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FRIAR WILLIAM HEREBERT'S CAROLS RECONSIDERED

William Herebert's Middle English poems, which appear in his Commonplace Book (c. 1314), have been undervalued by scholars. Yet, far from being a lonely purveyor of an ungainly series of translations, Herebert instead was a skillful adapter of Latin hymns into dance songs. Echoing his contemporaries and following the example of St Francis, Herebert revised the forms of two Latin poems, 'Gloria, laus et honor' and 'Popule meus, quid feci tibi', into two English lyrics: 'Wele, herizyng and worshype' and 'My volk, what habbe y do þe?' In doing so, he dealt imaginatively with poetic form, liturgical content, concepts of time and matching words to music – and he ended up producing early examples of English carols. Herebert's achievements in dance song demonstrate that the seemingly outrageous idea of the dancing friar is not as alien to religious devotions as one might expect. We conclude with speculations concerning the performance of Herebert's songs.

A major reassessment of the artistic achievements of William Herebert, one of the very few early fourteenth-century writers of lyric poems in Middle English that scholars can cite by name, has become necessary and timely in light of recent research that suggests the popular image of the friar as a dancing and singing preacher grew out of a system of education at the Franciscan Schools.¹ This article means to explore this theory by examining the painstaking and transformative means by which Herebert translated Latin chants into utterly characteristic English lyrics through his inspired deployment of music and scriptural exegesis. Specifically, we examine his two vernacular poems that exhibit the form of a carol, a genre that has undergone much reassessment in recent years, particularly with

¹ See P. V. Loewen, 'Harmony, the Fiddler, Preaching, and Amazon Nuns: Glosses on "De musica", in Bartholomaeus Anglicus's *De proprietatibus rerum*', in *The English Province of the Franciscans (1224–c.1350)*, ed. M. Robson (Leiden, 2016), pp. 148–74.

regard to how it was conceived and practised in England.² And because Herebert's method of translation appears to have been guided by certain musical exigencies, we offer editions of two of his English songs, set to the music of their chants, along with critical study of his poetry. Studying these songs in their literary and historical context, we aim not only to settle the issue of whether or not Herebert intentionally transformed his chant translations into carols – an issue that has sparked one of the few scholarly debates concerning his work – but also to deal with the significant question of *why* a Franciscan homilist and theologian active around the turn of the fourteenth century might choose to create translations that resemble dance songs. In examining what he does to both texts and melodies, we find that we can reconstitute Herebert as far from an eccentric and lonely figure, privately jotting down unpolished verses in a highly personal Commonplace Book. Instead, evidence will show him to have been a pragmatic employer of his considerable education: on the one hand, as a participant in an international network of Franciscan intellectual and devotional community builders, and, on the other hand, as a conscientious priest engaged in his duties. His commitment to his priestly duties involving the care for souls led to, among other things, the creation of songs and other devotional texts similar to the ones preserved in contemporary pastoral miscellanies.

While we acknowledge the friars were not the only ones involved in compiling songs with materials that could be used in devotional settings,³ their connection to the early monophonic carol is particularly strong, as David L. Jeffrey, Richard Leighton Greene, Frank Ll. Harrison and others have already shown.⁴ We shall add to this discussion by arguing that during Herebert's period of formation as a scholar and priest at Franciscan schools in Oxford and Paris, he would have been taught to emulate St Francis by thinking about preaching as an inherently musical form of art. Encountering stories about Francis's genius for converting dance songs to religious use in florilegia that began to circulate in the 1240s almost certainly inspired

² See discussion below.

³ See H. Deeming, 'Songs and Sermons in Thirteenth-Century England', in *Pastoral Care in Medieval England: Interdisciplinary Approaches*, ed. P. D. Clarke and S. James (London, 2019), pp. 101–22; eadem, 'Record-Keepers, Preachers and Song-Makers: Revealing the Compilers, Owners and Users of Twelfth- and Thirteenth-Century Insular Song Manuscripts', in *Sources of Identity: Makers, Owners, and Users of Music Sources Before 1600*, ed. L. Colton and T. Shephard (Turnhout, 2017), pp. 63–76.

⁴ See especially R. L. Greene (ed.), *The Early English Carols* (Oxford, 1935; rev. edn, 1977; hereafter *EEC*), chaps. 5, 6; F. Ll. Harrison, 'Benedicamus, Conductus, Carol: A Newly Discovered Source', *Acta Musicologica*, 37 (1965), pp. 35–48, at pp. 40–1.

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Herebert to deploy an ingenious method of translation and contra-faction to popularise the spiritual content of an entire repertory of chants, refashioning them into forms readily accessible to his lay audience. In doing so, Herebert was moving in step, we believe, with the contemporary practices of his brothers on the continent, who were involved in the production of sacred dance songs.

Several bodies of contextual materials will need to be established before we can arrive at our editions and criticism of selected examples of Herebert's musical and exegetical translations: first, the history and reputation of the carol and the literary traditions behind the materials in his *Commonplace Book* will need explanation, followed by a brief description of the historical circumstances in which the Franciscans operated. Then we shall arrive at the more specific reasons as to why Herebert might have decided to translate Latin chants into popular genres of English poetry. In so doing, we unequivocally cast Herebert as the hero of the story we are trying to tell; however, two other ruling spirits strongly influence this study: Francis, the intriguing founder of the order whom every Franciscan preacher was taught to emulate, and the remarkably incongruous figure of the dancing friar, who appears so often in the popular culture of the late medieval period that scholars must at least entertain the idea – and spectacle – of friars who dance. A further result of our investigation of Herebert's translation methods, then, suggests a surprising displacement of dancing, or at least the concept of dancing, from the secular world into the very interior of the church, as a consequence of a radical reimagining of the liturgy as popular, immediate and stirring.

Herebert's musical and poetic reimaginings would have had to engage with a largely hostile world. In an essay once attributed to John Wyclif titled 'Of the Leaven of Pharisees', written around 1383, the author scathingly criticises Franciscans for their sinful practices. He mocks them for whiling away their days with experiments, witchcraft and singing 'veyn songis and knackyng and harpyng, gyternynge & daunsynge & opere veyn triflis to geten þe stynkyng loue of damyselis, and stere hem to worldely vanyte and synnes; þei breken foule þer holyday and ben procuratours of þe fend'.⁵ Who were these devil-baiting friars? Why would they provoke such vitriol? Certainly,

⁵ J. Wyclif, 'Of the Leaven of Pharisees', in *The English Works of Wyclif*, rev. and ed. F. D. Matthew (London, 1902), pp. 8–9. The establishment of historical evidence for friars who danced in the Middle Ages is difficult because the widespread anticlericalism of the day resulted in many fanciful or distorted claims about various orders and clerics, particularly friars. For anticlericalism, see L. Scanlon, *Narrative, Authority, and Power: The Medieval Exemplum and the Chaucerian Tradition* (Cambridge, 1994), pp. 54, 176; W. Scase, *Piers Plowman and the New Anti-clericalism* (Cambridge, 1989), pp. 16, 137–60.

by Wyclif's day, the Franciscans were entrenched in English society as major contributors to its intellectual and spiritual life. The Franciscan movement that had swept across the European Continent in the early decades of the thirteenth century arrived in England in 1224 as,⁶ in John V. Fleming's words, 'a "literary" apostolate, a ministry of song and story'.⁷ Its economic and cultural influence soon took hold, and Wyclif's observations concerning the friars' full embrace of popular activities (and genres) seem to have some merit. The largest collection of Franciscan songs from his time is John Grimestone's *Commonplace Book* (National Library of Scotland, Advocates' Library, MS 18.7.21), dated 1372 – an author well known to scholars for his lullabies and Latin hymn translations and some of the earliest known carols.⁸ But the love of song and dance that so vexed Wyclif did not begin here.

At least a generation earlier, the English Franciscans had become extremely prolific composers of homilies and songs in Latin and vernacular languages. The *Red Book of Ossory*, compiled by the Franciscan bishop Richard de Ledrede around 1316, includes no fewer than sixty examples of Latin and vernacular songs, which he instructed the clergy in his diocese to sing as contrafacta to the tunes of popular songs.⁹ The friars of this period also included songs in examples of pastoral miscellanies, although they were by no means the only ones doing so.¹⁰ The *Fasciculus morum*, for instance, a Franciscan preaching source copied around 1300, includes many rhymed couplets in Latin and Middle English.¹¹ Harley 913, known as the 'Kildare Manuscript', compiled in the 1330s by a Franciscan probably from Waterford, includes lyrics in Latin and Hiberno-English among its various homilies, moral and theological treatises and preaching exempla.¹² Oxford, Bodleian Library, MS Bodley 26, copied probably slightly before Herebert's *Commonplace Book*,

⁶ On the early history of the Franciscan province of England, see Thomas de Eccleston, *Tractatus de adventu Fratrum Minorum in Angliam*, ed. A. G. Little (Manchester, 1951); Thomas de Eccleston, *Chronicle of Brother Thomas of Eccleston: The Coming of the Friars to England*, in *XIIIth Century Chronicles: Jordan of Giano; Thomas of Eccleston; Salimbene degli Adami*, trans. P. Hermann, introd. and notes M.-T. Laureilhe (Chicago, 1961), pp. 79–191.

⁷ J. V. Fleming, 'The Friars and Medieval English Literature', in *The Cambridge History of Medieval English Literature*, ed. D. Wallace (Cambridge, 1999), pp. 349–75, at p. 351.

⁸ See Greene, *EEC*, pp. 149, 155, 271.

⁹ R. L. Greene (ed.), *The Lyrics of the Red Book of Ossory*, *Medium Aevum Monographs*, new series, 5 (Oxford, 1974), p. iv.

¹⁰ Deeming, 'Songs and Sermons', app. 1, includes a useful list of pastoral miscellanies from England that include music.

¹¹ *Fasciculus morum: A Fourteenth-Century Preacher's Handbook*, ed. and trans. S. Wenzel (University Park, PA, 1989).

¹² T. Turville-Petre (ed.), *Poems from BL Harley 913, 'The Kildare Manuscript'* (Oxford, 2015).

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includes two English songs (without musical notation) among its many pastoral materials. 'Honnd by honnd we schulle ous take' appears between sermons, while 'My do3ter, my darlynnge' occurs within a sermon; both songs are in carol form.¹³

Besides manuscripts with obvious Franciscan associations, others have survived, for instance London, British Library (hereafter BL), Arundel MS 248, that are remarkably similar to contemporary sources with more secure connections to Franciscans.¹⁴ This collection dates from the late thirteenth century and includes twelve songs in Latin, French and English with musical notation, ten of them in a single quaternion nestled between various theological and moral treatises, sermons, exempla and other materials.¹⁵ Several of the songs are contrafacta, including 'Flur de Virginité' and 'Gabriel fram Evene King' – loose verse translations of the Latin songs that immediately precede them in the manuscript, suggesting the vernacular was meant to be sung to the same music as the Latin. BL Sloane MS 2478 (c. 1300) contains a lengthy Middle English song surrounded by homiletic material in dramatic form.¹⁶ In the middle of this feverish activity of lyric composition arises the compelling English poetry of friar William Herebert, whose chant translations show evidence of contrafaction, as he bends secular song forms to his rejuvenated didactic purposes.

Born probably in Wales no earlier than 1270, Herebert joined the Franciscans in Hereford. After a period of study at the University of Paris (c. 1290), he moved to the University of Oxford, where he incepted for his doctorate in c. 1317. He then served the Oxford Franciscans as lector in theology until around 1319.¹⁷ The most important legacy of Herebert's career is a Commonplace Book (BL Add. MS 46919). As Alan Fletcher has shown, such a compilation likely had a variety of

¹³ For a recent study of these carols, see L. McInnes, 'Social, Political and Religious Contexts of the Late Medieval Carol' (PhD diss., University of Huddersfield, 2013), pp. 243–52. For a detailed analysis of the manuscript, see A. Fletcher, *Late Medieval Popular Preaching in Britain and Ireland* (Turnhout, 2009), pp. 33–66.

¹⁴ E. J. Dobson identified Arundel 248 as Franciscan, based on the evidence that the manuscript's content seemed useful to preachers: see E. J. Dobson and F. Ll. Harrison (eds.), *Medieval English Songs* (London, 1979), p. 162. As Deeming, 'Songs and Sermons', pp. 107–8, notes, Benedictines and Cistercians also collected pastoral miscellanies such as this manuscript, and recent research has drawn a tentative association between Arundel 248 and the Cistercian abbey at Kirkstall.

¹⁵ For a more complete description of the songs in Arundel 248, see H. Deeming (ed.), *Songs in British Sources, c. 1150–1300*, Musica Britannica, 95 (London, 2013), pp. 197–203.

¹⁶ See D. L. Jeffrey, 'St. Francis and Medieval Theatre', *Franciscan Studies*, 43 (1983), pp. 321–46, at pp. 335–8.

¹⁷ *The Works of William Herebert, OFM*, ed. S. R. Reimer (Toronto, 1987), pp. 2, 4, 12. We use Reimer's edition for all references to Herebert's texts.

purposes, one of them being a sourcebook for preaching.¹⁸ Copied in Herebert's own hand, it includes an Anglo-Norman grammar, six Latin sermons, six works on the knightly arts and twenty-three songs, most of them in Middle English, seventeen of them chant translations appearing in the final quaternion of the manuscript (fols. 205^r–211^v). As he notes himself, the majority of these songs are sense-for-sense rather than word-for-word translations of well-known Latin hymns, antiphons and responsories (see Figure 1).¹⁹

More than half of these English songs (see Table 1) cleave to the original form of the chant so closely that they may be sung to the original melody with little or no alteration. Yet Herebert also experiments with rhymes and poetic forms to yield songs that depart significantly from the original chant, reshaping them into song forms familiar in the secular world, like the carol and tail rhyme. Although he provides no instructions concerning how and where his chant translations might be used, songs in commonplace books usually seem to have provided material for use in preaching.²⁰ None of Herebert's songs include music notation, but close inspection of his verse structures and of his process of translation reveals clues that suggest all of his songs were meant to be sung to some variation of the original chant melody. In this study, we shall focus on Herebert's 'Wele, herizyng and worshype' and 'My volk, what habbe y do þe?'

Examination of these two examples will also contribute to the ongoing debate about Herebert's adaptation of the carol form,²¹ because they exhibit a burden-and-stanza structure similar to the virelai.²² So far,

¹⁸ Fletcher, *Popular Preaching*, pp. 14–17, compares Bodley 26 to Herebert's Commonplace Book.

¹⁹ 'Istos hymnos et Antiphonas, quasi omnes, et cetera, transtulit in Anglicum, non semper de uerbo ad uerbum, sed frequenter sensum, aut non multum declinando, et etiam manu sua scripsit frater Willelmus Herebert' (BL Add. MS 46919, fol. 205^r; Fig. 1 below): *The Works of William Herebert*, ed. Reimer, p. 19. For the tradition of 'sense for sense' translation, see I. Nelson, *Lyric Tactics: Poetry, Genre, and Practice in Later Medieval England* (Philadelphia, 2017), p. 79.

²⁰ S. Wenzel, *Preachers, Poets, and the Early English Lyric* (Princeton, 1986), pp. 4, 111, describes a range of sources used by medieval preachers in England, including commonplace books. D. Pezzini, "Velut gemmula carbunculi": Le versioni del francescano William Herebert', in *Contributi dell'Istituto di Filologia Moderna, Series Inglese*, 1 (Milan, 1974), pp. 3–38, has argued that Herebert's aim in his vernacular poetry was to support his preaching.

²¹ See Wenzel, *Preachers, Poets*, p. 137; R. Woolf, *The English Religious Lyric in the Middle Ages* (Oxford, 1968), p. 150, n. 1, pp. 383–8; R. Mullally, *The Carol: A Study of Medieval Dance* (London, 2011), p. 117. Most recently, Nelson, *Lyric Tactics*, p. 80, suggests carol form for both of our chosen texts.

²² Greene, *EEC*, pp. xxiii, cxxxiii, defines the carol as 'A song . . . composed of uniform stanzas and provided with a burden', and the burden as 'an invariable line or group of lines which is to be sung before the first stanza and after all stanzas'.

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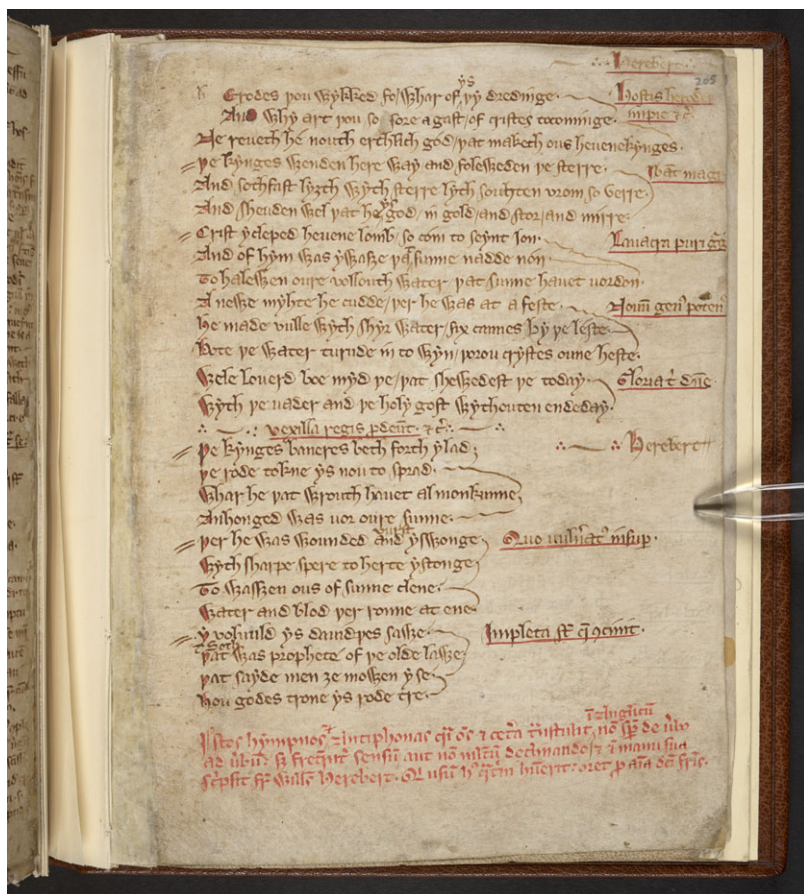


Figure 1 Herebert's Commonplace Book, image © British Library Board, BL Add. MS 46919 (1st half of the 14th century, before 1337), fol. 205^r

critics have omitted to lay out the formal architecture of any of Herebert's translations so that readers might see the nuts and bolts of a carol in the making. In contrast, we shall show that, when Herebert recasts 'Gloria, laus et honor' as 'Wele, herizyng and worshype', and 'Popule meus, quid feci tibi?' as 'My volk, what hadde y do pe?', he forges new texts that interrogate and otherwise interact with the texts he translates.²³ Furthermore, with his channelling of the music into his

²³ Medieval people regarded reading as a more complicated, multi-level task than is generally acknowledged. See S. Reynolds, *Medieval Reading: Grammar, Rhetoric and the Classical Text* (Cambridge, 1996), pp. 67, 73–4, 88.

Table 1 English Songs by William Herebert in BL Add. MS 46919

Fol.	English Song	Source ¹	Occasion	Genre	R/IR ²
205 ^r	Herodes, thou wykked fo	Hostis Herodes impie	Epiphany	Hymn	IR
205 ^{r-v}	Þe kynges baneres beth forth ylad	Vexilla regis prodeunt	Passion Sunday	Hymn	R
205 ^v	Wele, herizyng and worshype	Gloria, laus et honor	Palm Sunday	Processional Hymn	R
206 ^r	My volk, what habbe y do þe?	Popule meus, quid feci tibi?	Good Friday	Varia in Holy Week	IR
206 ^v	Louerd, shyld me vrom helle deth at þylke gryslich stounde	Libera me, domine	Office of the Dead	Responsory	IR
206 ^v	Þou womon boute vére				
207 ^{r-v}	Hayl, Leuedy, se-stoerre bryht	Ave maris stella	Marian feasts	Hymn	R
207 ^v	Com, Shuppere, Holy Gost, ofsech oure thouhtes	Veni creator spiritus	Pentecost	Hymn	R
207 ^v	Holy moder, þat bere Cryst, buggere of monkunde	Alma redemptoris mater	Compline Advent–Feb.	Antiphon	IR
208 ^r	Holy wrougte of sterres bryht	Conditor alme siderum	Advent	Hymn	IR
208 ^r	Cryst, buggere of alle ycoren	Christe redemptor omnium	Christmas	Hymn	R
208 ^v	Þou kyng of woele and blisse	Tu rex gloriae Christe (lines 14–20 of ‘Te deum laudamus’)	Various	Hymn	R
208 ^v – 209 ^r	Vous purveez en cete vye/Bysoeth þou in þysylke lyf of lyflode in þat oþer lyf	From 8th Verse Sermon by Nicolas Bozon O.F.M.			
209 ^v	Iesu, oure ransoun, loue, and lóngynge	Iesu nostra redemptio	Ascension	Hymn	IR

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(Continued)

Fol.	English Song	Source ¹	Occasion	Genre	R/IR ²
209 ^v	Kyng hexst of alle kynges	Eterne rex altissime	Ascension	Hymn	IR
210 ^r	What ys he, þys lordling, þat cometh vrom þe vyht	Quis est iste qui venit de Edom	Holy Week	Reading	IR
210 ^v	He sthey opon þe rode, þat barst helle clos	Crucem sanctam subiit	Finding of True Cross	Antiphon	IR
210 ^v	Lustne, mylde Wrouhte, oure bones wyth woepinge	Audi benigne conditor	Lent	Hymn	R
211 ^r	Seynt Luk, in hys godspel, bryngeth ous to munde	Evangelium: Missus est angelus Gabriel	Luke 1:26–38 Annunciation	Antiphon	IR
161 ^v	Þys nome ys also on honikomb	Quoted in Herebert's Sermo 1	Bernard's Sermon 15 on the Canticles?		
179 ^v	Hic que uita?/What lyf ys þer her?	From an Epigram, perhaps by Serlo of Wilton	In Herebert's Sermo 5		
204 ^v	Quomodo se habet homo?	From Alcuin's <i>Pippini Regalis disputatio cum Albino scholastico</i>			
85 ^r	Vóur Þynges 3e ofte yssoeth	From 9th Verse Sermon by Nicolas Bozon O.F.M.			

