

Douglas L. Anderton is Chair and Distinguished Professor of Sociology at the University of South Carolina. Much of his past and current work is on the historical demography of the nineteenth century. He also has ongoing research projects on environmental health and social epigenetics in modern populations.

Adam Chamberlain is an associate professor of political science at Coastal Carolina University. He has published articles in many journals, including *Public Opinion Quarterly*, *Social Science Quarterly*, *State Politics and Policy Quarterly*, *Election Law Journal*, and *Social Science History*. Currently, his research is focused on the development of political organizations and public opinion, with an emphasis on the historical nature of both areas.

Merlin Chowkwanyun is an assistant professor of sociomedical sciences at Columbia University's Mailman School of Public Health. He is a member of the Center for the History and Ethics of Public Health.

Ian Cottingham is currently Software Development Manager, Amazon Web Services. He previously served as an assistant professor of practice, Raikes School for Computer Science and Management, University of Nebraska–Lincoln, and Director of Design Studio. He directed the Department of Computer Science and Engineering Renaissance Computing Initiative, and served as Co-PI with Healey and Thomas on “Railroads and the Making of Modern America” digging into the Data National Endowment for the Humanities grant.

Livio Di Matteo is professor of economics at Lakehead University working in the areas of economic history, health economics, and public policy. He conducts research in nineteenth- and twentieth-century wealth inequality using regional-level historical data as well as modern survey data. He most recently published a paper on the historical evolution of Canadian wealth-holding middle classes in *Canadian Public Policy* and is working on the long-term evolution of wealth in the North Atlantic Anglo-sphere.

Leah Gordon is Lewis-Sebring Visiting Associate Professor of History and American Studies at Amherst College. She holds a joint PhD in history and education from the University of Pennsylvania. Her research focuses on twentieth-century US history, with particular interests in intellectual history, social and educational policy, and ideas about race, class, and inequality in modern America. Her first book, *From Power to Prejudice: The Rise of Racial Individualism in Midcentury America* (2015), received the Linda Eisenman Prize from the History of Education Society.

Harvey J. Graff is Ohio Eminent Scholar and professor of English and history at the Ohio State University. He received his PhD from the University of Toronto in 1975. He is author of *The Literacy Myth: Literacy and Social Structure in the Nineteenth-Century City* (1979, 1991); *The Legacies of Literacy: Continuities and Contradictions in Western Society and Culture* (1987); *Conflicting Paths: Growing Up in America*

(1996); *The Dallas Myth: The Making and Unmaking of an American City* (2007); and *Undisciplining Knowledge: Interdisciplinarity in the Twentieth Century* (2015), among other books.

Richard G. Healey is senior lecturer, Department of Geography, University of Portsmouth, and specializes in the geography of nineteenth-century American labor and industry. He is the author of *The Pennsylvania Anthracite Coal Industry, 1860–1902: Economic Cycles, Business Decision-Making and Regional Dynamics* and numerous journal articles on historical geographic information systems.

Ethan L. Hutt is an assistant professor in Department of Teaching and Learning, Policy and Leadership at the University of Maryland–College Park. His work explores the historical relationship between education, quantification, and the law and he is working on a book examining the history of minimum standards in American schooling.

Susan Hautaniemi Leonard is associate research scientist at ICPSR in the Institute for Social Research, University of Michigan. Her work focuses on the relationship between human populations and their environments, including historical epidemiology and mortality in emergent industrial cities of the northeast United States, household dynamics and farming practices in grasslands settlement, and population dynamics in the US Great Plains.

Margaret O'Mara is professor of history at the University of Washington. She is the author of *Cities of Knowledge: Cold War Science and the Search for the Next Silicon Valley* (2005) and *Pivotal Tuesdays: Four Elections That Shaped the Twentieth Century* (2015). She received her PhD from the University of Pennsylvania in 2002.

Nicholas Pyeatt is an associate professor of political science at Penn State—Altoona. He earned his PhD from the University of North Carolina at Chapel Hill. His research interests focus primarily on gender and elections, primary elections, and congressional behavior. His work has previously been published in *Legislative Studies Quarterly*, *Social Science Quarterly*, *Journal of Elections, Public Opinion and Parties*, *Journal of Women, Politics and Policy*, *The Social Science Journal*, *Journal of Political Science*, and *Sage Open*.

Christopher Robinson is a recent graduate of the University of South Carolina. His current research focused on using quantitative techniques to analyze organizational strategy within the US pharmaceutical industry. He is an adjunct faculty member at the University of South Carolina teaching courses in sociology and applied statistics for business.

