

First Call for Papers

Sociolinguistics Symposium 9

April 2-4, 1992

University of Reading

The next Sociolinguistics Symposium will be held at the University of Reading, England, organised by the Department of Linguistic Science and the Centre for Applied Language Studies, on April 2-4, 1992.

The dual themes of the conference will be

Child Language and Linguistic Change

Papers (25 minutes + 10 minutes discussion) are invited in these two fields (e.g. acquisition of communicative competence; child bilingualism; role of children in linguistic change; linguistic change in general; educational issues in child language, etc.), as well as in other areas of Sociolinguistics and Dialectology. Suggestions for **workshops** welcome.

Closing date for abstracts: 15th December 1991

The keynote speakers will be:

Jean Aitchison
(University of London)

William Labov
(University of Pennsylvania)

The conference will be held in the Faculty of Letters and Social Sciences, and accommodation will be in Windsor Hall, University of Reading.

Organisers:

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Psycholinguistics

Michael Garman

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Ellen Bialystok, Editor

Addressing relevant issues in linguistics, psychology, and education, these essays explore the ways in which bilingual children cope with dual language systems as well as implications for the development of educational curriculums.

Contributors: *Ellen Bialystok, Herlinda Cancino, Jim Cummins, Jeanne De Temple, Raphael Diaz, Kenji Hakuta, Janice Johnson, Cynthia Klingler, Marguerite E. Malakoff, Sam Schley, Michael Sharwood Smith, Catherine Snow, Ian Watson, Lily Wong Fillmore.*

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Lois Bloom

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John Kingston and Mary E. Beckman, Editors

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Contributors: *Mary E. Beckman, John Kingston, Sharon Inkelas, William R. Leben, D. Robert Ladd, G. N. Clements, Kim E. A. Siverman, Janet B. Pierrehumbert, Gösta Bruce, Klaus J. Kohler, Jan Edwards, Elisabeth Selkirk, Carol A. Fowler, Anne Cutler, Susan R. Hertz, John J. Ohala, Osamu Fujimura, Catherine P. Browman, Louis Goldstein, Donca Steriade, Peter Ladefoged, Patricia A. Keating, Kenneth N. Stevens.*

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Harvard Graduate School of Education
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Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.
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Smith, F., & Miller, G. A. (Eds.). (1966). *The genesis of language*. Cambridge, Mass.: MIT Press.
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The entire manuscript, including notes and references, should be typed double-spaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Manuscript pages should be numbered consecutively. Each element of the article should begin on a new page and should be arranged as follows: title page (title, short title, author's full name, affiliation, and mailing address), abstract, text, appendices, acknowledgments, notes, references, tables and figures.

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