

# Asymmetrical cognate facilitation effects: the orthographic depth hypothesis revisited in bi-script readers

Xin Wang<sup>1,3</sup>  and Junmin Li<sup>2</sup>

<sup>1</sup>Department of Linguistics, Macquarie University, Australia; <sup>2</sup>School of Foreign Languages, Hangzhou City University, China and <sup>3</sup>Lifespan Health and Wellbeing Research Centre

## Research Article

**Cite this article:** Wang, X. and Li, J. (2025). Asymmetrical cognate facilitation effects: the orthographic depth hypothesis revisited in bi-script readers. *Bilingualism: Language and Cognition* 1–11. <https://doi.org/10.1017/S1366728925100217>



Received: 12 June 2024  
Revised: 24 February 2025  
Accepted: 20 May 2025

### Keywords:

masked priming; cognate; the orthographic depth hypothesis; visual word recognition; bilingual lexical access

### Corresponding author:

Xin Wang;  
Email: [x.wang1@mq.edu.au](mailto:x.wang1@mq.edu.au)

  This research article was awarded Open Data and Open Materials badges for transparent practices. See the Data Availability Statement for details.

## Abstract

Visual word recognition is constrained by writing systems. The orthographic depth hypothesis (ODH) was proposed to account for phonological activation in various degrees depending on how transparent the grapheme–phoneme conversion rule is in a writing system. This current study extends the investigation of ODH in bilingualism to understand the cross-language cognitive processes in bi-script readers. In two cross-language masked priming experiments, we show asymmetrical cognate facilitation effects, which are typically reported as a result of shared phonology and/or orthography between languages, in addition to meaning equivalence. That is, with the same set of items, when the primes were Chinese and the targets English (Experiment 1), there was no cognate facilitation effect; however, when we switched the languages in prime–target pairs (Experiment 2), the cognate facilitation effects emerged. These results indicate that shared phonology across languages is not sufficient to induce cognate facilitation effects and that language-dependent processing mechanisms play a crucial role.

## Highlights

- Cognate facilitation effects in bilingual visual word recognition not only depend on shared phonology but also the orthographic depth.
- Language-dependent processing mechanisms play a crucial role in bi-script readers, supporting the ODH in bilingualism.
- Bilingual word recognition models should incorporate orthographic depth as a factor.

## 1. Introduction

Most current theories of bilingualism hold the view that the lexical representations of bilinguals' two languages are integrated at the conceptual/semantic level but are separate at the levels of orthography and phonology (e.g., the Sense Model of Finkbeiner et al., 2004; the bilingual interactive activation [BIA+] of Dijkstra & van Heuven, 2002). The cross-language masked priming paradigm has provided an extremely productive testing ground to support this claim (e.g., Chen & Ng, 1989; Davis et al., 2010; De Groot & Nas, 1991; Dimitropoulou et al., 2011; Duñabeitia et al., 2010; Duyck & Warlop, 2009; Finkbeiner et al., 2004; Gollan et al., 1997; Grainger & Frenck-Mestre, 1998; Jiang & Forster, 2001; Keatley et al., 1994; Perea et al., 2008; Schoonbaert et al., 2009; Wang, 2013, 2021; Wang & Forster, 2010; Wang & Forster, 2015; Wang et al., 2021; Wang et al., 2023, etc.). This paradigm presents one pair of words from each of the two languages sequentially, with a very brief duration for the first word as the prime (50 ms) and a longer duration for the second word as the target (500 ms). Because of the brief presentation of the prime and the presence of a forward mask (####), participants are usually unaware of the prime (Forster & Davis, 1984). If the cognitive system can process primes automatically and unconsciously to influence the subsequent processing of the targets (i.e., show a priming effect), we can draw inferences about the prime–target relationship in the mental lexicon.

Even when primes are under the awareness of bilinguals, priming studies consistently demonstrate cross-language facilitation effects due to either shared orthography and semantics (i.e., cognates, e.g., Davis et al., 2010) or shared semantics only (i.e., translation equivalents, e.g., Wang & Forster, 2010). Specifically, masked priming studies have presented a strong test of cross-language activation in bilingual readers whose two languages either use the same writing system (i.e., within-script bilinguals, such as Spanish-English, e.g., Davis et al., 2010) or different writing systems (i.e., cross-script bilinguals, such as Chinese-English, e.g., Wang & Forster, 2010). Within-script bilinguals generally show stronger cross-language priming effects in cognates due to the overlap at both orthographic and semantic levels, compared to non-cognate translation equivalents (e.g., Gollan et al., 1997; Voga & Grainger, 2007; Zhang et al., 2019). This cognate

© The Author(s), 2025. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (<http://creativecommons.org/licenses/by/4.0>), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

facilitation effect has also been observed in bilingual production studies (e.g., Costa et al., 2000; Lalor & Kirsner, 2001; Marte et al., 2023).

