

EDITORIAL

It gives me great pleasure to introduce to you in this issue, Mr Paul Hughes. Earlier this year Mr Hughes became full-time chairman of the National Aboriginal Education Committee, succeeding Mr John Budby. Prior to this appointment, Mr Hughes was chairman of the South Australian Education Committee which published the statement on Aboriginal education reproduced in this issue.

One of the roles of care givers within any culture is to record the social history of that culture and transmit it to the growing generation. Traditionally this has been done orally within the Aboriginal society, but dramatic changes in Aboriginal community life have meant that much oral history has already been lost, or is in danger of being lost. Teachers within Aboriginal communities may have the opportunity of helping to record Aboriginal history - thereby contributing to the compilation of Australian social history. In this issue Dr A-K.Eckerman has described the way in which she undertook one oral history, and we've been fortunate in being able to publish the history itself.

Best wishes,

Waver Munro

Please address all correspondence to -

The Editor
The Aboriginal Child at School
Aboriginal Education (Munro Street)
University of Queensland
St Lucia 4067.

Telephone - (07) 3772388