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Special feature

Katarzyna Jaszczolt on contrastive studies

# language teaching

The international abstracting journal  
for language teachers and applied linguists

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## Aims and features

**language teaching** is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. It aims to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money. It aims to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers.

In addition to about 130 abstracts in English in each issue, there is a specially commissioned state-of-the-art survey article on an important aspect of language learning or teaching, which features a full bibliography.

There are also brief annotations of recent publications, together with a list of books received, information on where to find substantial bibliographies on particular topics, and details of research projects in various countries.

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