

lectures, tutorials and seminars, to provide knowledge, arouse interest, encourage incentive, give breadth of outlook, and generally provide for the requirements for the examinations for the M.R.C.Psych. These formal courses will generally be best mounted on an Area or Regional basis, rather than a hospital one, except where a hospital is very large with many trainees.

11. *Active Participation in Postgraduate Activities*

The doctor in training as part of his experience must be encouraged to participate actively in educational endeavours. This should include regular clinical conferences at which the trainee would present patients. He should also be encouraged to participate in the selection of material for Journal Club purposes, and would be expected to attend Journal Club meetings.

12. *Guidance in Research and Teaching Methods*

Those in training should be helped with simple clinically orientated research procedures, and with guidance in giving lectures and teaching.

13. *Information for Doctors in Training*

All trainees should be provided with appropriate information about the hospital and available postgraduate activities, and given details about examinations for the M.R.C.Psych. as well as the College Handbook for Inceptors and Trainees.

14. *Library and Study Facilities*

The provision of a good standard of library, with an adequate supply of journals and supporting facilities for study, is essential.

15. *Accommodation for Teaching, Administrative Facilities and Audiovisual Educational Aids*

A seminar/lecture room as a focus for postgraduate activities is necessary, as also is office accommodation for the Clinical Tutor and postgraduate secretary. In addition, there should be adequate provision of audio and visual teaching aids.

16. *Residential Quarters of Doctors in Training*

Satisfactory residential quarters properly maintained should be available for doctors in training, together with adequate study facilities, such as desk, bookcase and desk lamp.

17. *Objectives in Postgraduate Education*

Medical educational and training objectives of the doctor in training should be directed toward achieving the highest possible standards of psychiatric practice in the fullest meaning of the term. The needs of patients in their psychosocial and medical context should be regarded as paramount, and due importance should be attached to the preventive role in medical and psychiatric practice.

COLLEGE ANNOUNCEMENTS

College Meetings 1979

Annual and Quarterly Meetings of the College will be on the following dates in 1979. Please note that the date of the Annual Meeting given in the list published in the November 1977 *Bulletin* (p 10) has been changed.

6 and 7 February	London
1 and 2 May	Sheffield
10-12 July	Exeter (Annual Meeting)
15 and 16 November	London

Dr Peter Scott Memorial Fund

The Dr Peter Scott Memorial Fund Appeal Committee would like to thank donors to the Fund, which has now reached £4,000 approximately. Those who still wish to contribute should send their donations to: The Secretary, Dr Peter Scott Memorial Fund, The Royal College of Psychiatrists, 17 Belgrave Square, London SW1X 8PG. Cheques should be made payable to 'The Royal College of Psychiatrists (Peter Scott Memorial Fund)'.