

RESEARCH ARTICLE

On the global and specific nature of psychological need satisfaction and work motivation in predicting employees' wellbeing: a self-determination theory perspective

Yael Blechman^{1*}, István Tóth-Király^{1,2*} , Lindsey R. Nadon¹, Claude Fernet³  and Alexandre J. S. Morin¹

¹Substantive-Methodological Synergy Research Laboratory, Concordia University, Montreal, QC, Canada, ²Statistics Canada, Ottawa, Canada and ³Université du Québec à Trois-Rivières, Trois-Rivières, QC, Canada

Author for correspondence: István Tóth-Király, E-mail: tothkiralyistvan@gmail.com, istvan.toth-kiraly@concordia.ca

(Received 12 January 2022; revised 6 September 2022; accepted 12 September 2022)

Abstract

Using data from 708 French-Canadian nurses, the present study relies on self-determination theory (SDT) and its proposed motivation mediation model to examine the associations between need satisfaction, work motivation, and various manifestations of psychological wellbeing (work satisfaction, emotional exhaustion, and turnover intentions). To increase the precision and accuracy of these analyses, we relied on analytic approaches that explicitly account for the dual global/specific nature of both work motivation and need satisfaction. Results revealed that nurses' global psychological need satisfaction, and their specific autonomy and competence satisfaction, were positively associated with their global self-determined work motivation and specific intrinsic motivation. In turn, global self-determined work motivation and specific intrinsic motivation were associated with more desirable outcome levels. Nurses' global need satisfaction and specific autonomy satisfaction were also directly associated with more desirable outcome levels. Our results provided support for a partially mediated version of SDT's motivation mediation model.

Key words: Bifactor exploratory structural equation modeling (bifactor-ESEM); emotional exhaustion; need satisfaction; nurse; self-determination theory (SDT); wellbeing; work motivation; work satisfaction

Introduction

In organizational research, self-determination theory (SDT; Ryan & Deci, 2017) has emerged as one of the most comprehensive frameworks for explaining employees' wellbeing. A central tenet of SDT is that satisfaction of basic psychological needs (autonomy, competence, and relatedness) is required for high-quality motivation (self-directed behaviors) and healthy functioning at work. Recent meta-analyses gather considerable research support for this assumption, revealing that both basic need satisfaction at work (Van den Broeck, Ferris, Chang, & Rosen, 2016) and autonomous forms of work motivation (Van den Broeck, Howard, Van Vaerenbergh, Leroy, & Gagné, 2021) are associated with key indicators of employees' wellbeing (e.g., work engagement, lower burnout), including adaptive job attitudes (e.g., job satisfaction, lower turnover intentions) and behaviors (e.g., task performance, lower absenteeism).

*Since the first two authors (Y. B. and I. T.-K.) contributed equally to the preparation of this article, their order was determined at random; both should be considered first authors.

Although research provides valuable insights into the fundamental roles of need satisfaction and motivation at work, scholars have not yet jointly considered the multidimensionality of these two constructs. More precisely, they have generally ignored the distinctive role played by global (i.e., overall levels of need satisfaction or work motivation reported across all indicators) and specific (i.e., the extent to which scores obtained on the specific dimensions of need satisfaction or motivation deviate, or tap into something unique, beyond these global levels) components of these constructs in relation to wellbeing.

From a theoretical perspective, distinguishing the global and specific aspects of both need satisfaction and work motivation provides important information regarding the unique importance of each specific component of both constructs beyond what all components share with one another. For example, a study using a traditional operationalization of need satisfaction might report similar associations between the needs for competence and relatedness and one specific outcome variable, but a lack of association between the need for autonomy and the same outcome. However, knowing that the satisfaction of all three needs is highly correlated, this conclusion might simply reflect the fact that the explanatory power of autonomy need satisfaction overlaps entirely with that of the other needs, rather than a true lack of effect of autonomy. In contrast, a study relying on a proper disaggregation of global and specific levels of need satisfaction might rather indicate that the key driver of scores on the outcome variable is the global levels of need satisfaction shared across all three needs (thus supporting the idea that all three needs are important), with some additional positive effects associated with participants' specific levels of relatedness satisfaction (supporting the idea that these needs play an additional role beyond what it shares with the others). This interpretation is consistent with Gillet, Morin, Choisy, and Fouquereau's (2019, 2020a; also see Sheldon & Niemiec, 2006) theoretical proposition that the core driver of positive functioning and wellbeing was the extent to which all three needs were satisfied (i.e., as captured by the global level of need satisfaction), whereas they noted that the extent to which each specific need was satisfied beyond this global level should rather be considered to reflect an imbalance in the satisfaction of all three needs.

The same reasoning applies to multidimensional ratings of motivation, which have long been assumed by SDT (Deci & Ryan, 2008; Deci, Olafsen, & Ryan, 2017) to follow a continuum of self-determination, ranging from the most self-determined types of motivation to the least self-determined ones. Based on a review of SDT research evidence related to this motivational continuum, Howard, Gagné, and Morin (2020) recently concluded that motivation seems to be best represented by a semi-radex structure. More precisely, they indicated that an optimal representation of motivation, from the perspective of SDT, would require the dual consideration of participants' global levels of self-determination (reflecting their global position on this continuum), while also considering the extent to which participants' specific motives to engage in an activity might deviate from this global continuum. Importantly, from a statistical and measurement perspective, research has demonstrated that failing to account for the dual global and specific nature of complex multidimensional constructs tends to lead to biased estimates of associations with other constructs (Asparouhov, Muthén, & Morin, 2015; Mai, Zhang, & Wen, 2018; Morin, Arens, & Marsh, 2016).

For these reasons, a comprehensive theoretical understanding of the role played by need satisfaction and motivation for wellbeing should consider whether and how employees' wellbeing can be attributed to global and/or specific components of both constructs. Therefore, this study examines the associations between global and specific levels of psychological need satisfaction and work motivation in the prediction of occupational wellbeing, assuming that these variables will form a mediation system. More precisely, we expect need satisfaction to predict self-determined forms of work motivation which, in turn, are expected to predict higher levels of wellbeing. In doing so, the present study thus provides a further test of Gillet *et al.*'s (2019, 2020a) and Howard, Gagné, and Morin's (2020) recent propositions regarding the structure of need satisfaction and motivation, while providing the first investigation of the interrelations between both constructs and components of employees' wellbeing conducted by relying on a

proper disaggregation of their dual global/specific nature. This research should also provide guidance to practitioners in devising tailored interventions to help nurture wellbeing at work by highlighting whether it is more important to focus on nurturing global levels of need satisfaction and self-determination rather than focusing on nurturing specific types of motivations or specific needs. By capturing the role played by the unique nature of each need and motivation type beyond what they share with the others, this study also has the potential to highlight possible risks associated with imbalanced levels of need satisfaction or motivational styles dominated by specific types of motives.

Motivation

SDT differentiates distinct types of work motivation organized along a continuum of self-determination (Deci & Ryan, 2008; Deci, Olafsen, & Ryan, 2017). *Intrinsic motivation* is the most self-determined type of motivation. Individuals who are intrinsically motivated work for the interest and enjoyment that they derive from work activities seen as inherently rewarding. Next on the continuum, *identified regulation* occurs when work activities align with employees' personal values, leading them to view these activities as important and meaningful. In contrast, *introjected regulation* occurs when work involvement is driven by internal pressures, including the pursuit of self-esteem and pride, as well as the avoidance of guilt. Then, *external regulation* occurs when work activities are driven externally, such as to obtain material or social rewards, or to avoid undesirable consequences. Finally, amotivation refers to the complete absence of motivation or intention. SDT typically groups intrinsic motivation and identified regulation under the label of 'autonomous motivation' because they both denote involvement in an activity that is mainly driven by a personal endorsement (Deci & Ryan, 2008). In contrast, introjected and external regulation are typically referred to as 'controlled motivation' because they involve external or internal pressures that remain disconnected from personal desires or core values. As noted, these motives are expected to be organized along a single overarching continuum of self-determination, reflecting individuals' global sense of volition and self-directedness (Deci & Ryan, 1985; Ryan & Deci, 2017).

SDT posits that more autonomous forms of motivation are more likely to cultivate satisfaction, performance, and wellbeing relative to more controlled forms of motivation or to amotivation, which should rather be associated with higher levels of burnout and turnover intentions (Deci, Olafsen, & Ryan, 2017). Indeed, research has shown that, when facing high job demands (such as role ambiguity, role overload, and role conflict), more autonomously driven employees were less likely to find these demands overwhelming, and thus more likely to address them efficiently (Trépanier, Fernet, & Austin, 2013). Likewise, autonomously motivated employees have been found to derive pleasure and satisfaction from their work, and to feel that their work aligns more with their personal interests (Fernet, Trépanier, Demers, & Austin, 2017). In contrast, employees who work for more controlled reasons tend to feel pressured to work and to focus on external gratifications to escape negative feelings (Fernet et al., 2017). As a result, working for more autonomous reasons has been found to be associated with higher levels of psychological engagement at work, fewer absences, and lower turnover intentions, whereas the opposite relations have generally been reported for controlled motivations (Austin, Fernet, Trépanier, & Lavoie-Tremblay, 2020; Fernet et al., 2017).

Apart from the autonomous-controlled distinction, some studies (e.g., Howard, Gagné, Morin, & Forest, 2018) have also highlighted the value of considering a direct estimate of employees' global levels of self-determined work motivation via the application of bifactor exploratory structural equation modeling (bifactor-ESEM; Morin, Arens, & Marsh, 2016, 2020). This analytic approach explicitly disaggregates employees' global levels of self-determined work motivation (defined by their ratings obtained across all types of work motivation), from the unique nature of each specific type of work motivation left unexplained by this global level (Howard, Gagné, & Morin, 2020). Furthermore, this approach makes it possible to achieve this disaggregation while accounting for

the normative degree of overlap that typically occurs when multiple conceptually related constructs are assessed within the same instrument thus resulting in a more accurate estimation of the factors (Asparouhov, Muthén, & Morin, 2015; Morin, Arens, & Marsh, 2016, 2020). Importantly, these studies were able to estimate a global self-determination factor that perfectly matched SDT's continuum hypothesis. More precisely, this global factor was defined by strong positive loadings from intrinsic motivation items, moderate positive loadings from identified regulation items, smaller positive loadings from introjected regulation items, null or negative loadings from the external regulation items, and stronger negative loadings from the amotivation items (work: Howard *et al.*, 2018; education: Litalien, Morin, Gagné, Vallerand, Losier, & Ryan, 2017).

