

VOLUME 55 PART 3 JULY 2022

ISSN: 0261-4448

language teaching

SURVEYS AND STUDIES

 **CAMBRIDGE**
UNIVERSITY PRESS

language teaching surveys and studies

The international research resource for language professionals
journals.cambridge.org/lta

Founding Editorial Team

Christopher Brumfit, John Higgins, Valerie Kinsella, George Perren and John Trim

Editor

Graeme Porte, *University of Granada, Spain*

Editorial Board

Marta Antón, *Indiana University, USA*
Larissa Aronin, *Trinity College Dublin, Ireland*
Anne Burns, *University of New South Wales, Australia*
Fiona Copeland, *University of Stirling, UK*
Jasone Cenoz, *University of the Basque Country, UPV/EHU*
Guy Cook, *King's College, London, UK*
Angela Creese, *University of Birmingham, UK*
Scott Crossley, *Georgia State University, USA*
Christiane Dalton-Puffer, *University of Vienna, Austria*
Peter De Costa, *Michigan State University, USA*
Martin East, *The University of Auckland, New Zealand*
Tess Fitzpatrick, *Swansea University, UK*
John Flowerdew, *City University of Hong Kong*
Charlotte Franson, *Canterbury Christ Church University, UK*
Sue Garton, *Aston University, UK*
Alexander Gilmore, *University of Tokyo, Japan*
Jennifer Jenkins, *University of Southampton, UK*
Richard M. Johnstone, *University of Stirling, UK*
Andy Kirkpatrick, *Griffith University, Australia*
Friederike Klippel, *Ludwig Maximilian University of Munich, Germany*

Hanna Komorowska, *University of Warsaw, Poland*
Maggie Kubanyiova, *University of Leeds, UK*
Jo Lewkowicz, *University of Warsaw, Poland*
David Little, *University of Dublin, Ireland*
John Macalister, *Victoria University of Wellington, New Zealand*
Ernesto Macaro, *University of Oxford, UK*
Michael McCarthy, *University of Nottingham (Emeritus), UK*
Kevin McManus, *Pennsylvania State University, USA*
Marianne Nikolov, *University of Pécs, Hungary*
Jenny Pugsley, *The Hornby Trust, UK*
Andrea Révész, *University College London, UK*
Angela Scarino, *University of South Australia, Australia*
Paul Seedhouse, *Newcastle University, UK*
Anna Searle, *Education Development Trust, UK*
David Singleton, *Trinity College Dublin, Ireland*
Naoko Taguchi, *Northern Arizona University, USA*
Ema Ushioda, *University of Warwick, UK*
Rosemary Wildsmith-Cromarty, *North-West University, South Africa*
Ursula Wingate, *Kings College London, UK*

Christopher Brumfit Essay Prize Winner 2020

Dr Kimberly Klassen, *International Christian University, Tokyo, Japan*

Editorial correspondence

Dr Graeme Porte editorlanguageteaching@gmail.com

Depto. de Filologías Inglesa y Alemana, Campus Cartuja, Universidad de Granada, 18071 Granada, España

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923. Organisations in the USA that are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$12.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0261-4448/2017.

Organisations authorised by the Copyright Licensing Agency may also copy material subject to the usual conditions. ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA is authorised to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or New York offices of the Cambridge University Press. Information on language teaching and all other Cambridge journals can be accessed via journals.cambridge.org

Subscriptions

The subscription price (which includes electronic access to institutional subscribers, but excludes VAT) of Volume 55, 2022, is £307, \$519 in USA, Canada and Mexico for institutions £72, \$126 in USA, Canada and Mexico for individuals when ordering direct from the Press and certifying that the journal is for their personal use. Single parts cost £80, \$137 in USA, Canada and Mexico plus postage for institutions.

The electronic-only price is available to institutional subscribers for £250, \$434 in USA, Canada and Mexico. Four issues of language teaching (ISSN 0261-4448) (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage by air where appropriate) if payment is made before publication of the volume is complete.

Orders, which must be accompanied by payment, may be sent to a bookseller or to Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK. or in the USA, Canada or Mexico, to Cambridge University Press, The Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA. EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Japanese prices for institutions (including ASP delivery) are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Periodicals postage paid at New York, NY and at additional mailing offices, POSTMASTER: send address changes in USA, Canada and Mexico to Language Teaching, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

The publisher has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this journal, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

All URLs referenced in this journal were correct approximately two months before publication.

Abstracting and indexing services

IBZ International Bibliography of Periodical Literature; IBR International Bibliography of Book Reviews of Scholarly Literature; Periodicals Index Online; Linguistic Abstracts Online; British Education Index; ERIC (European Reference Index for the Humanities); Linguistics & Language Behavior Abstracts; MLA International Bibliography; Bibliographie Moderner Fremdsprachenunterricht; Scopus; Arts and Humanities Citation Index; Social Sciences Citation Index (SSCI)

Language Teaching and Cambridge University Press Christopher Brumfit Essay Prize 2022

Language Teaching announces the award of an essay prize which honours one of the founding editors of this journal.

Prize

1. The winner will receive a £500 credit to be used to purchase books available in the current Cambridge University Press catalogue.
2. The winning essay – revised where appropriate in line with referees' comments - will be prioritised for publication in the first available issue of the journal.
3. The winner will be nominated for a one-year period as a member of the *Language Teaching* Editorial Board and designated in all outlets of the journal as the "Christopher Brumfit Award Winner".
4. An official certificate will be issued to the winner by the journal and Cambridge University Press.

Subject

Write an essay which presents an argument of relevance to second/foreign language learning or acquisition.

The Essay

An essay is NOT a research report, with its standard format of literature review, methodology, results, and conclusion.

What is required is something different. Like all academic work, it should be rational and scholarly. The chosen topic should ideally be handled with aplomb, seeking to engage and entertain readers as well as inform them, and stimulate ideas. The essay might also reflect on, challenge, or question any number of ideas and assumptions. It may therefore be speculative, provocative, personal, or controversial. Above all, it should be interesting.

Procedure

1. The Prize will be awarded in open competition and only one entry is permitted per person. **The competition is open to any early career scholar, defined as a registered student currently on a doctoral course not yet in possession of a doctoral degree, OR a post-doctoral scholar within five years of the award of the doctorate at the time of submission.**
2. Together with their essay file, authors must enclose a scanned letter on official notepaper from their supervisor, or from a person of similar academic standing, attesting to their status. Authors must also attest that the submission is their work, not published elsewhere and not currently submitted to any other publication. The essay must not have been submitted to this or any other essay competition in previous years. Any form of plagiarism will result in automatic disqualification.
3. Essays should be a maximum length of 4000 words INCLUDING references.
4. Essays should be presented in English, in a pdf or MS Word file, and APA format.
5. The closing date for submissions is **30 November 2022**. Submissions and status letters should be sent as file attachments in an email to the Editor of *Language Teaching*, editorlanguageteaching@gmail.com. Essays should not present any author information.
6. All entries will be acknowledged and initially read in-house before short-listing. Unfortunately, we do not have the capacity to provide feedback on unsuccessful entries.

7. In awarding the prize, the Editorial Board will also take into consideration the originality of the submitted paper and the theoretical and/or empirical contribution it makes to the discipline.
8. The prize will be awarded by Cambridge University Press and *Language Teaching* on the recommendation of the referees formed from the Editorial Board of the journal. Shortlisted candidates will be informed by **15 February 2023**, with the winner announced on the journal website by **15 March 2023**. The Board's decision is final. If no submission is judged suitable, the prize will not be awarded.
9. The Editor may also commission for publication in *Language Teaching* any entries that are highly commended by the referees.