bibliography was commissioned by the Politics of Education Association and was compiled by Anne H. Hastings of the University of Virginia. It should be of considerable value to scholars, graduate students, and practitioners interested in educational governance and policy issues. Copies of the 8½ x 11" guide are available at cost from the publisher. Send a check for \$4.50 made payable to "ERIC/CEM Publications" to Editor, ERIC Clearinghouse on

Educational Management, University of Oregon, Eugene, Oregon 94703. Quantities are limited, and orders should be placed as soon as possible.

HAROLD GOSNELL Honored

The Department of Political Science at the University of Rochester has established a Harold F. Gosnell Graduate Fellowship. The honor, according to William Riker, Dean of Graduate Studies at the University, recognizes the outstanding and pioneering contributions to political science by Dr. Gosnell, who holds a B.A. degree from the University of Rochester. Dr. Gosnell's most recent book has just been published, *Truman's Crisis: A Political Biography*. The first recipient of the Gosnell Fellowship is Arthur Q. Frank.

Department of State SCHOLAR—DIPLOMAT Seminar Program

The Scholar-Diplomat Seminar Program will begin its eleventh year this fall. University faculty members spent a week in the State Department observing the foreign policy process at first-half and discussing current policy issues. The seminars bring together scholars, particularly younger Ph.D.s and government officers involved in making and executing foreign policy. More than 1600 scholars have participated in the program since its inception in 1969. One indication of the program's effectiveness is the fact that most new applications are received from scholars who have heard about the program from previous attendees.

To facilitate informal give-and-take discussion, the seminars are kept small (20 is the usual maximum). A key element of the program is the assigning of each scholar to a host officer whose interest most nearly matches that of the scholar. During the week the scholar views the host officer's work, discusses policy papers and contributes knowledge and ideas. Participating scholars receive a security clearance prior to the seminar and are therefore able to read classified materials and discuss fully their host's work.

As part of the seminar, workshops are occasionally scheduled "for scholars only" during which candid, unbiased observations are drawn together by participants for a paper that is usually presented to the host bureau's assistant secretary and/or country directors. In some cases the paper is forwarded to the Secretary of State.

In-depth sessions are arranged with the major organizational units of the department, both geographic and functional. Similar sessions are also arranged with other government agencies involved in the foreign policy process.

Requests for application forms or for further information concerning the program should be addressed to: Scholar-Diplomat Seminars, National Capital Division, Office of Public Programs, Bureau of Public Affairs, Room 5831, Department of State, Washington, D.C. 20520; telephone (202) 632-340.

A tentative schedule for academic year 1980-81 follows:

1980

September 22-26: Latin America.

October 6-10: Europe; October 20-24: Politico-Military.

November 3-7: Africa; November 17-21; Middle East.

December 1-5: International Energy and Environment.

1981

January 12-16: Latin America; January 26-30: Economic Business.

February 9-13: Europe.

March 16-20: South Asia.

April 13-17: Africa; April 27-May 1: Politico-Military.

May 4-8: East Asia; May 18-22: Latin America.

University of PITTSBURGH Programs

The Graduate School of Public and International Affairs of the University of Pittsburgh wishes to draw attention to two projects:

Proposals for Industry and Case Studies

The Public Personnel Management Project of the University of Pittsburgh's Graduate School of Public and International Affairs announces a call for proposals to develop a series of instructional case studies on topics in public sector personnel and labor relations. Project directors Richard A. Loverd and Thomas J. Pavlak plan to compile a set of approximately 24 cases, which will be published in book form. Interested scholars and practitioners are invited to submit brief case proposals on any aspect of personnel and labor relations, including problems and reforms related to such subject areas as minorities and women in government, management-labor relations, recruitment and selection techniques, testing and measurement, attempts at employee motivation, discipline, training programs, management development, performance appraisal, creative classification schemes, promotion, dismissal difficulties, reduction-in-force methods, retirement and pension systems, "whistleblowing" and the political dimensions of personnel and labor relations at both the civil service and appointive levels.

Case preparers will receive a \$300 honorarium to help defray the cost of case preparation. The deadline for submitting case proposals is August 20, 1980. Selection of cases for inclusion in the collection will be completed by August 31, 1980, and completed case studies will be due by February 15, 1981.

For details about the project, including guidelines for case study preparation and proposal submission materials, interested persons should contact Professor Richard Loverd, Graduate School of Public and International Affairs,

University of Pittsburgh, 3G03 Forbes Quadrangle, Pittsburgh, Pennsylvania 15260; telephone (412) 624-3635.

Personnel Management Syllabi

As part of an effort to develop a Model Public Personnel Management Program under a grant from the U.S. Office of Personnel Management, Project Directors Richard A. Loverd and Thomas J' Pavlak are currently compiling course syllabi and reading lists used in the graduate and undergraduate study of public personnel management and related areas (e.g., human resources management, labor-management relations, EEO/Affirmative Action, women in government, etc.). Submissions of such teaching materials are invited from all past and present instructors in the personnel field.

Representative selections of course syllabi and reading lists will be published and made available for dissemination to instructors and others interested in the teaching of personnel management. All contributors will receive acknowledgement in the public document.

Please send your teaching materials by September 30, 1980 to Professor Loverd at the following address: Professor Richard A. Loverd, Coordinator, Public Personnel and Labor Relations Program, Graduate School of Public and International Affairs, University of Pittsburgh, 3G03 Forbes Quadrangle, Pittsburgh, Pennsylvania 15260.

