## Index

child maltreatment see maltreatment

abuse, 15, 19, 82–92, 109, 270	child-rearing, 7–8, 10, 19–21, 102, 135,
Actor-Partner Interdependence	189, 193–194, 245
Model, 215, 217	closeness, see also relationships,
adolescence, see also adolescents	close
adulthood, 21, 50-51, 83, 90, 149, 221	coaching, emotion, 20, 108, 119–121, 142,
affect mirroring, see mirroring	171, 175–177, 207, 215, 271–274,
APIM, see Actor–Partner	277–278, 280, 291
Interdependence Model	competence, emotional, 169, 174, 178,
appraisal, 35, 36, 63, 66, 103, 130–131,	255, 271, 274, 278
138, 140, 249, 265, 267, 269	components, emotional, 102, 103, 177
assistance, regulatory, 43	coregulation see also regulation
attachment, 4, 7, 13, 15, 20–21, 50, 60, 66,	corticolimbic circuitry, 150–153, 159
87–88, 92, 102, 104, 151, 156, 168,	culture, 3, 59, 92, 172–174, 197, 199–201,
176–177, 206–207, 211, 218, 232–234,	208, 244, 247, 253, 256, 267, 276, 288,
269–271	290
awareness, 15, 50–51, 59, 65, 67, 105–106,	culture, Western, 134, 135, 141, 143, 192
108, 129, 131–132, 137, 141–142, 151,	curve, developmental, see also
153–155, 176, 210, 271–275,	trajectories, developmental; time
278–280	course, developmental; curve latent
	growth
beliefs, parental, see also ethnotheories	curve, latent growth, see also
buffering, 154	trajectories, developmental; time
burnout, 117, 119, 121–122, 248,	course, developmental; curve,
250-253, 255-256, 288, 290-291	developmental
	•
capacity, 13, 47, 61, 89, 90, 92, 107, 118,	design, study, 10, 71, 205, 209, 213-215,
119, 121, 134, 149, 151, 153–154, 229,	221–222
233, 246, 264, 271–272, 276–277, 279	
capacity, regulatory, 208	discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189
capacity, regulatory, 208	discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189
	discipline, 13, 16, 18, 64, 88-90, 92, 102,
capacity, regulatory, 208 caregivers, 17, 47–49, 87, 132, 134–135,	discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189 display rules, 202, 244, 246–247,
capacity, regulatory, 208 caregivers, 17, 47–49, 87, 132, 134–135, 139–141, 149–151, 153, 157, 166,	discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189 display rules, 202, 244, 246–247, 249–254, 256
capacity, regulatory, 208 caregivers, 17, 47–49, 87, 132, 134–135, 139–141, 149–151, 153, 157, 166, 168–170, 173, 190, 208, 271	discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189 display rules, 202, 244, 246–247, 249–254, 256 distraction, 65, 16, 138–141, 151, 157,
capacity, regulatory, 208 caregivers, 17, 47–49, 87, 132, 134–135, 139–141, 149–151, 153, 157, 166, 168–170, 173, 190, 208, 271 child development, 4, 8–11, 13, 16, 21,	discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189 display rules, 202, 244, 246–247, 249–254, 256 distraction, 65, 16, 138–141, 151, 157, 229, 235, 266, 268, 277

dysregulation see also regulation

effect size, 6, 63, 168–170	grandparents, 178, 201, 275, 293
effect, partner, 217–219	guidance, scientific, 189
effects, interactive, 158, 177, 205, 208,	
214–216, 220	health
effortful control, 10, 154, 168–172, 175	community, 60
emotional development, 90, 131,	mental, 18, 58, 63, 83–84, 90–93, 207,
136–137, 149–151, 246, 264, 277, 288	270, 276, 289
emotionality, 4, 11, 14, 16–17, 166, 168–170, 175, 177–178	physical, 8, 154
emotions	influence
discussion of, 171–172	bidirectional, 217
expression of, 132, 168, 170	interactive, 208
positive, 4, 10, 12–13, 15, 17–20, 47, 59,	interaction, social, 139, 141, 265
69, 70–72, 85, 103, 116–117, 120,	interactions, parent–child, 15–16, 18,
246–247, 249, 251–252, 254, 290, 292	58–59, 62–68, 70, 72–73, 86, 92, 101,
regulation of, 16, 105, 129, 136, 192	137, 176–177, 208–211, 273, 288, 292
responses to, 62, 168–169, 173, 175, 177–178, 274	intervention, see also therapy
ERP see event-related potential	labeling, 133, 137, 141–142, 171
ethnotheories, see also beliefs, parental	mbelling, 100, 107, 111 112, 171
event-related potential (ERP), 231	maltreatment see also neglect
(=== // ===	mediation, 4–6, 10, 12, 17, 20, 118–119,
factors	121, 290, 293
contextual, 61, 290	mentalization, 91, 94, 134, 231, 271–272,
demographic, 14, 15, 92, 287	279
genetic, 290	meta-emotion beliefs, 273
hormonal, 287	meta-emotion philosophy, 143, 151,
neural, 287	153–155, 158, 272–274, 280
parental, 290	mindfulness, 20, 108, 177, 268–270, 272,
situational, 102, 166	274, 280
family, 4, 9, 15, 18–21, 47–50, 60, 64, 70,	mirroring, 134–137, 139, 141–143
72–73, 91, 101, 104, 151, 158,	modeling, 9, 48, 136, 141, 170, 207–208,
167–168, 171, 176–178, 189, 191–196,	217, 264, 288
200–202, 207–208, 215, 217, 245, 251,	moderation, 9, 11, 21, 172, 290, 293
256, 264, 267, 272, 274–276, 279–280,	moderators, see also moderation
288	modulation, response, 42, 44, 138, 141
fathers	monitoring, 41–42, 45, 59, 102, 130, 136,
good see parent, good	218–219, 268 mothers
feeling, 14–15, 36, 38–39, 41, 44, 57–59, 70, 72, 84, 86, 88–89, 94, 101–102,	good see parent, good
106, 107, 129–130, 132–135, 138,	good see parent, good
140–142, 156, 169–171, 197, 244,	neglect see also maltreatment
246–250, 271–275, 278	neurobiology, 229, 231, 234–238
fMRI, 231–232, 237	11021010697, 2227, 2017, 2017 200
functioning, reflective, 134–136,	ontogenesis, 129, 137
270–272, 277, 279	other-focused, 43
	•