## 2. The cognate status in the bilingual lexicon

Cognates are those translation words that have similar orthographic-phonological forms in the two languages of a bilingual (e.g., *bed*-Dutch, *bed*-English); non-cognates are those translations only sharing their meaning in the two languages (e.g., *fiets*-Dutch, *bike*-English). Obviously, the cognate–non-cognate contrast is only meaningful in the context of bilingualism. The cognate facilitation effect has been taken to argue for the shared mental representations cross-linguistically in both forms and meaning. When bilinguals' two languages are of the same scripts, this effect is usually interpreted as the result of cross-language overlap at both *orthographic and phonological* levels, in addition to semantic equivalence (e.g., (Brysbaert et al., 1999; Dijkstra et al., 1999, 2010, Dijkstra et al., 2023; Duyck et al., 2007, etc.). This is due to the relatively consistent grapheme-to-phoneme correspondence in a writing system where phonological activation occurs automatically at the initial stage of visual word recognition (e.g., Grainger & Ferrand, 1996). For example, Brysbaert et al. (1999) showed masked phonological priming in both L1–L2 and L2–L1 directions in Dutch–French bilinguals when the primes were either homophonic or pseudo-homophonic to the targets.

Empirical efforts over cross-script language pairs have demonstrated similar facilitation effects of cognates over non-cognates but with substantial controversies (e.g., Gollan et al., 1997; Kim & Davis, 2003; Voga & Grainger, 2007; etc.). This effect observed in cross-script bilinguals suggests the sole contribution of phonology in bilingual visual word recognition because two scripts/languages have distinct orthographic features (i.e., no orthographic overlap). For example, a variety of bilingual studies investigating language pairs using different writing systems reported this effect, such as the study of Hebrew–English cognates (Gollan et al., 1997), Greek–French cognates (Voga & Grainger, 2007), Japanese–English cognates (Nakayama et al., 2013; Nakayama et al., 2014) and Chinese–English cognates (Zhang et al., 2019). As discussed earlier, a notable distinction between cognates in languages of distinct scripts (e.g., Chinese and English) and those in languages of the same scripts (e.g., Dutch and English) is the form level overlap only in phonology but not orthography. This difference provides a unique opportunity to understand the cognitive processes of phonology involved in bilingual word recognition.

When a bilingual's two languages are typologically distant (e.g., Chinese–English), cognates usually result from the process of borrowing from one language to the other language. A good number of Chinese words are assimilated from English and are phonologically adapted to their corresponding English words, known as loanwords. These loanwords can be categorized into two main types, as described by Kim (2018): sense loans, which adopt only the meaning of the original English word without any phonological resemblance, such as 拳击 (*quanji* “fist hit,” meaning boxing); and transliterations, which are phonetically similar to the original English words but their morphemic/syllabic combinations are nonsensical in Chinese, often referred to as opaque compound words, like 巴士 (“a type of surname + a type of man,” pronounced as *bashi* meaning *bus*). As cognates are typically defined by both semantic and form similarities cross-linguistically, this current study will focus on transliterations. The reverse borrowing process from Chinese to English also yields cognates, as seen in examples like

*jiaozi* (饺子, meaning *dumplings*) and *wonton* (云吞, a type of dumpling).

## 3. Cognate facilitation effects in bi-script readers

Studies of bi-script readers are generally concerned with whether cognates show facilitation effects driven by phonology only, given the minimally shared orthographic features between languages. One of the earliest studies showing the cognate facilitation effect is Gollan et al. (1997). With the lexical decision, the authors investigated the effects of cross-script masked translation priming on cognates and non-cognates among Hebrew–English bilinguals and English–Hebrew bilinguals, examining priming in both language directions (L1–L2 and L2–L1). For each bilingual group and language direction, they assessed three types of priming effects for both cognates and non-cognates: repetition priming within L1, repetition priming within L2 and translation priming. In terms of translation priming, their findings revealed that the L2–L1 direction did not yield any significant priming effects. However, in the L1–L2 direction, both cognate and non-cognate priming effects were observed, with cognate priming being substantially stronger than non-cognate priming. This difference was particularly pronounced among English-dominant bilinguals. These results suggest that the cognate facilitation effect might depend on the scripts as Hebrew is opaquer than English, given the more obviously stronger cognate priming than non-cognate priming in English-dominant bilinguals, compared to Hebrew-dominant bilinguals.