Studies relying on bifactor-ESEM have generally demonstrated that this global self-determination factor presented the strongest association with a variety of outcomes (e.g., Fernet *et al.*, 2020; Gillet, Morin, Ndiaye, Colombat, & Fouquereau, 2020c; Howard *et al.*, 2018; Tóth-Király, Morin, Bóthe, Rigó, & Orosz, 2021). More specifically, this global factor was found to be positively associated with affective commitment as well as with the satisfaction of the needs for autonomy, relatedness, competence (Howard *et al.*, 2018), proactivity and adaptivity (Howard, Morin, & Gagné, 2021), perceived organizational support (Gillet *et al.*, 2020c), work satisfaction (Tóth-Király *et al.*, 2021), and in-role performance (Fernet *et al.*, 2020). However, these studies also showed that these associations could not be entirely subsumed under this global self-determination factor, so that the specific motivation factors remained able to explain meaningful outcome variance over and above the variance explained by the global factor. These results thus reinforce the importance of accounting for both the global and specific nature of work motivation with respect to work-related outcomes (e.g., Howard, Gagné, & Morin, 2020).

Basic psychological need satisfaction

According to SDT (Deci & Ryan, 2008), every human, irrespective of age, culture, or situation, seeks the fulfillment of three basic psychological needs for autonomy, relatedness, and competence. These needs are positioned by SDT as the core drivers of self-determination and wellbeing. Relatedness refers to the need to feel a sense of connection and belonging in relation to other members of one's social environment. Competence reflects the need to feel a sense of mastery and accomplishment. Autonomy refers to a sense of volition in one's actions. These three needs have been shown to be universal, and their satisfaction has been found to be associated with a variety of desirable outcomes across multiple life domains, including education (Ratelle & Duchesne, 2014), sports (Gunnell, Crocker, Mack, Wilson, & Zumbo, 2014), and work (Deci, Olafsen, & Ryan, 2017; Gagné & Deci, 2005). In work settings, need satisfaction has been shown to predict higher levels of job performance and psychological adjustment (Baard, Deci, & Ryan, 2004), to enhance vitality (Deci & Ryan, 2008) and employees' affective commitment to their organizations (Greguras & Diefendorff, 2009), and to help nurture more autonomous forms of work motivation (Dysvik, Kuvaas, & Gagné, 2013). In contrast, when need satisfaction is thwarted by a controlling social environment, individuals are expected to lean toward extrinsically motivated tasks (Trépanier, Forest, Fernet, & Austin, 2015). Deci, Olafsen, and Ryan (2017) thus suggest that employers seeking to improve their work environment and to motivate employees should implement measures that help nurture need satisfaction, such as by nurturing respect and positive social interactions, supporting employees' sense of confidence and ability, and encouraging initiative. According to SDT, such practices should foster autonomous forms of motivation, wellbeing, and work performance.

When looking at the three basic psychological needs separately, research has also revealed that work conditions able to support the satisfaction of each of these needs played a positive role in driving workplace motivation and wellbeing. In relation to relatedness, a longitudinal study showed that a lack of social support from supervisors and colleagues was associated with

increased levels of emotional exhaustion and depersonalization and with decreased levels of personal accomplishment 1 year later (Van der Ploeg & Kleber, 2003). Likewise, exposure to interpersonal conflicts was found to be positively associated with emotional exhaustion and depersonalization, and negatively associated with personal accomplishment (García-Izquierdo & Ríos-Risquez, 2012). Finally, teamwork and collaboration with physicians were found to be related to lower levels of emotional exhaustion and depersonalization among nurses (O'Mahony, 2011), whereas the frequency and quality of nurses' communications with their managers, as well as their sense of group cohesion, were found to decrease job stress and turnover intentions while increasing job satisfaction (Boyle, Bott, Hansen, Woods, & Taunton, 1999; Mealer, Burnham, Goode, Rothbaum, & Moss, 2009).

Although research focusing more specifically on the needs for competence and autonomy satisfaction is scarcer than research focusing on relatedness satisfaction, results are generally similar. Thus, individuals low in personal accomplishment (i.e., competence) have been found to experience more feelings of inefficacy, which can in turn decrease the efforts that they expend at work and increase their turnover intentions (Bandura, 1997). Likewise, nurses higher in perceived competence tend to be more resilient to job demands, and thus tend to persist longer in their job (Boudrias, Trépanier, Foucreault, Peterson, & Fernet, 2020). In relation to autonomy, Browning, Ryan, Thomas, Greenberg, and Rolniak (2007) found that emergency nurses tended to report higher levels of emotional exhaustion than other nurses as a result of their reduced level of control over their work environment, resulting from their exposure to more frequent work-related stressors. Likewise, a lack of autonomy was found to longitudinally predict higher levels of emotional exhaustion and a lower sense of personal accomplishment 1 year later (Van der Ploeg & Kleber, 2003). Similarly, Moreau and Mageau (2012) found that individuals who receive autonomy support from their superiors and colleagues tend to report higher levels of work satisfaction and psychological wellbeing. In fact, nurses' perception of autonomy and control were found to directly influence workplace trust and work satisfaction (Laschinger, Shamian, & Thomson, 2001) and turnover intentions (Boudrias et al., 2020; Hayes et al., 2006).

More generally, studies have shown that global levels of need satisfaction were important predictors of a variety of work-related outcomes, while also supporting the presence of well-differentiated relations between each specific need and these outcomes, and thus supporting the distinctive nature of each need. This consideration is important for the measurement of need satisfaction and has led to the observation that, similar to work motivation, it is important to simultaneously account for global and specific levels of need satisfaction via bifactor-ESEM analyses (Morin, Arens, & Marsh, 2016, 2020). Emerging research has provided strong support for this assertion (e.g., Gillet et al., 2019, 2020a, 2020b; Sánchez-Oliva, Morin, Teixeira, Carraça, Palmeira, & Silva, 2017; Tóth-Király, Bóthe, Orosz, & Rigó, 2019), showing that need satisfaction can be separated into global levels of need satisfaction and specific levels of autonomy, competence, and relatedness left unexplained by these global levels. This second, specific, component is generally interpreted as reflecting an imbalanced level (i.e., deviations) in the satisfaction of each need relative to these global levels (Gillet et al., 2019, 2020a, 2020b). These studies have also demonstrated that global levels of need satisfaction tended to be associated with, for instance, students' interests in, and satisfaction with, their studies (Gillet, Morin, Huyghebaert-Zouagh, Alibrán, Barrault, & Vanhove-Meriaux, 2020b), lower levels of burnout (Sánchez-Oliva et al., 2017), higher levels of positive affect and lower levels of negative affect (Tóth-Király et al., 2019), and higher levels of perceived organizational support and psychological wellbeing (i.e., higher levels of work engagement, positive affect, job satisfaction, and citizenship behaviors, and lower levels of burnout; Gillet, Morin, Huart, Colombat, & Fouquereau, 2020a). In addition, the specific need satisfaction factors have also been shown to explain additional outcome variance beyond that explained by the global factor, highlighting the importance of taking both the global and the specific components into account.

Workplace wellbeing outcomes

The present study specifically focuses on burnout, work satisfaction, and turnover intentions as indicators of wellbeing, given that these dimensions represent significant concerns for many occupations including nursing (Adriaenssens, De Gucht, & Maes, 2015; Hayes *et al.*, 2012). Burnout is typically assumed to result from exposure to chronic work stressors (Maslach, Schaufeli, & Leiter, 2001; Shirom & Melamed, 2006) and is known to carry a heavy burden for organizations and employees alike (Maslach, Schaufeli, & Leiter, 2001). Burnout represents a work-related state of low energy and unpleasant affect encompassing attitudinal (*i.e.*, cynicism, reflecting callousness, or detachment from one's job), emotional (*i.e.*, emotional exhaustion, reflecting feelings of being worn-out, and drained of one's psychological and emotional resources), and behavioral (*i.e.*, professional inefficacy, reflecting feelings of incompetence, and lack of accomplishment) manifestations (Maslach, Schaufeli, & Leiter, 2001). In this study, we focus on emotional exhaustion, which represents the core component of burnout (Maslach, Schaufeli, & Leiter, 2001; Schonfeld & Bianchi, 2016).

Contrasting with burnout, work satisfaction reflects a positive manifestation of wellbeing at work (Ryan & Deci, 2001), referring to a sense of fulfillment and gratification derived from work (Maslach, Schaufeli, & Leiter, 2001). In organizational research, work satisfaction has received attention for providing an important source of information on employees' occupational wellbeing (Faragher, Cass, & Cooper, 2005; Judge, Thoresen, Bono, & Patton, 2001).

Finally, turnover intentions, defined as employees' intentions to leave their job, are generally positioned as a core component of work dissatisfaction known to carry a high cost for organizations given its strong links with voluntary turnover (Rubenstein, Eberly, Lee, & Mitchell, 2018). Generally, previous research anchored in SDT has supported the connection between all of these components of employees' psychological wellbeing at work, their work motivation, and the degree to which their psychological needs are satisfied in their workplaces (Deci, Olafsen, & Ryan, 2017; Ryan & Deci, 2017; Van den Broeck *et al.*, 2016, 2021).

SDT's motivation mediation model

Apart from highlighting the importance of need satisfaction and work motivation, SDT research also proposes that these psychological factors form a motivation mediation model (Jang, Kim, & Reeve, 2012; Olafsen, Deci, & Halvari, 2018) in which need satisfaction is assumed to predict work motivation, which in turn is assumed to predict wellbeing outcomes. Ryan and Deci (2017) argued that fulfilling employees' psychological needs promotes better internalization and integration processes, leading to the development of more autonomous forms of motivation and, as a result, to improved wellbeing. Even though prior research has found support for this motivation mediation model in different contexts (*e.g.*, Garn, Morin, & Lonsdale, 2019; Jang, Kim, & Reeve, 2012), including work (Olafsen, Deci, & Halvari, 2018), none of these studies have simultaneously considered the global/specific levels of need satisfaction *and* work motivation at the same time.

