

4th World Congress of Psychiatry

Date: September 5–11, 1966 Location: Madrid, Spain

Further inquiries should be addressed to the Executive Secretary, Congreso Mundial de Psiquiatria, Facultad Medicina San Carlos, Calle Atocha, 106, Madrid 12, Spain.

Annual Meeting of the American Political Science Association

Date: September 6–10, 1966 Location: Statler-Hilton Hotel, New York, N.Y.

6th International Colloquium on Luso-Brazilian Studies

Date: September 7–12, 1966 Location: Harvard, Columbia, and the Hispanic Society of America

Requests for further information should be addressed to: The Sixth International Colloquium on Luso-Brazilian Studies, Boylston Hall, Harvard University, Cambridge, Mass. 02138.

Meeting of the International Society of Geographical Pathology

Date: September 8–10, 1966 Location: Leiden, Netherlands

Further information may be obtained from J. R. Ruttner, Kantonsspital, Zurich, Switzerland.

INSTITUTIONAL NEWS

AIFLD Program in Economic Education

The American Institute for Free Labor Development has plans to initiate in 1966 a program of economic education for economists and labor advisers in the trade union movement and in professional service in Latin America. The curriculum is to concentrate on monetary and fiscal policies, regional economic growth and markets, social legislation, economic research and statistical methods, *inter alia*. Some 15 participants to be chosen on the basis of academic and work experience, genuine interest in economic research and dedication to the trade union movement, will study for one to two months at the AIFLD school in Washington, D.C., and then for two semesters at a university with a faculty experienced in Latin American affairs as well as with suitable research and library facilities.

Universidad de los Andes Opens New Departments

The Rockefeller Foundation is supporting the organization of a department of political science at the Universidad de los Andes in Bogotá, Colombia. The department will conduct both teaching and research activities, and it is expected that by the end of 1967 a full major will be offered with research and

training seminars. The Foundation's contribution is the support of one visitor for a period of five semesters. Philip B. Taylor, Jr., the School for Advanced International Studies, Johns Hopkins University, is the first visitor. He will remain for three semesters and be followed by a second visiting professor for two additional semesters. This program represents one of the first in political science to be organized in a Latin American university.

In conjunction with the University of Minnesota, the Universidad de los Andes is offering a graduate program in economics for the second year. The 12 to 18 month program confers a Master's degree in economics for completion of core courses in government control, foreign trade, industrial organization, human resources. Students with undergraduate degrees in any field and some knowledge of economics, mathematics, and Spanish may enter the program. Information about the program, fellowships, and application forms can be obtained from Decano, Facultad de Economía, Universidad de los Andes, Apartado Aéreo 4976, Bogotá, Colombia.

Asociación Latinoamericana de Facultades y Escuelas de Economía

The Asociación Latinoamericana de Facultades y Escuelas de Economía was the creation of the third conference of that group held in Mexico City from June 7-11, 1965. Alvaro Daza Roa, dean of the Facultad de Ciencias Económicas at the National University of Colombia, is the first vice-president of the new organization.

Asociación para el Desarrollo, Inc.

A program to encourage the study of Dominican affairs has been instituted by the Asociación para el Desarrollo, Inc., in the Dominican Republic. The objectives are to attract a number of qualified foreign scholars to the Dominican Republic to undertake serious research projects; to assist publication of research about the Dominican Republic; to facilitate exchange of information among scholars interested in the Dominican Republic; and to collect a complete reference library of materials on the Dominican Republic to be available at the Asociación's Espaillat Library. Inquiries may be directed to Abraham F. Lowenthal, Program Coordinator, Asociación para el Desarrollo, Inc., Apartado de Correos 443, Santiago de los Caballeros.

Behavioral Science Training Station in the Yucatán

A base for behavioral science research training in the Yucatán is entering its third year of operation at Merida. Asael T. Hansen, on leave from the University of Alabama, is director of the station, and members of the Interuniversity Committee for Behavioral Science Training in Yucatán are Charles Gibson, University of Michigan; Duane Metzger, University of Illinois; and Fred L.

Strodtbeck, the University of Chicago, who is chairman of the Committee. With the support of an NSF grant, the center in Mérida is providing collaboration, information, contacts, and limited living facilities for students and researchers in the behavioral sciences.

UCLA Latin American Activities

CLAMCO, Centro Latinoamericano de Colombia, is being organized at the Universidad de los Andes with the advice and assistance of the University of California, Los Angeles. The Center, which was instituted in June 1965, is directed by José Recasens of the Universidad de los Andes, and by Norman Ziff, education professor, UCLA. The advisory committee appointed by the university authorities includes eight members of various departments within the social sciences from both universities who are interested in participating in CLAMCO's development.

The Centro Mexicano de Estudios Latinoamericanos, established in Guadalajara in July 1965, is a cooperative effort between UCLA and the Universidad Autónoma de Guadalajara. Peter Furst, UCLA, is executive director of the Centro. Programs initiated at the new Centro include the following: 1) A course in Mexican-American comparative law offered at UAG this academic year with the participation of UCLA, the University of Texas, and UAG. The program involves the study of five legal subjects by a special class under a Mexican law teacher for a period of approximately five weeks; then for a two-week period, an American law professor covers the same subject matter from the point of view of the American legal system. 2) Courses in Mexican history, geography, and civics for foreign students enrolled at UAG. 3) A summer session program at UAG for U.S. students interested in Latin America (see p. 203 for details). The Centro is also coordinating and assisting research activities conducted by UCLA faculty and students in Western Mexico.

University of California, Riverside, Inaugurates Latin American Center

The University of California, Riverside, has established a Latin American Research Center. Among other emphases, it will maintain an interest in Brazil and plans to invite Brazilian scholars to participate in the Center's activities.