¹The music and texts for the Latin chants Herebert uses as sources for his translations are not found in BL Add. MS 46919.

²R = Regular Contrafactum; IR = Irregular Contrafactum

interpretive cause,²⁴ he revitalises generic pathways, cross-fertilising dialogues between sacred chant and secular dance song.²⁵ Both English songs reflect exegetical programs that reanimate their liturgical models in ways that were designed to appeal to a wide range of audiences, with varying backgrounds and levels of education, including (apparently) some audiences who could appreciate instances of rather sophisticated exegesis.²⁶

Turning to more musical terms, we argue that ‘Wele, herizyng and worshye’ might have been sung as a regular contrafactum (to use Friedrich Gennrich’s terminology), much as were the contrafacta in Arundel 248, because Herebert’s song has exactly the same form as the original chant.²⁷ The fact that the result is a chant that resembles an English carol might seem coincidental – after all, the Palm Sunday Processional and English song have the same refrain form. But ‘My volk, what habbe y do þe?’ explodes any theory of coincidence. Herebert achieves the transformation of this piece into a carol only by aggressively reshaping the Good Friday chant ‘Popule meus, quid feci tibi?’ In so doing he leaves clues that clearly indicate that his English translation was meant to be sung to a varied form of the original melody. In other words, this song was composed as an irregular contrafactum, to use Gennrich’s terminology.²⁸ So, if one places Herebert’s English songs in their proper historical context, one may see them as model participants in the burgeoning Franciscan mission of popular piety that used songs, especially dance songs, as a means of devotion to God through a restructured secular genre.²⁹

²⁴ Significantly, Herebert’s working methods contrast with translations of Latin works by other English poets. For example, John Grimestone’s translation into Middle English of ‘Popule meus’ would seem to ignore completely the music of the original. See C. Brown (ed.), *Religious Lyrics of the XIVth Century*, 2nd edn, rev. G. V. Smithers (Oxford, 1952), pp. 88–9 (lyric no. 72). We shall address Herebert’s broader musical aims and spell out the results of our research into other translations by him, for instance, of ‘Vexilla’, ‘Conditor’ and ‘Eterne rex’ in another publication.

²⁵ See Pezzini, “Velut gemmula carbunculi”. A good introduction to the relationship between literary creation and preaching in medieval England is Wenzel, *Preachers, Poets*, pp. 3–20, 61–100.

²⁶ See J. V. Fleming, *From Bonaventure to Bellini: An Essay in Franciscan Exegesis* (Princeton, 1983), pp. 3–31.

²⁷ F. Gennrich (ed.), *Die Kontrafaktur im Liedschaffen des Mittelalters*, Summa Musicae Medii Aevi, 12 (Langen bei Frankfurt, 1965), p. 68.

²⁸ *Ibid.*

²⁹ See G. R. Owst, *Literature and Pulpit in Medieval England: A Neglected Chapter in the History of English Letters & of the English People* (Cambridge, 1933), pp. 41–7; Fleming, ‘The Friars’, pp. 365, 370; D. L. Jeffrey, *Early English Lyric and Franciscan Spirituality* (Lincoln, NE, 1975); B. Smalley, *English Friars and Antiquity in the Early Fourteenth Century* (Oxford, 1960); C. M. Waters, *Preaching, Performance, and Gender in the Later Middle Ages* (Philadelphia, 2004), pp. 2–7. A specific example c. 1272 occurs when friar Thomas of

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THE CAROL FORM AND ITS REPUTATION IN ENGLAND AND FRANCE

Although French and English writers as early as the eleventh century had used the term 'carole' (kerole, quarole) to describe a variety of musical activities or ensembles, consensus appears to have rallied around the idea that chorus, chorea, carole etc. were related terms referring to a mode of dance.³⁰ John Gower's *Confessio Amantis* (c. 1390) places the carol among other French lyric forms like the rondeau, ballade and virelai, which suggests it had a fixed form involving a refrain.³¹ The carol is most closely related to the virelai, where the refrain functions independently of the stanza, whereas the refrain is integral to the stanza in the rondeau and ballade. According to Robert Mullally, there is no real evidence that the carole was a popular form of dance, but it is certainly the most common form of social dance mentioned in French literature of the late Middle Ages (c. 1150–1300).³² Chrétien de Troyes and his generation of French court poets were among the earliest writers to depict the carol as a source of courtly diversion, and he portrayed it as practised and enjoyed by a wide range of social classes.³³

The origins of the carol in Britain and its place in medieval society has been the subject of much scholarly debate. Citing Herebert's translation of 'Gloria, laus et honor', R. H. Robbins has argued that the English carol grew out of a liturgical tradition of singing processional hymns, while R. L. Greene asserts that the carol evolved from a popular form of dance song akin to the French virelai and Italian ballata.³⁴ Even in the polyphonic repertory of carols from the fifteenth century, David Fallows notes a 'dancing manner', the alternation between chorus and soloist and an overall sense 'of a

Hales warns a maiden against earthly love by addressing to her a 'Love Rune' in the form of an English popular song: see Fleming, 'The Friars', pp. 363–4; for an edition of the 'Love Rune', see Brown, *English Lyrics of the XIIIth Century*, pp. 68–74 (lyric no. 43).

³⁰ See Mullally, *Carole*, pp. 19–28.

³¹ 'And ek he can carolles make./Rondeal, balade and virelai' (and he can also compose carols, rondeaux, ballades and virelais). Trans. Mullally, *Carole*, p. 116. See J. Gower, *Confessio Amantis*, in *The Complete Works of John Gower*, II: *English Works*, ed. G. C. Macaulay (Oxford, 1900; repr. 1979), pp. 35–129, at lib. I, lines 2708–9. If the first comma (which is applied editorially) in this passage is changed to a colon, one may interpret the passage as indicating that rondeaux, ballades and virelais are types of carols.

³² See Mullally, *Carole*, p. 41. Cf. C. Page, *The Owl and the Nightingale: Musical Life and Ideas in France, 1100–1300* (Berkeley, 1990), p. 111.

³³ See Chrétien de Troyes, *Le Chevalier de Charrette*, in *Les romans de Chrétien de Troyes*, ed. M. Roques et al., 6 vols. (Paris, 1957–75), III, pp. 1–216, at lines 1645–6. For other references, see Mullally, *Carole*, p. 29.

³⁴ See R. H. Robbins, 'Middle English Carols as Processional Hymns', *Studies in Philology*, 56 (1959), pp. 559–82, at pp. 567, 576; Greene, *EEC*, chap. 2, at pp. xlvi–xlvi, lv, lxi–lxiii.

community taking part in the song', which hearkens back to the monophonic repertory of the previous century.³⁵ The nearly five hundred songs Greene compiled in his *Early English Carols* exhibit remarkable uniformity amongst themselves and conformity with these continental dance songs, typically composed in strophic form, beginning with a refrain or chorus (what Greene calls a burden) whose text and music repeat after each solo verse.³⁶ In fact Greene goes so far as to proclaim, 'That direct influence was exerted on the English song by the French may be taken for granted.'³⁷ Yet, despite the etymological relationship between the carol and carole, the existence of a vernacular refrain-form dance song in a pre-Conquest life of St Dunstan from Canterbury suggests it did not evolve directly under French influence.³⁸ Kathleen Palti's research calls further into question French influence on the carol when she notes that, before the late fourteenth century, the term 'carol' was rarely used in English to define this type of song.³⁹ She writes, 'The handful of carols that survive from the fourteenth century are too few and too disparate to represent a coherent genre, and are vulnerable to retrospective interpretation that seeks to find in them the origins of the fifteenth-century corpus.'⁴⁰ Recent critics have also challenged the idea that English carols had anything to do with dance; but their criticism largely concerns the polyphonic carols of the fifteenth and sixteenth centuries.⁴¹ What of the earlier monophonic repertory?

When one reads the word 'karole' used in a sermon copied around 1360 (Oxford, Bodleian Library, MS Rawl. D.913) to refer to the well-known English song 'Mayde yn the moore lay', it would seem that the French term had by then made its way in English usage to refer to dance songs, which had already been thriving in English culture.⁴² Copied earlier in the century, the text of the carol-form Christmas

³⁵ D. Fallows, *Henry V and the Earliest English Carols: 1413–1440* (London, 2018), p. 6.

³⁶ See Greene, *EEC*, p. xxxi; also Mullally, *Carole*, pp. 45, 65, 71, 76, 116.

³⁷ Greene, *EEC*, p. lxiii.

³⁸ C. Page, 'The Carol in Anglo-Saxon Canterbury?', in *Essays on the History of English Music in Honour of John Caldwell: Sources, Style, Performance, Historiography*, ed. E. Hornby and D. Maw (Woodbridge, 2010), pp. 259–69.

³⁹ K. R. Palti, "'Synge We Now and Sum': Three Fifteenth-Century Collections of Communal Song' (PhD dissertation, University College London, 2013), p. 36; see also Fallows, *Carols*, p. 12.

⁴⁰ Palti, "'Synge We Now'", pp. 45–6.

⁴¹ L. Colton and L. McInnes, 'High or Low? Medieval English Carols as Part of Vernacular Culture, 1380–1450', in *Vernacular Aesthetics in the Later Middle Ages*, ed. K. W. Jager (London, 2019), pp. 119–49, at p. 125. Fallows, *Carols*, pp. 5–6, and chaps. 3 and 4.

⁴² See S. Wenzel, 'The Moor Maiden: A Contemporary View', *Speculum*, 49 (1974), pp. 69–74, at p. 71. One should note that 'Mayde in the moore lay' does not have a carol form, at least not as the song has come down to us in the manuscript tradition.

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song in Bodley 26 evokes the concept of dancing, if not actual dancing, with the words 'Honnd by honnd we schulle ous take' – also suggesting this genre of dance song had made a transition from secular entertainment to a religious use. Louise McInnes reads this song as an example of 'the Church's attempt to incorporate popular song and dance traditions into the Church in order to exert control over a practice and engage the lay folk in the preachings of the Church'.⁴³ The practice has precedents. As Constant Mews has shown, by the late twelfth century, Sicard of Cremona and John Beleth witness ritual dancing among clerics using the Easter sequence 'Victimae paschali laudes' in round dances known as 'chorae' or 'pila'.⁴⁴ The tradition appears to have continued in various places (e.g. Paris and Narbonne) for at least three hundred years, though it was not without its detractors. As Mews notes, 'William Durand (1237–1296), canon of Narbonne and bishop of Mende, suggests that already there was unease about the practice being performed in the church.'⁴⁵

Likewise, reading descriptions of the carol in various twelfth- and thirteenth-century sources gives one the impression of a genre in flux, with a polarised and polarising reputation. Reactions to the genre move from fairly objective descriptions of courtly and urban spectacles to expressions of outrage at lapses in comport that amount, in the eyes of moralistic commentators, to sinful abominations. The literary evidence suggests that, in the cities, young men and girls of both low and noble birth danced and sang carols during times of celebration, and Ingrid Nelson notes that in some courts the 'pleasures of song . . . were even deemed moral alternatives to sexual behavior'.⁴⁶ In urban settings, the open spaces of churchyards, cemeteries and city squares afforded carolers ideal opportunities to dance in circles holding hands, though tripping through narrow city streets or down pathways would suffice. In these more restricted situations, revellers could dance in linear processions in the style of a tresche;⁴⁷ in fact, the thirteenth-century

⁴³ McInnes, 'Social, Political and Religious Contexts', p. 249, echoing the words of J. Stevens, *The Mediaeval Carols*, Musica Britannica, 4 (London, 1958; 3rd rev. edn, ed. D. Fallows, 2018), p. xiv. S. Chaganti, *Strange Footing: Poetic Form and Dance in the Late Middle Ages* (Chicago, 2018), pp. 227–76, demonstrates thoroughly how this carol could be performed as a highly ceremonial round dance.

⁴⁴ J. C. Mews, 'Liturgists and Dance in the Twelfth Century: The Witness of John Beleth and Sicard of Cremona', *Church History*, 78 (2009), pp. 512–21.

⁴⁵ *Ibid.*, p. 517.

⁴⁶ Nelson, *Lyric Tactics*, p. 67; see also E. E. Leach, *Sung Birds: Music, Nature and Poetry in the Later Middle Ages* (Ithaca, 2007), pp. 175–237.

⁴⁷ Medieval writers appear sometimes to have distinguished between the circular carole and a tresche, which is a linear dance: Mullally, *Carole*, pp. 59–61.

Dominican Guillaume Perault describes the carol as a 'procession' in his *Summae virtutum ac vitiorum* (c. 1250).⁴⁸

As one can imagine, the sight of girls in motion, wearing lively costumes adorned with ribbons and gold, displaying faces gaily painted with cosmetics, provoked condemnation from many preachers, confessors and theologians of the era,⁴⁹ so that confessors' handbooks in particular are full of criticism of carols as expressions of lust and vanity.⁵⁰ Perault, for example, abhorred the folly inherent in dancing the carol, while the English Dominican John Bromyard (d. 1352) decried carolling as a signal example of social evil in England.⁵¹ The significance of dancers moving to the left in a clockwise fashion was not lost on moralists like Jacques de Vitry, who writes, 'The chorea is a circle whose centre is the Devil, and in it all turn to the left, because all are heading towards everlasting death. When foot is pressed to foot or the hand of a woman is touched by the hand of a man, there the fire of the Devil is kindled.'⁵²

However, the accounts of carolling are not all one-sided or simplistic, and an important complicating factor in their evaluation may be the growth of Franciscan ministry in the West. For instance, in light of Perault's heated invective one might be astonished to hear the music theorist Johannes de Grocheio extolling the virtues of carolling as a source of civic pride and moral rectitude in late thirteenth-century Paris. In his *Ars musicae* (c. 1300) he writes,

a ductia is a cantilena light and swift in both ascent and descent, which is sung in caroles [in choreis] by young men and girls. . . . For this draws the hearts of girls and young men and takes them away from vanity and is said to be effective against that passion which is called love sickness [amor heroes].⁵³

Johannes here implies that a secular dance song actually has the potential to heal the soul. Is it any wonder, then, to observe a shift in prevailing trends in moral evaluation of the carole when one

⁴⁸ G. Perault, *Summae virtutum ac vitiorum*, 2 vols. (Paris, 1629), II, p. 265.

⁴⁹ See Page, *The Owl and the Nightingale*, p. 115. Perault's invective against carolling and extravagance is captured in his extensive treatises 'De Luxuria' and 'De Superbia' in *Summae*, II, esp. pp. 41–3, 255–88. Around Herebert's time, Pope John XXII and the Dominican Pierre de Baume condemn the use of secular songs in liturgy and sermons respectively; see Nelson, *Lyric Tactics*, p. 70.

⁵⁰ See Page, *The Owl and the Nightingale*, p. 111.

⁵¹ See Perault, *Summae*, II, pp. 41–3; Page, *The Owl and the Nightingale*, p. 120. Thomas Waleys (1287–1350) admonishes preachers not to speak too rhythmically lest they appear to be acting too much like minstrels; see Nelson, *Lyric Tactics*, p. 72.

⁵² Jacques de Vitry, 'Sermones Vulgares', fol. 146', trans. Mullally, *Carole*, p. 49.

⁵³ Johannes de Grocheio, *Ars musicae*, ed. and trans. C. J. Mews et al. (Kalamazoo, 2011), 9.8, pp. 68–9.

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considers that its virelai form – what Guillaume de Machaut would later call a *chanson baladée* – was being adapted to religious use?⁵⁴

Reflecting on Wyclif's invective against dancing, one might wonder whether the friars of Herebert's and Johannes's day ever participated in dances. The remarkable *bas de page* illustrations (Figure 2) from the Queen Mary Psalter (BL Royal MS 2.B.vii) of Franciscans and Dominicans dancing and playing instruments seem an irrefutable – if also fantastic – representation of just such a circumstance.⁵⁵ Remarkably, the Psalter's images embody just the kind of joyous celebration described by Chrétien de Troyes, who writes particularly 'puceles qarolent et dancent'.⁵⁶ In light of the climactic illustration of the series from the Psalter (Figure 3) – a choir of virgins carolling to an angel's accompaniment on a Moorish guitar – one might conclude from the subject matter and progression of these illustrations that a form of dance song in a liminal phase of development from secular to sacred use not only existed but also was gaining some social acceptance around the turn of the fourteenth century, and significantly earlier.⁵⁷ Perhaps this is the transformation Johannes alludes to in his *Ars musice* – a transformation of the sort that brought spiritual comfort to the yearning soul. Considering this context, one might even expect to find among the works of Herebert early examples of sacred carols.

However, overstating Herebert's creative originality would misrepresent his achievement. It is tempting to position the variety of

⁵⁴ 'Lors sans delay/Encommensai ce virelay/Qu'on claimme chanson baladée./Einsi doit elle estre nommee' (Not delaying,/I began with this virelai,/Also referred to as a dance song;/And that's what it should be called): G. de Machaut, 'Le remede de Fortune', in *The Complete Poetry & Music*, II: *The Boethian Poems*, ed. R. B. Palmer (Kalamazoo, 2019), pp. 278–9, at lines 3447–50; Mullally, *Carole*, pp. 76–9.

⁵⁵ The Queen Mary Psalter, commissioned from a French scriptorium around 1310 by Isabella of France or her consort, Edward II of England, contains many illustrations of people and other animals dancing to instrumental accompaniment. Meanwhile, scholars have already considered the prospect of dancing friars to be at least possible. H. E. Wooldridge, *Oxford History of Music*, I: *The Polyphonic Period*, 2nd rev. edn, ed. P. C. Buck (London, 1929), p. 289, writes that, as a singer of a descant (a liturgical piece) got more and more involved in the rhythm of the music, he 'perhaps ... does not restrain himself ... from sympathetic movements of the feet and contortions of the body'; see also C. M. Waters, *Angels and Earthly Creatures*, pp. 2–7.

⁵⁶ Chrétien de Troyes, *Erec et Enide*, in *Les romans de Chrétien de Troyes*, I, pp. 1–209, at line 1993. See, for example, the depictions of girls and noblemen carolling (or perhaps performing a *tresche*) on fol. 178^v of the Psalter; lower-class men and girls *carole* on fol. 181^r; men *carole* to the beat of a drum on fols. 196^v–197^r. Mullally, *Carole*, p. 41, observes that accounts of women carolling together are common in French medieval literature.

⁵⁷ This illustration recalls Saint Dunstan's vision *c.* 960 of 'heavenly maidens singing in a round dance': see Page, 'The Carol in Anglo-Saxon Canterbury?', p. 263.