The present study

This study seeks to examine the associations between need satisfaction, work motivation, and workplace wellbeing outcomes, while assessing the role of work motivation as a mediator of the association between need satisfaction and the wellbeing outcomes proposed by SDT (Ryan & Deci, 2017). Given the multidimensionality of work motivation and need satisfaction, we will first examine their measurement structure to achieve a more accurate picture of the role of their global and specific components in these various associations. Based on previous research, we expected the bifactor-ESEM solution to provide the most accurate representation of employees' ratings of work motivation (hypothesis 1a) and need satisfaction (hypothesis 2). For ratings of work motivation, we also expected the global factor to be associated with a factor loading pattern corresponding to the SDT continuum hypothesis (Howard *et al.*, 2018; Litalien *et al.*, 2017) (hypothesis 1b): strong

positive loadings for the intrinsic motivation items, moderate positive loadings for the identified regulation items, smaller positive loadings for the introjected regulation items, null or negative loadings for the external regulation items, and stronger negative loadings for the amotivation items. In relation to our theoretical (predictive) model, illustrated in Figure 1, we first expect global levels of need satisfaction and specific levels of relatedness, competence, and autonomy need satisfaction to be associated with higher global levels of self-determination and specific levels on the autonomous forms of motivation (hypothesis 3). In turn, we expect global levels of self-determination and specific levels on the autonomous forms of motivation to be associated with more desirable outcome levels (hypothesis 4a), whereas we expect specific levels on the controlled forms of motivation to be associated with less desirable outcome levels (low levels of work satisfaction, high levels of burnout and turnover intentions) (hypothesis 4b). Furthermore, we also expect global levels of need satisfaction and specific levels of relatedness, competence, and autonomy satisfaction to be associated with more desirable outcomes (higher levels of work satisfaction, lower levels of burnout and turnover intentions) (hypothesis 5). Finally, we expect work motivation to mediate the relations between need satisfaction and the outcomes (hypothesis 6).

Method

Participants and procedures

The participants of this study were French-Canadian registered nurses working in the public health-care sector and members of the Quebec Nursing Association (*Ordre des infirmières et des infirmiers du Québec*). They were recruited in 2014 via a letter sent to their home address describing the purpose of the study and inviting them to participate by completing an online questionnaire. The letter guaranteed the anonymity of responses and indicated that participation was voluntary. Participants were free to withdraw from the study at any time without consequence. An informed consent form was signed by all participants who answered the questionnaire.

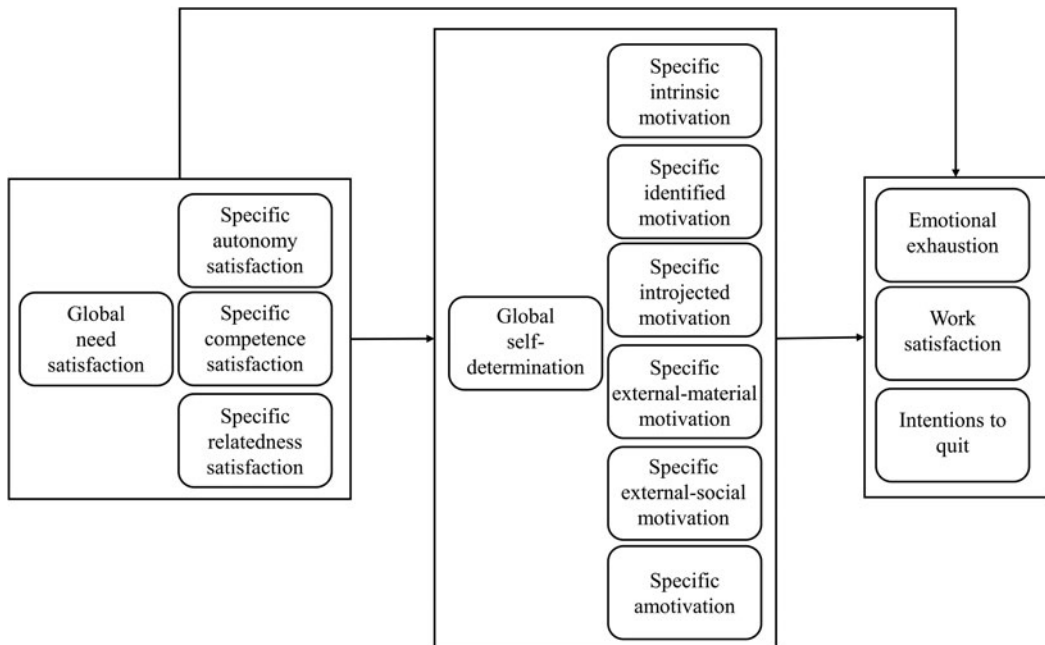


Figure 1. Hypothesized path model.

Note. Rectangles with rounded corners represent factor scores saved from preliminary measurement models. Directional arrows represent regression paths. Variables in boxes belong to the same theoretical set (i.e., predictors, mediators, outcomes).

The final sample includes 708 French-Canadian nurses (87.7% females) working in the Quebec public healthcare system and aged between 20 and 52 years ($M = 27.00$, $SD = 6.82$). Participants had an average of 2.06 years of experience in the nursing profession ($SD = 1.44$), and most of them held permanent positions (77.5%). Of those, 44.2% worked full-time, whereas 55.8% worked part-time. Additionally, 15.6% worked day shifts, 34.9% worked evening shifts, 23.6% worked night shifts, and 25.9% reported working shifts at varying times of the day.

Materials

Participants completed the questionnaires in French, using versions validated in this language. Sample items and scale score reliabilities (Cronbach's alpha) are reported in [Table 1](#).

Work motivation

The Multidimensional Work Motivation Scale (original French version by Gagné, Forest, Vansteenkiste, Crevier-Braud, & Van den Broeck, 2015) includes 19 items measuring the motives behind individuals' effort expenditure at work. Items started with the stem 'Why do you put effort into your current job?' and participants responded using a rating scale ranging from 1 (not at all) to 7 (completely).

Need satisfaction

The Work-Related Basic Need Satisfaction Scale (Van den Broeck, Vansteenkiste, De Witte, Soenens, & Lens, 2010; French version by Gillet *et al.*, 2020a) includes 10 items assessing the satisfaction of participants needs. Participants responded using a 5-point Likert scale (1 = totally disagree; 5 = totally agree).

Table 1. Descriptive information on the questionnaires

Construct	Number of items	Sample item	Scale score reliability (alpha)
Intrinsic motivation	3	Because I have fun doing my job	.88
Identified regulation	3	Because putting efforts in this job has personal significance to me	.62
Introjected regulation	4	Because it makes me feel proud of myself	.67
External regulation – material	3	Because I risk losing my job if I don't put enough effort in it	.51
External regulation – social	3	To avoid being criticized by others (e.g., supervisor, colleagues, family, clients)	.77
Amotivation	3	I do little because I don't think this work is worth putting efforts into	.67
Relatedness satisfaction	3	At work, I feel part of a group	.73
Competence satisfaction	4	I really master my tasks at my job	.82
Autonomy satisfaction	3	I feel free to do my job the way I think it could best be done	.71
Emotional exhaustion	5	I feel emotionally drained by my work	.93
Work satisfaction	5	I am satisfied with my work	.89
Turnover intentions	7	I am thinking about quitting my job	.86

Burnout

The emotional exhaustion subscale of the Maslach Burnout Inventory – General Survey (Schaufeli, Leiter, Maslach, & Jackson, 1996; French adaptation by Fernet, Lavigne, Vallerand, & Austin, 2014) was used to assess burnout. The participants responded using a rating scale ranging from 1 (never) to 7 (every day).

Work satisfaction

An adapted version of the Satisfaction with Life Scale (Diener, Emmons, Larsen, & Griffin, 1985; French version by Bouizegarene, Bourdeau, Leduc, Gousse-Lessard, Houlfort, & Vallerand, 2018) was used to measure participants' satisfaction with their work by replacing the word 'life' with the word 'work.' Participants responded using a 7-point Likert scale ranging from 1 (strongly disagree) to 7 (strongly agree).

Turnover intentions

A scale adapted from O'Driscoll and Beehr's (1994; French version by Fernet, Trépanier, Austin, Gagné, & Forest, 2015) scale was administered to participants to measure turnover intention. The participants responded using a 7-point Likert scale (1 = strongly disagree; 7 = strongly agree).

Analyses

All analyses were conducted using Mplus 8.5 (Muthén & Muthén, 2020) and the robust weighted least square estimator with mean- and variance-adjusted statistics (WLSMV in Mplus) due to our reliance on ordinal indicators following asymmetric response thresholds (Finney & DiStefano, 2013). Missing data were handled using the algorithms implemented in Mplus for WLSMV estimation (Asparouhov & Muthén, 2010), allowing us to retain all participants for all analyses (Enders, 2010; Graham, 2009). Following recent recommendations (e.g., Howard et al., 2018, 2020; Tóth-Király, Morin, Bőthe, Orosz, & Rigó, 2018), we relied on the bifactor-ESEM analyses (Morin, Arens, & Marsh, 2016, 2020) to examine the underlying factor structure of the work motivation and need satisfaction measures. Details on these preliminary analyses are provided in Appendix 1 of the online Supplementary materials. Consistent with hypotheses 1a and 2, these results support the adequacy and composite reliability of the factors estimated as part of a bifactor-ESEM solution. For work motivation, the pattern of factor loadings on the global factor is consistent with the SDT motivation continuum, thus supporting hypothesis 1b.

Once the optimal solution was selected for each measure separately, factor scores were saved from these retained measurement models and combined into two predictive models. In the first model of partial mediation (including direct and indirect associations between need satisfaction and the outcomes), the work motivation and need satisfaction factors were used to predict all three outcomes, and the need satisfaction factors were also used to predict the work motivation factors. In the second model of full mediation (including only indirect associations between need satisfaction and the outcomes), the direct links between the need satisfaction factors and the well-being outcomes were removed to verify if the hypothesized predictive system can be considered to entirely occur via the mediating role of the work motivation factors. Finally, the statistical significance of the indirect effects (i.e., the product of the path linking a predictor to a mediator by the path linking that mediator and an outcome) were calculated using 95% bias-corrected bootstrap (5,000 bootstrap samples) confidence intervals (MacKinnon, Lockwood, & Williams, 2004).

