Acknowledgments

Our students for the seventy-seven years that we jointly have been teaching law have inspired us and helped us to grow each year. We are deeply grateful. We write this book in the hope that we can pay forward to future generations of law students all that we have been given by our students and by those who mentored and coached us over the years. Our hope is that law schools will help all law students to visualize and achieve their goals while living toward widening circles of care and service to others and the values of our profession.

We deeply appreciate all the support we have received over many years from both of our law schools, the University of St. Thomas School of Law and the University of Cincinnati College of Law, and our colleagues at both schools. Lest there be any doubt, we are not speaking for our schools in this book.

We stand on the shoulders of many people in writing this book and to them we are also deeply grateful. Tom Holloran played an enormous role in shaping this book. Tom is the model of the lawyer we hope our students become, our mentor and friend, and the visionary and benefactor who in 2006 created the Thomas Holloran Center for Ethical Leadership in the Professions, which has supported our work leading to this book. Jerry Organ, a founding faculty member at St. Thomas with Professor Hamilton in 2001 who joined the Holloran Center in 2009 and became its codirector in 2016, has shaped our ideas, encouraged us, and partnered in growing the center. Center Fellows Barbara Glesner-Fines, Dean at UMKC School of Law, and Professor Kendall Kerew at Georgia State have also provided important creative support and encouragement.

There are so many wonderful colleagues nationally, sailing under different flags, with whom we have communed and shared ideas and support and who have inspired us. There are too many to list individually here, but they include more than 250 faculty and staff from more than 40 law schools who have been

participants in the Holloran Center summer workshops on law student professional formation. We are also very grateful to all the scholars whose work we cite in this book.

Earlier work by leaders in the field whose work has been particularly influential for us include Bill Sullivan, Ann Colby, Judith Wegner, Lloyd Bond, and Lee Shulman, the authors of *Educating Lawyers* in 2007. Drs. Eric Holmboe and Robert Englander have generously shared the experience of medical schools with competency-based education.

The Holloran Center coordinator, Brady King, provided key support on all of the tables and figures. Annie Boeckers, a rising third-year student at the University of St. Thomas, gave us valuable support on the footnotes.

Writing a book is like running a marathon but stretched out over several years. We are grateful most of all for our spouses, Uve Hamilton and Ann Hubbard, for getting us through all the challenges with ideas, support, editing help, and love throughout. They are the wing-people who are always alongside us in life.