

tion.' Or again: 'It is the duty of every schoolchild to bring to school all necessary books and writing materials, to have everything ready before the arrival of the teacher, to appear at school washed, combed and neatly dressed . . . not to slide down banisters'.

Nothing very terrifying (even 'rather terrifying') in this, we shall say; yet the words on the dust cover are true (indeed they state less than the truth) and for a single fundamental reason.

When we read any ordinary book on pedagogy—even by the most fantastic modern educational experimentalist—we almost unconsciously take for granted that the author has the good of the child at heart, that he is basing his theories—however remotely—upon the ethic of natural law. In the book under review this is not so. It is a treatise, sometimes masterly, sometimes trivial, written with the express object of destroying natural and divine law and replacing it by a diabolic worship of a human ruling caste. For love and service to God is substituted 'I want to be like Stalin'.

What is terrifying in this book is the full use it makes of admirable human qualities and a sympathetic understanding of childhood for the sole purpose of chaining the adult to an inhuman system.

Thus we find pages devoted to 'moral' education, patriotism, humanism, character, personal responsibility, courage, etc., but all this instruction has a single goal in view—subordination to a godless tyranny. If the devil can quote scripture for his purposes, we find here that he can go further than that: he can make use of natural virtues to establish vice, and do it with such thoroughness and in such specious language that a cursory reader, unacquainted with the nature of Marxism, might well find little or nothing to complain of. Even a phrase like organisation-minded might pass as little more than the equivalent of the *esprit de corps* that is so lauded in our own Public Schools.

There is no mention of God in the book. That is natural enough in the exposition of a system that is virulently atheist. But unfortunately the absence of reference to the Creator is not confined to Soviet pedagogy. An omission that should astound a European reader is therefore likely to be passed by unnoticed. That is a measure of the danger of the book. Far too many people who accept the general ethic of the Christian revelation are apt to overlook its Source and its Inspiration. They are playing into the hands of those, like the authors of this book, who are working with such energy to destroy the very springs of human life and civilisation.

R. D. JEBB.

MORAL PRINCIPLES. By Alfred O'Rahilly. (Cork University Press and B. H. Blackwell; 2s.)

These eight Radio addresses on such problems as Science and Ethics, Natural Law, Group-Morality, are much more readable than one might have expected. They have the liveliness of the spoken word but—within obvious limits—the fullness of philosophi-

cal essays. If they do not compensate for a course in Ethics for university students, they ought at least to stimulate such readers to go on to a more thorough and systematic consideration of the moral problems bearing on their special field of research. Particularly to be commended is the eminently balanced treatment of Socialism.

E. Q.

BOOKS RECEIVED

- Bailliere, Tindall and Cox.* Anomaly: The Invert, 8s. 6d.
Blackfriars. G. Michonneau: Revolution in a City Parish, 7s. 6d.; Ferdinand Valentine O.P.: For Better For Worse, 5s.
Blackwell. Lionel Curtis: World Revolution in the Cause of Peace, 7s. 6d.; A. P. D'Entreves: Aquinas, Selected Political Writings, 9s. 6d.; J. R. McCallum: Abelard's Christian Theology, 7s. 6d.
Bles (Geoffrey). Nicolas Berdyaev: Towards a New Epoch, 6s.
Burns, Oates and Washbourne. Marriage Preliminaries, 6s.; John Coventry, S.J.: Morals and Independence, 4s. 6d.
Cambridge University Press. Bernard Blackstone: The English Blake, 25s.
Cape (Jonathan). Anne Trencer: Cornish Years, 12s. 6d.
Casterman. Etienne de Greeff: Nos Enfants et Nous, 66frs.
Dakers (Andrew). Jack Lindsay: Song of a Falling World, 18s.
Declée de Brouwer. Andree Marc, S.J.: Psychologie Reflexive, n.p.
Dobson (Dennis). Norman Demuth: Cesar Franck, 12s. 6d.
Faber and Faber. J. V. Langmead Casserley: The Christian in Philosophy, 18s.; John F. Danby: Shakespeare's Doctrine of Nature, 16s.; Leslie Paul: The Meaning of Human Existence, 16s.; Charles Williams: Descent into Hell, 8s. 6d.
Fides Publishers. Emmanuel, Cardinal Suhard: Growth or Decline, \$1.25.
Gifford. P. F. Anson: The Church and the Sailor, 7s. 6d.
Lethielleux. Psychanalyse et Conscience Morale, n.p.; Les guerisons de Lourdes, n.p.
Manchester University Press. Kathleen Edwards: The English Secular Cathedrals in the Middle Ages, 25s.
Pax Romana. Les Intellectuels dans la Chretiente, 600 lire.
Sands. E. C. Messenger: Two in One Flesh, 3 vols., 6s.; 10s. 6d.; 6s.
Sheed and Ward. Jean Danielou: Salvation of the Nations, 6s.; C. C. Martindale: Portuguese Pilgrimage, 10s. 6d.
S.P.C.K. Ernest Evans: Tertullian's Treatise against Praxeas, 21s.; A. Tindal Hart: The Life and Times of John Sharp, Archbishop of York, 21s.
Sower Press. Sr Mary of the Compassion, O.P.: An Artist's Notebook, \$1.50.
S.C.M. (Ed. W. A. Visser 'T Hooft) First Assembly of the World Council of Churches, 12s. 6d.
Studio. Alec Miller: Tradition in Sculpture, 30s.
Sylvan Press. Ideas and Beliefs of the Victorians, 21s.
Universelle Brussels. Joseph Marechal, S.J.: Metaphysique, n.p.
Watts. J. W. Poynter: The Popes and Social Problems, 7s. 6d.; Archibald Robertson: Church and People in Britain, 7s. 6d.

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