Later, Voga and Grainger (2007) proposed a phonological account to explain the cognate facilitation effect, suggesting that it stems from the phonological similarities between primes and targets for both cognates and non-cognates. In line with this hypothesis, they conducted a study comparing the priming effects of Greek–French cognates (e.g., *πιάνο*/piano/–piano), phonologically similar non-cognate primes (e.g., *πιάνο*/grasp/–piano) and unrelated primes (e.g., *τζάκι*/chimney/–piano). The findings revealed that both cognates and phonologically related primes produced similar levels of priming compared to unrelated primes, underscoring the role of phonological overlap in cross-script cognate processing.

While Voga and Grainger's study was pioneering in advocating for the phonological account of the cognate facilitation effect, it faced criticism from subsequent researchers, including Nakayama et al. (2013). A significant limitation of their study was that Greek and French are only partially distinct but share some alphabetical letters in their writing systems (e.g., *o*, *p*, *v*, etc.). This could have confounded the results. For instance, the cognate pair *πιάνο*–*piano* exhibits a shared letter “o,” complicating the distinction between orthographic and phonological influences on the cognate facilitation effect. This overlap in orthography introduced ambiguity regarding the role of orthography in this effect, casting doubt on the study's ability to exclusively validate the phonological account.

To address this flaw, Nakayama et al. (2013, 2014) selected languages with completely distinct writing systems, namely, Japanese and English. By examining the cognate priming effects in Japanese–English bilinguals, they aimed to provide a more rigorous test of the phonological account using the masked translation priming paradigm. The distinct writing systems of Japanese and English allowed for a clearer separation of orthographic and phonological effects. Nakayama et al. (2013) found that the masked translation priming effect was more pronounced for cognates than for non-cognates, with this facilitation observed when both Japanese (Experiment 1) and English (Experiment 2) words served

as primes. These findings offered more compelling evidence in support of the phonological account of cognate facilitation, demonstrating that the effect is robust across different writing systems and is primarily driven by phonological overlaps.

However, direct comparisons between Japanese-English cognates and non-cognates present a challenge. This is due to the inherent differences between cognates and non-cognates written in the Japanese language. Japanese employs two scripts: Kana, which is a phonetic script consisting of Katakana and Hirakana, and Kanji, which is a logographic script closely related to Chinese characters (Yamada, 1998). Katakana corresponds to moras, the basic units of Japanese phonology, while Kanji represents meanings or concepts. Japanese-English cognates, such as レモン/lemon/ (lemon), are typically written in Katakana, whereas non-cognates, such as 女性/josei/ (woman), are represented by Kanji. Kana is a transparent script which directly maps to phonology; while Kanji is an opaque script whose correspondence to phonology is arbitrary. This script difference between cognates and non-cognates across Japanese and English makes the comparison to show the cognate facilitation effect less straightforward, contradicting the assumption of script homogeneity for cognate and non-cognate primes. Despite Nakayama et al. (2013, 2014) ensuring that primes and targets belonged to different languages of distinct writing systems (Japanese and English), the inherent variability within the Japanese script (between Kana and Kanji) could not be controlled for. Consequently, the language pair of Japanese and English might not be the best candidate to tease apart the relative contributions from orthography and phonology in the cognate facilitation effect.

The language pair of Chinese and English provides a unique case to study the relative contributions of orthography and phonology in the cognate facilitation effect. In a recent study by Zhang et al. (2019), the researchers designed an investigation into cross-script cognates across Chinese and English, ensuring that the primes and targets originated from distinctly different writing systems and that primes were in the same script (in contrast to Nakayama et al., 2013, 2014). In their first experiment, the primes were Chinese words (L1), consisting of both Chinese-English cognates and non-cognates, with the targets being English words (L2). The second experiment reversed the prime and target. Experiment 1 showed no discernible difference in the translation priming effects between cognates and non-cognates when the primes were in L1 Chinese. However, Experiment 2 yielded a different outcome, showing priming only in cognates but not non-cognates when the primes were in L2 English, inconsistent with the results in Gollan et al. (1997) who only found cognate priming in L1–L2.