Center for Social Science Training and Research

A center for training and research in the social sciences is being developed at the Faculdade de Filosofia, Ciências e Letras de Rio Claro in São Paulo, Brazil. Fernando Altenfelder Silva and Tom O. Miller, Jr., anthropologists, are responsible for its creation. One of the central purposes of the center is to teach the principles and process of cultures, to prepare the student for study in applied anthropology, especially rural social work, technical assistance, ex-

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tension, and public health. Within the next two years, the center hopes to institute a graduate program on Nuclear America and Modern Latin America.

Centro de Estudios Económicos y Demográficos

The Centro de Estudios Económicos y Demográficos, an institution of research and higher education, was established in El Colegio de México at the beginning of 1964. The Centro carries out its teaching functions through a two-year program of lectures, courses, seminars, and conferences for outstanding university students in the social, physical-mathematical sciences. In 1965 it began a research program on the topic "Consecuencias económicas y sociales del crecimiento demográfico en México." The program is open to Mexicans and foreigners who are interested in attaining the degree of Master in Economics or Demography. Inquiries can be directed to Srta. Consuelo Meyer, Directora del Centro de Estudios Económicos y Demográficos, El Colegio de México, Guanajuato 125, México 7, D.F.

Center for Latin American Research and Documentation

The University of Amsterdam established a Center for Latin American Research and Documentation in Latin America in 1964. At the Europa-América Latina conference in Bellagio, Italy, October, 1964, the University Center agreed to act as a clearing house for European centers and institutes devoted to Latin American studies in all the social sciences. The Center also agreed to publish the *Boletín Informativo Sobre Estudios Latinoamericanos en Europa*, a semi-annual journal covering research in progress, data about Latin American study programs in Europe, and news about the exchange of professors and students between Latin America and Europe. For information about these activities, write the Center for Latin American Research and Documentation, Mauritskade 63, Amsterdam, Holland.

Comisión Internacional de Historia de América Latina

The Comisión was created at the XII International Congress of Historical Sciences, August 29–September 5, 1965, in Vienna, by a group of Latin Americanists who were dissatisfied with the attention given Latin American history at that meeting. The provisional directing body has solicited recognition as a specialized Commission from the Comité International des Sciences Historiques. While the Comisión seeks to encourage the study of all topics pertaining to Latin American history, it is particularly interested in studying Sources and Methodology of Latin American History. The present directors of the Comisión are Sergio Aguirre, Cuba; Germán Carrera, Venezuela; Pierre Chaunu, France; Carlos M. Rama, Uruguay; and Hernán Ramírez, Chile. Temporary headquar-

ters for the Comisión are located at Institut des Hautes Etudes de l'Amérique Latine, 28, rue Saint-Guillaume, Paris, 7e.

University of Chile-University of California Cooperative Program

The University of Chile and the University of California concluded a cooperative exchange program on August 9, 1965. Supported by a \$1.5 million Ford Foundation grant, the program is designed to contribute to the teaching and research of both universities. Earl Jones, UCLA, is resident coordinator of the program in Chile. Professors, students, and teaching materials will flow between the two institutions in five major categories of work: social sciences, natural sciences and engineering, agriculture and veterinary medicine, fine arts and literature, and library. It is expected that all projects will be approved by commissions in the two universities and that in most cases California staff will work with Chilean staff in Chile and vice versa. By early December 1965, 16 California personnel with assignments in Chile had been approved, while 14 Chileans were arriving or scheduled to arrive at various University of California campuses. An exchange of nearly 600 professors and graduate students is anticipated under the plan. The Ford Foundation grant provides funds for the program's first five years with the possibility of renewal for another five-year period after the program has been reviewed.

Doctoral Program in Portuguese Language and Luso-Brazilian Literature

Under a grant from the Gulbenkian Foundation, a new program in Portuguese Language and Luso-Brazilian Literature is now offered by The City University of New York on its Queens College campus. All courses will be conducted in Portuguese by specialists and will include Portuguese and Brazilian literature; history of the language; stylistics; phonetics; special studies in outstanding writers; related courses in Spanish and Spanish American literature. Fellowships are offered by the Gulbenkian Foundation; other fellowships, scholarships and assistantships are available.

University of Florida Monograph Series

The Latin American Gateway Series, being published by the University of Florida Press under the editorship of A. Curtis Wilgus, will reproduce in facsimile reprint 12 books on Central America that appeared in English during the 1800's. A modern scholarly introduction will be included in each volume. Three of the titles are already in print with nine yet to be published. For information on the monographs included in the series, write the Promotion Department, University of Florida Press, 15 N.W. 15th St., Gainesville, Fla. 32603.

Indiana University Programs in Latin America

As a part of the State of Indiana Non-Western Studies Project, a Latin American Institute is being considered for the summer of 1966. For further information on the Institute and other aspects of the Non-Western Studies Project open to faculty members in Indiana institutions, write David D. Burks, Director, Non-Western Studies Project, Indiana University, Bloomington. Indiana University also operates a year's program for undergraduate study at the University of San Marcos in Lima. Students earn 30 hours of credit at Indiana University for their 10 months of work in Peru from early March to December 31. Inquiries should be directed to Merle E. Simmons, Chairman, Foreign Study Committee, Department of Spanish and Portuguese, Indiana University, Bloomington, Ind. 47405.

Institute for Latin American Integration

The Inter-American Development Bank inaugurated its Institute for Latin American Integration in Buenos Aires, Argentina, on August 24, 1965. The Institute, under the direction of Gustavo Lagos, is the first center of study designed to deal exclusively with analyses of the problems involved in the integration of the Latin American region, and will operate as a unit of the IDB. Specific activities include the training of officials, offering of instruction at the post-graduate level, performance of research, provision of advisory services and the dissemination of research results. Research projects will range from the collection of information on integration movements in other world regions and its evaluation from a Latin American perspective to the study of Latin American integration through the collection of data from other Latin American agencies and institutions involved in the process. Inquiries may be addressed to Gustavo Lagos, Director of the Institute, Cerrito 264, Casilla 39, Sucursal 1, Buenos Aires, Argentina.