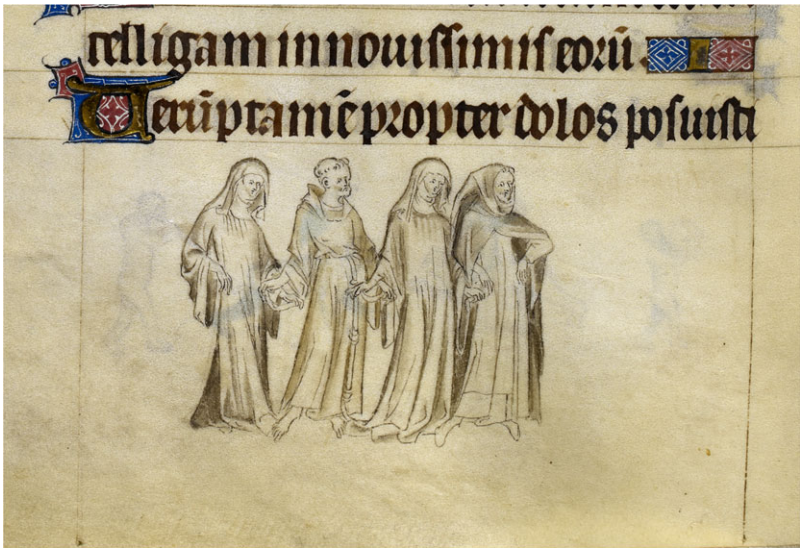


Figure 2 Queen Mary Psalter, images © British Library Board, BL Royal MS 2.B.vii (1310–20), fols. 176^v, 177^r

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Figure 3 Queen Mary Psalter, image © British Library Board, BL Royal MS 2.B.vii, fol. 229^r

materials we have inventoried so far, such as anticlerical raving, genres in flux and fantastic-seeming and probably satirical images, against a seemingly isolated figure who records his translations as part of a vanity project like a scrapbook: an eccentric genius (or crank), alienated, atypical, even unique. Instead, a useful way to assess the Herebert phenomenon emerges from a full understanding of exactly why the Franciscans began to adapt dance songs akin to the *virelai* to their spiritual missions, a highly motivated program that is readily perceptible in the life of Francis himself together with the reactions of his followers to his deeds, sayings and attitudes. Through an examination of some of the earliest documents concerning the Franciscan movement, with a relatively narrow focus on instances of song and dance, we find that this program is embedded in the content of these foundational, multilayered records, as if the saint's exemplarity were an acknowledged factor in even the first flowerings of the hagiography he inspired.⁵⁸ These stories were constructed by their authors as evidence of Francis's sainthood, in part, but also as models of behaviour, as if events in his biography were being curated

⁵⁸ By multilayered, we mean the large general questions concerning the historical 'value' of the various life records concerning Francis and his identity, what scholars in recent decades have referred to as the 'Franciscan Question'. P. Loewen, *Music in Early Franciscan Thought* (Leiden, 2013), pp. 19–24, summarises the debate. See also M. Cusato, "The Umbrian Legend" of Jacques Dalarun: Toward a Resolution of the Franciscan Question; Introduction to the Roundtable', *Franciscan Studies*, 66 (2008), pp. 495–505; J. Dalarun, *La malavventura di Francesco d'Assisi*, *Fonti e Ricerche*, 10 (Milan, 1996); R. Goffen, *Spirituality in Conflict: Saint Francis and Giotto's Bardi Chapel* (University Park, PA, 1988), p. xvi. For Francis and dancing, see K. Dickason, *Ringleaders of Redemption: How Medieval Dance Became Sacred* (New York, 2021), pp. 66–7.

and carefully controlled so as to impel other Franciscans to imitate their patron in the writing of vernacular dance songs. Therefore, Herebert simply takes the most obvious saintly example for a composer of Herebert's training, background and career choices to emulate and duly follows this lead.

FRANCIS – JONGLEUR OF GOD

Studying the vitae and florilegia compiled over roughly the century after Francis's death in 1226 offer varying, sometimes competing, points of view that expose the Order's struggle to grasp Francis's complex spirituality. Yet his co-optation of vernacular song is a recurring and exemplary theme in the saint's life and those of his companions. The first official vita, by Thomas of Celano, starts with Francis's saintly persona caught in the grips of vanity.⁵⁹ But when he converted to a life of piety, as Thomas and other early biographers show time and again, Francis's energy, wit, curiosity, outgoing behaviour, gift for singing and facility with fashionable cultural materials converted along with his soul so that he might wield them as powerful tools of his piety. Furthermore, seeing the Franciscan order from the perspective of the saint's early biographers adds several dimensions to the evolving ideal of the Franciscan preacher.

Particularly informative are two stories that began to circulate through florilegia in the 1240s, which describe Francis's use of French and Italian dance songs.⁶⁰ Holding these stories up for purposes of emulation, the biographers frequently invite readers to admire the saint's ability to express spiritual ebullience through artful means. For instance, when his body exhibits the 'melody of the spirit' in the form of 'a French tune', he presents an example of how to channel the voice of God through multilingualism (French is not Francis's native language), vernacular expression (versus Latin) and popular music.⁶¹

⁵⁹ Thomas of Celano, *Vita prima sancti Francisci*, in *Fontes Franciscani*, ed. E. Menestò et al. (Assisi, 1995), pp. 275–424, at p. 277; *The Life of St. Francis*, in *Francis of Assisi: Early Documents*, ed. and trans. R. J. Armstrong et al., 4 vols. (New York, 1999–2002), I: *The Saint*, pp. 180–297, at p. 183.

⁶⁰ For the exemplarity of the saints, see R. Waugh, *The Genre of Medieval Patience Literature: Development, Duplication, and Gender* (New York, 2012), pp. 152–3.

⁶¹ This earliest account occurs in Celano's *Vita secunda*, copied 1246–7 from an earlier eyewitness: 'Dulcissima melodia spiritus intra ipsum ebulliens, exterius gallicum dabat sonum, et vena divini susurri, quam auris eius suscipiebat furtive, gallicum erumpebat in iubilium.' *Vita secunda sancti Francisci*, in *Fontes Franciscani*, pp. 443–639, at p. 559; *The Remembrance of the Desire of a Soul*, in *Francis of Assisi: Early Documents*, II: *The Founder*, pp. 239–393, at p. 331. The 'vena', 'vein of a divine whisper', interior to Francis that

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His spontaneity in doing so enjoins others to deliver the Christian message at all times and in all places, while the omission of any text at this juncture invites followers to write the texts appropriate to the situations they encounter. When he picks up a stick from the ground, crosses it with another stick and mimes the act of playing a *vielle* while 'sing[ing] in French about the Lord', although his actions might seem at best eccentric and at worst absurd, he enacts spiritual reform through the spontaneous remaking of his followers into an audience, who could also dance to his new (and now sacred) French song.⁶² His crossed sticks put the symbol of the cross into motion and more generally represent the spiritual repurposing of ordinary found objects, such as existing popular tunes. His 'performing [of] all the right movements', presumably of playing the *vielle* for a dance, ritualises through his saintly character an act of imitation, thus further implying that his followers should imitate him – and for the purposes of affect: when his 'song of joy dissolved into compassion for Christ's suffering' he embodies the idea that the emotional appeal of a secular dance song in particular can be redirected into emotional reflection on the Lord's suffering unto sacrifice.⁶³

Further events in the hagiography of Francis are, if anything, even more suggestive of exemplarity than the events already related. While recovering from an illness at San Damiano in 1224, he composed a 'Cantico delle creature', possibly in Italian, and taught it to his friars.⁶⁴ Then, in a state of exaltation after a spiritual epiphany, he sent for Brother Pacifico and, according to the authors of the *Compilatio Assisiensis* and the *Speculum perfectionis*, requested that Pacifico lead 'a few good and spiritual brothers' on a special mission to preach penance using the new song.⁶⁵ Almost certainly the saint's choice of Pacifico

breaks out into a French song associates this song with his pulse, a natural rhythm that hints at dancing.

⁶² 'Lignum quandoque, ut oculis vidi, colligebat e terra ipsumque sinistro brachio superponens arculum filo flexum tenebat in dextera, quem quasi super viellam trahens per lignum, et ad hoc gestus repraesentans idoneos, gallice cantabat de Domino. Terminabatur tota haec tripudia frequenter in lacrimas, et in passionis Christi compassionem hic júbilus solvebatur.' *Vita secunda*, p. 559; *Remembrance*, p. 331. We translate 'viellam' as 'vielle' rather than 'viola'.

⁶³ A similar reconsecration of secular song occurs when Francis asks a friar to play a cithara for him (perhaps a lute or harp) in order to relieve the saint's pain: *Vita secunda*, p. 558; *Remembrance*, p. 330.

⁶⁴ According to editors of the 'Canticle of the Creatures', this represents the first of three phases in the evolution of the song. See *Canticle of the Creatures*, in *Francis of Assisi: Early Documents*, I, pp. 113–14, at p. 113.

⁶⁵ *Compilatio Assisiensis*, in *Fontes Franciscani*, pp. 1471–690, at p. 1598; *Francis of Assisi: Early Documents*, II, pp. 113–230, at p. 186. *Speculum perfectionis*, in *Fontes Franciscani*, pp. 1849–2053, at pp. 2012–13; *A Mirror of the Perfection of the Status of a Lesser Brother*,

occurs not only because the latter had led the order as provincial minister of France but also because he had been a professional musician.⁶⁶ At the end of his life and ministry, Francis now envisions someone else besides himself in the roles of performer and leader. No fewer than three florilegia report that the saint wished Pacifico to deploy his professional skills leading and perhaps even training his companions in methods of preaching and singing. The saint thus disposes the penitential message of reformed Christianity and skills in music as explicitly parallel to one another and identifies Pacifico as representing emulation: his inheritor, responsible for Francis's reputation in posterity by spreading the word through followers. Presumably, penitents and followers would proliferate through the repetition of the saint's message and other kinds of emulation of his conduct.

Francis's power as a role model, particularly when he makes proselytising opportunities out of examples of vernacular dance song, grows as his life story unfolds, and reaches its apex when what one might call his jongleur-persona steps fully into the light: a complex story. Clearly his singing and dancing that we have examined so far appear to be modelled on something recognisable within the contemporary taste for French dance song; these actions also reflect Francis's indulgent life prior to his conversion. His several song and dance performances suggest that he was mimicking the gestures of a jongleur, complete with an 'air' vielle, when Johannes de Grocheio identifies this instrument as the most common one used to accompany dance songs like the ductia, which is sung in caroles.⁶⁷ Two sources of Francis's biography describe the process of formalising this jongleur-persona. His first explicit recognition of the persona appears as part of his reported instructions to his followers: he said, in the words of the *Speculum perfectionis*, 'that he wanted that one among them who best knew how to preach, to preach first to the people'. After the sermon, all were to sing together the 'Cantico delle creature' (Francis's recent composition) as 'jongleurs of the Lord [joculatores

in *Francis of Assisi: Early Documents*, III: *The Prophet*, pp. 253–372, at p. 348. Bonaventure and the authors of several of the florilegia note that, in secular life, Pacifico had been called the 'king of verses, . . . a nobleman and courtly master of singers': Bonaventure of Bagnoregio, *Legenda maior sancti Francisci*, in *Fontes Franciscani*, pp. 777–911, at p. 809; *The Major Legend*, in *Francis of Assisi: Early Documents*, II, pp. 525–683, at p. 556.

⁶⁶ Bonaventure, *Legenda maior*, p. 809; *Major Legend*, p. 556.

⁶⁷ Johannes de Grocheio, *Ars musica*, 9.8, 12.3, pp. 68–9, 72–3. Taking on the persona of a low-caste jongleur has associations of social debasement that fit with Francis's much vaunted humility and concern that his followers avoid pride in their positions. See Thomas of Celano, *Vita prima*, p. 312; *Life of St. Francis*, p. 217.

Domini]'.⁶⁸ Matteo Leonardi argues, in his *Storia della lauda*, that the 'Cantico delle creature' was an important contribution to the late-medieval theology of praise, inspired perhaps by Francis's reading of Psalm 148.⁶⁹ At the same time, it communicates in the nascent form of a lauda-ballata – formally related to the virelai – which, as Leonardi sees it, emerged from an artistic milieu in late-medieval Italy that included Latin hymnology, experiments with the vernacular among laity and translations of liturgy by the Benedictine monks of Montecassino.⁷⁰

Insisting that the friars win the souls of their audiences by using a lauda-ballata was not only innovative but also a crucial, pragmatic step in the evolution of a Franciscan preaching mission because, again, in Leonardi's view, it made the spiritual content of the song more readily accessible to a lay audience.⁷¹ In fact, it was a step the Franciscans would replicate in every culture they infiltrated in the course of their missionary work in late-medieval Europe.

Although Francis's regard for and practice of preaching remain unrivalled, he makes a significant distinction in these late instructions. Instead of the sermon, the communal act of singing gathers his listeners together and hence hives them off from society as a separate group; instead of the sermon, a song stamps the growing order of friars with the founder's famous adopted identity as a jongleur, which, for its second iteration (presumably its repetition occurs mainly for reasons of emphasis), appears in the saint's own voice and thus gains even more authority for its community-making declaration: 'we are jocolatores Domini'. This paradoxical but resonant phrase demonstrates that psychologically realistic thought processes (unusual for a medieval work) are in evidence: the repetition of the phrase means that Francis's choice of epithet seems calculated yet situational, intentional yet spontaneous and immediate yet part of a process. For instance, the saint moves from describing what his followers should

⁶⁸ 'Nam spiritus ejus erat tunc in tanta consolatione et dulcedine quod volebat mittere pro fratre Pacifico, qui in saeculo vocabatur rex versuum et fuit valde curialis doctor cantorum; et volebat dare sibi aliquos fratres bonos et spirituales, ut irent simul cum ille per mundum praedicando et cantando laudes Domini. Dicebat enim quod volebat quod ille qui sciret melius praedicare inter illos prius praedicaret populo, et post praedicationem omnes cantarent simul laudes Domini, tanquam jocolatores Domini. Finitis autem laudibus, volebat quod praedicator diceret populo: "Nos sumus jocolatores Domini, et pro iis volumus in hoc remunerari a vobis, videlicet ut stetis in vera paenitentia.'" *Speculum perfectionis*, pp. 2012–13; *Mirror*, p. 348. We translate 'jocolator' as 'jongleur' rather than 'minstrel'.

⁶⁹ See M. Leonardi, *Storia della lauda* (Turnhout, 2021), p. 41.

⁷⁰ *Ibid.*, p. 38.

⁷¹ *Ibid.*, p. 62.

do to describing what they should be, while he also seems aware that his pronouncements, like his singing and dancing, amount to performances.⁷² He consecrates his own creation of a community by first giving it a name that would seem to emerge naturally as a descriptor of the tasks he wants his friars to perform: *joculatores Domini*. Yet the phrase is so striking (it is, among other things, a remarkable melding of sacred concepts of service with secular traditions of identifying profession and social class) that he seems to be understandably tickled with it, repeats it and illustrates its allegorical possibilities: 'We are jongleurs of the Lord, and this is what we want as payment: that you [listeners] live in true penance.'⁷³ With the reference to payment, he confirms that his band of brothers is a confraternity, akin to a guild of professional jongleurs, and it is not far-fetched to picture Herebert thinking of himself as a member of this guild. Herebert, by transforming liturgical material into forms of secular dance song, was only following the example of his order's founder, deliberately, methodically, painstakingly – and imaginatively.

SINGING, DANCING, AND PREACHING AFTER FRANCIS

Herebert's art had to channel other forces besides the influence and example of Francis. For instance, any friar of this era had to address the command of the tenth canon of the Fourth Lateran Council (1215). It required monks in conventual churches to contribute to the *cura animarum*, which set scholars at the Franciscan Schools in motion in order to prepare young friars for a career in the priesthood.⁷⁴ In the *studium*, Herebert would learn that music was essential to the study of theology and the mechanical sciences. He would also learn how to think about and practise the arts of preaching and singing chant.⁷⁵ For example, Bartholomaeus Anglicus's *De musica* (part of the last book of his encyclopedic *De proprietatibus rerum*), composed some time between 1230 and 1247, taught students

⁷² The account of Francis bursting out into French song opens with the signalling phrase, 'Francis sometimes did this', which emphasises his action as a deed, a performance: *Speculum perfectionis*, p. 2000; *Mirror*, p. 340. Cf. *Vita secunda*, p. 559; *Remembrance*, p. 331.

⁷³ *Speculum perfectionis*, p. 2013; *Mirror*, p. 348.

⁷⁴ Loewen, *Music in Early Franciscan Thought*, pp. 41–2. See also L. C. Landini, *The Causes of the Clericalization of the Order of Friars Minor* (Chicago, 1968), p. 12; H. J. Schroeder, *Disciplinary Decrees of the General Councils: Text, Translation and Commentary* (St. Louis, 1937), p. 252.

⁷⁵ Loewen, 'Harmony, the Fiddler', pp. 148–74.

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how to make analogical associations between several aspects of music and preaching, while Juan Gil de Zamora's *Ars musica* and William of Middleton's *Opusculum super missam*, both products of the 1250s, would support the liturgical reforms that Haymo of Faversham instituted a decade earlier.⁷⁶ Close scrutiny of the instructions William and Juan Gil offered students like Herebert in their treatises prove that they were following Francis's model and putting his words into action, forging alliances between the practice of music and preaching.

William of Middleton completed his *Opusculum* probably in the mid 1250s while serving as regent master at the University of Cambridge. Clearly derived from Innocent III's *De missarum mysteriis* and Alexander of Hales's *Summa theologica*, William's treatise has the look of a novice manual for 'priests and simple clerics'⁷⁷ when he instructs the reader how to apply their knowledge of theology in order to open the minds of people ('*illuminatio populi*') to the events of Christ's life by evoking the affect appropriate to each chant, prayer and reading.⁷⁸ *Ars musica* by Juan Gil de Zamora and Bartholomaeus Anglicus's *De musica* are related treatises and offer even more convincing evidence that the Franciscans were integrating the study of music and preaching and passing this knowledge on to their students. Commissioned probably some time in the 1250s by the minister general of the order Giovanni da Parma, Juan Gil's *Ars musica* informed Franciscan novices about the nature of music and offered them a primer on how to sing chant.⁷⁹ Discussion of the affective properties of music early in Juan Gil's treatise leads to some detailed information about the church modes and other practical instructions about how to navigate the chant repertory using solfège.⁸⁰ The treatise

⁷⁶ Bartholomaeus Anglicus, *De proprietatibus rerum* (Frankfurt, 1601; repr. Frankfurt, 1964), 19.132–46, pp. 1251–60. For English translations, see *On the Properties of Things: John Trevisa's Translation of Bartholomaeus Anglicus, 'De proprietatibus rerum'*, ed. M. C. Seymour et al., 3 vols. (Oxford, 1975–88), 19.132–46, II, pp. 1386–95; [S.] *Batman uppon Bartholome, his Booke De proprietatibus rerum* (London, 1582; repr. Hildesheim, 1976), fols. 419^v [sic; correctly 421^v]–426^r. Johannes Aegidius de Zamora, *Ars musica*, ed. M. Robert-Tissot, *Corpus Scriptorum de Musica*, 20 (Rome, 1974). William of Middleton, *Opusculum super missam*, ed. A. van Dijk, in *Ephemerides Liturgicae*, 53 (1939). For Haymo, see S. J. P. Van Dijk and J. H. Walker, *The Origins of the Modern Roman Liturgy: The Liturgy of the Papal Court and the Franciscan Order in the Thirteenth Century* (Westminster, MD, and London, 1960), pp. 292–320; S. J. P. Van Dijk, Introduction to *Sources of the Modern Roman Liturgy: The Ordinals by Haymo of Faversham and Related Documents (1243–1307)*, ed. idem, 2 vols. (Leiden, 1963), I, pp. 1–154.

⁷⁷ William of Middleton, *Opusculum super missam*, pp. 306–7.

⁷⁸ Loewen, *Music in Early Franciscan Thought*, pp. 83–92; see also William of Middleton, *Opusculum super missam*, p. 317.

⁷⁹ See Loewen's justification for this dating in *Music in Early Franciscan Thought*, pp. 201–3.

⁸⁰ Johannes Aegidius, *Ars Musica*.

concludes with an exact copy of Bartholomaeus Anglicus's definitions of musical instruments from *De musica*, which Juan Gil probably read in light of its standard glosses, many of which concern preaching. Bartholomaeus originally composed *De musica* around 1240⁸¹ for the students in his care at the studia in Paris and Magdeburg, but its broad dissemination throughout Europe in over two hundred and forty extant manuscripts suggests that its knowledge soon reached a wider audience, particularly in centres of learning like Paris and Oxford.⁸² About a hundred of the manuscripts copied in the thirteenth and fourteenth centuries include over 11,000 marginal glosses, and of the fifty that accompany *De musica*, seventeen explicitly connect the science of music to preaching.⁸³ Reading Bartholomaeus's text (much of it taken verbatim from Isidore of Seville's *Etymologies*) through the eyes of the glossator puts us in Herebert's shoes, learning to make subtle connections between disparate fields of science and preaching, navigating analogically the relationships between sound, human behaviour and biblical exegesis.⁸⁴

Armed with a rich understanding of the multivalent relationships between music and preaching, legions of young Franciscans would have entered their vocation as priests performing the *cura animarum*. Some of them, like Herebert, would cleave more closely to the model of Francis, assuming the role of the popular penitential preacher merged with the persona of the jongleur, rehabilitated as a singer of pious vernacular dance songs. And it was obviously a compelling model, judging from the number of followers who emulated it over the ensuing generations. Just as the order was experiencing its most precipitous period of growth in the cities of Europe, founding more than seven hundred convents within only sixty years of their inception,⁸⁵ one finds the Franciscans co-opting dance forms in Spain, Italy and England.

