

Volume 1 Number 1 May 1974

Journal of Child Language

Cambridge University Press

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The journal publishes material on all aspects of the scientific study of language behaviour in children and the principles which underlie it. This includes both normal and pathological development, and the study of both monolingual and multilingual children. Articles may report findings from naturalistic observation, experimental techniques, therapy or educational settings; and the subject-matter may include sounds, grammar, lexicon, semantics, dialect variation, language use, or any other recognised facet of language study. Articles may be limited to the investigation of one language, or they may be comparative studies; focused on individuals, or presenting statistical treatments of groups. Studies of reading, writing, and the use of sign language are included if they are related to general questions of language development; as are articles with a therapy or remedial education bias. Collections of data are acceptable if they are accompanied by adequate interpretive discussion.

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