

# LANGUAGE AND EDUCATION: An International Journal

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The task of this journal is to encourage specialists and language in education researchers to organise, construe and present their material in such a way as to highlight its educational implications, thereby influencing educational theorists, practitioners, and educational outcomes for individual children. Much of the current research on language in the following fields carries implications for educational thought and practice:

- anthropology & sociology
- arts & humanities
- information sciences
- linguistics
- philosophy
- physiology
- psychology

Each of these many domains has its own methods for approaching the topic of language education. Each of the following will find a place in the journal, whether alone or integrated with one another: the carefully reflective and argumentative discourse common in philosophy; the hermeneutic and illuminative enquiry common in the humanities; the blend of empiricism and heuristic speculation common in the social sciences; and the ingenious and imaginative use of empirical test statements that especially characterises the pure sciences. A journal encouraging all of these research approaches will inevitably promote a level of explanation and understanding that is beyond the range of a mere collection of monodisciplinary publications.

Articles will draw from their subject matter important and well-communicated implications for one or more of the following: *curriculum, pedagogy or evaluation* in education. An extensive book review section will keep the journal's readership abreast of the rapidly expanding range of titles that appear in this area.

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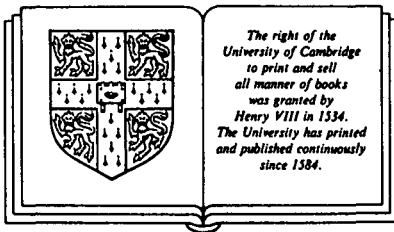


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## NOTES FOR CONTRIBUTORS

Papers, notes and reviews should be sent to Dr A. Cruttenden, Department of Linguistics, University of Manchester, Manchester, M13 9PL, UK. They should normally be written in English. Major articles should not exceed twenty printed pages.

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# Journal of Child Language

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