In the generation before Herebert, the number of Franciscan friars who are known to have combined a career of singing and preaching is small; just how they employed songs in devotional settings remains largely an open question. Still, there is at least one compelling story

⁸¹ M. C. Seymour, *Bartholomaeus Anglicus and his Encyclopedia* (Aldershot, 1992), p. 11, suggests a date sometime between 1242 and 1247.

⁸² H. Meyer, *Die Enzyklopädie des Bartholomäus Anglicus: Untersuchungen zur Überlieferungs- und Rezeptionsgeschichte von 'De proprietatibus rerum'* (Munich, 2000), s.v. Paris and Oxford.

⁸³ Seymour, *Bartholomaeus Anglicus*, p. 263; Meyer, *Die Enzyklopädie*, p. 206.

⁸⁴ See Loewen, *Music in Early Franciscan Thought*, pp. 167–96; 'Harmony, the Fiddler', pp. 148–74.

⁸⁵ C. Cullen, *Bonaventure* (Oxford, 2006), p. 8. In fact, the number is probably far greater, but many documents that concern the earliest foundations have been lost. See also J. Moorman, *Medieval Franciscan Houses*, History Series, 4 (St Bonaventure, NY, 1983).

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from the *Chronicle* of Salimbene de Adam that may serve as an example. Salimbene tells of events in 1233 surrounding a gathering he calls the Great Halleluia, where people of every social class, men and women, knights and soldiers, flocked to the cities of Italy to join processions celebrating various saints, to sing 'songs and divine hymns' and to hear preachers praise God.⁸⁶ In Parma, for example, they heard friar Benedetto, called 'de cornetta' because he carried with him a horn to animate his preaching.⁸⁷ Apparently, Benedetto belonged to no order, but, Salimbene says, he was 'a very good friend of the Friars Minor'.⁸⁸ Dressed in black sackcloth, over which he wore a cloak in the manner of a priest's chasuble painted with red crosses front and back, Benedetto would lead 'great multitudes' into the churches and city squares, 'followed by children bearing branches of trees lighted with candles'.⁸⁹

On many occasions Salimbene says he observed Benedetto standing on the wall of the bishop's palace in Parma, 'preaching and praising God' to the throngs in a responsorial fashion that adapted the form of the liturgical doxology to vernacular use. He would sing 'Laudato et benedetto et glorificato sia lo Patre!', which the children repeated. And the vernacular paraphrase of the liturgy continued, with the children repeating the phrases: 'sia lo Fijol!'; 'sia lo Spiritu Sancto!'; and finally, 'Alleluia! Alleluia! Alleluia'.⁹⁰ On this evidence alone Leonardi has argued that Benedetto and his audience were performing a kind of lauda, admittedly *sui generis*, without its usual metrical structure.⁹¹ This performance began with a blast from the horn. Benedetto then gave a sermon, followed by a performance of the sequence 'Ave Maria, Clemens et pia' by Adam of St Victor. Salimbene records three stanzas of the sequence in Latin. However, Leonardi argues that the sequence, too, might have been performed bilingually, yielding yet another example of an early lauda. His evidence derives from a bilingual version of the same sequence copied in the 1230s in a preacher's Commonplace Book.⁹²

⁸⁶ Salimbene de Adam, *Cronica*, ed. G. Scalia, 2 vols., Corpus Christianorum: Continuatio Mediaevalis, 125, 125a (Turnhout, 1998), I, p. 102; *The Chronicle of Salimbene de Adam*, ed. and trans. J. L. Baird, G. Baglivi and J. R. Kane, Medieval & Renaissance Texts & Studies, 40 (Binghamton, NY, 1986), p. 47.

⁸⁷ Salimbene, *Cronica*, I, p. 103; Salimbene, *Chronicle*, p. 48.

⁸⁸ *Ibid.*

⁸⁹ Salimbene, *Cronica*, I, p. 104; Salimbene, *Chronicle*, p. 48.

⁹⁰ Salimbene, *Cronica*, I, p. 104; Salimbene, *Chronicle*, p. 49.

⁹¹ Leonardi, *Lauda*, p. 42.

⁹² Milan, Biblioteca Ambrosiana, MS Q 32, sup.; see N. Bertoletti, ed. *Ave Maria, Clemens et pia: Una lauda-seguenza bilingue della prima metà del duecento* (Rome, 2019).

For this and the other early *laude* that Leonardi examines, there emerges a recurring pattern of using such works in both paraliturgical and devotional contexts, and in both monastic and confraternal settings. He shows how these forms of sacred poetry evolved in the first half of the thirteenth century in the hands of Benedictine and Franciscan authors most particularly, so that by the time the famous *Laudario* of Cortona was compiled in the late thirteenth century, the genre had taken on a dramatic style and ballata form.⁹³ Surveying their contents shows that *lauda* composers were doing much more than translating Latin into the vernacular. They were actually creating a new kind of sacred dance song. In fact, by harmonising liturgical psalmody with the language of chivalry and courtly love,⁹⁴ and employing the musical style and strophic structure of sequences and hymns, authors of sacred *laude* drew at least some of the sacred and secular cohorts of society onto a common ground where they could interact. Moreover, as a sacred dance song, the *lauda* projected a rhetorical register that would suit the didactic purposes of Franciscan preachers. Leonardi writes, ‘transposing it into the form of a ballata, in fact, made the *lauda* easily accessible to the people, who already knew and valued the forms of dance song and often of the dance associated with it’.⁹⁵

Having established the broader circumstances under which Franciscan missions of music evolved on the continent, it is time to narrow our view to the unique set of historical circumstances that underpins our understanding of Herebert’s achievements. For his Latin translations must be examined in light of the clerical reforms John Pecham instituted shortly after his accession to the archiepiscopacy of Canterbury in 1279. Pecham, who joined the Friars Minor in Oxford around 1250, came to this post near the end of a storied career, having served as regent master of theology at the Universities of Paris (1269–71) and Oxford (c. 1272–6), provincial minister of the Franciscans, and lector at the papal curia (lector sacri palatii) in Rome.⁹⁶ His ‘*Philomena*

⁹³ Leonardi, *Lauda*, pp. 59–60.

⁹⁴ Herebert habitually uses chivalric and courtly love themes in his poetry; see e.g. ‘Holy wrougte of sterres brryht’, lines 10–14, ed. Reimer, pp. 123–4, at p. 124.

⁹⁵ ‘A motivare questa scelta vi fu con ogni probabilità la convergenza di concomitanti ragioni, anzitutto pragmatichè: trasponendola in forma di ballata, infatti, si rendeva la *lauda* facilmente accessibile al popolo, che già conosceva e apprezzava le forme della canzone a ballo e spesso della danza ad essa correlata.’ Leonardi, *Lauda*, p. 62; our translation.

⁹⁶ See P. Loewen, ‘Pecham, John’, in *Grove Music Online* (2022), accessed 14 May 2022.

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praevia' stands, from its time, as an outstanding illustration of the passionate, penitential style of Franciscan lyric exegesis.⁹⁷

With regard to how Pecham's influence likely affected Herebert's work, the archbishop is most significant for his commitment to clerical reform. To be clear, prelates of the English Church before Pecham's time had already acceded to many requirements of the Fourth Lateran Council, having instituted reforms at the Council of Oxford (1222) and at councils held in London in 1237 and 1268. Yet it remained for Pecham to promulgate at the Council of Lambeth in 1281 a clear homiletic program for English priests. Known by its incipit, 'Ignorantia sacerdotum', the tenth chapter of the Lambeth *Constitutiones* would have 'immediate and immense' influence on didactic writing in England, says Decima Douie, and, according to M. D. Knowles, its effects would hold sway in England until the Reformation.⁹⁸

'Ignorantia sacerdotum' is a tersely worded piece of legislation aimed at reining in clerical corruption while at the same time taking a pioneering, radically progressive stance on the use of the vernacular. In the interest of disabusing priests of their errors and standardising their methods and styles of pastoral care, he commands them to expound among the masses at least four times a year the fourteen articles of faith, the ten commandments, precepts of the Gospel, acts of charity and the seven works of mercy, capital sins, principal virtues and sacraments.⁹⁹ And he explicitly states that priests must offer this

⁹⁷ *Analecta hymnica*, 55 vols., ed. G. M. Dreves and C. Blume (Leipzig, 1886–1922), L, pp. 602–16; see P. Maximilianus, 'Philomena van John Pecham', *Neophilologus*, 38 (1954), pp. 290–300; see also W. Hodapp, 'The Via Mystica in John Pecham's Philomena: Affective Meditation and Songs of Love', *Mystics Quarterly*, 21, no. 3 (1 Sept. 1995), pp. 80–90.

⁹⁸ See D. L. Douie, *Archbishop Pecham* (Oxford, 1952), p. 138; M. D. Knowles, 'Some Aspects of the Career of Archbishop Pecham', *The English Historical Review*, 57 (1942), p. 179.

⁹⁹ 'Ignorantia sacerdotum populum praecipit in foveam erroris: et clericorum stultitia vel ruditas, qui diffinitione canonica filios fidelium instruere iubentur, magis aliquando ad errorem profuit quam doctrinam. . . . In quorum remedium discriminum statuendo praecipimus, ut quilibet sacerdos plebi praesidens, quater in anno, . . . die uno sollemni vel pluribus, per se, vel per alium, exponat populo vulgariter, absque cujuslibet subtilitatis textura phantastica'. (The ignorance of the priests casts the people into the pit of error; and the folly or rudeness of the clergy, who are ordered to instruct the children of the faithful by canonical definition, sometimes benefited more from error than doctrine. . . . To remedy these dangers we enjoin, that each priest presiding to the people, four times a year, . . . on one solemn day or more, personally or through another, explain to the people in the vernacular, without fanciful style of any subtlety.) *Constitutiones fratris Joannis de Peckham . . . editae apud Lambeth, anno Domini MCCLXXXI*, in *Sacrorum conciliorum nova et amplissima collectio*, compiled by J. D. Mansi et al., 53 vols. in 60 (Florence and Paris, 1759–1884; repr. Paris, 1900–27), XXIV, cols. 403–20, at col. 410; our translation.

bedrock of the faith in the vernacular. Lest anyone claim ignorance, Pecham touches briefly on each item.

Pecham's qualifying statement that priests must preach in the vernacular 'absque cujuslibet subtilitatis textura phantastica' seems prescient. David Jeffrey argues that it gave the friars licence to include vernacular lyrics in their sermons, 'to heighten the effect of their preaching'.¹⁰⁰ But Pecham's caveat that priests should 'explain to the people in the vernacular, *without fanciful style of any subtlety*' requires further explanation. Why would Pecham offer such a warning? Were some priests of his time inclined to add fanciful embellishments to their sermons? One need look no further than the early biographies of Francis to find the answer. For, according to the author of the *Compilatio Assisiensis*, Francis was indeed wary of friars who might be tempted to abuse their learning for the sake of personal gain. Speaking, one suspects, from personal observation, the author warns of preachers who would embellish their sermons with stories about the deeds of Christian martyrs, the Emperor Charles, Roland and Oliver and the battles of paladins and knights, in order to puff themselves up rather than to illustrate the Lord's many victories that resulted from these deeds.¹⁰¹ Clearly, the model of Francis and the outpouring of Franciscan lyric from England and the continent shows that the friars in Pecham's time considered the use of songs in their sermons (and potentially elsewhere) to be a virtuous art. So, perhaps one should read Pecham's admonition another way – he actually meant that the content and style of priests' sermons should be open and broadly accessible.

This is precisely the way writers understood Pecham in later recensions of 'Ignorantia sacerdotum'. Archbishop Thoresby confirmed Pecham's admonition of clergy at the Council of York in 1357, and John Gaitrik translated it in *The Lay Folks' Catechism*. Thoresby writes, 'capellanus parochialis et curatus alius, saltem diebus dominicis, sine exquisite verborum subtilitate exponent, seu exponere faciant, populo in vulgari', and Gaitrik translates the passage as 'Thurgh the consaile of his clergie,/That ilkane that vndir him has keypyng of saules,/Openly in Inglis upon sononndaies/Teche and preche thaim, that thai haue cure of,/the lawe and the lore to knawe god all-mighten.'¹⁰² Yet, while Thoresby says priests must confine their usage to plain and unadorned speech, Gaitrik understands this to

¹⁰⁰ Jeffrey, 'St. Francis and Medieval Theatre', p. 331.

¹⁰¹ *Compilatio Assisiensis*, p. 1644; *Assisi Compilation*, pp. 207–9.

¹⁰² *The Lay Folks' Catechism, or The English and Latin Versions of Archbishop Thoresby's Instruction for the People: Together with a Wycliffite Adaptation of the Same, and the Corresponding Canons*

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mean that the Archbishop 'has ordained and bidden that thai be shewed/Openly on inglis o-monges the folk.'¹⁰³ Clearly, what English priests and lay people took away from Pecham's instructions is that they were to use the vernacular, and that the style of their explanations must be plain-spoken and therefore accessible to the public.

As an English Franciscan priest, whose thinking had formed under Pecham's immense influence, Herebert produced, we believe, English chant translations as creative and remarkably subtle responses to the commands of 'Ignorantia sacerdotum'. His translations lay open to English audiences the content of seventeen liturgical chants by transforming them into didactic songs in a language nearly everyone could understand. And these songs would have encouraged people to sing. Indeed, at least two of them are in a form that most audiences would have recognized as dance songs – when, as Leonardi says of the laude, these were accessible and relatable to the public.

HEREBERT'S CAROLS

Debate over whether Herebert's refrain-form songs should be called 'carols' has continued into the current criticism. R. H. Robbins, writing in the late 1950s, recognised the two songs we are examining as exhibiting incipient forms of the sacred English carol.¹⁰⁴ Kathleen Palti (writing much more recently) calls them carols, echoing R. L. Greene's assessment that they have the necessary independent burden; but, because they do not 'appear to imitate secular dance-songs', Greene excluded them from his edition of *Early English Carols*.¹⁰⁵ Citing Greene, David Fallows also rejects 'Wele, herizyng and worshype' (Joy, praise and worship) as a carol because it is a straight translation – and indeed it is, of the Palm Sunday processional hymn 'Gloria, laus et honor' (see Table 2, p. 265 below).¹⁰⁶ However, we believe that Herebert, mindful of Francis's example and creative bent

of the Council of Lambeth, ed. T. F. Simmons, Early English Text Society, original series, 118 (London, 1901), p. 6 (texts C and T).

¹⁰³ 'Et ne quis super his per ignorantiam se valeat excusare, haec sub verbis planis et incultis, ut sic levius in publicam deducantur notitiam fecimus annotare': *Lay Folks' Catechism*, p. 22 (texts T and C). For an in-depth illustration of a Franciscan preacher's use of English in a sermon, see Fletcher, *Popular Preaching*, pp. 40–5, 50–5.

¹⁰⁴ R. H. Robbins, 'Friar Herebert and the Carol', *Anglia*, 75 (1957), pp. 194–8.

¹⁰⁵ Palti, 'Synge we now', p. 50; Greene, *EEC*, p. cliii.

¹⁰⁶ Fallows, *Carols*, p. 64 n. 9; *The Works of William Herebert*, ed. Reimer, pp. 113–14. A three-voice setting of 'Gloria, laus et honor', dating from the mid 15th century, appears in BL Egerton MS 3307, fols. 10^v–13^r.

and stretching the intellectual muscles his vocation and education had bestowed upon him, seized on the opportunity to translate this processional hymn *precisely because* it resembled the form of a secular carol. For, in his translation, he shows clearly that he was exploiting the resemblance between chant and dance song when making the content of the chant more accessible to a contemporary English community. Fallows also rejects ‘My volk, what habbe y do þe?’ (My folk, what have I done for you?) as a carol because it has irregular line lengths.¹⁰⁷ It is certainly a more complicated piece than ‘Wele, herizyng and worshype’, based as it is on the lengthy Improperia or ‘Reproaches’ sung on Good Friday during the Veneration of the Cross.¹⁰⁸ But irregular lines simply afford Herebert a challenge. By refashioning this chant into an English song that resembles a carol, he levers together two genres of music, popular and liturgical, even more forcefully than he does with the processional hymn, imposing a regular burden-and-stanza form on his translation that invites comparison with other carols.

Scholars after Robbins, beginning with Helmut Gneuss and R. L. Greene, have mostly argued against the possibility that these translations were sung, citing the general incongruence between English and Latin verse structures.¹⁰⁹ For any translator from Latin poetry into English poetry, the main technical challenge is to find a suitable English verse form for the translation. The search may involve many instances of trial and error because classical Latin poetic forms are based on quantitative metre, while English poetic forms are based on accentual metre and rhyme. E. J. Dobson and Frank Ll. Harrison follow Gneuss and Greene’s lead, offering Herebert’s translation of ‘Gloria, laus et honor’ as an example. They argue that

a translation need not be a *contrafactum*; an English verse translation of (say) a Latin song, even when on a superficial view it appears to be in the same sort of verse or stanza-form, may on a closer inspection prove to vary so much from the metre of its original that it could not possibly be fitted to the same music, any more than a prose translation could.¹¹⁰

This argument neglects the wealth of evidence that medieval composers simply observed no such prohibition. Friedrich Gennrich, for example, has proven, using an abundance of evidence from the corpus of Latin, German and French songs, that medieval composers

¹⁰⁷ Fallows, *Carols*, p. 64, n. 9.

¹⁰⁸ *The Works of William Herebert*, ed. Reimer, pp. 115–16.

¹⁰⁹ See H. Gneuss, ‘William Hereberts Übersetzungen’, *Anglia*, 78 (1960), pp. 169–92, at p. 191; Greene, *EEC*, pp. xciii, cliii.

¹¹⁰ Dobson and Harrison, *Medieval English Songs*, pp. 17–18, n. 5.

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were surprisingly undeterred by differences in line length, rhyme or metre between their songs and the originals.¹¹¹ For the sake of comparison, we note that Helen Deeming had little difficulty creating her editions of the French and English contrafacta appearing in Arundel 248.¹¹² Reflecting on her process of adapting the syllables of 'Gabriel fram evene king' to the music of the Latin chant it translates ('Angelus ad Virginem') she writes, 'slight adaptation for the English text ... could easily be made by singers in performance ... and is in keeping with practices in other English songs based on Latin originals'.¹¹³ The research of Louis Peter Grijp on the large repertory of Middle Dutch contrafacta of the fifteenth and sixteenth centuries further shows that even a severe lack of correspondence between a new devotional song and its secular model proved no obstacle to contrafactors' purposes. In fact, it appears they were more generally impressed with the subject matter of the original song than with the music, when literary content would have provided opportunities for clever and sophisticated textual interplay.¹¹⁴

Gennrich's examples of what he calls 'irregular' contrafacta – where the poetic structure of the new song differs from the original – show that, when singers required more notes, they simply divided longer note values, repeated notes or added more. Music could be removed to accommodate shorter texts; and when longer texts were applied to a song that had been melismatic, the extra syllables would take up the space of the melismas. What we see in Gennrich's examples, then, are probably the remnants of an oral tradition among singers going back to time immemorial. The lack of any written instructions about how to create a contrafactum suggests the practice resulted from intuition. Yet, when publishers in the Netherlands began to bring their editions of devotional songs to market in the early sixteenth century, it appears that the laity who consumed them honestly required explicit instructions on how to adapt existing melodies to the varying exigencies of a new text. For this reason, such instructions as appear in devotional songbooks like *Een devoot ende*

¹¹¹ Gennrich, *Kontrafaktur*, pp. 68–136.

¹¹² Deeming, *Songs in British Sources*, pp. 94–7. Her editions show in 'ossia' where she repeats or omits pitches to meet the needs of the contrafacta.

¹¹³ *Ibid.*, p. 199.

¹¹⁴ Gennrich, *Kontrafaktur*, p. 7; see also W. Suppan, *Deutsches Liedleben zwischen Renaissance und Barock: Die Schichtung des deutschen Liedgutes in der zweiten Hälfte des 16. Jahrhunderts* (Tutzing, 1973), pp. 22–4.

profitelyck boecxken (Antwerp: Symon Cock, 1539) may shed light on the practices singers had, to that time, been transmitting orally.¹¹⁵ From these instructions, Grijp adduces four methods by which singers would create contrafacta, a practice that relies on simple repetition and omission of musical and verbal elements.¹¹⁶ When the text of a contrafactum is longer than the tune to which it is assigned, rubrics instruct singers either to repeat lines of the melody or to omit lines of repeated text in the contrafactum. When the new song text is shorter than its model, rubrics instruct singers either to increase the length of the text by repeating lines of verse, or to omit repeated lines of music. On the basis of these instructions, Peter V. Loewen has recently reconstructed the devotional contrafacta of two Franciscan preachers active around the turn of the sixteenth century.¹¹⁷ We propose that Herebert might have used a similar method to adapt chant melodies to his English translations, and this hypothesis has guided our editorial process in the figures below.

