

Special Issue for the 20th Biennial Australian Association for Environmental Education (AAEE) Conference and the 9th Biennial New Zealand Association for Environmental Education (NZAAEE) Conference

Call for Papers

We invite you to submit an article/paper for a Special Conference Issue of the Australian Journal of Environmental Education (AJEE). This special issue provides an opportunity for peer-reviewed publication of original high-quality articles based on themes, ideas, research and innovative practices presented at either conference. We are pleased to extend this invitation to presenters at both Australasian Environmental Education Conferences in 2018:

- **New Zealand Association of Environmental Education (NZAAEE) Conference held in Wellington on 18-20 April 2018** <http://www.nzaaeeconference.nz/>
Title: An Ecosystem for Environmental Education - He Pūnaha Hauropi mō te mātauranga a taiao
- **Australian Association of Environmental Education (AAEE) Conference held in Queensland – Gold Coast on 21 – 25 October 2018** <http://www.aaee.org.au/events/aaee-conference-2018/>
Title: Creating Capacity for Change

The focus of the Special Issue will mirror the themes of the respective national conferences; revealing the environmental education synergies, sparks and spaces in Australia and New Zealand.

About the AJEE

The AJEE is an internationally refereed journal which publishes papers and reports on all aspects of environmental education. It presents information and arguments stimulating debate about educational strategies that enhance the kinds of awareness, understanding, and actions which will promote environmental and social justice.

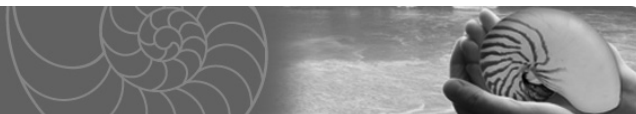
Guidelines for Articles

Articles need to be directly related to research, theory and/or innovative practices presented at either conference. Articles should be scholarly and of the highest quality. We expect critical engagement with relevant literature and theory related to the central theme/thread of your article. Whilst we welcome new writers and emerging researchers to submit articles, all articles will be subject to the same rigorous peer-review process that would accompany any submission to AJEE.

Peer-review process

For those unfamiliar with the peer review process, your article will be sent to two reviewers who will make one of the following recommendations and provide detailed feedback:

- Publish as is;
- Publish with minor revisions as noted;
- Publish with major revisions as explained and justified;
- Resubmit with substantial revisions;
- Reject as clearly explained and justified; or



- Manuscript is more suitable for publication in another journal (details about alternative journals and/or appropriate publication options may be provided).

The peer-review process is designed to ensure that all published articles demonstrate high levels of rigour and scholarship in environmental education and its research. Typically, each article will receive a minimum of one-two revisions, with the average article undergoing three or four revision cycles.

Instructions for Contributors

If you are interested in submitting an article based on your conference presentation, please refer to the AJEE website where you will find all the information necessary to help you prepare, format, structure and submit your article. These details are found in the “Instructions for Contributors” section (<https://www.cambridge.org/core/journals/australian-journal-of-environmental-education/information/instructions-contributors>) (Note: submission of articles occurs electronically through the Cambridge Journal Submission Manger).

When you submit your article please clearly indicate it is for the **2018 NZAEE/AEE Conference Special Issue**. Please submit via <https://www.cambridge.org/core/journals/australian-journal-of-environmental-education>

Indicative Time Lines

NOTE: This timeline is indicative – it may change based on unforeseeable factors in the review, revision, and publication process:

- Article Submission Deadline: Friday 14 December 2018
- Review process: December 2018 – March 2019
- Notification of outcome: March 2019
- Submission of revised articles: June 2019
- Further revisions: June – September 2019
- Final decision on Publication: September 2019
- Publication of Special Issue: November 2019 (Volume 35, Issue 3, 2019)

Thank you for considering a submission to the AJEE Special Issue. We look forward to receiving your article.

If you have any questions about the Special Issue please contact one of the editorial team.

Kind regards

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Instructions for Contributors

Further information at cambridge.org/ae

The *Australian Journal of Environmental Education* (AJEE) provides a forum for the publication and dissemination of articles intended to further the research and practice of environmental education in all areas of formal and non-formal education. It seeks balanced and integrative accounts of practice, theory and research presented in written or graphic forms appropriate to the matters considered, the wide range of the journal's readership and the journal's intentions.

There are two broad categories of papers that will be considered for publication in AJEE:

1. The first category focuses on academic/research articles which should be 5,000 words in length (including references, tables etc). Where additional word length is warranted and clearly justified, extended papers will also be considered (up to 10,000 words). Contributions in this category may take the form of research or project reports, program evaluations or case studies of practice, critical essays relating to philosophical or policy issues, critiques of previously published articles, and literature reviews that are of relevance to environmental education. Theoretical essays or research reports should include a description of the practical application(s) of the ideas raised or tested, while reports of practice should contain an explanation of the theoretical foundation underlying the practice in question.
2. The second category is for shorter scholarly opinion/discussion/story/review pieces and abstracts of completed PhD, Masters and Honours theses in environmental education. These articles may be up to 3,000 words in length (including references, tables etc) and abstracts of these should be no longer than 750 words. Shorter book reviews will also be considered (up to 1,000 words). The editor is also actively encouraging special sections/issues working with guest editors. Please contact the editor with ideas and/or proposals.