Institute of Caribbean Studies Monograph Series

Distribution of Family Incomes in Puerto Rico by Fuat M. Andic was published in 1965 as the first volume in a monograph series sponsored by the Institute of Caribbean Studies of the University of Puerto Rico. The second study is on *The Shango Cult in Trinidad* by George E. Simpson, and the third, which is expected to be completed within this academic year, is *Productivity Changes in Puerto Rico, Jamaica and Trinidad in the Last Fifteen Years* by Alfred P. Thorne and David Morales Arroyo. For information about these monographs and a special studies series on the Caribbean that the Institute is also publishing, write Mrs. Suphan Andic, Managing Editor, Caribbean Studies, Institute of Caribbean Studies, Universidad de Puerto Rico, Rio Piedras, P.R.

Instituto de Estudios Peruanos

A group of Peruvian students, specialists, and technicians formed the Instituto de Estudios Peruanos at the beginning of 1964. Luis E. Valcarcel, ethnologist, is president of the Instituto. The IEP's objectives are to determine the special characteristics of the Peruvian social situation as well as the educational, economic, and social means that can facilitate the harmonious development of the country. Three specialized centers comprise IEP: Instituto de Ciencias Sociales, which studies the process of Peruvian culture in relation to the problem of national development; Instituto de Ciencia Económica Aplicada, which studies the economy from applied and theoretical perspectives; and Centro de Formación para el Desarrollo, which trains persons charged with directing programs of development. Communications should be directed to the Instituto de Estudios Peruanos, Angamos 695, Lima, Peru.

Instituto de Pesquisas e Estudos Economicos (IPEE)

The Institute was recently created by the faculty of economic sciences of the University of Santa Catarina in Florianopolis, Brazil. It will have both a training and research mission.

Instituto Iberoamericano de Investigaciones Economicas

This Institute for economic research in Latin America was established in June 1964 under the sponsorship of the Fundación Alemana Iberoamérica. Erich Egner, professor of political economy at the University of Göttingen, is the director. The Instituto conducts research on the problems of economic and social development in Iberoamerican countries. Through conferences, seminars, and exchange of publications it coordinates its work with institutions undertaking similar studies. The institute is located at University of Göttingen, Wilhelm-Weber-Str. 3, Germany.

Instituto Latinoamericano de Ciencias Políticas y Sociales

Representatives of the majority of large Latin American Universities met in Lima, Peru, from September 22–28, 1965, to constitute the Instituto Latinoamericano de Ciencias Políticas y Sociales. Located at the Universidad Nacional Mayor de San Marcos in Lima, this organization will function until the V Conference of the Latin American faculties of law to be held in Buenos Aires in 1968. It is to undertake studies in the political and social sciences and coordinate them with investigations conducted by national institutes; promote the creation of similar national institutes; and encourage the activities of existing ones. Luciano Castillo, professor of economics and finance of the law faculty of the Universidad Nacional Mayor de San Marcos is presiding over the Instituto. Inquiries may be directed to Luciano Castillo, Director, Universidad

Nacional Mayor de San Marcos de Lima, Facultad de Derecho, Instituto Peruano de Ciencias Políticas y Sociales, Jr. Lampa No. 825, Lima, Perú.

Instituto Latino-Americano de Doctrina y Estudios Sociales

The Instituto Latino-Americano de Doctrina y Estudios Sociales was founded recently in Chile. The director is R. P. Pierre Bigo, S.J. The institution will provide high-level training in the social sciences and contemporary developmental problems, geared principally but not exclusively to religious personnel.

Instituto Torcuato Di Tella Working Paper Series

The Instituto Torcuato Di Tella in Buenos Aires has begun publication of a series of working papers. Research projects, provisional and final reports, codes, instructions, questionnaires, and bibliographies relevant to the research activities of the Center, or originated by it, are included in the series. Published in "rotaprint," the purpose of the series is to serve as a relatively inexpensive medium of communication among researchers within and outside the Center. Thirteen papers prepared by outstanding social scientists appeared during 1964.

Inter-American Bar Association Education Exchange

A broad program of expanded educational exchange between members of the legal profession in the Western Hemisphere is being developed by the American Bar Association, the Inter-American Bar Association, and the Inter-American Bar Foundation with financial support from the Department of State. During the summer of 1965, a team of three Portuguese-speaking law professors from the United States toured Brazil, lecturing and giving seminars on the American legal system and comparative aspects of the United States and Brazilian systems. Three Spanish-speaking lawyers and professors from the United States visited Argentina, Peru, and Colombia during the same period. During 1966 an exchange of about 10 faculty members from Latin America and 10 from law schools in the United States is contemplated.

University of Kansas Program with Universidad de Oriente

The University of Kansas has established a cooperative program with the new Universidad de Oriente (UDO) in Cumaná, Venezuela, to aid in the development of the staff and curriculum of the basic sciences at UDO. Of perhaps marginal interest to the reader of the LARR, the program may be of interest to students of ecology in that it greatly facilitates work in the area through any of the school's four campuses in Cumaná, Jusepín, Ciudad Bolívar, and Puerto La Cruz. The program, which began in the latter half of 1965, is supported by a two-year, \$400,000 grant from the Ford Foundation, and \$302,000 from the Universidad de Oriente.

Latin American Studies Association

The Ad Hoc Committee on the Formation of a Latin American Studies Association submitted its report on the establishment of a national association to promote Latin American Studies. The new association was envisioned "as one which would improve communications among scholars professionally dedicated to the better understanding and appreciation of Latin America. It would disclose new fields for exploration; establish accessibility; and thus encourage and promote individual and group research.

