

CORRESPONDENCE.

28 STOREY'S WAY,
CAMBRIDGE, January 27, 1934.

To the Editor of the *Mathematical Gazette*.

DEAR SIR,

I am not sorry that the report which was taken of what I said at the meeting of the Mathematical Association in London on January 5th is too long for publication in the *Gazette*, for, as the result of conversations and correspondence since the meeting, I have come to the conclusion that for *elementary* teaching the traditional method has great advantages, combining so happily the practical with the theoretical.

So far as I have been able to glean opinion it is this, that for beginners the old method of starting with a ready-made plane surface is the best, and the purely theoretical method as outlined in my paper should come later, and should be for those who are able to profit by it.

I am glad to have got this clear in my mind. For I want, indeed we all want, to do the thing that is best in the interests of education. —Yours truly,

E. H. ASKWITH.

BUREAU FOR THE SOLUTION OF PROBLEMS.

THIS is under the direction of Mr. A. S. Gosset Tanner, M.A., Derby School, Derby, to whom all inquiries should be addressed, accompanied by a stamped and addressed envelope for the reply. Applicants, who must be members of the Mathematical Association, should wherever possible state the source of their problems and the names and authors of the text-books on the subject which they possess. As a general rule the questions submitted should not be beyond the standard of University Scholarship Examinations. Whenever questions from the Cambridge Scholarship volumes are sent, it will not be necessary to copy out the question in full, but only to send the reference, *i.e.*, volume, page, and number. The names of those sending the questions will not be published.

THE LIBRARY.

Donations of school books, old or new, are always welcome.

GLEANINGS: AN APPEAL.

The Editor will be grateful for help in the filling up of odd corners. A precise reference should accompany every quotation.