‘WELE, HERI3YNG AND WORSHYPE’

With the musical background and the genre of the carol considered, it only remains to address matters of Herebert’s compositional practice in the light of the literary history and poetic developments of the carol in England before proceeding to analysis of the reconstructed musical forms of his two carol chants. In general, decisions that he makes with regard to translation practice suggest he would not be shy in making bold decisions with regard to altering a poetic genre in order to produce his desired emotional and didactic outcomes. In fact, he often inserts whole meanings entirely of his own invention into his texts at rather consequential junctures,¹¹⁸ and these interventions tend to produce finished, and quite complex, effects. For instance, in his translation of ‘Gloria, laus et honor’ (Table 2), composed by Theodulph of Orléans around 820, the changes to meaning in Herebert’s translation do not occur for merely technical

¹¹⁵ See D. F. Scheurleer, *Een devoot ende profitelyck boecxken* (The Hague, 1889), online at https://www.dbnl.org/tekst/_dev001devo01_01/ (accessed 14 May 2022).

¹¹⁶ L. P. Grijp, *Het Nederlandse lied in de Gouden Eeuw* (Amsterdam, 1991), p. 197. In chapter 8, Grijp supports his observations using a large number of examples from extant sources of Dutch devotional songs.

¹¹⁷ See P. V. Loewen, ‘A Rudder for The Ship of Fools? Bosch’s Franciscans as Jongleurs of God’, *Speculum*, 96 (2021), pp. 1118–35.

¹¹⁸ See D. Pezzini, *The Translation of Religious Texts in the Middle Ages: Tracts and Rules, Hymns and Saints’ Lives* (Bern, 2008), p. 221. Our concept of Herebert’s typical translation process varies somewhat from that of Nelson, *Lyric Tactics*, pp. 81, 86–7.

Table 2 ‘Gloria, laus et honor’ and Herebert’s ‘Wele, herizyng and worshype’

Latin Chant	Herebert’s Translation ¹	
Gloria, laus et honor tibi sit, rex Christe redemptor: Cui puerile decus prompsit Osanna pium.	B Wele, herizyng and worshype boe to Crist, þat dōere ous bouht, To wham gradden ‘Osanna!’ chyldren clene of þoute.	
Israel es tu rex, Davidis et inclyta proles: Nomine qui in Domini, rex benedictē, venis.	1. Þou art kyng of Israel and of Davidþes kunne, Blessed kyng, þat comest tyl ous wyþoute wem of sunne.	
Gloria laus. [etc.]	B Wele, herizyng [etc.]	5
Coetus in excelsis te laudat caelicus omnis, Et mortalīs homo, et cuncta creata simul.	2. Al þat ys in heuene þé heryzeth under on, And al þyn ouwe hondewerk, and each dedlych mon.	
Gloria laus. [etc.]	B Woele, herizyng [etc.]	
Plebs Hebraea tibi cum palmis obvia venit: Cum prece, voto, hymnis, adsumus ecce tibi.	3. Þe volk of Gywes, wyth bówes, comen azeynst þe, And woe wyht boedes and wyth song moeketh ous to þe.	10
Gloria laus. [etc.]	B Woele, herizyng [etc.]	
Hi tibi passuro solvebant munia laudis: Nos tibi regnanti pangimus ecce melos.	4. Hoe kepten þe wyth worszypping azeynst þou shuldest deyaē, And woe syngeth to þy worshipe in trone þat sittest heyaē.	
Gloria laus. [etc.]	B Woele, herizyng [etc.]	
Hi placuere tibi, placeat devotio nostra: Rex bone, rex clemens, cui bona cuncta placent.	5. Hoere wyl and here moekynge þou nóme þo to þonk; Quēme þe, þoenne, mylsful kyng, oure ofringe of þys song.	15
Gloria laus. [etc.]	B Wele, her[3]yng and worshipe boe, etc.	

¹*The Works of William Herebert*, ed. Reimer, pp. 113–14.

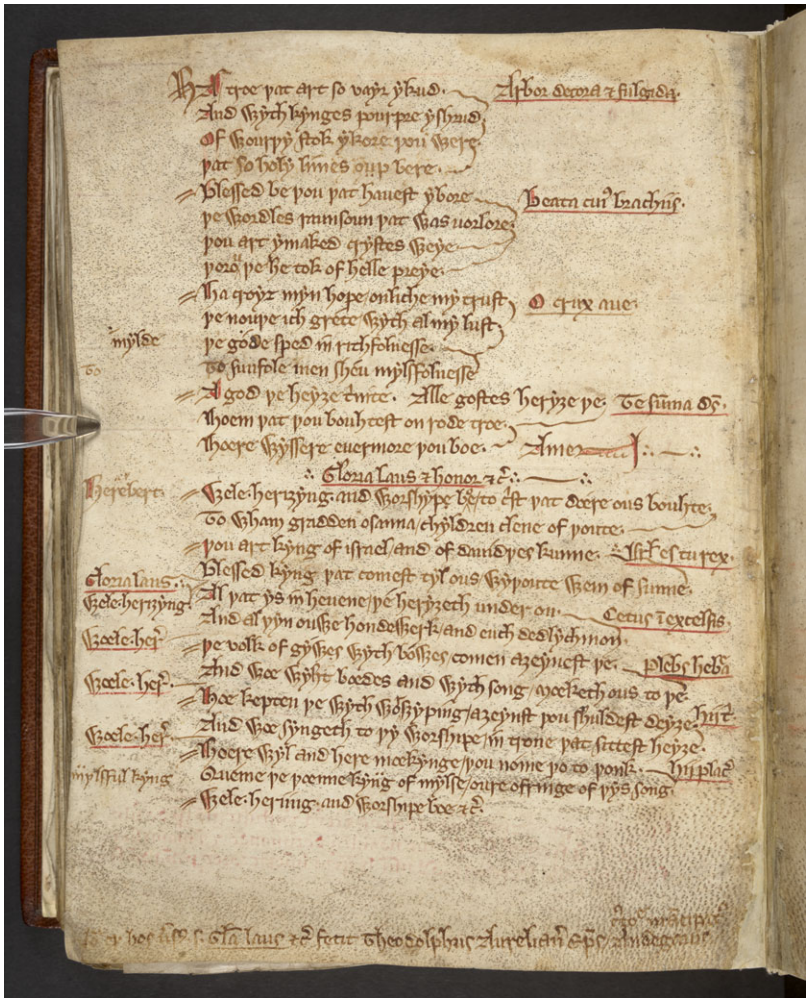


Figure 4 Herebert's Commonplace Book, image © British Library Board, BL Add. MS 46919, fol. 205v: 'Wele, herizyng and worshype'

reasons. Instead, these changes reflect more than usual thoughtfulness and care. Herebert shifts the overall mood of the original hymn from joyful celebration to a slightly more sober one. He then provides more emphasis on humanity's need for God's intervention into sin-prone lives than appears in the original. Christ's role as redeemer

in 'Gloria, laus et honor' is expanded to '[him who] dere us bought' in the refrain of the translation, so that an acknowledgement of his suffering now intrudes into the original's narrative. In the third stanza, 'we ... meketh us' to Jesus appears, when there is nothing about humbling ourselves in Theodulph's text. In the final stanza, God accepts the Jews' 'will and here mekinge', when they simply 'pleased' him in the original. Thus the Middle English lines depict them as more subservient than the Jews that appear in the Latin lines.¹¹⁹ The narrator's request that the 'offringe of this song' please the 'milsful king' once again strikes a more submissive note than the original. So, for the most part, Herebert's alterations to the original meaning of the hymn are strategic and follow a logical, thematic pattern.¹²⁰

In liturgical performances, 'Gloria, laus et honor' occurs when the Palm Sunday procession returns to the entrance of the church. Two cantors sing the refrain 'Gloria, laus et honor, tibi sit rex Christe redemptor/Cui puerile decus prompsit osanna pium' (lines 1–2) from inside the church, but behind closed doors, facing the rest of the processional group waiting outside (Figure 4). The hymn proceeds with the ensemble outside singing the verses in alternation with the cantors' refrain. At the end of the hymn, the subdeacon knocks on the door of the church. The door opens, and the procession enters while singing the responsory 'Ingrediente Domino.'¹²¹ Obviously, these liturgical actions together with words and music enact a kind of re-marking out of sacred space,¹²² and this ritual of conquest, an explicitly political and pseudo-military reconfirmation of the royal status of Jesus,¹²³ is

¹¹⁹ In addition, in Herebert's third stanza, the Lord occupies a throne on high that is not present in the Latin version.

¹²⁰ Herebert makes other changes as well. He tends to replace abstract terms with more tangible concepts, and he makes the hymn more self-conscious as a sung composition: it frequently describes itself as a song (lines 5, 7, 9, 11). His focus on song here fits with Page's idea that Middle English carols often opened their refrains with calls for participation, such as 'sing we'. According to Page, this call to participate 'was known in English dancing-songs before the Norman Conquest'. Page, 'The Carol in Anglo-Saxon Canterbury?', p. 269. Herebert's translation thus comes over as an offering to God that transcends prayer. In turn, the self-conscious stance of the poem helps to raise the profile of Herebert's individual craft.

¹²¹ *Sources of the Modern Roman Liturgy*, ed. Van Dijk, II, p. 235. This represents the Franciscan or Roman use; the ritual was the same in the use of Sarum that predominated in England: *Graduale Sarisburiense: A Reproduction in Facsimile of a Manuscript of the Thirteenth Century* [BL Add. MS 12194], ed. W. H. Frere (London, 1894; repr. Farnborough, Hants., 1966), pp. 83–4.

¹²² M. Éliade, *The Sacred and the Profane: The Nature of Religion* (New York, 1961), p. 63.

¹²³ The procession into Jerusalem as described in the gospels resembles the kind of military triumphs given to successful Roman generals. See Mark 11:1–11. For associations between Palm Sunday and dancing, see Dickason, *Ringleaders of Redemption*, p. 85.

Example 1a ‘Wele, herizyng and worshype’ to music of ‘Gloria, laus et honor’ in Graz, Zentralbibliothek der Wiener Franziskanerprovinz, Cod. Fratrum Minorum Graecensis A 64/34, fol. 64^v

Glo - ri - a, laus et ho - nor, ti - bi sit rex Chri - ste re - demp - tor
 We - le, her - iz - yng and wor - shype boe - to Crist,

Cu - i pu - e - ri - le de - cus promp - sit O - san - na pi - um.
 pat - doe - re ous - bouht, To wham grad - den 'O - san - na!' chyl - dren cle - ne of boute.

Is - ra - el es tu rex, Da - vi - dis et in - cli - ta pro - les.
 bou art kyng of Is - ra - el and of Da - vid - þes kun - ne,

No - mi - ne qui in do - mi - ni, rex be - ne - dic - te, ve - nis.
 Bles - sed kyng, pat com - est tyl ous wyþ - ou - te wem of sun - ne.

expressed musically in the modal tension and parallel verse structures of ‘Gloria, laus et honor.’ Any overtly dramatic performances of the original chant would only heighten the emotions already on offer.

Looking at the manuscript for Herebert’s *Commonplace Book*, one may observe evidence of the author working out his translation and rhymes (Figure 4). Beneath the Latin title ‘Gloria laus et honor etc.’, there are Latin incipits running down the right margin marking the beginnings of stanzas, offering a reminder of the chant source from which Herebert was working. Inside the Latin incipits are lines connecting the English rhymes of Herebert’s translation. The first incipit in the left margin indicates the insertion point for the original Latin refrain (‘Gloria laus’), just above the translation (‘Wele, herizyng’) that should be sung in its stead. Beneath them follow incipits for the new English burden (refrain) inserted after every subsequent stanza. Significantly, Herebert positions the refrains for his Middle English translations of hymns to the left of the main texts in his manuscript (in the fore margin), in the manner of other English transcribers of carols.

Our choice for an original chant source for ‘Gloria, laus et honor’ is Graz, Zentralbibliothek der Wiener Franziskanerprovinz, Cod. Fratrum Minorum Graecensis A 64/34 (fol. 64^v–65^r), a Franciscan gradual copied in the early fourteenth century (Example 1a), which reveals a largely syllabic text setting, with essentially the same phrase

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of music repeated, with variations, in each of the two verses.¹²⁴ Now, looking at Herebert's translation, one can see that each line of 'Wele, herizyng and worshype' has only a slightly smaller number of syllables than the corresponding line of Latin. Therefore, singing Herebert's translation to the melody for the Latin chant would have posed little difficulty. Making few adjustments, much as Deeming did in her *contrafacta*, we were able to place longer vocalisations on open vowels, where they also happen to occur in the Latin chant; and we have omitted repeated pitches, for example on 'wele' and 'Crist'.¹²⁵ The result keeps the musical phrases of the Latin chant more or less parallel with the English, while preserving connections between poetic and musical ideas. Further adaptation of the chant melody to the exigencies of a dance led us to use rhythmic notation to emphasise the metre suggested by the English text (Example 1b).

The music is in mode 1 – that is, ranging an octave above its finalis (*d*) and with a reciting pitch a fifth above (*a*). The refrain begins on *d*, but after a sharp leap up to *a* on 'Gloria', it continues to range between the reciting pitch and the octave above the finalis, climaxing on *d'* in the second phrase on the word 'Rex.' Because of its repetitive musical structure, the same climax obtains at the end of each verse of the stanza, but on different words. In other recensions of the chant, the burden melody signals closure by ending on the finalis (*d*). But Franciscan chant books consistently end the burden on *a*, which builds continuity with the first note of each stanza and creates a feeling of suspense (or anticipation) at the end of the hymn. Saving the finalis for the beginning of the burden means that the musical gravity in the hymn falls on the word 'Gloria', and that the processional ends in anticipation of the finalis. The effect seems to emphasise the suspense of the moment in the Palm Sunday processional – awaiting the opening of the church doors and the *d* that opens the responsory 'Ingrediente Domino.'

Contributing to the triumphant emotions surrounding this liturgical re-enactment of Christ's arrival in Jerusalem is the hymn's

¹²⁴ *The Works of William Herebert*, ed. Reimer, pp. 113–14. The music in Graz A 64/34 is notated with black square neumes on four-line staves indicating both F and C clefs. We acknowledge that music for the refrain 'Gloria, laus et honor' as it appears in the Sarum rite is substantially different after the opening fifth, but the text setting is neumatic, like Graz, and the music for the verses is essentially the same as in the Graz source. See *Graduale Sarisburiense*, ed. Frere, pp. 83–4. The melody for 'Gloria, laus et honor' in the Roman curial use practised by the Franciscans is stable across other recensions, so we feel confident that the melody in the source from Graz is similar if not identical to the one Herebert knew.

¹²⁵ See n. 112 above.

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Example 1b 'Wele, herizyng and worshype' to music of 'Gloria, laus et honor' in Graz, Zentralbibliothek der Wiener Franziskanerprovinz, Cod. Fratrum Minorum Graecensis A 64/34, with rhythm

B
 We - le, her - iz - yng and wor - shype boe___ to___ Crist, þat
 dóe - re ous bouht,___ To wham grad - den 'O - san - na!' chyl - dren cle - ne of þoute. ___

1
 þou art kyng of Is - ra - el___ and of Da - vid - þes kun - ne,
 Bles - sed kyng, þat com - est tyl___ ous wyþ - ou - te wem of sun - ne.

B
 We - le, her - iz - yng

2
 All þat ys in He - ue - ne___ þe her - iz - eth___ un - der
 on, And al þyn ou - we hon - de - werk, and euch___ ded - lych mon.

B
 We - le, her - iz - yng

3
 þe volk of Gyw - es,___ wyth___ bów - es, co - men a - 3eyn - est
 þe, And woe wyht boe - des and___ wyth song___ moek - eth ous___ to þe.

B
 We - le, her - iz - yng

4
 Hoe kep - ten þe wyth wor - s3yp - ing___ a - 3eynst___ þou shuld - est
 dey3e, And woe syng - eth to___ þy___ wor - shipe in___ tro - ne þat sit - test hey - 3e.

implication of the fulfilment of prophecy, an assertion that further draws attention to the hymn's and procession's performative articulation of the relationship between the Old Testament and the New, a relationship that helps to structure Theodulph's original

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Example 1b (continued)

B
We - le, her - iȝ - yng

5
Hoe - re wyl and he - re moe - kyng - e þou nó - me þo to

þonk; Qué - me þe, þoen - ne, myls - ful kyng, ou-re of - ring - e of þys song.

B
We - le, her - iȝ - yng and wor - shype boe etc.

composition. Herebert goes even further. For his program of exegesis, he adopts the idea of the New Testament biography of Jesus as an interpretation and a rounding off of the narrative of the Old Testament; that is, as a perfecting or completion of the old law (Matthew 5:17–18).¹²⁶ Herebert then works the relationship between the Old Testament and the New into the very fabric of his poetry by employing one of his individual technical innovations: the past-to-present couplet. This is a pairing of poetic lines, parallel in their content, with the first line offering material from the past (usually sourced from scripture) and the second line offering material from the present day. The second line completes the couplet by rhyming with the first line and by recording a post-Resurrection concept that explains, fulfils or otherwise transforms the situation described in the previous line. The post-Resurrection idea that Herebert adds to the first verse, for instance, is that Christ ‘comest . . . sunne’ (line 4). In these lines and unlike in the original, Herebert emphasises the existence of a congregation in his own day by adding the phrase ‘þyl ous.’ He also adds to the original a reference to the Saviour’s sinlessness. This reference completely reinterprets the kingship of Jesus, mentioned in line 3, and works as an explicit echo of the messianic prophecies and descriptions of kings in the books of the Old Testament (line 4): ‘Thou art kyng of Israel and of Davidþes kunne’ (line 3; cf. Zechariah 14). Herebert further intensifies the parallelism between lines three and four by placing ‘Kyng’ in the same metrical position (the third syllable) in both lines. ‘Kyng’ also occurs on the same note in both lines.

¹²⁶ With its pivot from past to present, this kind of couplet enacts two processes: translation, the converting of a text from an ancient language into the language that people would habitually speak in everyday situations, and exegesis. Both of these are integral tasks to Herebert’s vocations as scholar, preacher and Franciscan.

In fact, ‘Wele, herizyng and worshype’ probably contains the most subtle use of Herebert’s past-to-present couplet. The original verse that describes the palm branches in the hymn that the Hebrews use to honour Jesus at his entrance into the city is ‘cum palmis obvia venit’, ‘with palms’ (lines 3–4; see Matthew 21:8, John 12:13).¹²⁷ In Herebert’s version, however, the palms become ‘bówes’, that is ‘boughs’. With Herebert’s spelling,¹²⁸ the term recalls the idea of bows as a means for shooting arrows,¹²⁹ and in any case, the term ‘boue’ conveys connotations much more reminiscent of weapons than palm branches or fronds would do (see 1 Maccabees 13:51).¹³⁰ Also, the ‘bówes comen ageinst’ Jesus. This is a remarkably aggressive image.¹³¹ Such aggression is not in the Latin at all – not even implied. In ‘Gloria, laus et honor’, the Jews are not the persecutors of Jesus or otherwise negative in any way. At most one could observe that the Latin hymn implies in its fifth verse that the Jews at the Passion are in a different mood from the enthusiasm that they exhibited at the procession on Palm Sunday, but Theodulph does not stress the point. Herebert does. With the line ‘the folk of Jewes with bówes comen ageinst thee’, he recalls the various descriptions of the fractious tribes that fight against the people of Israel for the land that God has promised to his chosen people in the early books of the Old Testament (Genesis 15:7, 1 Chronicles 20:4–7). Then Herebert uses ‘ageinst’ (meaning ‘until’) in the line ‘Heo kepten thee with worshiping ageinst thou shuldest deye’ (line 4), as an intensifier of the Jews’ aggression. This term also functions as the verbal pivot of the line: ‘ageinst’ articulates an historical period of new knowledge against the old, in an example of biblical exegesis that endeavours to explain how perfected worship of Jesus can only occur after his death. Meanwhile, the term ‘kepten’ introduces the idea of routine into the Jews’ methods of honouring Jesus, while prefiguring in a cunning fashion his soon-to-occur captivity.

¹²⁷ The bearing of branches here resonates remarkably with the children carrying celebratory branches in Salimbene’s description of Benedetto’s lauda: *Cronica*, I, p. 103; *Chronicle*, p. 48.

¹²⁸ See *The Works of William Herebert*, ed. Reimer, pp. 113–14.

¹²⁹ See *Middle English Dictionary* (<https://quod.lib.umich.edu/m/middle-english-dictionary/dictionary>, accessed 23 May 2023), s.v. ‘boue’.

¹³⁰ He also suggests a local setting as opposed to Jerusalem for the Palm Sunday procession by using ‘bówes’. ‘The Caiphas Song’, written at roughly the same time as Herebert’s songs, interprets the customary Palm Sunday ‘bówe’ as an emblem of the bearer’s fight with the devil. See C. Brown, ‘Caiphas as a Palm-Sunday Prophet’, in *Anniversary Papers by Colleagues and Pupils of George Lyman Kittredge* (Boston, 1913), pp. 105–17, at p. 109 and n. 1.