Thus, Zhang et al. (2019) only found cognate facilitation when the primes were in L2 English but not L1 Chinese. This piece of evidence appears to suggest whether and how phonology was effectively computed as masked primes depends on the orthographic depth. That is, an alphabetic language (e.g., English) is more likely to produce cognate facilitation effects due to the grapheme–phoneme correspondence. An opaque orthography (e.g., Chinese characters) is less likely to produce cognate facilitation effects due to the arbitrary correspondence between characters and their phonology. However, Zhang et al.'s design is not able to answer this question due to two reasons. First, cross-language cognate processing is susceptible to priming asymmetry established in the literature (e.g., Finkbeiner et al., 2004; Gollan et al., 1997; Jiang, 1999; Wang, 2013; Wang & Forster, 2010; etc.); that is, non-cognate L2–L1 translation priming is usually absent but L1–L2 translation priming is usually robust. Therefore, the lack of L2–L1 priming in non-cognates cannot be explained only by the

lack of phonological overlap compared to cognates. Second, without a condition where phonological similarities between Chinese and English are controlled and tested for priming, one cannot draw the conclusion whether phonology itself plays a role in cross-script cognate processing.

#### 4. The present study

The ODH was proposed in the monolingual reading literature to argue for the differences among alphabetic orthographies in processing printed words (Katz & Frost, 1992). It states that shallow orthographies are more easily able to support the word recognition process that involves the language's phonology (e.g., Serbo-Croatian, a completely transparent writing system with strict one-to-one mapping between graphemes and phonemes), and deep orthographies encourage a reader to process printed words via the orthographic-lexical route (e.g., Hebrew, an opaque writing system which represents morphological invariance instead of phonemes). The important assumption here is that phonological encoding depends on the degree of consistency in grapheme-to-phoneme correspondence among alphabetic languages. Further, Katz and Frost argued that shallow orthographies are optimized for assembling phonology during lexical access, and they are more easily available to readers pre-lexically than is the case for deep orthographies. In other words, alphabetic orthographies make some use of assembled phonology for word recognition, and phonological encoding is more available to shallow orthographies. Further, Ziegler and Goswami's more recent grain size theory proposes that phonological representation is influenced by the phonological similarity among words in the mental lexicon, which implies a more consistent mapping between phonemes and graphemes in shallow orthographies, compared to opaque orthographies (2005). The case of English sits between Serbo-Croatian and Hebrew because English spelling represents a morphophonemic invariance such that there are substantial ambiguities in grapheme-to-phoneme correspondence. Nevertheless, some even argue for the obligatory involvement of phonological encoding in English (e.g., Perfetti et al., 1988; Van Orden et al., 1990, etc.).

In contrast, the phonological mediation during lexical access in logographic languages, Chinese for example, is subject to debate. The Chinese writing system is opaque and based on characters, each of which represents a morpheme and syllable. It has been shown that Chinese word recognition bypassed phonology and primarily relied on the orthographic-lexical route (e.g., Chen & Shu, 2001; Yan et al., 2024; Zhou & Marslen-Wilson, 1999, 2000). Therefore, it is reasonable to assume that phonological encoding in Chinese reading is not as available as that in English. Given this orthographic difference, a bi-script reader, e.g., Chinese-English, would present a unique case to understand how distinct scripts are processed via the orthographic-lexical route and/or orthographic-phonological route in one mind. Chinese is written in a logographic system, while English is written in an alphabetic system. When these two distinct orthographic systems are represented in one mind, one of the key questions is how phonology is involved in visual word recognition.

To test the ODH<sup>1</sup> in bilingualism, we developed a novel design to investigate whether cross-script cognate facilitation effect depends on the orthographic depth of the script served as primes by testing two different groups of bilinguals, namely, Chinese-

<sup>1</sup>In the literature, ODH is geared toward alphabetic orthographies. In this paper, we expand the scope of this term to cover logographic orthographies of no grapheme–phoneme correspondence for the sake of simplicity.