Contributions presented in a variety of written or graphic forms are welcomed. Material in written form other than prose, or in graphic forms such as illustrations or photographic essays, should be accompanied by text clearly setting out its philosophical or practical origins and implications. All material should be clearly referenced to its sources.

All manuscripts will be reviewed by at least two members of the editorial board or invited referees with expertise in the relevant field. Selection of articles for inclusion in the journal will be based on these reviews.

Manuscripts are accepted for publication on the understanding that they have been submitted only to the *Australian Journal of Environmental Education* and that they have not previously been published. Authors are responsible for the factual accuracy of their papers and for obtaining permission to reproduce text or illustrations from other publications. Authors are also responsible for ensuring that the research reported on has been ethically conducted. Documentary evidence of this permission may be required.

Specifications for contributions

To be reviewed for possible publication in this journal all authors must follow the style and Online submission instructions.

A short title of not more than thirty-four letters must be submitted with each manuscript. An abstract is also to be provided, no longer than 200 words. Authors should supply a minimum of five key words for referencing of papers.

Tables should be created in Word and included at the end of the manuscript Word document after the references. Figures, graphs, illustrations and photographs (but NOT Tables) should be prepared to the correct size and each one supplied as an individual file, separate to the manuscript Word file. Their approximate positions should be indicated in the text by the words, "Insert Table/Figure X here".

Footnotes should be avoided.

References should be listed alphabetically at the end of a contribution. Contributors should follow the specifications of APA (*Publication Manual of the American Psychological Association*, 2010, 6th edition). The following examples illustrate the recommended form for publications:

Australian Government Department of the Environment Water Heritage and the Arts. (2009). *Living sustainably: The Australian Government's National Action Plan for Education for Sustainability*. Canberra: Commonwealth of Australia.

Cutter-Mackenzie, A. (2009). Multicultural school gardens: Creating engaging garden spaces in learning about language, culture, and environment (special issue guest edited by D. Greenwood and M. McKenzie). *Canadian Journal of Environmental Education*, 14(1), 122–135.

Hart, P. (2003). *Teachers' thinking in environmental education: Consciousness and responsibility*. New York: Peter Lang.

Hillcoat, J. (1999). *Beyond the commodity: Meaning-making, sustainability and the self*. Unpublished PhD thesis, Queensland University of Technology, Brisbane, Australia.

Jickling, B., & Spork, H. (1998). Education for the environment: A critique. *Environmental Education Research*, 4(3), 309–327.

Selby, D. (2009) The firm and shaky ground of education for sustainable development. In B. Chalkley, M. Haigh & D. Higgitt (Eds.). (2009). *Education for sustainable development: Paper in honour of the United Nations Decade of Education for Sustainable Development (2005–2014)* (pp. 199–213). New York: Routledge.

When references are cited in the text, details of author(s) and year of publication should appear, for example (Cutter-Mackenzie, 2009; Jickling & Spork, 1998). Direct quotes should include author, year and page number, for example (Hart, 2003, p. 65).

Spelling should conform to *The Macquarie Dictionary*.

Non-sexist language should be used at all times, for example, humankind or people, chair or chairperson.

Online submission of papers

Manuscripts, book reviews and editorial communications should be submitted via ScholarOne: <https://mc.manuscriptcentral.com/ajee>

Feature Articles

Fieldwork, Sustainability, and Environmental Education: The Centrality of Geographical Inquiry Niranjan Casinader & Gillian Kidman	1
Education Agendas and Resistance With the Teaching and Learning of Freshwater and Extreme Freshwater Events Alison Sammel, Dena McMartin & Katherine Arbuthnot	18
Underwater Photo-Elicitation: A New Experiential Marine Education Technique Steve Andrews, Laura Stocker & Walter Oechel	33
NEP (Children@School): An Instrument for Measuring Environmental Attitudes in Middle Childhood Parisa Izadpanahi & Richard Tucker	61

Book Reviews

Aboriginal and Torres Strait Islander Education: An Introduction for the Teaching Profession Jeddah Teasdale	80
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Grassroots Innovation Movements Meredian Alam	82
Nature and Human Nature — Two Perspectives Annette Gough	84
Place, Being, Resonance: A Critical Ecohermeneutic Approach to Education David Wright	90
Routledge Handbook of Higher Education for Sustainable Development Jonathon Howard	92

Thesis Synopsis

Pre-Service Early Childhood Teachers' Preparedness to Teach Education for Sustainability Anita Croft	95
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journals.cambridge.org/ae

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