The adequacy of all models was evaluated using typical goodness-of-fit indices (Hu & Bentler, 1999; Marsh, Hau, & Grayson, 2005): the chi-square test (χ^2), the comparative fit index (CFI), the Tucker–Lewis index (TLI), and the root mean square error of approximation (RMSEA). CFI and TLI values are considered to be adequate or excellent when they are above .90 and .95, respectively. RMSEA values are considered to be adequate or excellent below .08 and .06, respectively. As the χ^2 test is known to be oversensitive to minor model misspecifications and sample size (Marsh,

Hau, & Grayson, 2005), it is simply reported for the sake of transparency, but not used in model evaluation. We also calculated model-based omega (ω) coefficients of composite reliability (McDonald, 1970) for each factor using the standardized parameter estimates from these measurement models (Morin, Myers, & Lee, 2020).

Results

Predictive models

Factor scores were saved from the bifactor-ESEM solution for work motivation and need satisfaction, and from the confirmatory factor analytic (CFA) solution for the wellbeing indicators. Factor scores have the advantage of preserving the nature of the measurement model (e.g., bifactor) and of maintaining partial control for unreliability (e.g., Morin *et al.*, 2017; Skrandal & Laake, 2001). They are also protected against the challenges posed by the prediction of bifactor factors in a predictive model (Koch, Holtmann, Bohn, & Eid, 2018).

Model fit for the partial mediation model was perfect (CFI = 1, TLI = 1, RMSEA = 0) as this model was just identified (i.e., all possible structural paths were estimated). The fit of the full mediation model was substantially worse (Δ CFI = $-.093$; Δ TLI = $-.658$; Δ RMSEA = $+.119$) and not acceptable according to the TLI and RMSEA, suggesting that taking out the direct paths resulted in an unsatisfactory model. The partial mediation model was thus retained for interpretation, a conclusion that is supported by the inspection of the regression estimates. This model is equivalent to any just identified multiple regression model, but allows us to test chains of associations involved in the theoretical motivation mediation model.

This solution revealed several associations, reported in Table 2. First, partly supporting hypothesis 3, global levels of need satisfaction were associated with higher levels of global self-determination ($\beta = .415$), specific intrinsic motivation ($\beta = .092$), specific external-material regulation ($\beta = .077$), but with lower levels of external-social regulation ($\beta = -.129$). These results suggest that when employees' global levels of basic psychological needs are satisfied, they are more likely to work for self-determined, intrinsic, or external-material reasons but also less likely to work for external-social reasons. Beyond global levels of need satisfaction, specific levels of autonomy satisfaction were associated with higher levels global self-determination ($\beta = .236$) and specific levels of intrinsic motivation ($\beta = .181$), suggesting that employees might also work for self-determined or intrinsic reasons when they experience higher than average levels of autonomy satisfaction in their workplace. Finally, specific levels of competence were associated with higher levels of global self-determination ($\beta = .137$) and specific introjected regulation ($\beta = .101$), and with lower levels of specific external-social regulation ($\beta = -.131$) and specific amotivation ($\beta = -.097$). These results suggest that employees experiencing higher than average levels of competence satisfaction at work are more likely to work for global self-determined or introjected reasons, while also being less likely to work for external-social reasons or to be amotivated.

With respect to the associations between work motivation and the wellbeing outcomes, our results provided support for hypotheses 4a and 4b. More specifically, global levels of self-determination and specific levels of intrinsic motivation were both associated with higher levels of work satisfaction ($\beta = .208$ for global self-determination; $.143$ for specific intrinsic motivation), and with lower levels of emotional exhaustion ($\beta = -.137$ for global self-determination; $-.140$ for specific intrinsic motivation) and intentions to quit ($\beta = -.161$ for global self-determination; $-.114$ for specific intrinsic motivation). In addition, specific levels of introjected regulation were associated with higher levels of emotional exhaustion ($\beta = .108$) and with lower levels of work satisfaction ($\beta = -.078$). Finally, specific levels of amotivation were associated with higher levels of turnover intentions ($\beta = .139$). Overall, employees tended to report lower levels of emotional exhaustion and intentions to quit when they worked for self-determined or intrinsic reasons. They also tended to report higher levels of emotional exhaustion and intentions to quit when working for introjected or amotivated reasons, respectively. Conversely, employees reported

Table 2. Parameter estimates from the mediation model

Predictor	Outcome	<i>b</i> (SE)	β (SE)
Global need satisfaction	Global self-determination	.431 (.035)**	.415 (.032)**
Specific autonomy satisfaction	Global self-determination	.284 (.045)**	.236 (.037)**
Specific competence satisfaction	Global self-determination	.152 (.043)**	.137 (.037)**
Specific relatedness satisfaction	Global self-determination	.105 (.054)	.072 (.037)
Global need satisfaction	Specific intrinsic motivation	.075 (.033)*	.092 (.040)*
Specific autonomy satisfaction	Specific intrinsic motivation	.172 (.037)**	.181 (.040)**
Specific competence satisfaction	Specific intrinsic motivation	.034 (.037)	.039 (.042)
Specific relatedness satisfaction	Specific intrinsic motivation	.006 (.048)	.006 (.042)
Global need satisfaction	Specific identified regulation	-.013 (.029)	-.019 (.041)
Specific autonomy satisfaction	Specific identified regulation	.023 (.034)	.028 (.042)
Specific competence satisfaction	Specific identified regulation	.034 (.031)	.045 (.041)
Specific relatedness satisfaction	Specific identified regulation	.019 (.041)	.019 (.042)
Global need satisfaction	Specific introjected regulation	-.064 (.041)	-.066 (.043)
Specific autonomy satisfaction	Specific introjected regulation	-.018 (.048)	-.016 (.043)
Specific competence satisfaction	Specific introjected regulation	.105 (.044)*	.101 (.043)*
Specific relatedness satisfaction	Specific introjected regulation	-.006 (.056)	-.004 (.041)
Global need satisfaction	Specific external-material	.061 (.031)*	.077 (.039)*
Specific autonomy satisfaction	Specific external-material	.066 (.036)	.072 (.039)
Specific competence satisfaction	Specific external-material	.021 (.033)	.024 (.039)
Specific relatedness satisfaction	Specific external-material	.047 (.018)	.042 (.043)
Global need satisfaction	Specific external-social	-.127 (.041)**	-.129 (.042)**
Specific autonomy satisfaction	Specific external-social	.076 (.050)	.067 (.043)
Specific competence satisfaction	Specific external-social	-.139 (.048)**	-.131 (.045)**
Specific relatedness satisfaction	Specific external-social	.032 (.063)	.023 (.045)
Global need satisfaction	Specific amotivation	.006 (.028)	.008 (.039)
Specific autonomy satisfaction	Specific amotivation	.053 (.035)	.063 (.041)
Specific competence satisfaction	Specific amotivation	-.076 (.033)*	-.097 (.041)*
Specific relatedness satisfaction	Specific amotivation	.081 (.044)	.079 (.043)
Global need satisfaction	Emotional exhaustion	-.359 (.042)**	-.341 (.040)**
Specific autonomy satisfaction	Emotional exhaustion	-.136 (.046)**	-.111 (.037)**
Specific competence satisfaction	Emotional exhaustion	-.071 (.045)	-.063 (.040)
Specific relatedness satisfaction	Emotional exhaustion	.143 (.056)*	.097 (.038)*
Global need satisfaction	Work satisfaction	.358 (.043)**	.354 (.041)**
Specific autonomy satisfaction	Work satisfaction	.208 (.044)**	.177 (.038)**
Specific competence satisfaction	Work satisfaction	.043 (.038)	.039 (.035)
Specific relatedness satisfaction	Work satisfaction	-.053 (.048)	-.037 (.034)
Global need satisfaction	Intentions to quit	-.302 (.042)**	-.304 (.042)**
Specific autonomy satisfaction	Intentions to quit	-.160 (.047)**	-.139 (.041)**

(Continued)

Table 2. (Continued.)

Predictor	Outcome	<i>b</i> (SE)	β (SE)
Specific competence satisfaction	Intentions to quit	.036 (.040)	.034 (.038)
Specific relatedness satisfaction	Intentions to quit	.031 (.054)	.022 (.039)
Global self-determination	Emotional exhaustion	-.139 (.043)**	-.137 (.042)**
Specific intrinsic motivation	Emotional exhaustion	-.181 (.046)**	-.140 (.035)**
Specific identified regulation	Emotional exhaustion	.039 (.057)	.026 (.037)
Specific introjected regulation	Emotional exhaustion	.116 (.039)**	.108 (.036)**
Specific external-material	Emotional exhaustion	-.081 (.048)	-.061 (.036)
Specific external-social	Emotional exhaustion	.009 (.042)	.008 (.040)
Specific amotivation	Emotional exhaustion	.047 (.056)	.033 (.038)
Global self-determination	Work satisfaction	.203 (.038)**	.208 (.040)**
Specific intrinsic motivation	Work satisfaction	.177 (.044)**	.143 (.035)**
Specific identified regulation	Work satisfaction	-.059 (.045)	-.041 (.031)
Specific introjected regulation	Work satisfaction	-.081 (.035)*	-.078 (.034)*
Specific external-material	Work satisfaction	.075 (.042)	.058 (.033)
Specific external-social	Work satisfaction	.032 (.036)	.031 (.035)
Specific amotivation	Work satisfaction	-.062 (.044)	-.044 (.031)
Global self-determination	Intentions to quit	-.154 (.041)**	-.161 (.042)**
Specific intrinsic motivation	Intentions to quit	-.138 (.044)**	-.114 (.036)**
Specific identified regulation	Intentions to quit	.052 (.048)	.037 (.034)
Specific introjected regulation	Intentions to quit	.034 (.039)	.034 (.038)
Specific external-material	Intentions to quit	-.026 (.046)	-.021 (.036)
Specific external-social	Intentions to quit	.006 (.037)	.006 (.037)
Specific amotivation	Intentions to quit	.190 (.050)**	.139 (.036)**

b, unstandardized regression coefficients; *se*, standard errors of the coefficient; β , standardized regression coefficients.
 Note. * $p < .05$; ** $p < .01$.

higher levels of work satisfaction when working for self-determined or intrinsic reasons, but lower levels of work satisfaction when working for introjected reasons.