English bilinguals (L1-Chinese) and English-Chinese (L1-English) bilinguals. Because L1–L2 priming is much more robust and reliable in bilinguals, testing two groups in their L1s as primes would allow us to answer the above research question (e.g., Duñabeitia et al., 2010; Jiang & Forster, 2001; Wen & van Heuven, 2016; Xia & Andrews, 2015). In addition, we incorporated a phonologically related condition to measure against both cognate and unrelated prime conditions such that a phonological account could be more rigorously tested. This additional condition includes pseudowords that match the cognate primes in phonology, which will enable us to test whether phonological overlap itself without either orthographic similarities or shared lexical representations would play a role in cross-script priming. By comparing the responses to these phonologically related pseudowords with cognates, we aim to gain a clearer understanding of the specific influence of phonological overlap in cross-script cognate processing.

## 5. Experiment 1

Experiment 1 aims to investigate the cross-script cognate facilitation effect in Chinese-English bilinguals in the L1 (Chinese) to L2 (English) direction, employing the masked translation priming paradigm. To test whether both lexical and non-lexical phonological decoding could be observed in masked primes, we designed two priming conditions, namely, cognate and cross-language pseudo-homophones (See Table 1). The phonologically related condition is designed to determine whether non-lexical phonological similarity alone can elicit priming effects to validate whether translation priming observed in both cognates and non-cognates is partially driven by phonology.

### 5.1. Method

#### 5.1.1. Participants

The current study was approved by the National University of Singapore (NUS) (Institution Review Board) IRB Board at the Faculty of Arts. Twenty-five Chinese-English bilinguals were recruited from NUS and paid to participate in Experiment 1. They were all international students from China (mean age of  $22.1 \pm 2.3$  years). Prior to the experiment, each participant completed a language background questionnaire, including self-assessing their language proficiency in reading, writing, speaking and listening in both Chinese and English, using a 7-point Likert scale (with 1 representing “very poor,” 2 as “poor,” 3 as “fair,” 4 as “functional,” 5 as “good,” 6 as “very good,” and 7 as “native-like”).

They were native speakers of Chinese and learned English as a second language around the age of 11. They had all met the

standards of the Qualifying English Test (QET), a comprehensive English language examination administered by NUS to assess the English capabilities of students from non-English-speaking countries. A passing grade on the QET is indicative of a high level of English proficiency, exempting students from the need to take supplementary English language courses at NUS.

Their English proficiency levels across various language skills were notably lower compared to their Chinese language abilities, indicating that they were unbalanced bilinguals with a stronger command of their native Chinese than their second language, English. Participants’ self-assessed language proficiency including the mean proficiency scores, and the standard deviations (SD) for each language skill is presented in Table S1 in Supplementary Material or at Open Science Framework (OSF) (<https://osf.io/hykmj/>). t-tests showed that their four language skills differed significantly between Chinese and English (all  $p < .05$ ), indicating L1 Chinese is more dominant than L2 English.

### 5.2. Materials and design

We selected a set of 108 critical stimuli, consisting of 54 Chinese-English cognates and 54 non-cognate translation equivalents. Our design is 3 X 2 factorial (also see Table 1), with three different types of primes (translation versus phonological versus unrelated) and two types of targets (cognate versus non-cognate). The prime type is within item and within participant, while target type is between item but within participant. For example, given an English target in the cognate condition (e.g., *clone*), three types of L1 Chinese primes were used: its direct translation (e.g., 克隆), a phonologically related prime (e.g., 课龙), and an unrelated prime (e.g., 寻常). The phonologically related primes were created by replacing the characters in the translation primes with different characters but of identical pronunciations and tones, resulting in *interlingual pseudo homophones*. Critically, these character combinations are non-lexical in Chinese, but they sound like cognates. For non-cognate targets (e.g., *cup*), similarly, the phonologically related primes were designed as *interlingual pseudo-homophones* (e.g., 卡破), except that their phonology resembles the targets, but not the translation primes. In both cognate and non-cognate conditions, the unrelated primes served as the baselines without any overlap with the targets. The Chinese primes in the unrelated condition were matched in stroke number and word frequency with the other two conditions. The English targets were matched in letter length to ensure consistency across conditions. Detailed information on the English targets and their corresponding Chinese primes can be found in the Supplementary Materials (Appendix A) or at OSF (<https://osf.io/hykmj/>).

Nonword targets were created based on the Australian Reading Center (ARC) nonword database (Rastle et al., 2002) to match the word targets in length and they were one letter different from a real word. Chinese primes were also generated to match the three prime conditions regarding phonological overlap between the prime and target. Specific statistics such as word frequency, word length and stroke count of stimuli in both languages are presented in Table S2 in Supplementary Material. To ensure that every target was presented in all three priming conditions, three counterbalanced lists were generated for testing.

