
The Changed Publishing Culture of Science – CORRIGENDUM

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This article was originally published with errors in the affiliation list. The author's affiliations were listed as Department of Sociology, Stellenbosch University, South Africa and Department of Sociology, Bielefeld University, Germany. The correct list of affiliations is Department of Sociology, Bielefeld University, Germany and CREST, Stellenbosch University, South Africa.

The publisher apologises for this error. It has now been corrected and the PDF and HTML versions updated.

Additionally, three errors were detected in the reference list.

All references to de Rijke et al. (2015) and Fochler and de Rijke (2017) should have been to de Rijcke et al. (2015) and Fochler and de Rijcke (2017) respectively.

In the following reference, the editor Daraio, C was mistakenly referred to as Cinzia, D:

Costas, R and Ferreira, MR (2020) A comparison of the citing, publishing, and tweeting activity of scholars on Web of Science. In Cinzia D and Glänzel W (eds), *Evaluative Informetrics: The Art of Metrics Based Research Assessment. Festschrift in Honor of Henk F. Moed*. Cham: Springer, pp. 261–286. <https://doi.org/10.1007/978-3-030-47665-6>

Finally, the initials of Rushforth, AD were incorrectly given as Rushforth, FD in the following reference:

De Rijcke, S, Wouters, PF, Rushforth, FD, Franssen, TP and Hammarfelt, B (2015) Evaluation practices and effects of indicator use—a literature review, *Research Evaluation* 25(2), 161–169. <https://doi.org/10.1093/reseval/rvv038>

References

- Costas, R and Ferreira, MR** (2020) A comparison of the citing, publishing, and tweeting activity of scholars on Web of Science. In Daraio C and Glänzel W (eds), *Evaluative Informetrics: The Art of Metrics Based Research Assessment. Festschrift in Honor of Henk F. Moed*. Cham: Springer, pp. 261–286. <https://doi.org/10.1007/978-3-030-47665-6>
- De Rijcke, S, Wouters, PF, Rushforth, AD, Franssen, TP and Hammarfelt, B** (2015) Evaluation practices and effects of indicator use—a literature review, *Research Evaluation* 25(2), 161–169. <https://doi.org/10.1093/reseval/rvv038>
- Fochler, M and de Rijcke, S** (2017) Implicated in the indicator game? An experimental debate, *Engaging Science, Technology, and Society* 3, 21–40. <https://doi.org/10.17351/ests2017>
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