Direct associations between need satisfaction and the wellbeing outcomes mainly involved employees' global levels of need satisfaction and their specific levels of autonomy satisfaction. More specifically and in support of hypothesis 5, both were associated with higher levels of work satisfaction ($\beta = .354$ for global need satisfaction; $.177$ for specific autonomy satisfaction), and with lower levels of emotional exhaustion ($\beta = -.341$ for global need satisfaction; $-.111$ for specific autonomy satisfaction) and intentions to quit ($\beta = -.304$ for global need satisfaction; $-.139$ for specific autonomy satisfaction). Therefore, employees who experience more work satisfaction, but less emotional exhaustion and turnover intentions tended to have higher levels of global need satisfaction and to experience higher than average levels of autonomy satisfaction at work. Unexpectedly, specific levels of relatedness satisfaction were also associated with higher levels of emotional exhaustion ($\beta = .097$), suggesting that more intense interpersonal work relationships tended to result in higher levels of emotional exhaustion.

Our results thus suggest 15 indirect (mediated) associations, thus supporting hypothesis 6. The statistical significance of these indirect effects was tested, and the results from these tests are

reported in Table 3, indicating that all 15 indirect associations were supported by the data (i.e., all confidence intervals excluded the value of zero). Finally, the proportion of explained variance was moderate for global levels of self-determination (27.8%), emotional exhaustion (28.8%), work satisfaction (37%), and intentions to quit (25.1%), and lower for the specific levels of intrinsic (4.6%), identified (.3%), introjected (1.4%), external-material (1.4%), and external-social (4.1%) regulations, as well as for specific levels of amotivation (2%).

Discussion

Dimensionality

The purpose of this study was to verify the associations between global and specific levels of need satisfaction and work motivation in the prediction of psychological wellbeing at work proposed by SDT's motivation mediation model (Ryan & Deci, 2017). In testing these associations, we relied on bifactor-ESEM analyses (Morin, Arens, & Marsh, 2016; Morin, Myers, & Lee, 2020) to account for the dual global/specific nature of employees' multidimensional ratings of their

Table 3. Indirect effects and 95% confidence intervals from the partial mediation model

Predictor	Mediator	Outcome	Indirect effect	95% confidence intervals
Global need satisfaction	Global self-determination	Emotional exhaustion	-.057**	[-.092, -.022]
Global need satisfaction	Specific intrinsic motivation	Emotional exhaustion	-.013*	[-.029, -.003]
Specific autonomy satisfaction	Global self-determination	Emotional exhaustion	-.032**	[-.058, -.013]
Specific autonomy satisfaction	Specific intrinsic motivation	Emotional exhaustion	-.025**	[-.046, -.011]
Specific competence satisfaction	Global self-determination	Emotional exhaustion	-.019*	[-.040, -.006]
Global need satisfaction	Global self-determination	Work satisfaction	.087**	[.055, .122]
Global need satisfaction	Specific intrinsic motivation	Work satisfaction	.013*	[.003, .029]
Specific autonomy satisfaction	Global self-determination	Work satisfaction	.049**	[.029, .077]
Specific autonomy satisfaction	Specific intrinsic motivation	Work satisfaction	.026**	[.012, .047]
Specific competence satisfaction	Global self-determination	Work satisfaction	.028**	[.012, .051]
Global need satisfaction	Global self-determination	Intentions to quit	-.067**	[-.105, -.033]
Specific autonomy satisfaction	Global self-determination	Intentions to quit	-.038**	[-.063, -.019]
Specific autonomy satisfaction	Specific intrinsic motivation	Intentions to quit	-.021**	[-.040, -.008]
Specific competence satisfaction	Global self-determination	Intentions to quit	-.022*	[-.044, -.008]
Specific competence satisfaction	Specific amotivation	Intentions to quit	-.013*	[-.030, -.003]

Note. * $p < .05$; ** $p < .01$.

own work motivation and need satisfaction. Our results supported the superiority of the bifactor-ESEM representation of work motivation (hypothesis 1a), highlighting the need to disaggregate employees' global levels of self-determination (reflecting their global sense of volition and directedness from the specific qualities associated with each type of behavioral regulation). The factor loadings associated with this global factor matched the hypothesized continuum structure of motivation (i.e., strong positive loadings for the intrinsic motivation items, moderate positive loadings for the identified regulation items, smaller positive loadings for the introjected regulation items, null or negative loadings for the external regulation items, and stronger negative loadings for the amotivation items), thus also supporting hypothesis 1b. This result adds to accumulating evidence supporting the value of a bifactor-ESEM representation of motivation measures anchored in the SDT framework across life domains, including education (Litalien *et al.*, 2017) and work (Howard *et al.*, 2018). Although most S-factors retained a meaningful level of specificity once the variance explained by the G-factor was accounted for, the identified regulation and, to a smaller extent, the intrinsic regulation S-factors retained a lower amount of specificity. This observation indicates that employees' ratings of intrinsic and identified regulation mainly served to define their global levels of self-determined work motivation, retaining only a limited amount of specificity beyond these global levels.

Our results also supported the value of a bifactor-ESEM representation of need satisfaction (hypothesis 2), allowing us to obtain a global estimate of employees' global need satisfaction at work, while being able to consider the degree of imbalance (i.e., deviation) in the satisfaction of their specific needs for autonomy, competence, and relatedness beyond their global level of need satisfaction. This result thus supports previous research on the usefulness of bifactor representation of need satisfaction (Gillet *et al.*, 2019, 2020a, 2020b; Sánchez-Oliva *et al.*, 2017; Tóth-Király *et al.*, 2019). In this representation, the global need satisfaction factor, together with the specific autonomy and competence satisfaction factors were all well-defined and reliable. In contrast, the specific relatedness factor only retained a limited amount of specificity beyond the variance explained by the global factor. This result suggests that, in this study, the items used to assess relatedness need satisfaction provided a clearer indication of employees' global need satisfaction than of their specific levels of their relatedness satisfaction. In practical terms, this finding suggests a lack of imbalance (or the presence of an alignment) between employees' reports of their relatedness satisfaction relative to their global need satisfaction. This result is particularly interesting when we consider the fact that previous studies have generally revealed that global levels of need satisfaction were often anchored into one specific need for which imbalance was rare. Thus, among generic populations of workers and university students, the need for autonomy appeared to play such an anchoring role with regard to global levels of need satisfaction, retaining only a limited amount of specificity once global levels of need satisfaction are taken into account (Gillet *et al.*, 2019, 2020b; Sánchez-Oliva *et al.*, 2017). In contrast, the need for relatedness seemed to play a similar role among younger populations of students (Garn, Morin, & Lonsdale, 2019) and nurses (Huyghebaert-Zouaghi, Morin, Forest, Fouquereau, & Gillet, 2022), a result that was replicated in the present study.

Overall, bifactor-ESEM made it possible to simultaneously consider the role played by global and specific components of work motivation and need satisfaction. In doing so, this study was able to address the limitations of previous studies that failed to take into this multidimensional nature into account, thus resulting in a more accurate picture of the associations occurring at the global versus specific level.

Associations between need satisfaction and work motivation

Our results revealed significant associations between need satisfaction and work motivation. First, in line with hypothesis 3, employees' global need satisfaction was associated with higher levels of global self-determination, which is aligned with previous research (e.g., Ryan & Deci, 2020)

suggesting that experiencing need satisfaction at work allows employees to act in a more volitional and self-directed manner. In addition, global levels of need satisfaction were also found to be associated with higher specific levels of intrinsic and external-material regulation but with lower levels of external-social regulation. These results suggest that when employees' basic psychological needs are globally satisfied, they are more likely to work for intrinsic or external-material reasons, but less likely to work for external-social reasons¹.

These results match those obtained in previous studies (e.g., Dysvik, Kuvaas, & Gagné, 2013) showing that when employees basic psychological needs are satisfied, they are more likely to work because of the interest and enjoyment associated with working. Similarly, when employees feel that their needs are globally satisfied, they are less likely to be driven to work by external-social reasons due to the fact that their relatedness need (which is captured by the global factor) is already adequately fulfilled. However, when employees' needs are globally satisfied, they also seemed more likely to work to achieve material gains. One explanation might be that when their needs are satisfied, employees do not need to engage in compensatory behaviors (Vansteenkiste & Ryan, 2013) to counter a lack of autonomy, competence, or relatedness at the expense of their work, and can instead focus directly on their core work-related tasks by providing a service to an employer in exchange for money. In the Quebec public health care system, the unionized nature of the nursing occupation might have contributed to the participants' perceptions of material gains as a required form of recognition for the highly demanding nature of their work.

Turning our attention to more specific associations, our results suggest that when employees feel a sense of autonomy and competence at work beyond their global need satisfaction, they tend to adopt a more volitional and self-determined approach to their work, thus providing further support for hypothesis 3. These results are in line with previous research (Howard et al., 2018) demonstrating that higher global self-determination tend to be positively associated with the satisfaction of the needs for autonomy and competence, and suggest that a positive imbalance in employees' specific levels of autonomy and competence need satisfaction might have additional positive effects on their global levels of self-determined work motivation. The benefits of such a positive imbalance are also supported by the relations observed between the specific level of satisfaction of the need for competence and lower specific levels of amotivation and external-social regulation, as well as by the positive associations found between the specific levels of autonomy need satisfaction and higher specific levels of intrinsic motivation. However, the presence of a positive imbalance in the satisfaction of the specific need for competence (beyond one's global levels of need satisfaction) might be a double-edged sword, as it was also found to be associated with higher specific levels of introjected regulation. Thus, employees experiencing higher than average levels of satisfaction of their need for competence at work might be partly driven internal pressures to maintain this high level of competence satisfaction. Overall, our results suggest that employees characterized by high specific levels of satisfaction of their need for autonomy tend to act in a more self-determined manner at work. Employees characterized by high specific levels of satisfaction of their need for competence also tend to experience higher global self-determined motivation and specific levels of intrinsic motivation, showing that they find their work to be

¹When considering the results involving the specific factors, it is critical to keep in mind that their interpretation is not the same as the interpretation of more typical factors taken from correlated factors representations. In a correlated factors model, the factors reflect the covariance between the items forming a subscale. In contrast, in a bifactor model, the specific factors reflect the residual variance shared between the items forming a subscale once the variance explained by the *G*-factor is taken into account. Thus, rather than reflecting the desire to pursue an activity for the pleasure that it procures (i.e., interpretation of intrinsic regulation in a correlated factors model), the *S*-factors might reflect the simple experience of pleasure (specific intrinsic), the impression of a match between nurses' values and those conveyed by their work (specific identified), internal pressures (specific introjected), monetary rewards or punishments (specific external-material), social rewards or punishments (specific external-social), or the lack of interest in work (specific amotivation), but all without the accompanying drive to work.

inherently rewarding and enjoyable. However, these employees also tend to be motivated by internal pressures (i.e., specific levels of introjected regulation), although they also appear to be less likely to experience an absence of motivation or be externally motivated by social factors.