FOUNDATIONS OF POLITICAL THEORY Group

The set of panels for the 1980 Annual Meeting outlined in the preliminary program by the Foundations of Political Theory Group was designed to link innovations in political theory to improved political research. A few of the sessions are not directly oriented toward the theme, but all have serious *research* implications. As a whole, the 1980 panels are demonstrations of the important relationship between political theory and research, a generally accepted principle seldom demonstrated in a direct manner. Because the panels and workshops are presented for the purpose of stimulating discourse between those primarily concerned with theory and those primarily concerned with quantitative and descriptive investigations, each session provides a forum for contributions to the topics from the audience.

On the 1981 and 1982 Panels: In 1981 and 1982, the Foundations of Political Theory Group panels at the Annual Meeting of the American Political Science Association will *not* follow the established pattern of organization around a single pre-established theme. Instead, the program will be designed to focus on several ongoing areas of inquiry relating to the Group's perennial concerns, providing a forum for the exchange of ideas and criticisms both within and across these areas of inquiry. Rather than establish *a priori* the areas in which panels will be organized, the Group invites suggestions for panels, papers, roundtables, and workshops for both 1981 and 1982. Indeed, the most highly

desirable structure would be to develop panels that carry over from the 1981 program to the 1982 program. The Foundations of Political Theory Group has, since its inception, been concerned very broadly with those problems at the roots of political inquiry that bear directly upon research in both political philosophy and empirical political science, as well as upon the application of theory to practice. This broad framework has included problems in epistemology, ontology, methodology, ethics, logic, and rhetoric, and has extended over the substance of sociological, political, and psychological theoretical inquiry. All schools, parties, and styles of inquiry into these problems have been and continue to be welcomed; in fact, an important pose of the Group has always been to stimulate interchange among individuals committed to different approaches. Anyone having suggestions and proposals for the 1981 and 1982 Foundations of Political Theory Group programs should contact Fred Eidlin, Department of Political Studies, University of Guelph, Guelph, Ontario, Canada N1G 2W1; telephone (519) 824-4120, ext. 3469.

The organization director for the group is George Graham, Jr. of Vanderbilt University.

PUBLIC BUDGETING AND FINANCE

Journal Established; Allen Schick
Appointed Editor

The American Society of Public Administration Section on Budgeting and Financial Management and the American Association for Budget and Program Analysis have jointly established a journal, *Public Budgeting and Finance*. Allen Schick, senior specialist, Congressional Research Service at the Library of Congress, has been appointed editor-in-chief. The journal will be published quarterly, with the first issue scheduled for early 1981.

Public Budgeting and Finance, Schick announced, "will be for practitioners who are interested in ideas and for scholars who are interested in practice. "It will be as wide-ranging and eclectic as the field of budgeting itself. It will not be restricted to any particular discipline or perspective but will cover all topics related to the practice of budgeting. Schick expressed the hope that the new journal will be of value to persons engaged in local budgeting, program analysis, and financial management.

The journal will have a number of special features. A section in each issue will be devoted to teaching about budgeting. It will serve as a bridge between theory and practice and will enable teachers to share ideas and curricula. The journal will strive to frame contemporary developments in the context of long-term trends.

The journal welcomes manuscripts and interest from practitioners and scholars. Persons interested in the journal should contact Allen Schick, Congressional Research Service, The Library of Congress, Washington, D.C. 20540.

PUBLIC ADMINISTRATION Anthology

Lloyd G. Nigro of the Department of Political Science, Georgia State University, is preparing to edit an anthology of essays to be entitled *Decision Making for Public Administrators* and invites essays for consideration for inclusion. The 40- to 50-page essays should be in one of the following areas:

Organizational Rationality (Open Systems)—Theoretical Orientations and Applied Models. Illustrative topics include: (1) organizational design and goal setting, (2) decision making in complex socio-technical environments, and (3) effective administrative roles and strategies (two essays).

Specific Applications and Case Studies Relating to Area 1. These could be by situation type, organizational function or technology policy area, or level of government (two essays).

Technical Rationality (Closed Systems)—Theoretical Orientations and Applied Models. This area includes analytic techniques such as systems analysis, operations research, benefit-cost analysis, and administrative arrangements for the design and use of these methods (two essays).

Specific Applications and Case Studies Relating to Area 3 (two essays).

"Bridging" or integrating essays that describe and explore conflicts and complexities arising from the interfaces between systems of organizational and technical rationality in the decision-making processes of public agencies (two essays).

All materials should apply directly to the public sector, and be of use to advanced undergraduate and beginning graduate students. All sub-

missions will be reviewed by a neutral panel selected by Professor Nigro and Professor Jack Rabin. If you are interested, please send a one-page proposal by October 15, 1980, to: Lloyd G. Nigro, Department of Political Science, Georgia State University, Atlanta, Georgia 30303.

STONY BROOK Foreign Relations Council

The Stony Brook Foreign Relations Council at the State University of New York at Stony Brook is a newly formed, student-run organization dedicated to stimulating dialogue, and elucidating responses in the foreign relations discipline.

Its main activity is a series of lectures and discussions to which all interested persons may attend. These lectures are delivered by persons directly involved in foreign policy-making activity, such as congressmen, UN diplomats, etc. The Council invites all interested members of the foreign relations community to contact it regarding giving a talk, or attending one.

The Council also is trying to raise funds for the founding of a much needed foreign relations library at the State University of New York. Donations of books and journals will also be welcome.

Finally, the Council is examining the feasibility of publishing a journal for students of foreign relations. This would give undergraduate students an opportunity of publishing some research of theirs, where they might normally not be able to find a publisher. The Council would appreciate feedback on this idea. Address inquiries to: Michael D. Gargano, Chairman, Stony Brook Foreign Relations Council, Kelly D College, Stony Brook, New York 11794.