To achieve these ends, such a national organization will require a permanent secretariat, and the continuing support provided by the university centers of Latin American Studies, such as those now represented on the Latin American Research Review Board. Therefore, the Ad Hoc Committee recommends that this group take the following steps toward the formation of a Latin American Studies Association:

1. That a committee be selected and charged with the preparation of a constitution for this new organization consisting of:

Richard Adams, University of Texas
 John Augelli, University of Kansas
 Cole Blasier, University of Pittsburgh
 Richard Morse, Yale University
 Norman Sacks, University of Wisconsin

That this constitution, in addition to providing for organization, administration, finance, and other related matters, provide membership as follows:

a. That a charter membership group be constituted, composed of designated representatives of the leading university centers of Latin American Studies;

b. that additional individual members (or fellows) be admitted upon application and approval by a membership committee to be designated by the charter membership;

c. that the membership committee designate selected regional organizations, major research organizations, and related professional associations, whose membership would be accepted as affiliate members (with no voting or policy-forming rights); and

d. that subscribers to the Latin American Research Review be designated associate members (with no voting or policy-forming rights).

2. That the committee present its draft-constitution to the charter membership in approximately three months, recognizing the urgency repeatedly emphasized at this meeting.

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3. That funds be sought to help cover the expenses of the constitution committee, and for a meeting to be held for the purpose of ratifying said constitution.

4. That representatives to the Latin American Research Review Board actively support, within their own institutions, the adoption of such a constitution, which should permit the Latin American Studies Association to be a functioning body within the next year.

By necessity the present committee has limited itself to merely sketching an outline and to recommending a minimum of immediate measures to be undertaken, profiting from a most propitious occasion, the meeting of such a large number of recognized Latin Americanists,* to thus make possible the implementation of a long-needed and most desirable goal.

Committee

Charles Ameringer, Pennsylvania State University
John P. Harrison, University of Texas
Fredrick Pike, University of Pennsylvania
John V. D. Saunders, University of Florida
Kempton Webb, Columbia University
Oscar Fernández, Chairman, New York University

Committee's report was unanimously accepted, and was subsequently amended to designate Richard Morse, Yale University, as Chairman of the committee.

* The Ad Hoc Committee here noted that this meeting served the purposes described in the recommendation of the Sub-Committee on the Formation of a National Association (of the Joint Committee of Social Science Research Council), comprised of John Augelli, Chairman, Charles Anderson, Howard Cline, Tom E. Davis, Frank Dauster and John Harrison."

Subsequently the Joint Committee of the SSRC met and informed Richard Morse that it was hopeful of further progress. The first meeting of the constitution committee took place in New Orleans on January 23–24.

University of London Institute of Latin American Studies

The University of London has established an Institute of Latin American Studies, which will begin operating in 1966. The chairman of the Committee of Management is Miles Clifford. The Director of the Institute is R. A. Humphreys, professor of Latin American history in the University, and Harold Blake-more is secretary.

The Institute will be concerned primarily with the promotion of Latin American studies at the graduate level in the University, especially with the

new M.A. degree in Latin American area studies, for which it is hoped instruction will begin in October 1966. It has accepted the responsibility of acting as a center for the collection and distribution of information about Latin American studies in British universities generally and of providing coordinating services. One of the Institute's first tasks will be to form a Union Catalogue of books and pamphlets relating to Latin America in London libraries.

The Institute expected to move into its permanent quarters at 31, Tavistock Square early in 1966. Prior to that time, correspondence should be addressed to the Secretary, Institute of Latin American Studies, University of London, W.C. 1.

NDEA Language and Area Studies Centers in Program of Expansion

Latin American Language and Area Study Centers have increased to 16 as part of an over-all program of expansion in NDEA support for the Language and Area Centers program. The universities with Latin American centers and the amounts of their federal support are as follows: Antioch College, new undergraduate center, \$19,694; University of California, Los Angeles, \$52,000; Columbia University, \$59,087; Cornell University, a new graduate center, \$35,000; University of Florida, \$62,250; University of Illinois, new graduate center, \$34,995; University of Miami, new undergraduate center, \$26,639; University of New Mexico, new undergraduate center, \$25,000; New York University, \$48,782; Stanford University, new graduate center, \$34,910; University of Texas, \$61,012; Tulane University, \$61,038; University of Virginia, new undergraduate center, \$20,000; University of Wisconsin, \$64,235; University of Wisconsin-Milwaukee, new undergraduate center, \$16,980; and Yale University, new graduate center, \$35,000.

St. Antony's Centre for Latin American Studies, Oxford

St. Antony's College, Oxford, England, became the site of St. Antony's Centre for Latin American Studies in October 1965. Created by a grant from the Ford Foundation, the Centre is designed as a school for graduate studies for students from Latin America and Great Britain. The Centre eventually hopes to offer a B.Phil. in Latin American Studies. St. Antony's Centre for Latin American Studies is located at 21 Winchester Road, Oxford, England.

St. Augustine's Quadricentennial Celebration

The oldest city in the United States marked its 400th anniversary in 1965 and dedicated four new facilities in the area that is being restored to the look of its Spanish colonial days. The buildings dedicated during the Quadricentennial were the Ribera House, the Hispanic Garden, the Casa del Hidalgo, and the Marin-Hassett House, which is the new Pan American Center. The cultural program undertaken during the celebration involves a series of rotating Latin

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American exhibitions in the Pan American Center and in other museums erected as a part of the program. A research program into colonial Hispanic history, primarily that of the Caribbean area, was another activity initiated during the celebration. It is being carried out in cooperation with the St. Augustine Foundation of the Catholic Diocese of St. Augustine.

School of Anthropological Studies in Spain

A School of Anthropological Studies, established by the Iberoamerican Center for Anthropology of the Institute of Hispanic Culture in Madrid, is offering its first courses during the academic year 1965–66. The director of Centro Iberoamericana de Antropología (CIDA) is Ciriaco Pérez Bustamante, and the secretary general is Claudio Esteva Fabregat. The objective of the School is to train specialists in physical and cultural anthropology with a Latin American orientation. The School is interested in recruiting professors from the United States who are specialists in research methods and techniques and in human ecology. Inquiries should be directed to Escuela de Estudios Antropológicos, Museo Etnológico Nacional, Paseo de la Infanta Isabel, 11, Madrid, Spain.

Society for International Development Services

The recently created SID Reference Service on Development Information provides a clearing house for individual inquiries from members on sources of materials covering all aspects of international development. The Service does not furnish the substantive data, but directs the interested person to the proper source.