Finally, the observed lack of associations involving the specific relatedness factor is consistent with the lack of specificity associated with this factor once global levels of self-determination were considered, suggesting that ratings of relatedness satisfaction are an anchor upon which their global levels of need satisfaction are organized (Huyghebaert-Zouaghi *et al.*, 2022). As such, this result does not indicate that relatedness satisfaction is not important, simply that it does not contribute to employees' motivation beyond the role played by their global levels of need satisfaction observed across all three needs. Future research is needed to replicate this finding in employees from other sectors and occupations.

Associations between work motivation and wellbeing

We found associations between employees' work motivation and their levels of psychological wellbeing. First, in line with hypothesis 4a, our study suggests that globally self-determined employees and those motivated intrinsically tend to be more satisfied with their work, to experience less emotional exhaustion, and to express fewer turnover intentions. These results are generally well-aligned with those reported by previous studies (e.g., Deci, Olafsen, & Ryan, 2017; Fernet *et al.*, 2017). Conversely, employees who work for more introjected reasons tended to report higher levels of emotional exhaustion and lower levels of work satisfaction, while amotivated employees were more likely to consider leaving their job. These results also align with hypothesis 4b as well as previous studies (e.g., Austin *et al.*, 2020; Choi, Cho, Kim, Kim, Chung, & Lee, 2020; Gagné *et al.*, 2015) and with SDT's (e.g., Deci, Olafsen, & Ryan, 2017) assumption that more controlled forms of motivation (e.g., introjected) and amotivation are likely to lead to higher levels of emotional exhaustion and turnover intentions.

Associations between need satisfaction and wellbeing

With regard to the associations between need satisfaction and psychological wellbeing at work, our results showed that employees characterized by higher global levels of need satisfaction and specific levels of autonomy satisfaction tended to be more satisfied with their work, to experience less emotional exhaustion, and to report less intentions to leave their current occupation. These results match hypothesis 5 and are in line with previous research showing that employees who perceive less personal control over their work environment are more likely to experience increased levels of emotional exhaustion (Browning *et al.*, 2007), whereas those who receive autonomy support from their supervisors are more likely to report higher levels of work satisfaction (Moreau & Mageau, 2012). Turnover intentions have also been previously found to decrease in response to a more autonomous work environment (Boudrias *et al.*, 2020). These results are consistent with findings previously reported by Laschinger, Shamian, and Thomson (2001), suggesting that perceptions of autonomy and control tended to predict workplace satisfaction and trust, two important determinants of employees' wellbeing. Therefore, fostering a need satisfying work environment, while also putting more emphasis on the autonomy satisfaction, might help to reduce workplace turnover and to increase work satisfaction.

Contrary to previous research and our expectations, we found that employees who report higher specific levels of relatedness satisfaction (i.e., a positive imbalance) tend to experience more emotional exhaustion. This result is unexpected as most previous studies found a positive association between employees' relatedness satisfaction and their workplace wellbeing. Social support from supervisors (Van der Ploeg & Kleber, 2003) and coworkers (O'Mahony, 2011) are generally seen as important buffers against emotional exhaustion and burnout, while interpersonal conflicts tend to exacerbate these negative outcomes (García-Izquierdo & Ríos-Rísquez, 2012). One possible explanation for this finding is that participants in our sample had an average of

2 years of occupational tenure. As nurses are at greater risk of leaving their job (organization or departments, units, team) during the first years in employment (Rudman, Gustavsson, & Hultell, 2014), they may not have had sufficient time to form meaningful workplace relationships, and instead may have experienced emotional exhaustion from their initial efforts to develop meaningful workplace relationships and to manage emerging social dynamics within a stressful work context. Another possible explanation might be that extreme types of interpersonal relationships (i.e., imbalance) might be detrimental for nurses whose work is naturally characterized by intensive relationships with highly vulnerable people (e.g., patients and their relatives). Thus, having to deal with higher-than-average levels of intensive interpersonal relationships might leave nurses little time for relaxation and rest, in turn increasing their emotional exhaustion (Gillet, Fernet, Colombat, Cheyroux, & Fouquereau, 2021). This 'extreme imbalance' interpretation is consistent with the global lack of specificity which was found to remain associated with the relatedness S-factors, suggesting that this unexpected, and undesirable, effect might be related to the few employees for whom interpersonal relations become more intense than the norm. Although this finding is aligned with the 'too much of a good thing' perspective (Caesens & Stinglhamber, 2020), suggesting curvilinear relations between social support and employees' outcomes (i.e., trust, affective commitment), future studies are needed to verify the replicability of these associations.

Mediation

Finally, coming back to our global objective to empirically assess SDT's motivation mediation model (Ryan & Deci, 2017), our results added to accumulating evidence supporting this model (Garn, Morin, & Lonsdale, 2019; Jang, Kim, & Reeve, 2012; Olafsen, Deci, & Halvari, 2018), by demonstrating that need satisfaction contributed to employees' psychological wellbeing in part via the mediating role of work motivation (hypothesis 6). More specifically, global self-determination, specific intrinsic motivation and, to a smaller extent, specific amotivation, were found to mediate the associations between global need satisfaction, specific autonomy and competence satisfaction, and various indicators of psychological wellbeing at work (emotional exhaustion, work satisfaction, and intentions to quit). In practical terms, these results suggest that when employees' basic psychological needs are met in their workplaces, they tend to endorse more adaptive forms of motivation, which ultimately help them to experience higher levels of psychological wellbeing at work.

Practical implications

Our results have practical implications for the development and implementation of strategies aimed at preventing negative, and nurturing positive, workplace wellbeing outcomes. More specifically, while our results suggest that global levels of need satisfaction and self-determination should be nurtured as those appeared to be the core drivers of wellbeing, these results also highlight the specific aspects of need satisfaction and work motivation that should be targeted in a more direct way. For example, if managers engage in behaviors that support employees' basic psychological needs, employees may feel more autonomous and competent at work, which promotes the adoption of global self-determined or specific autonomous motivations. This could be achieved by encouraging employees to use their judgment whenever appropriate and to provide praise for good work to reinforce employees' confidence in their abilities. When employees' needs are met and they are more autonomously motivated, wellbeing can be further reinforced. In other words, strategies aimed at meeting employees' psychological needs can increase autonomous motivation and, in turn, promote their job satisfaction while preventing their emotional exhaustion and turnover intentions.

Care should be taken when designing strategies specifically focused on relatedness satisfaction to avoid creating an imbalance in the satisfaction of this specific need (i.e., experiencing high

levels of relatedness beyond one's global levels of need satisfaction), which we found to have a negative effect on wellbeing. Indeed, while maintaining social connections with others brings a multitude of benefits for wellbeing, experiencing social overload (i.e., being exposed to more social contacts than one can handle; McCarthy & Saegert, 1978) could be detrimental when employees do not have the necessary resources to tackle this overload. One promising avenue for taming social overload could be incorporating brief periods of solitude (i.e., the state of being alone and not physically with others; Nguyen, Weinstein, & Ryan, 2021) into employees' workday. Recent studies (Nguyen, Ryan, & Deci, 2018, 2022) demonstrated that even a brief solitude experience (which is distinct from loneliness) is accompanied by a deactivation effect that decreases high-arousal affects that typically characterize the nursing occupation. This brief voluntary alone period could allow nurses to regulate their own emotions and to regain their relatedness balance.

Limitations and future directions

The present study adds to the literature through testing SDT's motivation mediation model while accounting for the multidimensional nature of need satisfaction and work motivation. However, it is not without limitations. First, participants were all French-Canadian nurses working in the Quebec public healthcare system. As such, our findings may not be applicable to nurses in other provinces and countries characterized by different healthcare systems, and to nurses working in the public versus private system. It would also be interesting to replicate the current study among other populations of healthcare workers (e.g., physicians, pharmacists, etc.) and in other organizational contexts.

Second, our study only focused on a subset of wellbeing indicators. Future studies should rely on a more diverse range of outcomes. This should include outcomes that are objectively measured (e.g., physiological indicators of health) in order to expand the application of SDT-based interventions to a wider range of issues. Other studies would do well in incorporating measures focusing on the need supportive and thwarting characteristics of the social environment, rather than solely on nurses' reports of the extent to which their needs are satisfied. Likewise, future research should also consider the extent to which employees' global and specific levels of psychological needs might be frustrated by their work environment, as well as the role played by work characteristics known to thwart the satisfaction of their psychological needs (Vansteenkiste & Ryan, 2013). These additions would make it possible to achieve a more comprehensive perspective of the mechanisms at play in influencing employees' wellbeing.

The cross-sectional design of this study introduces another important limitation which is the inability to draw causal inferences from our results, or to ascertain the directionality of the observed associations. Future longitudinal or experimental research could expand on the current study by helping to determine causality and directionality in this mediation model. Because self-report measures were used to gather data, self-report biases (i.e., social desirability, recall) might also play a role in our results. In the future, data obtained through other means would provide additional evidence of reliability and validity (e.g., obtaining data from other observational sources such as supervisors or colleagues).

Another aspect worth investigating further is the negative association between specific relatedness satisfaction and emotional exhaustion. Studying the extent to which relatedness satisfaction might, or might not, benefit workers can help to specially design programs that do not overwhelm individuals with too much socialization, without sacrificing the basic psychological need for interpersonal relationships. Finally, apart from merely focusing on need satisfaction as a foundation for autonomous motivation and wellbeing, future studies could more closely look at the issue of imbalance in these needs as our study suggests that experiencing too much satisfaction of a particular need might also have minor detrimental effects, thus potentially making imbalanced levels of need satisfaction counterproductive.