### 5.3. Procedure

The experiment was programmed with the DMASTR/DirectX (DMDX) software (Forster & Forster, 2003). The Chinese primes were displayed in SimSun font, size 10 and bolded, while the English targets were shown in Courier New font, size 13.5, in lowercase bold

**Table 1.** Sample stimuli in Experiment 1

L2-Target	L1-Prime Condition		
	Translation	Phonological	Unrelated
Cognate			
clone	克隆 (ke4long2)	课龙 (ke4long2)	寻常 (xun2chang2)
Non-cognate			
cup	杯子 (bei1zi3)	卡破 (ka3po4)	手杖 (shou3zhang4)

Note: Pinyin of each character is included in parentheses. The numbers indicate the tone of that character.





## 5.5. Discussion

In Experiment 1, we failed to find significant cognate facilitation effects in masked translation priming from L1 to L2 (Chinese to English). However, we observed robust translation priming effects for both cognates and non-cognates, which is consistent with the literature. The phonologically related conditions neither produced significant priming effects nor interactions, which is inconsistent with the literature (e.g., Brysbaert et al., 1999). In addition, our phonologically related condition yielded similar RT and ER patterns as the unrelated condition, suggesting the non-lexical phonological overlap was not effectively processed.

These results were consistent with Zhang et al. (2019) and Kim and Davis (2003) as they also found strong and similar translation priming effects for cognates and non-cognates in masked lexical decision tasks, though Zhang et al. (2019) did not test for phonological priming. The null cognate facilitation effect is likely due to the opaque orthography of the Chinese primes used. In other words, Chinese characters are not directly mapped to phonology, leading to a greater reliance on the lexical route in processing rather than the phonological route during lexical access, compared to alphabetic languages where a phonological route is critical in word recognition (e.g., Harm & Seidenberg, 2004; Yang et al., 2008; Yang et al., 2013). This could limit the influence of phonological overlap in both cognates and non-cognates on priming effects.

This logic echoes Zhang et al. (2019)' speculation that the significant cognate facilitation effect found by Nakayama et al. (2013) was possibly due to the fact that Kana words (the prime) in Japanese have a transparent mapping between orthography and phonology, let alone the strong facilitation effect for cognates in similar scripts in previous studies (e.g., Duñabeitia et al., 2010; Nakayama et al., 2013; Voga & Grainger, 2007). However, to test whether the early automatic activation of phonological code in bi-script readers is dependent on the orthographic depth of the primes, we need to run the same experiment with English served as primes and Chinese as targets in English-Chinese bilinguals (Experiment 2). This would be a comparable measure against Experiment 1 to see the effect of grapheme–phoneme correspondence of orthography on cognate facilitation effects.

## 6. Experiment 2

The design of Experiment 2 was the same as that in Experiment 1 except that the language direction of prime to target was reversed to English to Chinese, but the prime was still bilinguals' stronger language and target the weaker language to ensure obtaining translation priming. The conditions of prime in this experiment were the same as those in Experiment 1 (see Table 4 as an example).

## 7. Method

### 7.1. Participants

Twenty-four Singaporean undergraduate students (mean age:  $20.8 \pm 1.21$  years) from the same university participated in the experiment and were paid for their participation. These bilinguals grew up in Singapore, where English is the official language, predominantly speaking English as their first language and Chinese as their secondary language. They usually started to learn to read in Chinese as a language subject in school.

Similarly, each participant filled out a language questionnaire prior to the experiment. According to their answers to the

**Table 4.** Sample stimuli in Experiment 2

L2-Target	L1-Prime condition		
	Translation	Phonological	Unrelated
Cognate			
克隆	clone	klone	chunk
Non-cognate			
杯子	cup	beizi	lab

questionnaire, they all acquired both English and Chinese at roughly the same age. The participants reported speaking Mandarin at home, but they predominantly used English outside the home. Based on their self-rated proficiency level in reading, writing, speaking and listening, they appeared to be more dominant in English than Chinese; however, the ratings did not differ between English and Chinese statistically (all  $p$ s > .05), except for writing ( $p$  < .05). See Table S3 in Supplementary Material for self-ratings. This group of bilinguals appeared to be more balanced than those in Experiment 1, with English being slightly more dominant.