SID also has a new membership data recording and retrieving system which makes its membership records accessible to development agencies seeking employees, researchers looking for colleagues and individuals seeking to identify sources of special knowledge. Both of these new services offered by SID are supported by grants from the Ford Foundation. Correspondence concerning them should be addressed to Andrew E. Rice, Executive Secretary, Society for International Development, 1346 Connecticut Ave., N.W., Washington, D.C. 20036.

University of Sofia Center of Luso-Brazilian Studies

The University of Sofia in Tokyo, Japan, a recently founded university, includes a Center for Luso-Brazilian Studies. Its objectives are to advance the cultural and economic relations of Japan and Brazil by offering courses in the language, culture, and history of Portugal and Brazil. Another of the Center's undertakings is the development of a Luso-Brazilian library. Correspondence can be addressed to Centro de Estudos Luso-Brasileiros, 7, Kioicho, Chiyodaku, Tokyo, Japan.

Washington University Studies in Comparative International Development

The Social Science Institute, Washington University, St. Louis, is publishing a series of article-length monographs, which includes a number of Latin American titles. The series contains original studies, works translated into English for the first time, and the work of social scientists in the developing countries. Comparisons of nations in the same as well as in different regions are among the studies in the series. Eight monographs of interest to Latin Americanists are now available, and seven of the nine forthcoming studies also deal with Latin America. Inquiries about specific titles in the series should be directed to the Social Science Institute, Washington University, St. Louis, Mo. 63130.

University of Wisconsin Graduate Program in Comparative Education

The University of Wisconsin, Madison, instituted a new graduate program in comparative and international education in the fall of 1965. The program seeks to prepare college teachers, researchers, and other educational workers in the social foundations of education; encourage research on the relationship of educational development to other aspects of particular societies and cultures; and enrich the education of students enrolled in area studies programs. Erwin H. Epstein, who serves on the Ibero-American Studies Committee, is responsible for the Latin American aspect of the program.

University of Wisconsin Land Tenure Center Publications

The Land Tenure Center, University of Wisconsin, Madison, has added two new publication series—a series of Research Papers and a Reprint series—to those that it already offers. The series of Research Papers consists of reports of research studies and research discussion written by faculty and staff associated with the Land Tenure Center, and will eventually include eight numbers. The Reprint series contains articles by Land Tenure Center personnel that have previously been published in journals and other publications.

*Seminars***UAG Summer Program in Latin American Studies**

In the summer of 1966, Universidad Autónoma de Guadalajara, in cooperation with the Mexican Center of Latin American Studies (UCLA-UAG), will inaugurate its first summer program in Latin American studies with a curriculum designed for United States students interested in Latin America. Courses will be given in anthropology, art, economics, geography, history, law, literature, sociology, and Spanish. They will be taught by ten professors from universities in the United States, and six from Mexican universities, with Mexican assistants from the UAG faculty in most of the courses taught by U.S.

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professors. The program will extend from June 20–July 30, 1966. Application forms must be mailed before May 20, 1966. Requests for admission forms or further information should be sent to Dean of Summer Session, Universidad Autónoma de Guadalajara, Pavo 209, Guadalajara, Jalisco, México.

Columbia-Cornell-Harvard-Illinois Summer Field Studies Program

During the summer of 1966 Cornell, Columbia, Harvard, and Illinois, now joined by the New York State Education Department's Office of Foreign Area Studies, will cooperate in conducting a field studies program in Latin America for undergraduate students from the four institutions named above and other undergraduate institutions in New York State. The program is designed to introduce advanced college students to a foreign culture under the guidance of professional anthropologists. Qualified students receive intensive preparation during the spring semester and are then sent to join field teams at one of the special field stations in Mexico, Ecuador, Peru, Bolivia, or Brazil. The students remain in the field for three months from approximately June 15–September 15. Now in its seventh year, the program was initially supported by the Carnegie Corporation and is presently supported by the National Science Foundation. Queries should be directed to Prof. Lambros Comitas, Teachers College, Columbia University, New York, N.Y. 10027 or Prof. Allan Holmberg, Department of Sociology and Anthropology, Cornell University, Ithaca, N.Y.

First Institute of Latin American Linguistics

The First Institute of Latin American Linguistics was held from December 27, 1965–February 28, 1966 in Montevideo, Uruguay. As part of the continental commemoration of the centenary of Andrés Bello, the Institute was conducted under the auspices of the Faculty of Humanities and Sciences of the Universidad de la República, Montevideo, and was organized by the Latin American Association of Linguistics and Philology and by the Inter-American Program of Linguistics and Language Teaching. A course of specialized study was offered to professors and researchers in the disciplines comprising the science of language. Professors conducting the courses came from Argentina, Brazil, Chile, Colombia, Germany, Mexico, the Netherlands, Peru, the United States, and Uruguay.

IICA-CIRA Course on Agrarian Reform

The second international, interdisciplinary course on agrarian reform sponsored by IICA-CIRA in Bogotá ended on December 17, 1965. The course was designed to prepare personnel for responsible positions in the planning, administration, and evaluation of agrarian reform. Consisting of 39 weeks of study, the course was devoted to theoretical study, field work, and

programming a project of agrarian reform that might be used in specific Latin American countries.

New York Seminar on Latin American Economic and Political Institutions

An eight-week seminar in Latin American Economic and Political Institutions sponsored by the New York State Education Department will be held at Cornell University in the summer of 1966. The program will be under the direction of the Committee on Latin American studies at Cornell, headed by Tom E. Davis. The first part of the seminar—from June 29–July 4—will be devoted to a series of 8 to 10 sessions on Latin America from the vantage point of the various social sciences and humanistic disciplines represented in the Latin American studies program at Cornell. The second phase—from July 5–August 12—will be comprised of weekly seminar sessions concentrating on the economy and policy of Latin America with visiting economists and political scientists presenting papers and leading the group. Participation is limited to full-time social science faculty members in New York State colleges and universities or in regional associations who will be able to utilize the materials covered by the seminar in their teaching. Selection of the 16 seminar participants was to have been completed by December 30, 1965. Persons interested in further details, however, are asked to write the Director, Office of Foreign Area Studies, State Education Department, Albany, N.Y. 12224.