Conclusion

SDT is a pivotal perspective from which to study workplace wellbeing. Adding to this theory, this study supported the usefulness of the bifactor-ESEM representation of the underlying structure of employees' need satisfaction and work motivation, allowing us to better capture their complexity and dual nature. When considering the motivation mediation model from this global/specific perspective, we found that nurses who work for self-determined reasons do so because their global levels of need satisfaction are high, as are their specific levels of autonomy satisfaction and competence satisfaction. In turn, self-determined nurses experience less emotional exhaustion, express fewer turnover intentions, and are more satisfied with their work. Therefore, results should be carefully applied to practical settings as well as considered in theoretical advancement to continue promoting positive workplace wellbeing outcomes.

Supplementary material. The supplementary material for this article can be found at <https://doi.org/10.1017/jmo.2022.76>

Acknowledgements. Preparation of this paper was supported by grants from the Social Science and Humanity Research Council of Canada (435-2018-0368), the Canadian Institutes of Health Research (275334), and the Fonds de Recherche du Québec – Société et Culture (127091 and 2019-SE1-252542). The second author was also supported by a Horizon Postdoctoral Fellowship from Concordia University.

Conflict of interest. None declared.

References

- Adriaenssens, J., De Gucht, V., & Maes, S. (2015). Determinants and prevalence of burnout in emergency nurses: A systematic review of 25 years of research. *International Journal of Nursing Studies*, *52*, 649–661.
- Asparouhov, T., & Muthén, B. O. (2010). *Weighted least square estimation with missing data: Mplus technical appendix*. Los Angeles, CA: Muthén & Muthén.
- Asparouhov, T., Muthén, B., & Morin, A. J. S. (2015). Bayesian structural equation modeling with cross-loadings and residual covariances. *Journal of Management*, *41*, 1561–1577.
- Austin, S., Fernet, C., Trépanier, S.-G., & Lavoie-Tremblay, M. (2020). Fatigue in new registered nurses: A 12-month cross-lagged analysis of its association with work motivation, engagement, sickness absence and turnover intention. *Journal of Nursing Management*, *28*, 606–614.
- Baard, P. P., Deci, E. L., & Ryan, R. M. (2004). Intrinsic need satisfaction: A motivational basis of performance and well-being in two work settings. *Journal of Applied Social Psychology*, *34*, 2045–2068.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: WH Freeman/Times Books/ Henry Holt & Co.
- Boudrias, V., Trépanier, S.-G., Foucreault, A., Peterson, C., & Fernet, C. (2020). Investigating the role of psychological need satisfaction as a moderator in the relationship between job demands and turnover intention among nurses. *Employee Relations: The International Journal*, *42*, 213–231.
- Bouizegarene, N., Bourdeau, S., Leduc, C., Gousse-Lessard, A. S., Houffort, N., & Vallerand, R. J. (2018). We are our passions: The role of identity processes in harmonious and obsessive passion and links to optimal functioning in society. *Self and Identity*, *17*, 56–74.
- Boyle, D. K., Bott, M. J., Hansen, H. E., Woods, C. Q., & Taunton, R. L. (1999). Managers' leadership and critical care nurses' intent to stay. *American Journal of Critical Care*, *8*, 361–371.
- Browning, L., Ryan, C. S., Thomas, S., Greenberg, M., & Rolniak, S. (2007). Nursing specialty and burnout. *Psychology, Health & Medicine*, *12*, 248–254.
- Caesens, G., & Stinglhamber, F. (2020). Toward a more nuanced view on organizational support theory. *Frontiers in Psychology*, *11*, 476.
- Choi, H., Cho, S., Kim, J., Kim, E., Chung, J., & Lee, S. M. (2020). The mediating effect of introjected motivation on the relation between perfectionism and academic burnout. *Journal of Psychologists and Counsellors in Schools*, *1*, 13.
- Deci, E. L., Olafsen, A. H., & Ryan, R. M. (2017). Self-determination theory in work organizations: The state of a science. *Annual Review of Organizational Psychology and Organizational Behavior*, *4*, 19–43.
- Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. New York, NY: Plenum.
- Deci, E. L., & Ryan, R. M. (2008). Self-determination theory: A macrotheory of human motivation, development, and health. *Canadian Psychology*, *49*, 182–185.
- Diener, E. D., Emmons, R. A., Larsen, R. J., & Griffin, S. (1985). The satisfaction with life scale. *Journal of Personality Assessment*, *49*, 71–75.
- Dysvik, A., Kuvaas, B., & Gagné, M. (2013). An investigation of the unique, synergistic and balanced relationships between basic psychological needs and intrinsic motivation. *Journal of Applied Social Psychology*, *43*, 1050–1064.

- Enders, C. K. (2010). *Applied missing data analysis*. New York, NY: Guilford Press.
- Faragher, E. B., Cass, M., & Cooper, C. L. (2005). The relationship between job satisfaction and health: A meta-analysis. *Occupational and Environmental Medicine*, *62*, 105–112.
- Fernet, C., Lavigne, G. L., Vallerand, R. J., & Austin, S. (2014). Fired up with passion: Investigating how job autonomy and passion predict burnout at career start in teachers? *Work & Stress*, *28*, 270–288.
- Fernet, C., Litalien, D., Morin, A. J. S., Austin, S., Gagné, M., Lavoie-Tremblay, M., & Forest, J. (2020). On the temporal stability of self-determined work motivation profiles: A latent transition analysis. *European Journal of Work and Organizational Psychology*, *29*, 49–63.
- Fernet, C., Trépanier, S.-G., Austin, S., Gagné, M., & Forest, J. (2015). Transformational leadership and optimal functioning at work: On the mediating role of employees' perceived job characteristics and motivation. *Work & Stress*, *29*, 11–31.
- Fernet, C., Trépanier, S.-G., Demers, M., & Austin, S. (2017). Motivational pathways of occupational and organizational turnover intention among newly registered nurses in Canada. *Nursing Outlook*, *65*, 444–454.
- Finney, S. J., & DiStefano, C. (2013). Non-normal and categorical data in structural equation modeling. In G. R. Hancock, & R. O. Mueller (Eds.), *Structural equation modeling: A second course* (2nd ed., pp. 439–492). Charlotte, NC: Information Age.
- Gagné, M., & Deci, E. L. (2005). Self-determination theory and work motivation. *Journal of Organizational Behavior*, *26*, 331–362.
- Gagné, M., Forest, J., Vansteenkiste, M., Crevier-Braud, L., & Van den Brock, A. (2015). The multidimensional work motivation scale: Validation evidence in seven languages and nine countries. *European Journal of Work and Organizational Psychology*, *24*, 178–196.
- García-Izquierdo, M., & Ríos-Rísquez, M. (2012). The relationship between psychosocial job stress and burnout in emergency departments: An exploratory study. *Nursing Outlook*, *60*, 322–329. <https://doi.org/10.1016/j.outlook.2012.02.002>.
- Garn, A. C., Morin, A. J. S., & Lonsdale, C. (2019). Basic psychological need satisfaction toward learning: A longitudinal test of mediation using bifactor exploratory structural equation modeling. *Journal of Educational Psychology*, *111*, 354–372.
- Gillet, N., Fernet, C., Colombat, P., Cheyroux, P., & Fouquereau, E. (2021). Bullying, supervisor support, relaxation, and personal and work outcomes: Testing a moderated mediation model. *Journal of Nursing Management*, Advance online publication. Early view. <https://doi.org/10.1111/jonm.13330>.
- Gillet, N., Morin, A. J. S., Choisy, F., & Fouquereau, E. (2019). A person-centered representation of basic need satisfaction balance at work. *Journal of Personnel Psychology*, *18*, 113–128.
- Gillet, N., Morin, A. J. S., Huart, I., Colombat, P., & Fouquereau, E. (2020a). The forest and the trees: Investigating the globality and specificity of employees' basic need satisfaction at work. *Journal of Personality Assessment*, *102*, 702–713.
- Gillet, N., Morin, A. J. S., Huyghebaert-Zouagh, T., Alibrán, E., Barrault, S., & Vanhove-Meriaux, C. (2020b). Students' need satisfaction profiles: Similarity and change over the course of a university semester. *Applied Psychology*, *69*, 1396–1437.
- Gillet, N., Morin, A. J. S., Ndiaye, A., Colombat, P., & Fouquereau, E. (2020c). A test of work motivation profile similarity across four distinct samples of employees. *Journal of Occupational and Organizational Psychology*, *93*, 988–1030.
- Graham, J. W. (2009). Missing data analysis: Making it work in the real world. *Annual Review of Psychology*, *60*, 549–576.
- Greguras, G. J., & Diefendorff, J. M. (2009). Different fits satisfy different needs: Linking person-environment fit to employee commitment and performance using self-determination theory. *Journal of Applied Psychology*, *94*, 465–477.
- Gunnell, K. E., Crocker, P. R., Mack, D. E., Wilson, P. M., & Zumbo, B. D. (2014). Goal contents, motivation, psychological need satisfaction, well-being and physical activity: A test of self-determination theory over 6 months. *Psychology of Sport and Exercise*, *15*, 19–29.
- Hayes, L. J., O'Brien-Pallas, L., Duffield, C., Shamian, J., Buchan, J., Hughes, F., ... North, N. (2012). Nurse turnover: A literature review—an update. *International Journal of Nursing Studies*, *49*(7), 887–905.
- Hayes, L. J., O'Brien-Pallas, L., Duffield, C., Shamian, J., Buchan, J., Hughes, F., ... Stone, P. W. (2006). Nurse turnover: A literature review. *International Journal of Nursing Studies*, *43*, 237–263.
- Howard, J. L., Gagné, M., & Morin, A. J. S. (2020). Putting the pieces together: Reviewing the structural conceptualization of motivation within SDT. *Motivation and Emotion*, *44*, 846–886.
- Howard, J. L., Gagné, M., Morin, A. J. S., & Forest, J. (2018). Using bifactor exploratory structural equation modeling to test for a continuum structure of motivation. *Journal of Management*, *44*, 2638–2664.
- Howard, J. L., Morin, A. J. S., & Gagné, M. (2021). A longitudinal analysis of motivation profiles at work. *Motivation and Emotion*, *45*, 39–59.
- Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling*, *6*, 1–55.
- Huyghebaert-Zouaghi, T., Morin, A. J. S., Forest, J., Fouquereau, E., & Gillet, N. (2022). A longitudinal examination of nurses' need satisfaction profiles: A latent transition analysis. *Current Psychology*, *41*, 4837–4859.
- Jang, H., Kim, E. J., & Reeve, J. (2012). Longitudinal test of self-determination theory's motivation mediation model in naturally occurring classroom context. *Journal of Educational Psychology*, *104*, 1175–1188.
- Judge, T. A., Thoresen, C. J., Bono, J. E., & Patton, G. K. (2001). The job satisfaction–job performance relationship: A qualitative and quantitative review. *Psychological Bulletin*, *127*, 376–407.
- Koch, T., Holtmann, J., Bohn, J., & Eid, M. (2018). Explaining general and specific factors in longitudinal, multimethod, and bifactor models. *Psychological Methods*, *23*, 505–523.

