

NOTES FOR CONTRIBUTORS

Contributions. Contributions are welcomed from all countries. They should be written in English. All articles should be sent to: Albert Valdman, Editor, *Studies in Second Language Acquisition*, Ballantine Hall 602, Indiana University, Bloomington, IN 47405.

Manuscripts. *SSLA* requires that all submissions conform to the requirements of the *Publication Manual of the American Psychological Association* (Third Edition), which can be obtained from the Order Department, American Psychological Association, 1200 17th St., N.W., Washington, DC 20036. It is also available in many bookstores and libraries.

All manuscripts of articles should be submitted in four copies, three copies for book reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included along with page proof. All submissions must be typewritten, double-spaced, on standard-size paper, 8 1/2 × 11 inches. Provide a separate title page including the following information: the title; the subtitle; and the author's name and affiliation. These items must each be entered on separate lines, double-spaced, using normal capitalization and no underscoring. Each paper must begin with a 100–150 word abstract.

Tables, figures, and illustrations. Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by *SSLA* that their article has been accepted for publication.

References. Research referred to should be listed in full in the reference list at the end of each article, review article, or book review following the specifications of the *Publication Manual of the American Psychological Association*. Brief citations should be made in the text by listing the author's surname, the publication date, and page number(s) when pertinent (e.g., Chomsky, 1974, p. 240; Gass, 1973); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Gass (1983) argues that . . .

Begin the reference list on a separate page entitled "References." The references must be double-spaced throughout. Each entry is to include the following: author's name, co-authors, if any, publication date, title of work. For journal articles, also provide the journal's name, volume number, and page numbers for the article. For an article in a collection, list the editor's name, the title of the collection, and the page numbers of the article. For books and monographs, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

Ard, J. (1983). *Towards an applied phonology*. Paper presented at the Conference on the Uses of Phonology, Southern Illinois University, Carbondale.

Bialystok, E. (1978). A theoretical model of second language learning. *Language Learning*, 28, 169–183.

Cole, R. A. (Ed.). (1980). *Perception and production of fluent speech*. Hillsdale, NJ: Erlbaum.

Krashen, S. (1978). The monitor model for adult second language acquisition. In R. C. Gringas (Ed.), *Second language acquisition and foreign language teaching* (pp. 1–26). Arlington, VA: Center for Applied Linguistics.

Krashen, S., & Terrell, T. (1983). *The natural approach*. New York: Pergamon.

Plann, S. (1976). *The Spanish immersion program: Towards native-like proficiency or a classroom dialect?* Unpublished master's thesis, University of California, Los Angeles.

Book reviews. Book reviews should be sent to: Susan Gass, Review Editor, Department of English, Morrill Hall, Michigan State University, East Lansing, MI 48824. Begin each book review with a separate title page including a full citation of the work under review and the author's by-line. The citation is to be double-spaced and must include the title of the work, the edition (if not the first), the name of the author or editor, the place, publisher, and date of publication, and the pagination. The by-line stands below the citation after a quadruple space. It contains the words "Reviewed by" followed by the reviewer's name and affiliation. For example:

A FOUNDATION COURSE FOR LANGUAGE TEACHERS. Tom McArthur. New York: Cambridge University Press, 1983. Pp. 192.

Reviewed by Albert Valdman, Indiana University

Proofs. First proofs will be sent to the article or review article lead author (or a nominee), who will be expected to correct and return them to the Editor, by airmail where appropriate, within three days of receipt.

Offprints. 25 offprints will be provided free of charge to the lead author of each article or review article. Additional offprints may be purchased only if ordered at proof stage.

Submission of an article is taken to imply that it has not previously been published or is not being considered for publication elsewhere. If an author is publishing a related article elsewhere, this fact should be stated.

Copyright. Contributors of accepted articles will be asked to assign their copyrights on certain conditions to Cambridge University Press to help protect their material, particularly in the U.S.A.

Studies in Second Language Acquisition
Volume 10 Number 3 October 1988

ARTICLES

<i>Variation and the Interlanguage Hypothesis</i> Richard Young	281
<i>Neurobiological Differentiation of Primary and Secondary Language Acquisition</i> Bob Jacobs	303
<i>Zero Anaphora in Second Language Acquisition: A Comparison among Three Varieties of English</i> Jessica Williams	339
<i>Origins of Complex Syntax in Interlanguage Development</i> Charlene J. Sato	371
<i>Reviews</i>	397
<i>Book Notices</i>	431
<i>Publications Received</i>	435
<i>Contents of Volume 10, 1988</i>	437
<i>Acknowledgment of Readers for Volume 10</i>	441

CAMBRIDGE UNIVERSITY PRESS

The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England
32 East 57th Street, New York, NY 10022, U.S.A.
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

© 1988 Cambridge University Press

Printed in the United States of America