OAS Rural Community Development Course

The Department of Social Affairs of the OAS in collaboration with the Italian Ministry of Foreign Relations and Italian Shell, has organized a program to give high-level Latin American personnel specialized training in the techniques and methods of rural community development. Courses will be offered in the Centro de Estudios Agrícolas of Borgo a Mozzano (Lucca-Italia), and are scheduled to begin in 1966.

VII Seminar on Higher Education in the Americas—University of Kansas

The University and Regional and National Development will be the topic studied at the seventh Seminar on Higher Education in the Americas extending from March 26–May 6, 1966. It is sponsored by the University of Kansas in cooperation with the University of New Mexico. The first week—March 26–April 2—will be spent at the University of New Mexico, Albuquerque; from April 3–30 at the University of Kansas, Lawrence; and from May 3–6 in Washington, D.C. The seminar will consider various patterns of university organization and administration through which a university contributes to the cultural, civic, economic, and technical development of its region or nation. Participants will be persons of influence and leadership in universities in the Americas with

an active interest in this area of university education. Spanish is the primary language of the program. George R. Waggoner, dean of the College of Arts and Sciences at the University of Kansas, will serve as director of the seminar for the fourth year, with the assistance of Harold L. Enarson, academic vice president at the University of New Mexico.

Seminar on Luso-Brazilian History for Secondary Teachers

The State of New York is sponsoring a seminar on Luso-Brazilian history for secondary school teachers in New York City and surrounding counties. Approximately 20 public and private high school teachers are participating. The seminar consists of 10 sessions, which are being held at the City University of New York from February to June 1966 under the direction of Harry Bernstein.

Seminario Andino of George Washington University

Under the auspices of the International Study Center, George Washington University, Washington, D.C., a course in social investigation is being offered at the Seminario Andino in Lima, Peru. Topics considered range from social problems in the Andean region to methods of scientific research, social research and agrarian reform, and regional development. University students in the social sciences participate in the course. Seminario Andino is a group affiliated with George Washington University which offers informal and evening courses and houses materials on the Andean region. For more information, write Seminario Andino, c/o Instituto de Estudios Peruanos, Angamos 694, Lima, Peru.

University of Texas Seminar in Latin American Studies

The University of Texas offered an intensive interdisciplinary eight-week seminar in Latin American studies for the first time during the summer of 1965. Co-directors of the program were Robert Gilmore, history, Ohio University; Karl Schmitt, government, University of Texas; and Sugiyama Iutaka, Brazilian social anthropologist, Latin American Center for Research in the Social Sciences, Rio de Janeiro. Calvin Blair, resources and international business, University of Texas, was the seminar economist. The seminar was designed to provide an intensive study program in Latin American history and politics with attention to social and economic problems. Approximately 20 college professors from the southwest region whose teaching responsibilities are related to Latin America participated in the seminar. It was conducted on a tutorial basis by the co-directors.

Tulane University Seminar in Free Trade, Economic Integration

A new interdisciplinary seminar in Free Trade and Economic Integration

is being presented at Tulane University, New Orleans, Louisiana, during the second semester of this academic year. Eliezer Erel, visiting associate professor of law from UCLA, is directing the seminar in which faculty and students of history, economics, political science, and sociology-anthropology as well as law are participating. The seminar's objective is to study and evaluate the effect on and problems posed by the movements toward economic integration in Latin America. It is jointly sponsored by the Institute of Comparative Law and the Center for Latin American Studies.

Washington University Symposium on New Latin American Novel

The romance language department at Washington University, St. Louis, Mo., is organizing a symposium on the new novel in Latin America. It will take place during April 1966 in conjunction with a spring semester seminar on the new novel taught by Ivan A. Schulman. Three persons, two from Latin America and one from the United States, have been invited to participate in the seminar. Manuel P. González, professor emeritus of Spanish American literature at the University of California, will be one of the three participants.

University of Wisconsin Multidisciplinary Field Seminar

The Ibero-American Area Studies Program at the University of Wisconsin will sponsor its third multidisciplinary field seminar for graduate students in Latin American studies during the summer of 1966. The site for this seminar will be Mexico. The summer seminar follows a spring semester graduate seminar with the same students participating in both sessions. It is under the direction of Herbert Harvey, John Phelan, and Robert West.

Wisconsin State University-Stevens Point Faculty Seminars

In the fall of 1965 Wisconsin State University-Stevens Point inaugurated a new program of faculty seminars with the first year devoted to study of Latin America by a selected group of faculty. The program was presented by resident specialists and visiting authorities. For details, write R. J. Knowlton, Department of History, Wisconsin State University, Stevens Point, Wis. 54481.

Movement of Professionals

Visiting Lecturers and Researchers in U.S. under Fulbright-Hays Act

Visiting scholars from Central and South America in the humanities, social sciences, and education, who are in the United States under the aegis of the Fulbright-Hays act during the current academic year, have been announced by the Committee on International Exchange of Persons of the Conference Board of Associated Research Councils. A similar listing of U. S. scholars awarded grants for lecturing or research in Latin America is also available. The Bureau of Educational and Cultural Affairs of the U. S. Department of State

compiles the U. S. Grantee Directory annually, and it, as well as an earlier preliminary listing, can be obtained from that office. The following compilation, however, includes only professionals from Latin America who are presently in the United States.

Rodolfo A. Borello, professor of Argentine literature at the National University of Cuyo, Mendoza, is lecturing on Spanish language and literature at Ball State Teachers College in Muncie, Indiana.

Dante Corrente, Law School, University of the Republic, Montevideo, Uruguay, was at Tulane University School of Law in New Orleans, Louisiana to study the influence of Roman Law on American common law.