¹³¹ See Nelson, *Lyric Tactics*, p. 84. Herebert indulges here in the kind of anti-Semitism that is a common feature of works from the Western Middle Ages.

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There are further instances of parallel structure in Herebert's past-to-present couplets. By situating the Hebrews in a group that contrasts explicitly with the 'we' who sing the Lord's praise in the line 'And we singeth ...' (10), and by using the word 'worship' in lines 9 and 10, Herebert positions the Jews and his own singing community as parallel but contrasting.¹³² He further refines his couplet structure when he places 'worship' as the sixth syllable of one line and the seventh syllable of the next one, so that each instance could be set to the same music, and further parallelism takes place when 'worship' appears at the seventh syllable in the second line of the refrain (line 2). Now that Herebert's poetic technique has been at least partly explained, we need to identify the specific strategies behind his construction of carols.

In the burden and first verse of 'Wele, herizyng and worshype', Herebert makes two major changes to the sense of 'Gloria, laus et honor'. In the first instance, he adds the idea that the children of the burden for this hymn are 'clean of thought' – a description utterly lacking in the original. He thus betrays a rather confessor-like concern with those who might be in a state of sin.¹³³ In contrast, the Palm Sunday greeters of Jesus in the Gospel have no particular reason to examine the cleanliness of their thoughts before singing 'Hosanna' – presumably, this new king has come to relieve political oppression for everyone.¹³⁴ So, with this addition, Herebert sharpens awareness of the liturgical context of the hymn at the expense of the historical context. The second instance has already been mentioned, and it reinforces the concern behind the first one: Herebert adds to the first verse of the hymn that the 'Blessed kyng' comes 'till us withoute wem of sunne' (line 4). Again this change helps him to mark out the structure of his past-to-present couplet. The original singers of 'Hosanna' could not have known (though they might have believed) that Jesus was God incarnate and hence without sin. Only the subsequent Resurrection and redemption of humankind could prove that he was more than the promised new king of the Jews. So, Herebert comes over as remarkably interested in what one might call

¹³² Herebert's juxtaposing of locations and periods in history here and elsewhere in his songs is akin to the 'temporal dynamic' that Chaganti, *Strange Footing*, p. 248, observes in the act of dancing the Middle English carol.

¹³³ See W. H. Campbell, 'Lenten Preaching in Thirteenth-Century England: The Case of a Franciscan Sermon Handbook', *Journal of Medieval Religious Cultures*, 46 (2020), pp. 97–114, at p. 100 and n. 13.

¹³⁴ See John 12:12–19. For processions, the bearing of branches and other liturgical traditions associated with chant on Palm Sunday in Worcester and Salisbury respectively, see D. Hiley, *Gregorian Chant* (Cambridge, 2009), p. 19; Brown, 'Caiphas', pp. 115–17.

the technical aspects of the state of innocence, while he explicitly connects the children of the refrain to Christ when both are accounted sinless (lines 2 and 4). Meanwhile, childhood is important to the idea of the connection of Herebert's Middle English text to carols and dancing, because these are often associated with children and young people in the Middle Ages.¹³⁵

The original hymn includes many terms for voiced worship of the Lord: 'laus', 'prece' (both terms mean 'praise'), 'voto' ('prayer'), 'hymnis' etc. Significantly, in all of his English translations, Herebert tends to consolidate these kinds of terms (and others) down to 'song',¹³⁶ a term that has connotations of celebration (lines 10, 13 and 16), while, in its vernacular form, the music adds to the new rhetorical effect of the song itself by essentially converting it from a liturgical hymn into a sacred carol – a new genre. Indeed, Nelson concludes that Herebert's reinterpretation and resanctification of song in this and other translations demonstrates 'song's potential for' immensely powerful 'affective expression'.¹³⁷ According to her, song is 'able' no less than 'to reverse' the letters in Eve's name, 'Eva', which produces 'Ave', 'hail', and hence announces and participates in the advent of Christianity to the world and to the individual soul with the first word of Gabriel's annunciation to Mary that she will become pregnant with the Christ child.¹³⁸ Thus, the incarnation can be interpreted as the ruling image of devotional poetry (and often of music), here working as a specific example of the way in which Herebert's verse is able to meld spiritual and secular material, to integrate vernacular verse techniques with Latin ones and to pivot and move back upon itself in devices such as the past-to-present couplet. Mary as the new Eve was a favourite literary, theological and teaching device of the Franciscans.¹³⁹

¹³⁵ See Page, *The Owl and the Nightingale*, pp. 110–11; Chrétien de Troyes, *Erec et Enide*, line 1993; and Grocheio (n. 53 above), who all mention girls. At Salisbury cathedral, instructions for the Palm Sunday procession say that 'Gloria, laus et honor' is to be sung by a group of boys: see Brown, 'Caiphaz', p. 115.

¹³⁶ Herebert is generally careful concerning the terminology for singing: see Nelson, *Lyric Tactics*, pp. 82–3.

¹³⁷ See Nelson, *Lyric Tactics*, p. 84; Zeeman, 'The Theory of Passionate Song', pp. 231–51.

¹³⁸ See Herebert's 'Hayl, Leuedy, se-stoerre bryht', line 8, *The Works of William Herebert*, ed. Reimer, pp. 120–1, at p. 120; K. J. Ready, 'The Marian Lyrics of Jacopone da Todi and Friar William Herebert: The Life and the Letter', *Franciscan Studies*, 55 (1998), pp. 221–38, at pp. 221–3, 232. The Eva–Ave device goes back at least to the composition of 'Ave maris stella', likely in the 9th century (this hymn was certainly very popular by the 12th century), and thus precedes the Franciscan movement and its particular theological concerns: see Nelson, *Lyric Tactics*, pp. 84, 85.

¹³⁹ The Franciscans were not alone in their promotion of the Eva–Ave device, though the intensity of their Marianism has often been noted: see S. J. McMichael, *Medieval*

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Clearly, the music of 'Wele, herizyng and worshype' helps to shape Herebert's interpretation of the Latin text. The combining of sacred with secular dance song – a powerful tool of Franciscan proselytising going back to Francis himself – must have helped Herebert communicate with his lay audience as he used music that re-sounded the authority of liturgy on behalf of a vernacular text that communicated spiritual values.¹⁴⁰ Therefore, it seems likely that Herebert includes the Latin incipits from the original Latin chants in the margins of his poems in his *Commonplace Book* in order to remind himself of the original texts, in both semantic and musical terms, while he read and (likely) sang his translations (more on his use of music later). Meanwhile the process of translation also produces laboriously structured verses, careful attention to liturgical chronology and exegesis that is explicit, multi-layered and sophisticated.

'MY VOLK, WHAT HABBE Y DO ÞE?'

Our second example of Herebert's carols is 'My volk, what habbe y do þe?', his translation of the *Improperia* or 'Reproaches', sung during the adoration of the cross on Good Friday.¹⁴¹ Looking at 'My volk, what habbe y do þe?' in Herebert's *Commonplace Book* (Figure 5), one may appreciate the complications of Herebert's translation, beginning with the layout of his folio. Under the heading 'Popule meus quid feci etc. . . . in parasceve', we see the English translation with marginalia on the right. The first of these – 'Gyn nouþe [begin now] a[n]d onswere þou me' – is actually the last line of what will become the song's burden. Beneath it follow incipits for the first line of the burden, with lines indicating its insertion point after each stanza of the translation. Slashes in the left margin mark beginnings of stanzas, and to the right of the text one may observe lines connecting rhymes, much as Herebert does in 'Wele, herizyng'.

An overview of the original chant reveals a poignant drama, where Christ reproaches his followers for their ingratitude, and impresses upon them their guilt for having caused his suffering. The chant unfolds in two large sections, known generally as the Greater and

Franciscan Approaches to the Virgin Mary: Mater misericordiae sanctissima et dolorosa (Leiden, 2019), pp. 1–10.

¹⁴⁰ See Pezzini, 'Versions of Latin Hymns', p. 302.

¹⁴¹ See *The Works of William Herebert*, ed. Reimer, pp. 115–16; A. Karim, "'My People, What Have I Done to You?': The Good Friday *Popule meus* Verses in Chant and Exegesis, c. 380–880' (PhD diss., Case Western Reserve University, 2014).

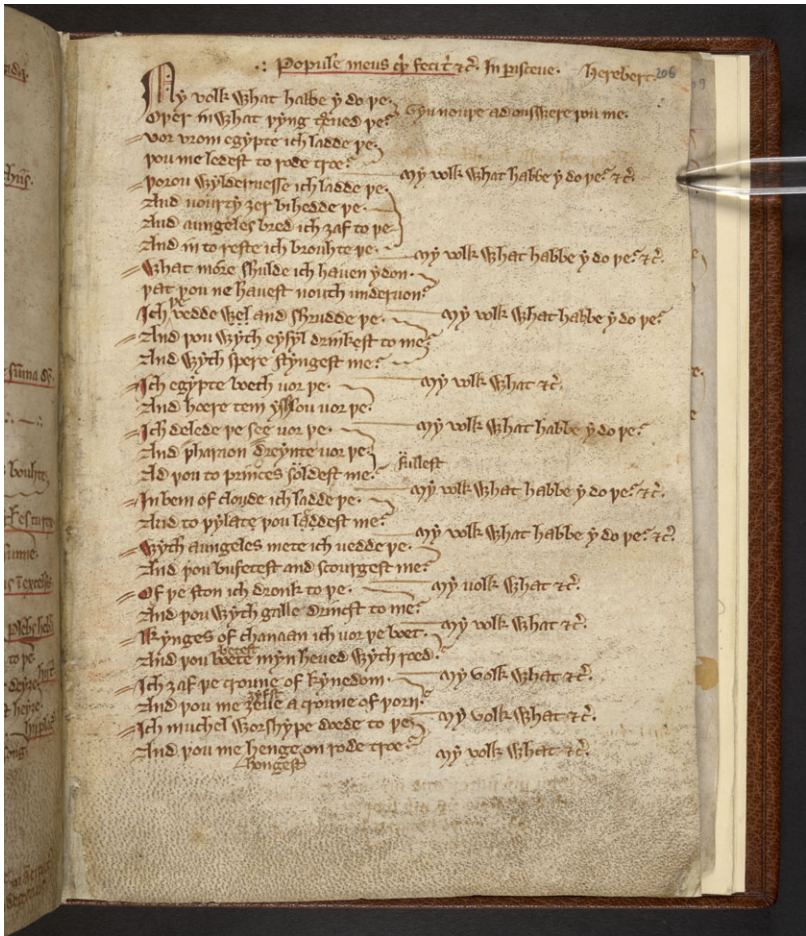


Figure 5 Herebert's Commonplace Book, image © British Library Board, BL Add. MS 46919, fol. 206r: 'My volk, what habbe y do þe?'

Lesser Reproaches (Table 3). The Greater Reproaches begin with two cantors singing 'Popule meus, quid feci tibi?' (My people, what have I done for you?) and a verse beginning 'Quia eduxi te de terra Aegypti' (Since I led you from the land of Egypt).¹⁴² There follows the Trisagion – a three-fold acclamation to God sung in both Greek and

¹⁴² For this liturgical plan, see *Sources of the Modern Roman Liturgy*, ed. Van Dijk, II, pp. 242–3; cf. *Graduale Sarisburiense*, ed. Frere, pp. 101–2.

Table 3 'Popule meus, quid feci tibi?' and Herebert's 'My volk, what habbe y do þe?'

Latin Chant	Herebert's Translation ¹
Greater Reproaches	
V/. Popule meus, quid feci tibi? Aut in quo contristavi te? Responde mihi.	B My volk, what habbe y do þe? Oþer in what þyng toend þe? Gyn nouþe a[n]d onswere þou me.
V/. Quia eduxi te de terra Aegypti, parasti crucem Salvatori tuo. [Hagios o Theos! Sanctus Deus! Hagios ischyros! Sanctus fortis! Hagios athanatos, eleison hymas. Sanctus immortalis, miserere nobis.]	1. Vor vrom Egypte ich ladde þe, Pou me ledest to rode troe? B My volk, what habbe y do þe? etc.
V/. Quia eduxi te per desertum quadraginta annis, et manna cibavi te, et introduxi in terram satis optimam: [parasti crucem Salvatori tuo.] [Hagios o Theos! etc.]	2. Þorou wyldernesse ich ladde þe, And uourty 3er bihedde þe, And aungeles bred ich 3af to þe, And into reste ich brouhte þe. B My volk, what habbe y do þe? etc.
V/. Quid ultra debui facere tibi, et non feci?	3. What more shulde ich háuen ydon Pat þou ne hauest nouth underuon? B My volk, what habbe y do þe? etc.
Ego quidem plantavi te [vineam meam speciosissimam:] et tu [facta es mihi nimis amara:] aceto namque sitim meam potasti: et lancea perforasti latus Salvatori tuo. [Hagios o Theos! etc.]	4. Ich þe vedde and shrudde þe, And þou with eysyl drinkst to me? And with spere styngeþ me? B My volk, what etc.

(Continued)

Latin Chant

Herebert's Translation¹

Lesser Reproaches

V/. Ego propter te flagellavi Aegyptum cum primogenitus suis:
et tu me flagellatum tradidisti.

5. Ich Egypte boeth uor þe
And hoere tem yshlou uor þe. 20
My volk, what habbe y do þe? etc.

R/. Popule meus, quid feci tibi? [etc.]

V/. Ego te eduxi de Aegypto,
demerso Pharaone in mare Rubrum:
et tu me tradidisti principibus sacerdotum.

6. Ich delede þe see uor þe,
And dreynte Pharaon uor þe,
A[n]d þou to princes sullest me? 25
B My volk, what habbe y do þe? etc.

R/. Popule meus, quid feci tibi? [etc.]

[V/. Ego ante aperui mare:
et tu me tradidisti principibus sacerdotum.]

[R/. Popule meus, quid feci tibi? etc.]

V/. Ego ante te praeivi in columna nubis:
et tu me duxisti ad praetorium Pilati.

7. In bem of cloude ich ladde þe,
And to Pylat þou ledest me? 30
B My volk, what habbe y do þe? etc.

R/. Popule meus, quid feci tibi? [etc.]

V/. Ego te pavi manna per desertum:
et tu me cecidisti alapis et flagellis.

8. Wyth aungeles mete ich uedde þe,
And þou buffetest and scourgest me? 30
B My volk, what etc.

R/. Popule meus, quid [etc.]

V/. Ego te potavi aqua salutis de petra:
et tu me potasti felle et aceto.

9. Of þe ston ich dronk to þe,
And þou with galle drinkst to me?

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(Continued)

Latin Chant	Herebert's Translation ¹	
R/. Popule meus, quid [etc.]	B My volk, what etc.	
V/. Ego propter te Chananaeorum reges percussi: et tu percussisti arundine caput meum.	10. Kynges of Chanaan ich uor þe boet, And þou betest myn heued with roed?	35
R/. Popule meus, quid [etc.]	B My volk, what etc.	
V/. Ego dedi tibi sceptrum regale: et tu dedisti capiti meo spineam coronam.	11. Ich 3af þe croune of kynedom, And þou me 3yfst a croune of þorn?	
R/. Popule meus, quid [etc.]	B My volk, what etc.	40
V/. Ego te exaltavi magna virtute: et tu me suspendisti in patibulo crucis.	12. Ich muchel worshype doede to þe, And þou me hongest on rode troe?	
R/. Popule meus, quid [etc.]	B My volk, what etc.	

¹*The Works of William Herebert*, ed. Reimer, pp. 115–16.

Latin by alternating choirs ('Agius, o Theos/Sanctus Deus'). The Trisagion then forms the refrain sung between the following two verses: 'Quia eduxi te per desertum quadraginta annis' (Because I led you through the desert for forty years etc.) sung by two cantors in the second choir; and 'Quid ultra debui facere tibi' (What more ought I to have done for you? etc.) sung by two cantors in the first choir. After this point, the style of chant changes to simple recitation for the Lesser Reproaches. These verses are brief and formulaic, with recriminations beginning 'Ego' (I), sung by two cantors of the second choir; and 'et tu' (and you), sung by two cantors of the first choir. Between them, the choirs come together to sing 'Popule meus ...' like a refrain.

As a piece of lyric exegesis, Herebert's chant translation is entirely in keeping with the Franciscan tradition of Latin works like Pecham's 'Philomena praevia', because it reflects the passionate, penitential style of typical Franciscan lyric exegesis. While 'My volk' may at first appear to be a surprising subject for a dance song, penance was the common theme of a growing body of sacred dance songs on the continent that followed in the footsteps of Francis's 'Canticle'.¹⁴³ A more extensive comparison of their form and content must remain for another occasion, though one might note that the *Cantigas de Santa Maria* and *Laudario* of Cortona were compiled around the time of Herebert's period of activity and bear close ties to Franciscans in Spain and Italy. Juan Gil de Zamora contributed significantly to the corpus of cantigas, certainly as a theologian and perhaps also as a composer, while the friar Jacopone da Todi, the author of ninety-two authentic laude, was a contemporary of Herebert's.¹⁴⁴

Just as Herebert does with 'Wele, herizyng', in 'My volk, what habbe y do þe?' he exhibits a pragmatic attitude to the content of the work

¹⁴³ Greene includes a number of carols on penitential themes in *EEC*, several of them composed by Franciscans, notably John Grimestone and James Ryman. See especially the entries under the headings 'Carols of the Passion', 'Carols of Christ's Pleading' and 'Carols of Repentance'.

¹⁴⁴ See F. Fita, 'Poesias ineditas de Gil de Zamora', *Boletín de la Real Academia de la Historia*, 6 (1885), pp. 379–409; idem, 'Cincuenta leyendas por Gil de Zamora combinadas con las Cantigas de Alfonso el Sabio', *Boletín de la Real Academia de la Historia*, 7 (1886), pp. 54–144. Fita has traced at least 49 cantigas in the *Cantigas de Santa Maria* to the *Liber Mariae* and *Officium almi fluae virginis* by Juan Gil de Zamora (c. 1230–1318). S. H. Martínez, *Alfonso X, the Learned: A Biography*, trans. O. Cisneros (Leiden, 2010), pp. 60–1, writes that Gil 'must be considered one of the main collaborators in the composition not only of the literary and theological content, but also of the music of the cantigas'. The *Laudario* of Cortona belonged to the Confraternità di Santa Maria delle Laude, attached to the church of San Francesco in Cortona. See Loewen, *Canterbury Dictionary of Hymnology* (Canterbury, 2013), s.v. 'Jacopone da Todi'; Ready, 'The Marian Lyrics', pp. 221–35.

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that he is translating, though one must admit that critics have generally preferred the Latin to Herebert's English version.¹⁴⁵ Certainly his translation of 'principibus sacerdotum' to 'princes' suggests a limited imagination at work: Herebert seems to be willing to alter the sense of a passage significantly just for the immediate convenience of employing an English word, 'princes', that parrots the sound of the original. Then, the organisation of Herebert's translation is difficult to follow because he uses two-line, four-line and even three-line verses as opposed to a regular length of stanza, when the construction of regular stanzas would certainly be possible. Indeed, Herebert seems to feel the need to clarify his stanza lengths in his manuscript by enclosing the lines of his stanzas within a bracket at the end of each grouping of lines. Once, he also uses a double line in the left margin to show where a stanza would begin and therefore seems to contradict the intentions he indicated with the corresponding bracket. In short, the chant's verse pattern would seem to be randomly varied, and Herebert seems to have been aware of its potential for causing confusion.

If this were not enough, both of Herebert's three-line stanzas have their third lines beginning with 'And', and these 'extra' lines are both independent clauses that have only the barest narrative or logical connection to the previous ones. Nor is there anything in the two previous lines of these stanzas that would indicate that a third line is on the way. Moreover, the constant 'ee'-rhymes and repetition of 'thee' would surely render the ending of a stanza's structure even more difficult to predict, perhaps even impossible. In fact, this pattern of open vowels at the end of almost every line and such seemingly unsophisticated reliance on one sound in order to link the lines of the poem together would seem to confirm the critical views that dismiss Herebert's poetry as ungainly, even incompetent.¹⁴⁶

By simplifying the musical form of the Greater Reproaches (see Examples 2a and 2b below), Herebert ameliorates the textual irregularities of his translation. Specifically, his strategic employment of a single refrain – a structural device he did not have to use – enhances one's impression of a cyclical musical structure akin to

¹⁴⁵ Woolf, *English Religious Lyric*, pp. 40, 133, 200, calls Herebert's translation of the *Impropria* 'stilted', and the style of two other poems 'clumsy'.

