

EDITORIAL

In this issue of *The Aboriginal Child at School* are articles from many sources on a wide range of topics. We are particularly pleased to introduce Billy Reid, who has been appointed as illustrator for this journal and *The Aboriginal Health Worker*, and look forward to more of his art work. Of special interest are the profiles of three Aboriginal people who have achieved prominence in their fields.

The *Journal of Navajo Education* has recently begun publication as a forum for teachers of Navajo children. We have reprinted the article by Boloz and Loughrin on the development of a writing project that has been found to be successful in extending educational achievements.

Uldis Ozolins has raised a number of issues concerning a language policy for Australia, and as Aboriginal languages must be considered in the development of a language policy for Australia (at present the subject of a Senate Committee) we have reproduced his article from *Migration Action*.

Of particular concern to health workers has been the use of methanol (duplicating fluid as used in many schools) as an intoxicant with potentially lethal effects. Material from *The Aboriginal Health Worker* has been included in this issue to provide information on methanol's effects, and first aid treatment.

Over the last couple of years one distinct theme through the journal has been Aboriginal children's classification of film. D.H.Thompson, in the article *Action and No Action*, has investigated one such classification scheme within an isolated Aboriginal community.

Kind regards

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