Mark J. Stern is the Kenneth L. M. Pray Professor of Social Policy and History and Co-Director of the Urban Studies Program at the University of Pennsylvania.

He has written studies of nineteenth- and twentieth-century US social history, social welfare history, and the social impact of the arts. His recent publications include “Creative Capabilities and Community Capacity,” in *Enhancing Capabilities: The Role of Social Institutions*, edited by Hans-Uwe Otto and Holger Zegler (2013).

Mitchell L. Stevens is associate professor of education at Stanford. He is the author of *Creating a Class: College Admissions and the Education of Elites* (2007) and coauthor of *Seeing the World: How US Universities Make Knowledge in a Global Era* (2017).

Richard Sutch is the Edward A. Dickson, Distinguished Professor Emeritus of Economics at the University of California, Riverside and Berkeley, and a research associate of the National Bureau of Economic Research. He is a past president of the Economic History Association and of the International Economic History Association and a fellow of the Cliometric Society. He has written books and articles on the economics of slavery and emancipation, nineteenth-century financial intermediaries, the impact of mass immigration, the introduction of hybrid corn, monetary policy during the Great Depression, and other topics in American economic history. He is an editor of the *Historical Statistics of the United States* (2006).

William G. Thomas III is Angle Professor in the humanities and professor of history at the University of Nebraska–Lincoln, and specializes in the Civil War, the US South, and slavery. He is the author of *The Iron Way: Railroads, the Civil War, and the Making of Modern America* and is co-editor of “The Valley of the Shadow: Two Communities in the American Civil War.”

Alixandra B. Yanus is associate professor of political science and assistant director of women’s and gender studies at High Point University. She holds a BA in political science from American University and an MA and PhD in political science from the University of North Carolina—Chapel Hill. She has published a variety of book chapters and articles in journals such as *Politics and Gender*, *Politics, Groups and Identities*, and *Social Science Quarterly*. Her primary research agenda focuses on the role of gender in American politics.

Subscription Information: *Social Science History* (ISSN 1527-8034) is published quarterly in February, May, August, and November by Cambridge University Press for the Social Science History Association. Annual subscription rates for Volume 41 (2017): Institutional subscription rate, print and electronic: US \$328 in the U.S.A., Canada, and Mexico; UK £224 elsewhere. Institutional subscription rate, electronic only: US \$261 in the U.S.A., Canada, and Mexico; UK £181 elsewhere. Single part rates, print only: US \$90.00 in the U.S.A., Canada, and Mexico; UK £62 elsewhere.

Individuals who wish to receive the journal must be members of the SSHA. Please visit the SSHA website, <http://ssha.org>, for further details.

SOCIAL SCIENCE HISTORY

VOLUME 41 | NUMBER 4 | WINTER 2017

ARTICLES

Richard Sutch

- The One Percent across Two Centuries: A Replication of Thomas Piketty's Data on the Concentration of Wealth in the United States* 587

Livio Di Matteo

- Does Egalitarianism Come at a Price? Inequality and Economic Performance in Late-Nineteenth-Century Ontario* 615

Susan Hautaniemi Leonard, Christopher Robinson and Douglas L. Anderton

- Immigration, Occupation, and Inequality in Emergent Nineteenth-Century New England Cities* 645

William G. Thomas III, Richard G. Healey and Ian Cottingham

- Reconstructing African American Mobility after Emancipation, 1865–67* 673

Adam Chamberlain, Alixandra B. Yanus and Nicholas Pyeatt

- From Reconstruction to Reform: Modernization and the Interest Group State, 1875–1900* 705

Ethan L. Hutt and Mitchell L. Stevens

- From Soldiers to Students: The Tests of General Educational Development (GED) as Diplomatic Measurement* 731

Michael B. Katz 2015 SSHA Memorial Session

Harvey J. Graff

- Introduction to Michael B. Katz 2015 SSHA Memorial Session* 757

Leah N. Gordon

- History for Justice: Michael Katz and the History of Education* 760

Margaret O'Mara

- Michael Katz, Urban Optimist* 765

Mark J. Stern

- Michael Katz's Contribution to Social and Social Welfare History* 768

Merlin Chowkwanyun

- Michael Katz and the Academic-Activist Tension* 772

- Contributors for Volume 41, Number 4* 777

Cambridge Core

For further information about this journal please

go to the journal web site at:

cambridge.org/ssh

CAMBRIDGE
UNIVERSITY PRESS