¹⁴⁶ Compare John Grimestone's Middle English version of the Reproaches. He does almost exactly what Herebert does in terms of using 'thee' and 'me' rhymes, except that Grimestone interposes a line with a 'b' rhyme into every couplet and thus makes each couplet a quatrain. See Brown (ed.), *Religious Lyrics of the XIVth Century*, pp. 88–9 (lyric no. 72). Generally, rhyming repeatedly on exactly the same sound was considered poor poetic practice in the European Middle Ages, including in England.

Example 2a ‘My volk, what habbe y do þe?’ to music of ‘Popule meus, quid feci tibi?’ in Graz, Zentralbibliothek der Wiener Franziskanerprovinz, Cod. Fratrum Minorum Graecensis A 64/34, fols. 78^r–79^v

The image shows a musical score for a Latin and Old Norse carol. It is divided into two main parts, B and 1. Part B consists of three staves of music with Latin lyrics: 'Po - pu - le me - us, quid fe - ci ti - bi? My volk, what hab - be y do þe? aut in quo con - tri - sta - vi te? Op - er in what þyng to - end þe? re - spon - de mi - hi. Gyn nouþe a[n]d on - swe - re þou me.' Part 1 consists of three staves of music with Latin lyrics: 'Qui - a e - dux - i te de ter - ra Ae - gyp - ti, Vor - vrom E - gyp - te ich lad - de þe, pa - ras ti cru - cem sal - va - to - ri tu - o. þou me led - - - est to ro - de troe?' Part B continues with two staves of music with Latin lyrics: 'Po - pu - le me - us, quid fe - ci ti - bi? My volk, what hab - be y do þe? etc.' Part 2 consists of three staves of music with Old Norse lyrics: 'Qui - a e - dux - i te per de - ser - tum þor - ou wyl - der - nes - se ich lad - de þe, qua - dra - gin - ta an - nos, et man - na ci - ba - vi And uour - ty aer bi - hed - de þe, And aun - ge - les te, et in - tro - du - xi in ter - ram sa - tis op - ti - mam. bred ich 3af to þe, And in - to res - te ich brouh - te þe.'

the carol.¹⁴⁷ In fact, Herebert signals this more cyclical structure by adding ‘gyn nouþe’ (begin now) before ‘Onswere þou me’

¹⁴⁷ Herebert also uses a refrain in his translation of Nicholas Bozon’s verse sermon reflecting on the inevitability of death. Herebert simply translates the refrain that occurs in the original. Therefore, he again ends up composing an unusual kind of carol, though we cannot propose any music for this one. See ‘Vous purueez en cete vye’, in *The Works of William Herebert*, ed. Reimer, pp. 127–8; B. J. Levy, *Nine Verse Sermons by Nicholas Bozon: The Art of an Anglo-Norman Poet and Preacher*, Medium Aevum Monographs, new series, 11 (Oxford, 1981), pp. 77–86.

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Example 2a (continued)

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

3

Quid ul - tra de - bu - i fa - ce -
 What more shulde ich há - uen y - don þat

re ti - bi, et non fe - ci?
 þou ne ha - uest nouth un - der - uon?

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

4

[E] - go qui - dem plan - ta - vi te et tu a - ce - to nam -
 Ich þe ved - de and shrud - de þe, And þou with ey -

que si - tim me - am po - tas - ti: et lan - ce - a
 syl drinkst to me? And with spe - re

per - for - as - ti la - tus sal - va - to - ri tu - o.
 styng - est me?

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

5

E - go pro - pter te fla - gel - la - vi Ae - gyp - tum cum pri - mo - ge - ni - tus su - is:
 Ich E - gyp - te boeth uor þe

et tu me fla - gel - la - tum tra - di - dis - ti.
 And hoe - re tem y - shlou uor þe.

(answer me) in the refrain. This addition implies that a series of Reproaches begins all over again after each reiteration of this command by Christ, which is exactly what the music indicates through repetition that occurs after 'gyn nouþe.' The concept of a series of beginnings as opposed to a progress fits the form of Herebert's

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Example 2a (continued)

B
 Po - pu - le - me - us, quid - fe - ci - ti - bi? -
 My volk, what hab - be - y do - þe? etc.

6
 E - go te e - du - xi de Ae - gip - to, de - mer - so Pha - ra - o - ne in ma - re Ru - brum:
 Ich de - le - de þe see uor þe, And drey - n - te Pha - ra - on uor þe,

et tu me tra - di - dis - ti prin - ci - pi - bus sa - cer - do - tum.
 A[n]d þou me tra - di - dis - ti prin - ces sul - lest me?

B
 Po - pu - le - me - us, quid - fe - ci - ti - bi? -
 My volk, what hab - be - y do - þe? etc.

7
 E - go an - te te prae - i - vi in co - lump - na nu - bis:
 In bem - of clou - de ich - lad - de þe,

et tu me de - dux - is - ti ad prae - to - ri - um Pi - la - ti.
 And to me de - dux - is - ti ad prae - to - ri - um Pi - la - ti, me?

B
 Po - pu - le - me - us, quid - fe - ci - ti - bi? -
 My volk, what hab - be - y do - þe? etc.

8
 E - go te pa - vi man - na per de - ser - tum:
 Wyth aun - ge - les me - te ich ued - de þe,

et tu me ce - ci - dis - ti al - a - pis et fla - gel - lis.
 And þou me ce - ci - dis - ti al - a - pis et fla - gel - lis, me?

B
 Po - pu - le - me - us, quid - fe - ci - ti - bi? -
 My volk, what hab - be - y do - þe? etc.

recasting of the Reproaches perfectly. The most obvious way that the series ‘begins again’ is with its repetition of items in the list of good deeds God has performed for the Israelites during their travails in the desert: the accounts of God leading the Israelites (lines 4, 7), feeding them with angel’s bread (lines 9, 26) and defeating tribal enemies

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Example 2a (continued)

9

E - go te po - ta - vi a - qua sa - lu - tis de pe - tra:
 Of þe ston ich dronk to þe,

et tu me po - tas - ti fel - le et a - ce - to.
 And þou with gal - le drinest to me?

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

10

E - go prop - ter te cha - nan - ae - o - rum re - ges per - cus - si:
 Kyng - es of Cha - na - an ich uor þe boet,

et tu per - cus - sis - ti a - run - di - ne ca - put me - um.
 And þou be - test myn he - ued with roed?

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

11

E - go de - di ti - bi scep - trum re - ga - le:
 Ich gaf þe erou - ne of ky - ne - dom,

et tu me o ca - pi - ti spi - ne - am co - ro - nam.
 And þou me zyfst a crou - ne of þorn?

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

12

E - go te ex - al - ta - vi mag - na vir - tu - te:
 Ich mu - chel wor - shy - pe doe - de to þe,

et tu me su - spen - di - sti in pa - ti - bu - lo cru - cis.
 And þou me hong - est on ro - de troe?

B

Po - pu - le me - us, quid fe - ci ti - bi?
 My volk, what hab - be y do þe? etc.

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Example 2b ‘My volk, what habbe y do þe?’ to music of ‘Popule meus, quid feci tibi?’ in Graz, Zentralbibliothek der Wiener Franziskanerprovinz, Cod. Fratrum Minorum Graecensis A 64/34, with rhythm

B
8
My volk, what hab - be y do þe? Op - er in - what þyng to - end - - - þe?
Gyn nouþe a[n]d on - swe - re þou me.

1
8
Vor - - - vrom E - gyp - te ich lad - de þe, þou me led - est to ro - de tree?

B
8
My volk, what hab - be y do þe? etc.

2
8
þor - ou wyl - der - nes - se ich lad - de þe, And uour - ty aer - bi - hed - de þe, And
aun - ge - les bred - ich ʒaf to - þe, And in - to - res - te - ich brouh - te - þe.

B
8
My volk, what hab - be y do þe? etc.

3
8
What more schulde ich há - uen - y - don þat þou ne ha - uest nouth un - der - uon?

B
8
My volk, what hab - be y do þe? etc.

4
8
Ich - - - þe ved - de and shrud - de þe, And þou with ey - syl drinkst to - me? And with
spe - re styng - est me? - - -

B
8
My volk, what hab - be y do þe? etc.

5
8
Ich E - gyp - te boeth uor þe - And hoe - re tem - y - shlou uor þe.

B
8
My volk, what hab - be y do þe? etc.

(lines 15, 27) all appear twice in the series, when it is easy to imagine other favours being inventoried instead – the Old Testament is almost inexhaustible on this subject, even if one is limited to events that occur

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Example 2b (continued)

6

Ich de - le - de þe see uor þe, And dreyn - te Pha - ra - on uor þe, A[n]d
 þou__ to prin - ces sul - lest me?

B

My volk, what hab - be y do þe? etc.

7

In bem of clou-de ich lad - de þe, And to__ Py - lat__ þou le - dest me?

B

My volk, what hab - be y do þe? etc.

8

Wyth aun - ge - les me - te ich ued - de þe, And þou bu - fe - test and scour - gest me?

B

My volk, what hab - be y do þe? etc.

9

Of þe__ ston ich dronk to þe, And þou with gal - le drinest to me?

B

My volk, what hab - be y do þe? etc.

10

Kyng - es of Cha - na - an ich uor__ þe boet, And þou__ be - test myn he - ued with roed?

B

My volk, what hab - be y do þe? etc.

11

Ich jaf__ þe crou-ne of ky - ne - dom, And þou me zyfst a__ crou-ne of þorn?

B

My volk, what hab - be y do þe? etc.

12

Ich mu - chel wor - shy-pe doe-de to þe, And þou me hong - est on ro - de tree?

B

My volk, what hab - be y do þe? etc.

during the flight of the tribes of Israel from slavery. Repetitions, while a commonplace of liturgical practice, here help to suggest a situation of stasis, of being trapped in a cycle of the same material appearing

over and over again. When relating the New Testament material, Herebert repeats the idea of leading several times. The 'rode troe' appears twice, as does the giving of vinegar to Jesus for drink (lines 13, 25). This strategic use of repetition is even more evident when the music repeats its patterns, too.

This situation is psychologically and liturgically appropriate for the reproaches. Jesus commands his followers to answer all the while that they presumably fail to do so, and Herebert's Middle English version of the hymn stresses this aspect of the 'dialogue': the Latin Christ sings 'Responde mihi' (answer me), while in English Herebert underscores the imperative mood of the Latin saying 'Gyn nouþe [begin *now*] a[n]d onswere þou me.' A direct relationship between Jesus and the singers is intensified by his emphasizing of direct address: 'þou'. Apparently getting no answers to his questions, he is impelled into the repetition of them, so that he complains like the rejected lover in troubadour lyrics about all the services he has rendered to his love object, with appeals to the love object's presumed abilities to show pity, mercy and loyalty.¹⁴⁸ He not only wishes to seek answers, but also – exhausted, desperate and perhaps understandably unable to think of anything new – to delay his death through continuous speech. A further touch of psychological realism in the description of a dying man is that both of his recollections of his previous power, when he openly provides the Israelites with relief from obvious physical needs, nostalgically recall a time when he could lead them in a more undisputed and uncomplicated manner than occurred during his ministry on earth as a teacher, prophet and miracle worker. He identifies himself during the Reproaches unambiguously as the God of Israel and of the Old Testament (lines 4–8). He omits to refer to the feeding of the five thousand or any other of the miracles he performed during his earthly ministry. Nor does he claim himself as the Messiah.¹⁴⁹ The burden, along with participating in a kind of high-level exegesis, intensifies, with its relationship to the rest of the poem, the overall effect of Herebert's repetition of material and promotes a stronger organic relationship between the parts of the original chant melody.

¹⁴⁸ In the Middle Ages, a connection to love lyrics is quite possible for any poem in the vernacular, let alone one that takes on board the structure of a carol, as opposed to a work in the more clerical Latin tongue: see Wenzel, *Preachers, Poets*, pp. 111, 154 and n. 39. Composers of carols were associated with amatory subject matter: see Gower, *Confessio Amantis*, lib. 1, lines 2710–11.

¹⁴⁹ See C. C. Flanigan, K. Ashley and P. Sheingorn, 'Liturgy as Social Performance: Expanding the Definitions', in *The Liturgy of the Medieval Church*, ed. T. J. Heffernan and E. A. Matter (Kalamazoo, MI, 2001), pp. 695–714.

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Furthermore, Herebert's presenting of repetitions is not as artless as it appears at first blush. They continue, for instance, his apparent intention to render the relationship between Christ and his flock as more personal than might otherwise be the case. Jesus' humanity, and hence the empathy of Christians for his suffering, receives emphasis when the second and last reference to the cross signals an important change to the original: 'Ich muchel worshype doede to þe/And þou me hongest on rode troe?' (lines 30–1). The action finally ceases to circle back on itself and advances: the crowd has moved from leading Jesus to the cross to hanging him upon it (lines 5, 31). His body has been pierced, there is now no possibility of further delay, and his death is now inevitable. The music expresses this turn by moving along a bit more quickly at this juncture than previously. The last three minor reproaches reflect the easing of the entire series into this major development in events by moving away from the doings of the Old Testament God to the much more generalised idea of worship (line 30).

This movement of the poem from considering the suspension of the concept of Jesus between human being and God to worship of his resurrected person is reflected in Herebert's use of past-to-present couplets. In 'My volk, what habbe y do þe?', the clearest sign that Herebert produces the past-to-present couplet consciously as a poetic technique appears when he changes the tenses of all of the instances of Christ's declarations of what humanity has done to him into the present tense.¹⁵⁰ Herebert writes, for instance, 'Kynges of Chanaan ich uor þe boet;/And þou betest myn heued with roed' (lines 35–6). The Latin is: 'Ego propter te Chananaeorum reges percussi:/et tu percussisti arundine caput meum.' Instances of actions in the past tense, as occur in the Latin *Improperia*, imply that the questions are spoken by a Christ who has already lived through his Crucifixion and been resurrected, and who then can redeem humanity and encompass all of Judaeo-Christian history in his person. Herebert, in contrast, recognises that, both from a historically accurate and a liturgically sensitive point of view, the Lord should speak his Reproaches, at this point in his life and in the liturgical calendar, in the present tense from the cross; that is *before* he has confirmed his divinity and status as Saviour through the Resurrection. For this reason, we believe, he methodically changes the verb tenses in the original.

¹⁵⁰ See *The Works of William Herebert*, ed. Reimer, pp. 115–16.

Each verse of ‘My volk, what habbe y do þe?’ contains a particular event (or more rarely, more than one event) from the Crucifixion. Herebert segments Christ’s torture into a series of acts only loosely connected together, though tightly connected to corresponding Old Testament signs of God’s previous favour to the people of Israel. For example, in the first stanza, the past-to-present shift occurs on the verb ‘to lead’: ‘Vor vrom Egypte ich ladde þe,/Þou me ledest to rode troe.’ Not only are the leadership abilities of the Almighty contrasted with those of humanity with the use of the same verb for each half of each line, but also the music for each instance of the verb is identical and unusually elaborate. Herebert thus takes considerable pains to draw attention to the two parallel verbs and hence their tense change. The following stanza then sets ‘ladde’ once again to the same music, and further spotlights this verb through an echoing pattern of internal rhymes: ‘bihedde’ and ‘bred’. In the ninth stanza, the text parallels ‘dronk’ with ‘drinkst’; in the tenth, ‘boet’ with ‘betest’; in the eleventh, ‘3af’ with ‘3yfst’. None of these examples of verbal parallelism have the same preponderance of emphasis as occurs at the second stanza’s use of ‘ladde.’ However, by this time, the past-to-present point has been made, so that audiences can be trusted to detect the remaining instances of verb patterns in the song without further prompting. In addition, Herebert omits the phrase ‘Salvatori tuo’, which appears as the climactic line in all three of the Greater Reproaches in Latin, again emphasising the humanity of Christ as opposed to his many miraculous powers.¹⁵¹

By making these omissions and tense changes, Herebert depicts the events as happening more immediately: in the here and now. He portrays the Crucifixion as a more acutely performative act than any retrospective account suggests and as an immersive experience for any listener, an experience akin to the performances of the cycle plays, later in the fourteenth century.¹⁵² However, use of the present tense is unusual in lyrics of this day, though an immediate, emotionally impressive Crucifixion is a frequent subject of compositions in the lyric genre. Almost all Middle English lyrics that deal with the tortures and sorrows of the Crucifixion portray them as steps toward forgiveness of sin. Particularly during the lyric dialogues

¹⁵¹ See Pezzini, ‘Versions of Latin Hymns’, p. 303.

¹⁵² See R. Beadle, *The York Plays: A Critical Edition of the York Corpus Christi Play as Recorded in British Library Additional MS 35290* (Oxford, 2013); P. V. Loewen and R. Waugh, ‘Mary Magdalene Preaches through Song: Feminine Expression in The Shrewsbury Officium Resurrectionis and in German and Czech Easter Dramas’, *Speculum*, 82 (2007), pp. 595–642.

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between Mother and Son, Jesus often tries to comfort Mary with the information that, without his Crucifixion and death, there would be no saving of the world,¹⁵³ and, not surprisingly, almost all of Herebert's twenty-three lyrics deal with redemption ('De kynges baneres beth forth ylad', line 7; 'Herodes, thou wiked foe', line 8; 'What is he, this lordling', line 6; etc.). In contrast, during the singing of any version of the Reproaches, an unspoken assertion looms over the proceedings: the implied reply to Jesus' repeated question, 'What more could I do that I have not done?', is 'You could take on humankind's sins on yourself; you could die.' But nowhere in the Reproaches does Jesus propose that he die, or acknowledge his redemptive power, or his ability to rise from the dead. Herebert, then, rightly recognises through his systematic changes of tense and his use of the past-to-present couplet that the Reproaches depict Jesus dying on the cross as messianic, not yet the Messiah; a great teacher, prophet and miracle worker, continuing to preach the lessons of the Old Testament even from the cross – but not yet the God of early and established Christianity who can only be recognised as God *through* his Resurrection. Thus, Herebert's decision to alter the text's tense comes over as a sophistication of the existing Responses rather than a simplification of them. For such sophisticated thinking and sensitivity to the divine to be in the repertoire of a well-known preacher, theologian and lecturer such as Herebert is not surprising.

Sophisticated thinking is also behind Herebert's reconstruction of the musical aspects of the Improperia – again, not surprisingly, because, formally speaking, it is a much more complicated chant than 'Gloria, laus et honor'. Transforming it into a carol requires drastic re-articulation of the original chant by imposing a regularly recurring burden on the entire verse structure. Therefore, singing 'My volk' to a varied form of the original chant melody requires more imagination than it does for the previous example.

The modifications Herebert makes to the form of the original text and chant clearly simplifies its refrain form. He does this by removing the verse beginning 'Hagios o Theos!' (i.e. the Trisagion) as the burden for the Greater Reproaches, and replaces it with the opening verse, which then returns later and regularly as the burden for the Lesser Reproaches. This has several important effects. First, it unifies the voice of the text. The Trisagion urges believers into an expression of worship and hence a very specific context for the

¹⁵³ For example, see Brown (ed.), *Religious Lyrics of the XIVth Century*, p. 228 (lyric no. 128). See also S. Stanbury, 'Gender and Voice in Middle English Religious Lyrics', in *A Companion to the Middle English Lyric*, ed. T. G. Duncan (Cambridge, 2005), pp. 238–9.

Reproaches: faith, familiarity and community where one may consider and contemplate the meanings and consequences of the Saviour's words with the benefits of hindsight. In Herebert's Middle English version, Jesus' thoughts totally dominate the discourse. Secondly and more consequentially, the genre of 'My volk, what habbe y do þe?' turns from a liturgical chant to a lyric poem. One may now see it as, for instance, a dialogue among the several aspects of Jesus, as opposed to a more generalised liturgical discourse including a typical instance of worshipful praise for the deity. Thirdly, this removal and replacement unifies the musical structure of the entire piece, removing the complication of having to sing two refrains, while giving the composition a form akin to the Middle English carol. Certainly, with this change, Herebert is making a self-consciously artistic alteration to his source.

Herebert's rhetorical strategy becomes increasingly clear as one disposes individual syllables from his translation to the original chant melody, again taken from the Franciscan gradual from Graz (fols. 78^r–79^v).¹⁵⁴ Example 2a reflects our adaptation of Herebert's text to the unaltered original chant melody to expose the problems we encountered while creating our contrafactum. Then in Example 2b we follow the same method we used when editing 'Wele, herizyng and worshype' as a dance song: altering the music wherever exigencies of the text required, and applying rhythmic notation to emphasise the metre inherent in the English verses for 'My volk, what habbe y do þe?'

Admittedly, adapting the English text to fit the melody of the Greater Reproaches is more difficult than it is in the Lesser Reproaches, particularly in the first and fourth stanzas. During his translation of the three-line refrain for 'Popule meus', Herebert alters the sense of some lines, and these changes result in poetry that may seem rough on the surface,¹⁵⁵ but in the process of modifying the

¹⁵⁴ The melody for 'Popule meus quid feci?' for Good Friday is stable across other recensions of the chant, including Franciscan and Sarum use. The melody in Sarum use is essentially the same as the one in Franciscan use but is lacking as a model for 'My volk, what habbe y do þe?' because it does not include the Lesser Reproaches, and the Greater Reproaches are missing the verse beginning 'Quia eduxi te de terra Aegypti': see *Graduale Sarisburiense*, ed. Frere, pp. 101–2. The Hereford Missal, BL Add. MS 39675, fol. 84^r–^v, another 13th-century source for the Sarum rite, has essentially the same music as the sources from Salisbury and Graz; and it, too, is missing the Lesser Reproaches. With this in mind, we feel confident that the music from Graz is similar if not identical to the one Herebert knew.