Mariano Ernest Deira, artist from Buenos Aires, Argentina, is lecturing on art criticism at Cornell University, Ithaca, New York, during the second semester of this academic year.

Jorge De La Vega, artist at the National University of Buenos Aires, Argentina, lectured on art criticism during the first semester at Cornell University.

Octavio Dias Carneiro, Ministry for Foreign Affairs, Rio de Janeiro, Brazil, is at Harvard University, Cambridge, Massachusetts doing research in international economics.

Elisa Dias Velloso, chief, Juvenile Guidance Center, Ministry of Health, Rio de Janeiro, was at Schenectady County Child Guidance Center, New York, during the first semester to do research on child guidance.

Ambrosio Gioja, Dean, Faculty of Law and Social Sciences, National University of Buenos Aires is teaching Latin American culture and the culture and politics of Argentina at Cornell College, Mt. Vernon, Iowa.

Cedomil Goic, professor of Chilean and Hispanic-American literature, University of Chile, Santiago, is lecturing on Latin American literature and civilization at The University of Texas, Austin.

Maria Ester Grebe Vicuña, department of Music, University of Chile, Santiago, is a visiting scholar in the department of music and the Institute of Ethnomusicology at the University of California at Los Angeles during 1965–1966. She will continue her study begun in 1963 on the modality in Chilean folk music.

Kenneth Everard Ingram, deputy librarian, University of the West Indies, Kingston, Jamaica, was researching manuscript sources for study of the British Caribbean at the Library of Congress in Washington, D.C., from April–December, 1965.

Etty Leisersen, economics department, University of Buenos Aires, has been conducting research on agricultural economics and teaching methods at the University of California, Berkeley, from January 1964–March 1966.

Maria Teresa Manzano Alba, English Teacher, Instituto Patria, A. C., Mexico

City, is doing linguistics research at Georgetown University, Washington, D.C.

Woodville K. Marshall, North American history, University of the West Indies, is at Indiana University lecturing on Caribbean history and doing research on American history.

Mario Hector Otero, professor, philosophy of science, University of Montevideo, Uruguay, was conducting research on philosophy (symbolic logic) at Harvard during the first semester of this academic year.

Leon Cio Pasquel Obregon, Instituto Norteamericano de Relaciones, Mexico City, is also in linguistics research at Georgetown University.

Ana Maria Pinto Santa Cruz, professor, Social Research School of Social Work, Santiago, Chile, is conducting research on social and comparative aspects of development at Harvard University from January–November 1966.

Antonio R. Polito, assistant director, Codex Publishing Company, Buenos Aires, is lecturing in Spanish language and literature at the University of Utah, Salt Lake City.

Winifred Kera Stevens, professor of English and American literature at Pacific Catholic University, São Paulo, Brazil is teaching Brazilian and Portuguese language and literature at Indiana University, Bloomington.

Ivan Vial Williams, professor of painting, University of Chile, Santiago, was at the Pratt Graphic Art Center doing research on graphic arts from October 1964–December 1965.

Additional Visiting Professionals in United States, Latin America

News of professionals moving between the United States and Latin America under a variety of programs has reached the *Review*. The following listing is incomplete and the institution sponsoring an appointment abroad is not always known, but the survey is indicative of the ongoing faculty interchange.

Victor Alba, Mexico, is at the Center of Latin American Studies at the University of Kansas, Lawrence, to direct seminars on the politics of developing areas and special problems of Latin American politics.

Joselice Andrade Macedo, University of Bahia, Salvador, Brazil, is a visiting lecturer in Portuguese at The University of Texas, Austin, and is working on the Modern Portuguese project with Fred P. Ellison.

Hélcio Andrade Martins, Universidade de Brasília, Brazil, served as visiting professor of Portuguese at the University of Florida, Gainesville, during the fall trimester, September 6–December 18, 1965.

George W. Ayer, University of Texas, is in Chile during this academic year as a program specialist in Ford Foundation's Latin American program.

Aaron S. Berman, University of Texas, is a visiting professor for two to three years under a Smith-Mundt grant at the Universidad Autónoma de Guadala-

jara, Mexico. He is teaching English to faculty candidates from the Mexican university.

John B. Biesanz, Wayne State University, Detroit, served as a senior community development adviser for the United Nations in Paraguay until January 1965.

Julio Caillet-Bois, University of Buenos Aires, is at the Center of Latin American Studies, the University of Kansas, during the spring semester, giving seminars on the colonial literature of Latin America.

Jorge Candido de Sena, is a visiting professor in Portuguese at the University of Wisconsin, Madison, under the Ibero-American Area Studies Program.

David Carneiro, University of Paraná, Brazil, is at UCLA during spring semester 1966 to participate in the newly established program in Brazilian history of the UCLA department of history. He will teach a course in Brazilian historiography, participate in the interdisciplinary seminar of the Latin American Center, and give a short series of public lectures.

Paulo de Carvalho Neto, Brazilian folklorist, visited UCLA for a summer lectureship in 1965.

Carlos Chavez, A Mexican composer, is a visiting professor in the department of music, UCLA, during spring, 1966.

W. Clegern, department of history, Louisiana State University at Baton Rouge, is a visiting professor in the department of social sciences and the Institute of Caribbean Studies, University of Puerto Rico, from January to June 1966.

Luis Costa-Pinto, professor of sociology, University of Brazil, Rio de Janeiro, was at Tulane University, New Orleans, during the fall semester, teaching a course in studies of social change with emphasis on Latin America, particularly Brazil.

Frédéric Debuyst, Centre de Recherches Socio-Religieuses, Brussels, Belgium, is at the Facultad Nacional Mayor de San Marcos, Lima, Peru, under the OAS Professorship Program.

Gino Germani, University of Buenos Aires, will be the first permanent occupant of the Monroe Gutman Professorship of Social Relations at Harvard University. His appointment will begin in the summer of 1966.

Federico G. Gil, director of the Institute of Latin American Studies at the University of North Carolina, Chapel Hill, spent the summer of 1965 as a consultant and lecturer at the new Instituto para la Integración de América Latina in Buenos Aires.