- Laschinger, H. K., Shamian, J., & Thomson, D. (2001). Impact of magnet hospital characteristics on nurses' perceptions of trust, burnout, quality of care, and work satisfaction. *Nursing Economics*, 19, 202–219.
- Litalien, D., Morin, A. J. S., Gagné, M., Vallerand, R. J., Losier, G. F., & Ryan, R. M. (2017). Evidence of a continuum structure of academic self-determination: A two-study test using a bifactor-ESEM representation of academic motivation. *Contemporary Educational Psychology*, 51, 67–82.
- MacKinnon, D. P., Lockwood, C., & Williams, J. (2004). Confidence limits for the indirect effect: Distribution of the product and resampling. *Multivariate Behavioral Research*, 39, 99–128.
- Mai, Y., Zhang, Z., & Wen, Z. (2018). Comparing exploratory structural equation modeling and existing approaches for multiple regression with latent variables. *Structural Equation Modeling*, 25, 737–479.
- Marsh, H. W., Hau, K.-T., & Grayson, D. (2005). Goodness of fit evaluation in structural equation modeling. In A. Maydeu-Olivares & J. McArdle (Eds.), *Contemporary psychometrics* (pp. 275–340). Mahwah, NJ: Erlbaum.
- Maslach, C., Schaufeli, W. B., & Leiter, M. P. (2001). Job burnout. *Annual Review of Psychology*, 52, 397–422.
- McCarthy, D., & Saegert, S. (1978). Residential density, social overload, and social withdrawal. *Human Ecology*, 6, 253–272.
- McDonald, R. P. (1970). Theoretical foundations of principal factor analysis, canonical factor analysis, and alpha factor analysis. *British Journal of Mathematical & Statistical Psychology*, 23, 1–21.
- Mealer, M., Burnham, E. L., Goode, C. J., Rothbaum, B., & Moss, M. (2009). The prevalence and impact of post-traumatic stress disorder and burnout syndrome in nurses. *Depression and Anxiety*, 26, 1118–1126.
- Moreau, E., & Mageau, G. A. (2012). The importance of perceived autonomy support for the psychological health and work satisfaction of health professionals. *Motivation and Emotion*, 36, 268–286.
- Morin, A. J. S., Arens, A. K., & Marsh, H. W. (2016). A bifactor exploratory structural equation modeling framework for the identification of distinct sources of construct-relevant psychometric multidimensionality. *Structural Equation Modeling*, 23, 116–139.
- Morin, A. J. S., Boudrias, J.-S., Marsh, H. W., McInerney, D. M., Dagenais-Desmarais, V., Madore, I., & Litalien, D. (2017). Complementary variable- and person-centered approaches to the dimensionality of psychometric constructs: Application to psychological wellbeing at work. *Journal of Business and Psychology*, 32, 395–419.
- Morin, A. J. S., Myers, N. D., & Lee, S. (2020). Modern factor analytic techniques: Bifactor models, exploratory structural equation modeling (ESEM) and bifactor-ESEM. In G. Tenenbaum & R. C. Eklund (Eds.), *Handbook of sport psychology* (4th ed., pp. 1044–1073). London, UK: Wiley.
- Muthén, L. K., & Muthén, B. (2020). *Mplus user's guide* (8th ed.). Los Angeles, CA: Muthén & Muthén.
- Nguyen, T. V. T., Ryan, R. M., & Deci, E. L. (2018). Solitude as an approach to affective self-regulation. *Personality and Social Psychology Bulletin*, 44, 92–106.
- Nguyen, T. V., Weinstein, N., & Deci, E. (2022). Alone with our thoughts: Investigation of autonomy supportive framing as a driver of enjoyment during quiet time in solitude. *Collabra: Psychology*, 8, 31629.
- Nguyen, T. V. T., Weinstein, N., & Ryan, R. M. (2021). The possibilities of aloneness and solitude: Developing an understanding framed through the lens of human motivation and needs. In R. J. Coplan, J. C. Bowker & L. J. Nelson (Eds.), *The handbook of solitude: Psychological perspectives on social isolation, social withdrawal, and being alone* (pp. 224–239). West Sussex, UK: John Wiley & Sons.
- O'Driscoll, M. P., & Beehr, T. A. (1994). Supervisor behaviors, role stressors and uncertainty as predictors of personal outcomes for subordinates. *Journal of Organizational Behavior*, 15, 141–155.
- Olafsen, A. H., Deci, E. L., & Halvari, H. (2018). Basic psychological needs and work motivation: A longitudinal test of directionality. *Motivation and Emotion*, 42, 178–189.
- O'Mahony, N. (2011). Nurse burnout and the working environment. *Emergency Nurse*, 19, 30–37.
- Ratelle, C. F., & Duchesne, S. (2014). Trajectories of psychological need satisfaction from early to late adolescence as a predictor of adjustment in school. *Contemporary Educational Psychology*, 39, 388–400.
- Rubenstein, A. L., Eberly, M. B., Lee, T. W., & Mitchell, T. R. (2018). Surveying the forest: A meta-analysis, moderator investigation, and future-oriented discussion of the antecedents of voluntary employee turnover. *Personnel Psychology*, 71, 23–65.
- Rudman, A., Gustavsson, P., & Hultell, D. (2014). A prospective study of nurses' intentions to leave the profession during their first five years of practice in Sweden. *International Journal of Nursing Studies*, 51, 612–624.
- Ryan, R. M., & Deci, E. L. (2001). On happiness and human potentials: A review of research on hedonic and eudaimonic well-being. *Annual Review of Psychology*, 52, 141–166.
- Ryan, R. M., & Deci, E. L. (2017). *Self-determination theory. Basic psychological needs in motivation, development, and wellness*. New York: Guilford.
- Ryan, R. M., & Deci, E. L. (2020). Intrinsic and extrinsic motivation from a self-determination theory perspective. *Contemporary Educational Psychology*, 61, 101860.
- Sánchez-Oliva, D., Morin, A. J. S., Teixeira, P. J., Carraça, E. V., Palmeira, A. L., & Silva, M. N. (2017). A bifactor exploratory structural equation modeling representation of the structure of the basic psychological needs at work scale. *Journal of Vocational Behavior*, 98, 173–187.
- Schaufeli, W. B., Leiter, M. P., Maslach, C., & Jackson, S. E. (1996). The Maslach burnout inventory-general survey. In C. Maslach, S. E. Jackson & M. P. Leiter (Eds.), *Maslach burnout inventory manual* (3rd ed., pp. 22–26). Palo Alto, CA: Consulting Psychologists Press.

- Schonfeld, I. S., & Bianchi, R. (2016). Burnout and depression: Two entities or one? *Journal of Clinical Psychology, 72*, 22–37.
- Sheldon, K. M., & Niemiec, C. P. (2006). It's not just the amount that counts: Balanced need satisfaction also affects well-being. *Journal of Personality and Social Psychology, 91*, 331–341.
- Shirom, A., & Melamed, S. (2006). A comparison of the construct validity of two burnout measures in two groups of professionals. *International Journal of Stress Management, 13*, 176–200.
- Skrondal, A., & Laake, P. (2001). Regression among factor scores. *Psychometrika, 66*, 563–575.
- Tóth-Király, I., Bóthe, B., Orosz, G., & Rigó, A. (2019). A new look on the representation and criterion validity of need fulfillment: Application of the bifactor exploratory structural equation modeling framework. *Journal of Happiness Studies, 20*, 1609–1626.
- Tóth-Király, I., Morin, A. J. S., Bóthe, B., Orosz, G., & Rigó, A. (2018). Investigating the multidimensionality of need fulfillment: A bifactor exploratory structural equation modeling representation. *Structural Equation Modeling, 25*, 267–286.
- Tóth-Király, I., Morin, A. J. S., Bóthe, B., Rigó, A., & Orosz, G. (2021). Toward an improved understanding of work motivation profiles. *Applied Psychology: An International Review, 70*, 986–1017.
- Trépanier, S. G., Fernet, C., & Austin, S. (2013). The moderating role of autonomous motivation in the job demands–strain relation: A two sample study. *Motivation and Emotion, 37*, 93–105.
- Trépanier, S. G., Forest, J., Fernet, C., & Austin, S. (2015). On the psychological and motivational processes linking job characteristics to employee functioning: Insights from self-determination theory. *Work & Stress, 29*, 286–305.
- Van den Broeck, A., Ferris, D. L., Chang, C. H., & Rosen, C. C. (2016). A review of self-determination theory's basic psychological needs at work. *Journal of Management, 42*, 1195–1229.
- Van den Broeck, A., Howard, J. L., Van Vaerenbergh, Y., Leroy, H., & Gagné, M. (2021). Beyond intrinsic and extrinsic motivation: A meta-analysis on self-determination theory's multidimensional conceptualization of work motivation. *Organizational Psychology Review, 11*, 240–273.
- Van den Broeck, A., Vansteenkiste, M., De Witte, H., Soenens, B., & Lens, W. (2010). Capturing autonomy, competence, and relatedness at work: Construction and initial validation of the work-related basic need satisfaction scale. *Journal of Occupational and Organizational Psychology, 83*, 981–1002.
- Van der Ploeg, E., & Kleber, R. (2003). Acute and chronic job stressors among ambulance personnel: Predictors of health symptoms. *Occupational and Environmental Medicine, 6*, i40–i46.
- Vansteenkiste, M., & Ryan, R. M. (2013). On psychological growth and vulnerability: Basic psychological need satisfaction and need frustration as a unifying principle. *Journal of Psychotherapy Integration, 23*, 263–280.