knowledge of the national legislative process. Other participants for the 1972-73 Congressional Fellowship Program, Asian Fellows, Harkness Fellows, and Federal Service Fellows, will be named later in the year.

The Congressional Fellows are scheduled to arrive here in mid-November for a three week orientation period. They will begin working in Congressional offices of their choice about December 15, 1972. The Program ends August 15, 1973.

The 15 winners were selected on the basis of superior academic training and experience. Final selections were made by an Advisory Committee made up of top government officials, Washington newsmen, and political scientists.

Political Scientists

Stanley Bach, 26, Instructor, Department of Political Science, University of Massachusetts.

Stephen H. Balch, 28, Lecturer in Political Science, Rutgers College.

Herschelle S. Challenor, 33, Assistant Professor of Political Science, Brooklyn College, and Research Fellow, Adlai Stevenson Institute of International Affairs.

Charles P. Henry, 24, Ph.D. Candidate, University of Chicago.

Glenn R. Parker, 26, Ph.D. Candidate, University of California, Santa Barbara.

Arthur J. Reiger, 29, Project Development Coordinator in Housing, New York Urban Coalition and Ph.D. Candidate, Cornell Univ.

David W. Rohde, 27, Assistant Professor of Political Science, Michigan State University.

John L. Sullivan, 26, Assistant Professor of Political Science and Statistics, Iowa State University.

Journalists

Judith A. Brody, 26, Education Reporter, Boston Globe.

Ray Flanagan, 29, General Assignment Reporter, Scranton Tribune.

Daniel J. Foley, 29, Bureau Chief, Lee Newspapers, Helena, Montana.

Kenneth R. Lamke, 30, City Hall Reporter, Milwaukee Sentinel.

Mary Ellen Perry, 31, Reporter, Berkeley Post.

Anne B. Zill, 30, Producer, Special Series, WUHY-FM and Free Lance Correspondent.

Law School Faculty

Thomas R. White, 3rd, 33, Professor of Law, University of Virginia Law School.

Hedlund Report

At its recent meeting the Advisory Committee of the Congressional Fellowship Program received and reviewed an evaluation report on the Program prepared by Ronald D. Hedlund of the University of Wisconsin, Milwaukee. The report "Participant Observation in Studying Congress: The Congressional Fellowship Program," is based on an extensive questionnaire to former Congressional Fellows and interviews with program participants. The Hedlund report is the first major evaluation of the program since the 1964 program evaluation by Everett Cataldo and copies of it are available without charge by writing to the Association.

APSA Elementary and Secondary Curriculum Development Program

The Association through its Committee on Pre-Collegiate Education recently received a grant from the National Science Foundation to establish a Political Science Course Content Improvement Project for Elementary and Secondary Schools. The project will consist of two components: One, the High School Political Science Curriculum Project, will develop instructional materials for use in senior high school civics and government courses. The other, the Elementary School Political Science Curriculum Study Project, will undertake a study of political science education in elementary schools (K-6) and, on the basis of this study, will develop a set of guidelines for the production of new instructional materials and media for grades kindergarten through six .

The materials produced by the high school project and eventually by the elementary school project will be conceptually oriented, interdisciplinary in content, and focused upon perennial problems and universal experiences in the political life of mankind. They will be designed to be used either in conjunction with existing curricula or as new programs in political science education.

This APSA Project is co-directed by Howard E. Mehlinger of Indiana University and Richard C. Snyder of Ohio State University. Work on the high school project will be carried on at the Social Studies Development Center, Indiana University.