José Honorio Rodrigues, a Brazilian scholar, is teaching history at the University of Texas in the spring semester 1966.

Hélio Jaguaribe of Brazil is visiting Harvard this year under the Ford Foun-

dation grant for United States-Latin American Faculty Interchange. He is teaching the government and politics of Latin America and a seminar on Latin American politics and development.

Wigberto Jiménez Moreno was a visiting professor in history during the fall semester at the University of Wisconsin, Ibero-American Area Studies Program.

Francisco Curt Lange, University of São Paulo, Brazil, was at Tulane University in the fall semester offering a course in the musical history of Latin America and a seminar in Latin American musical studies.

Sr. López-Carmona, coordinator of the laboratories of the National School of Architecture, National University, Mexico City, is a visiting professor at Harvard University's school of design under the Ford Foundation grant for United State-Latin American Faculty Interchange. He is teaching a course in low-cost housing studies for developing countries.

Patricia Matthews, University of Texas, is teaching English to faculty candidates at the Universidad Autónoma de Guadalajara for two to three years under a Smith-Mundt grant.

Fernando A. F. Mello, Institute of Psychology, Catholic University of Rio de Janeiro, is a visiting scholar at UCLA during the academic year 1965–1966 on a scholarship from CAPES, an agency of the Brazilian government. He will study industrial psychology, counseling, and vocational guidance.

Candido Mendes de Almeida, a Brazilian scholar, is teaching at Columbia University, New York City, during the spring semester 1966.

Paul Miles, UCLA, is in Santiago, Chile, for two years working in library science and as library coordinator of the University of Chile-University of California Cooperative Program.

Ruy Miller Paiva, head of the department of agricultural economics, Fundação Getulio Vargas in Rio de Janeiro, was a visiting professor of economics at the University of Florida from September 6–December 18, 1965. He taught a course in the economy of Brazil and individual work in economics.

José A. Peral Ribeiro is a visiting professor of Portuguese at the University of Wisconsin, Ibero-American Area Studies Program.

Jesús Ramón Pérez-Febres, University of Los Andes, Mérida, Venezuela, holds an appointment as visiting professor of international studies at the University of Notre Dame, Notre Dame, Indiana, from September 1965–June 1966.

Harry S. Ransom, department of architecture, Rice University, is spending his second year at the school of architecture, Universidad Autónoma de Guadalajara.

Hiroshi Saito, professor of sociology, Fundação Escola de Sociologia e Política, São Paulo, Brazil is a visiting professor at the University of Florida from

January 4–April 24, 1966, and is teaching courses on problems in Brazilian sociology, and acculturation and assimilation in Brazil.

Alfonso Romano de Sant'Anna, Colegio Estadual of Minas Gerais, is a visiting lecturer in the UCLA department of Spanish and Portuguese for the academic year 1965–1966. He is offering courses in the Brazilian novel of the 19th and 20th centuries and modern Brazilian poetry. His visit is sponsored by the Foreign Area Fellowship Program.

Robert Stevenson, department of musicology, UCLA, is spending a year teaching and doing research in Latin American musicology at the University of Chile under its Cooperative Program with the University of California.

Andrés Suárez of Cuba was a visiting professor of political science at the University of Florida from September 6–December 18, 1965. His courses were on the government and politics of the Caribbean countries and a seminar on current Latin American events.

Orlando Valverde, professor of the Conselho Nacional de Geografia of Brazil and Secretary of the Commission of Geography of the Pan-American Institute of History and Geography, was teaching an advanced seminar and offering guidance to graduate students on the geography of Brazil for the department of geography, UCLA, fall semester of 1965. Professor Valverde's visit is sponsored by the Foreign Area Fellowship Program.

Lucia Villela Luz, professor of history at the Universidade de São Paulo is teaching the history of Brazil and a seminar on Brazilian history at the University of Florida from January 4–April 25, 1966.

Fred Waisanen, who became director of research with the Programa Interamericano de Información Popular (PIIP), San José, Costa Rica, in January 1963, returned to the department of sociology and international programs at Michigan State University, East Lansing, in January, 1966.

Ralph L. Woodward, Jr., department of history, University of North Carolina, is lecturing at Catholic University and the University of Chile, Valparaiso, Chile under the Fulbright-Hays program for 1965–66.

Wesley J. Yordan, Jr., University of Colorado, is teaching economics at the Universidad Autónoma de Guadalajara this academic year.

Mario Zañartu, professor of economics, Catholic University of Chile, is serving as visiting professor of economics at the University of Notre Dame from February to June 1966.

Armando Zubizarreta, University of San Marcos and the Pontifical Catholic University of Peru, is at Harvard University under the Ford Foundation grant for United States-Latin American Faculty Interchange, and is teaching a course on a general view of Hispanic literature and a seminar in Spanish literature.

Foreign Area Fellowship Program

The Foreign Area Fellowship Program of the Joint Committee of the American Council of Learned Societies and the Social Science Research Council constitutes a major source of support for research abroad in Latin American studies. Current Latin American fellows under the program number 48 from 17 universities in the United States. Many of them divide their time under the program between study at their home institutions and research in a Latin American country.

NEW AND SUSPENDED PERIODICAL
PUBLICATIONS ON LATIN AMERICAN STUDIES

Anuario

Published annually by the Instituto de Antropología e Historia
Facultad de Humanidades y Educación
Universidad Central de Venezuela
Caracas, Venezuela

Primer número: 1964

This publication deals mainly in the social sciences and contains works on history, linguistics, ethnology, and anthropology.

Boletín Informativo de Investigaciones Sociológicas

Published (periodicity unknown) by the Instituto de Desarrollo Económico y Social

Cangallo 1615, 7° Piso
Buenos Aires, Argentina
Director: Adolfo Critto

Primer número: 1964

The main purpose of this periodical is to provide thorough information on ongoing research in the fields of economics, sociology, and economic and social history in Argentina. It is in mimeographed form.

Cebela

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