¹⁵⁵ See Fleming, 'The Friars', p. 364. Pezzini, 'Versions of Latin Hymns', often praises Herebert's technique, but calls one of Herebert's stanzas 'a poetic disaster' (pp. 301–3). See also Pezzini, *Translation of Religious Texts*, p. 225. Douglas Gray, *Themes and Images in*

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chant melody to fit the English text, one comes to view the chant differently, perhaps even as Herebert did – not as a series of reproaches suited to the vagaries of liturgical performance, but as a varied strophic song with one burden, like a carol.¹⁵⁶ Still, the close parallels Herebert forges between the chant and his translation show clearly, from the outset, that his choices were also governed by the structure of the original music. For example, the new English burden of twenty-six syllables adapts readily to the Latin refrain 'Popule meus', because it exceeds its model by only three syllables. These extra English syllables are easily disposed in the melismas so that, when sung, the English burden would come over as sounding exactly like the opening verse of the chant.

After establishing 'My volk, what habbe y do þe?' as the burden, there follow two stanzas, beginning 'Vor vrom Egypte' (stanza 1) and 'Þorou wilderness' (stanza 2). While they may vary in length from each other, these English stanzas match almost exactly the length of their corresponding Latin verses, which makes text underlay obvious in most cases. Music from the verse beginning 'Quia eduxi te de terra Aegypti' is repeated in the corresponding line of the following verse, 'Quia eduxi te per desertum', which would confirm the impression of a strophic form in Herebert's song. Applying the chant melody to the remaining text in the first two stanzas would give substantially different music. The auditory effect of new music, not to mention the varying number of lines, disrupts one's impression of a strophic form. Herebert's departure from his model at this point, inserting the burden from the beginning of the song, may be aimed at smoothing over this disruption by restoring one's impression of a cyclical musical structure. The verse beginning 'Quia eduxi te per desertum' is longer than the previous verse, which requires more music to cover its thirty-six syllables of Latin. Yet, Herebert's translation produces exactly the same number of English syllables, which means the second verse could easily have been sung to its Latin model without alteration.

The first stanza runs six syllables shorter than its corresponding Latin verse of twenty-three syllables, which might suggest the need for omitting repeated pitches and melismas. For example, some of the musical content for the word 'cruce[m]' returns in the setting of 'Saluatori tuo', which suggests the music in this passage might be

the Medieval English Religious Lyric (London, 1972), p. 14, attributes 'some dramatic sense' to Herebert.

¹⁵⁶ Herebert also uses a varied strophic form in some of his other translations, e.g. 'Conditor alme siderum' and 'Eterne rex altissime'.

truncated while preserving the cadential phrase. When dispensing English syllables to the music earlier in the first stanza, one notices that the words 'ladde' and 'ledest' coincide with the distinctive ascending motif (*c-e-g-a-b-a-g*, first heard in the burden) on 'ter(ra)', which repeats on '(pa)ras(ti)'. Accordingly, the structure of Herebert's translation suggests one should retain these repeating melismas (taking care to place them on open English vowels) to reflect the parallel relationship between these verb forms. In fact, deploying parallel musical motifs to draw the listener's attention to the relationship between these words would add momentum to Herebert's past-to-present rhetoric, heightening the drama inherent in Jesus' monologue. The argument for Herebert's strategic deployment of musical motifs for rhetorical purposes only grows stronger in the second stanza when one replaces the liturgist's Latin with Herebert's English, syllable-for-syllable. As one can see, the same ascending *c-e-g-a-b-a-g* motif from the first stanza would recur in the second stanza on 'ladde', offering further evidence that Herebert's musical and poetic concerns are integral one with another.

One might wonder why Herebert departs from his plan at this point. After translating the first line of the third Latin verse 'Quid ultra debui facere tibi' to create the third stanza of his translation, he breaks the verse at 'Ego quidem plantavi te' to create the fourth stanza, with the burden inserted between them. He further alters the original chant by omitting the vineyard lines ('vineam ... amara') that describe the planting of people as grapes in God's vineyard, and how they have become bitter. Certainly, it makes sense to split the Latin verse at this point for rhetorical reasons, to emphasise Christ's accusation 'Ich þe vedde and shrudde þe' (I fed and clothed you) at the beginning of a new stanza (4). But, again, Herebert's decision to alter the original chant might also have been motivated by musical exigencies.

The chant melody beginning 'Quid ultra debui' fits Herebert's English translation for the third stanza rather well. The music begins on *c*, like the burden, and shows other unifying features with earlier stanzas when it repeats some of their musical motifs: notably, the rising figure from *e* to *g* on 'debui/Ich haven ydon' is similar to the ones at 'quid feci/habbe y' (burden), 'eduxi/vrom Egypte' (stanza 1), and 'eduxi/wyldernesse' (stanza 2). The cadential figure in the third stanza is similar to the ending of the second, only this time it occurs with the mode-1 finalis (*d*). Dispensing the longer, eighteen-syllable English text to music occupied by fifteen syllables of Latin means that some pitches might be repeated, on 'shulde' for example, while two

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clives – a two-note descending neume – might be filled in, for example at 'háven' and 'havest'. Using music rhetorically in this way draws attention to these two instances of the verb, as it did for verb forms in the previous stanzas. When the first line of the burden immediately follows the third stanza, so does yet another form of the same verb: 'habbe', which occurs at a prominent position in the line.

Recovering the melody to which the fourth stanza was sung requires more guesswork on our part because Herebert omits portions of the chant text in his translation. The music for the parallel Latin text is mostly unlike that of the previous stanzas, but there are two important similarities, which, when applied to his translation, would have helped him to unify it with previous stanzas. Most significant, and perhaps the strongest indication that Herebert's translation method was guided by musical exigencies, is that when he begins the fourth stanza with 'Ich þe vedde', he fragments the Latin chant at 'ego quidem plantavi te', precisely where music repeats the opening phrase of the first two stanzas, thus helping to indicate the imposition of a varied strophic form. More difficult choices obtain when deciding how to splice together the remaining parts of Herebert's translation and the accompanying music. Hewing closely to the original would yield short, mainly two-note, neumes if sung exactly like the original. Some notes could be omitted, particularly repetitions. Following the instructions for creating contrafacta available in the later Dutch publications, as Loewen has recently done,¹⁵⁷ one might omit the music for 'potasti . . . perforasti', because much of it is the same as the music beginning at 'latus'. Preserving the cadential figure from the chant seems logical, again, because it repeats music from the end of the first stanza. Accordingly, our solution would give 'Salvatori tuo/styngest me' (stanza 4) the same music as 'Salvatori tuo/rode troe' (stanza 1).

Turning now to the music of the Lesser Reproaches, one encounters fewer problems in adapting the new English text to the original chant than one does in adapting the chant of the Greater Reproaches. Because the rhyming English couplets parallel the Latin verse form, and because the music is by nature formulaic and repetitive, adjusting it to meet the needs of the shorter English texts poses few difficulties. Following the inspiration of the chant composer, whose Latin verses also vary in length, one might adjust the number of repeated pitches as required by the text. This ensures that the essential rise from the initial *c* to *e*, the medial flex from *e* to *d*

¹⁵⁷ See nn. 115–17 above.

and the cadential descent from *g* to *c* are preserved. Even the longer sixth stanza has a similarly long English text to cover the essential melodic motifs. The effect of simple recitation at this point seems to emphasise the dramatic tone of the Saviour's reprimand: 'I (Ego) did this for you; and you have done this to me.'

Up to the end of Herebert's translation of the Greater Reproaches, the text and music enact the drama inherent in the ritual of singing the chant. Having imposed on his translation the form of the carol, though, one might reasonably imagine motion in front of the cross: a dance of penitents, as it were, much as 'Wele, herizyng and worshype' evokes the procession or dance to the church on Palm Sunday. At this point, Herebert's translation takes the character of a refrain and a simple recitation together, with initial, medial and cadential phrases made up mostly of repeated pitches. The recitation is not melodic in the same sense as the burden is in its interaction with the previous verses, but the overall effect of this remarkably original composition surely suggests both song and dance in the spirit of Francis's playful yet profound devotion.

CONCLUSION

Siegfried Wenzel has argued against the possibility that medieval sermons could have accommodated singing because he believes they were essentially a spoken genre.¹⁵⁸ But we have shown that musical exigencies must have guided Herebert in the process of translating these chants into English, and we agree with Nelson that at least some of the time Herebert's translation of Latin hymns had as its aim 'the transform[ing of] the hymn into a workable text of performance'.¹⁵⁹ In Herebert's translation process, the English carol emerges as another prevailing archetype of sacred dance song, one related to friar Benedetto's vernacular adaptation of the doxology and a Latin sequence to the purposes of his preaching. The chant model for 'Wele, herizyng and worshype' already bears the burden-and-stanza form of the carol, not to mention its performance practices as a

¹⁵⁸ See Wenzel, *Preachers, Poets*, p. 18. His argument rests partly on the evidence of directions in preachers' manuscripts that use the verb 'dicere' for poems, which he construes as 'speaking'. But liturgical rubrics throughout Latin Christendom, from Carolingian times into the early modern period, use 'dicere' to mean 'to sing' plainchant: see e.g. Van Dijk and Walker, *Origins of the Modern Roman Liturgy*, 'Appendix of Documents: Rubrics in Office Books/Mass Books', pp. 448–513, passim; *Sources of the Modern Roman Liturgy*, ed. Van Dijk, II, passim.

¹⁵⁹ Nelson, *Lyric Tactics*, p. 81.

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procession; the original music adapts readily to the new English text. But in 'My volk, what habbe y do þe?' Herebert changes his chant model radically, splitting stanzas and imposing a single refrain on his translation in order to create a song more akin to the form of a carol than to the original chant. Why go to such lengths if not to imitate a popular genre of dance song? Conjuring in the minds of his listeners the gestures of a carol would probably have resonated with his fellow friars, with his students and with the audiences for his sermons. Moreover, by composing sacred dance songs, Herebert was emulating the founder of his order, just as were the friars in Italy, Spain and presumably elsewhere in Europe.

Now, having shown that 'My volk, what habbe y do þe?' could have been sung to the melodies for the Reproaches, one would have to admit that it would have made for an unusual sounding carol. Looking again at the text and music in Examples 2a and 2b, one can see that the fifth through twelfth stanzas would sound completely convincing as a carol, on account of their strophic form with burden. With the imposition of the same burden on the translation of the Greater Reproaches, this section sounds like a carol, too, but with a highly varied strophic form, wholly unlike the Lesser Reproaches. Yet, in light of the roughly contemporary experimentation going on in Italy, involving the lauda-ballata, one might recognize in Herebert a kindred spirit, experimenting with rhymes, verb tenses, irregular stanzas and other musical and literary devices at an incipient stage of development in the sacred carol. There is no clear indication of how he might have performed his translations in the context of a sermon, but the varied form of 'My volk, what habbe y do þe?', broken into two distinct but unified parts, gives one pause to consider whether it might have been sung in more than one go. Certainly, this is the way Brother Benedetto's performance unfolded, with the translated doxology sung before the sermon, followed by the sequence 'Ave Maria, Clemens et pia' (perhaps sung bilingually). And, as it happens, this is the case for many religious vernacular dramas from the continent, which often consist of interlocking strophic songs,¹⁶⁰ while there is at

¹⁶⁰ See P. V. Loewen, 'Portrayals of the *Vita Christi* in the Medieval German *Marienklage*: Signs of Franciscan Exegesis and Rhetoric in Drama and Music', *Comparative Drama*, 42 (2008), pp. 315–45, at p. 336. See also P. V. Loewen, 'Mary Magdalene Converts her Vanities Through Song: Signs of Franciscan Spirituality and Preaching in Late-Medieval German Drama', in *Mary Magdalene in Medieval Culture: Conflicted Roles*, ed. idem and R. Waugh (New York, 2014), pp. 181–207; U. Mehler, *Marienklagen im spätmittelalterlichen und frühneuzeitlichen Deutschland*, 2 vols., Amsterdamer Publikationen zur Sprache und Literatur, 128–9 (Amsterdam, 1997) I, pp. 37–185, at pp. 74–83, 135–54.

least one example of a dramatic sermon from Herebert's time that interposes Middle English song: 'The Caiphas Song'.¹⁶¹

Earlier we proposed that an analysis of Herebert's recasting of chants as carols provides a model that readers may use to interpret his other English hymns, antiphons and responsories. Our research thus far indicates that many of them are like 'Wele, herizyng and worshype', where the strophic form of the chant model readily adapts to Herebert's English translation. For example, 'Hayl, Leuedy, se-stoerre bryht' could easily be sung to the Marian hymn 'Ave maris stella'; 'Þe kynges baneres beth forth ylad' could be sung to its chant model, 'Vexilla regis prodeunt' – a hymn for Passion Sunday. But other chants that Herebert translated yield a varied form, like 'My volk, what habbe y do þe?', which makes the problem of adapting the chant melody much more difficult. For example, 'Holy wrougte of sterres bryht' deviates only slightly from the versification of the ninth-century Advent hymn 'Conditor alme siderum'. But, formally, Herebert experiments extensively with lines and stanzas of varying lengths. Some stanzas have tail rhymes, which suggests that Herebert might have modified the chant melody to repeat like a canso or bar form (AAB), a remarkable corollary for the courtly tone of Herebert's poetry.¹⁶² And, just like his process of transforming hymns into carols, the partial secularisation of the form of his translation seems to have been inspired by the original's content and by his innovative translation of that content. Certainly, he translates from Latin at a highly proficient level. He is willing to look for the exact sense and effects that he wants to achieve from outside of his original text. He is sensitive to context and connotations. In a more intellectual vein, he is willing to show off his theological and affective dexterity, for instance, interrogating the nature of God and trying to understand how his bodily nature relates to his immortal one, and how both of these relate to earthly time.

We realise that our argument is likely to prompt questions concerning practice. Did Herebert expect his English chants to be performed? If so, how? And does his use of carol form suggest dancing

¹⁶¹ See Brown, 'Caiphas', pp. 105–10, for an edition; see also Jeffrey, 'St. Francis and Medieval Theatre', pp. 335–9.

¹⁶² The tail rhyme was probably an import from French and Latin models: see G. T. Duncan, *Middle English Lyrics and Carols* (Cambridge, 2013), p. 40. Pezzini, *Translation of Religious Texts*, p. 221, discusses Herebert's use of tail rhyme in his translation of 'Conditor alme siderum'. We reserve a discussion of what could be a tail-rhyme carol (the text includes a refrain) by Herebert, a translation of several stanzas of a verse sermon by the Franciscan preacher Nicholas Bozon from Anglo-Norman into Middle English, for our study of Herebert's sophisticated use of tail rhyme; see *The Works of William Herebert*, ed. Reimer, pp. 127–8; Levy, *Nine Verse Sermons*, p. 86.

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or evoke the concept of dancing? The short answer to these questions is that one cannot know for certain: there is no evidence of performance. In fact, there is no evidence for the reception of any specific example of his work, though presumably he had some success as a preacher and lecturer.¹⁶³ A reader may well then assume that the *Commonplace Book* was a private undertaking by Herebert, recording notes, jottings and more substantial pieces that were meant for his eyes alone. It is quite likely that he recorded the marginal notes of Latin incipits beside his English texts in order to remind him of the chants, and these now remain as remnants of his translating process. Nevertheless, any variation in stanza length or line length as occurs in 'My volk, what habbe y do þe?' has important consequences for imagining musical performances of Herebert's Middle English chants – though trying to reconstruct performances of his texts is almost pure speculation. Furthermore, the imagining of a performance of one of his carols at one of his sermons, a logical extension of Pezzini's characterisation of Herebert's literary translations as related to the typical Franciscan's vocation as a preacher, seems impractical.¹⁶⁴ Besides the adjustments an oral audience would have to make to each line owing to the varying numbers of lines in the stanzas of 'My volk, what habbe y do þe?', any such audience hearing this work for the first time would not know exactly when the refrain should be sung: after two lines of verse, three lines or four. Moreover, the poem moves from a two-line stanza to a four-line one, and then back to a two-line one: the most confusing possible pattern for performers and audiences, who would have to expect to insert a refrain at either position. A song with a simpler poetic construction like 'Wele, herizyng and worshype' is much more suitable than 'My volk, what habbe y do þe?' for spontaneous participation by an audience.¹⁶⁵ One is forced to consider the possibility, then, that Herebert might have sung these carols alone, perhaps in private, while musing over the associations he had crafted between these chants and secular dance songs.

However, one has to admit that group consumption of manuscripts was by far the most usual kind of consumption in the Middle Ages, and Herebert asks that whoever has the use of this volume after himself

¹⁶³ See *The Works of William Herebert*, ed. Reimer, pp. 2–6.

¹⁶⁴ See Pezzini, 'Versions of Latin Hymns', pp. 298, 301.

¹⁶⁵ The simple rhymes, often occurring on the same 'ee' sound, lend themselves to ease of participation in group singing. There is also an analogy with 'The Caiphaz Song' to consider: a priest speaks the role of Caiphaz as part of a procession on Palm Sunday, using Middle English song form, sermon terminology and calls for singing: see Jeffrey, 'St. Francis and Medieval Theatre', pp. 336–8; Brown, 'Caiphaz', pp. 105–10.

pray for him, suggesting that he had a wider audience in mind for his Commonplace Book when he wrote and copied its content.¹⁶⁶ Meanwhile, the subject matter of the hymns that he translates often describes or implies communal singing ('Ðe kynges baneres both forth ylad', line 26; 'Holy wroughte of sterres bryht', line 25; 'Hayl, Leuedy, se-stoerre bryht', line 25; 'Crist, buyere of all icoren', line 27). Nelson suggests that pseudo-liturgical performances of some of Herebert's hymns in English were at least possible.¹⁶⁷ Helen Deeming seems to agree when she suggests that songs recorded in English pastoral miscellanies might have been sung liturgically 'when local custom or necessity demanded'.¹⁶⁸ Or perhaps Herebert found an audience for his songs in his monastery or college, reading them aloud in the refectory, as Deeming has suggested for the performance of songs in other pastoral miscellanies.¹⁶⁹ There is also to consider the instance of friar Benedetto's public sermon, which offers an example of how an audience might have participated. After some prompting and cajoling from the preacher, they might have joined in singing the burden after each solo stanza, as they were used to doing when performing a secular dance song.¹⁷⁰

Recovering the musical content of this early collection of English carols opens up a whole new repertory of music: not only can readers now more readily contemplate musical performances of Herebert's emotionally wide-ranging lyrics, but they can also use interpretation of his practice of translating liturgical chants with their music as a model with which to interpret hymns, antiphons and responsories by other authors. Moreover, the gathering together of Herebert's sacred English carols with the cantigas and laude broadens the picture of Franciscan musical achievement in the late thirteenth century. Adapting a melody created for one text to the purpose of another text was a practice tried and true among pre-modern composers. And so it hardly seems surprising, given what we know now about the creative spirit behind the Franciscan musical enterprise, that the order's composers would refashion liturgical chants into sacred vernacular dance songs. This task would bring together two genres of music in which the friars were deeply invested, emblematic of their

¹⁶⁶ 'Qui usum huius quaterni habuerit, oret pro anima dicti fratris' (BL Add. MS 46919, 205; Fig. 1 above): *The Works of William Herebert*, ed. Reimer, p. 19. Nelson, *Lyric Tactics*, p. 80, proposes that the organisation of Herebert's songs in the manuscript 'facilitates performance'.

¹⁶⁷ See Nelson, *Lyric Tactics*, pp. 80, 81.

¹⁶⁸ Deeming, 'Record-Keepers', p. 74.

¹⁶⁹ Deeming, 'Sermons and Songs', p. 102.

¹⁷⁰ See Mullally, *Carole*, p. 85.

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unique social status with feet firmly planted in both the secular and religious worlds. It is clear to us that Herebert engaged with both of these worlds in a thorough and thoughtful manner. He adopted the pedagogical model of Francis while also realising the legislation of John Pecham in pseudo-secular terms. Presumably from a motivation to teach people how to lead a better spiritual life, Herebert translated liturgical chants into Middle English lyric poems and thus made liturgical material familiar and homely, opening up difficult concepts to potentially a wide range of audiences. In the cases of 'Wele, herizyng and worshype' and 'My volk, what habbe y do þe?', the results of his translation process turned out to be carols – unusual examples of the genre, but carols nevertheless, another striking legacy of fourteenth-century Franciscan lyric production.

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