Index 297

outcomes, developmental, 14, 150, 153, 156, 166, 234 overregulation see also regulation	low, 171 reflective, 137, 139–141, 143 regulation by, 45, 131–132, 136–137,
parent, good, 189–190, 193–194, 199–202, 290	139, 143, 169, 236 regulation of, 129, 131–132, 139, 141, 291
parenthood, 8, 14, 19, 21, 82–86, 89, 94, 101, 105, 191, 229–230, 232, 234, 236–238	regulatory effort, 49–51, 249–250, 252–253, 255–256 relations, bidirectional, 109, 171–172
parenting intrusive, 15, 106, 168 positive, 5, 10, 12, 20, 61, 63, 65, 72, 171, 251–252 supportive, 12, 168, 267 parenting behavior, 58–62, 66, 68, 70–73,	relationships close, see also closeness social, 16, 251 repertoire, 49, 129, 138, 140–141 reward, 3, 19, 189, 232–233, 251 rumination, 49, 85–86, 93, 155–158, 202,
106, 118, 137, 168, 214, 235, 237, 267	266
parenting cognition, 4–10, 12, 17–18, 20, 287	self-focused, 38–43, 46–47, 51, 116–118, 267
parenting stress, 88, 101–106, 109, 117–123	self-regulation see also regulation socialization, see also socializer
peers, 5, 92, 174, 178, 208, 210, 293	emotion, 4, 18, 60, 62, 64, 71, 119–121, 149, 166, 168, 173, 175–178, 264, 270,
physiology, 6, 36, 74, 214, 265	280
process	socializer, see also socialization
dynamic, 159, 205, 209, 213, 221	soothing, 138–141, 269
maturational, 189	strategies active, 138
programs, see also intervention	bottom-up, 265, 268, 272, 276–277
parenting, 19–20, 120, 264–265,	
270–272, 280 parental training, 143	corrective, 174, 177 emotion regulation, 42, 44, 49–50, 62,
punishment, 61, 85, 93, 155, 189,	71, 73, 93, 117, 133, 136–139,
245	154–159, 212, 235, 237, 254–255,
210	291–292
reappraisal, 5, 47, 49, 63–64, 108,	parental, 135
117–118, 138, 141, 143, 155–158, 214,	passive, 138
229, 235–236, 253, 255, 266–268, 278,	punitive, 64, 169
291–292	regulation, 42, 44, 49–50, 71, 73,
regulation see also coregulation,	93, 117, 133, 136–141, 143, 153,
dysregulation, overregulation, self-	155–160, 218, 237, 254–255,
regulation	291–292
action, 139	top-down, 265–266, 268, 270, 272, 276,
dyadic, 131, 132	277, 291
extrinsic, 151, 206	support, social, 92, 138, 156–158,
intrinsic, 206	206–207

system, 8–9, 13–14, 18, 21, 38–39, 47, 66–67, 91, 104, 129, 131, 150, 177, 195, 208, 212, 214, 292–293

task

behavioral, 61–62
challenging, 173
developmental, 134, 206
discussion, 62, 71, 211–212, 218–219
interaction, 67, 71, 73, 210–214, 216, 232
teaching, 72
temperament, 28, 166–167, 172, 174, 194,
207, 267, 273, 280, 288, 290
therapy, see also intervention
TIK, see Tuning in to Kids
time course, developmental, see also
trajectories, developmental; curves,
developmental; curve latent
growth

trajectories, developmental, see also time course, developmental; curves, developmental; curve latent growth transgression, 44, 189 transmission, intergenerational, 89, 109, 205, 208 trauma, 62, 86, 89, 91, 154, 176, 267, 269–271, 276
Tuning in to Kids, 137, 264, 272
violence, 15, 84, 104, 176, 270–271, 290

well-being, 4, 14, 18, 64, 84, 86, 94, 116, 189, 191, 202, 231, 249–250, 252–256, 273, 288–289, 292

Western culture, see culture, Western youth, see also adolescents