### 7.2. Materials and design

Critical stimuli and the design were the same as those used in Experiment 1. In Experiment 2, primes and targets were exchanged. That is, Chinese words served as targets while English words as primes (see Table 4 as an example). Each Chinese target (e.g., 克隆) was primed by three types of English primes: its cognate translation equivalent (e.g., *clone*), phonologically related prime (e.g., *klone*) or unrelated prime (e.g., *chunk*). The phonologically related primes of the cognate targets were pseudo-homophones of the cognate translation primes, and the phonologically related primes of the non-cognate targets (e.g., *beizi*) were the pinyin of the Chinese targets (e.g. 杯子). The English pseudo-homophones were selected based on the list of sound–spelling correspondences in the ARC nonword database (Rastle et al., 2002). The primes were matched for letter length across conditions. Detailed information on the Chinese targets and their corresponding English and pinyin primes can be found in Appendix B in the Supplementary Materials.

Note that the pinyin is a phonetic system used to support the learning of Chinese characters. In other words, they indicate the pronunciations of Chinese characters. For an adult Chinese reader or someone who is learning Chinese, pinyin is not lexical but is phonologically related to Chinese characters (Chen et al., 2017; Chen et al., 2019). The choice of pinyin as the phonological prime to the non-cognate target word fulfills two criteria for the priming condition: (1) alphabetical letters which have transparent grapheme–phoneme-correspondence, and (2) they directly map to Chinese phonology.

Chinese nonwords were created as the result of the illegal combinations of two Chinese characters. The primes for nonword targets matched the primes for word targets in terms of length and phonological overlap. They were constructed to resemble the cognate translation and phonological primes used for word targets. That is, the “cognate primes” of the nonword targets were created such that they were phonologically similar. Three counterbalanced experimental lists were created by rotating the targets across the three prime conditions so that each target appeared only once for a

given participant but was tested in all the priming conditions across participants.

To ensure an equal distribution of yes and no responses, an additional set of 108 Chinese nonwords was generated by randomly combining two characters to form illegal words following Wang (2013) and Wang and Forster (2015).

### 7.3. Procedure

The procedure of Experiment 2 was the same as Experiment 1. All primes were English Courier New words of size 12 presented in lowercase bold letters. All targets were Chinese SimSun words of size 12 presented in bold characters. For a better masking effect, because the primes were in English script, we used ##### instead of 晶晶晶晶 as the forward mask.

### 7.4. Results

The data analysis followed the same procedure as in Experiment 1. Table 5 presents the mean RTs and error rates of each priming condition from English to Chinese.

**Reaction Times Analysis.** The ultimate mixed-effects model, which was fitted, incorporated random intercepts by both participants and items, as well as a random slope of prime by participants, as the addition of further parameters resulted in convergence issues. See (3).

$$\begin{aligned} \text{mixed}(\log\text{rt} \sim \text{wordtype} * \text{prime} + (\text{prime} || \text{subj}) \\ + (1 | \text{itemN}), \text{EnCh\_rt\_data}, \text{method} = "S", \text{cl} = \text{cl}, \\ \text{expand\_re} = T) \end{aligned} \quad (3)$$

The linear mixed-effects model analysis revealed a significant main effect of *prime*,  $F(2, 25.66) = 28.50, p < .001$ , a significant interaction between *word type* and *prime*,  $F(2, 2084.49) = 4.81, p = .008$ , as well as a marginal effect of *word type*,  $F(1, 102.38) = 3.35; p = .07$ . Further pairwise contrast analyses (see Table 6) showed significant translation priming for both cognates (74 ms),  $z = -7.357, p < .0001$ , and non-cognates (20 ms),  $z = -3.455, p = .002$ . Similarly, the difference between the phonological and translation conditions was significant for both cognates (39 ms),  $z = 4.070, p < .001$  and non-cognates (17 ms),  $z = -2.577, p = .020$ . However, phonological priming was only significant for cognates (35 ms),  $z = -3.313, p = .0028$ , but not for non-cognates (3 ms),  $z = -0.942, p = .346$ . This pattern shows robust translation priming for both cognates and non-cognates, but phonological priming was only observed in cognates.

**Error Analysis.** Again, we used the final simple model for error analysis, as in (4).

**Table 6.** Pairwise comparisons between different priming conditions in Experiment 2

Contrast	Ratio	SE	z.ratio	p value
Phon/trans cognate	0.0606	0.0149	4.07	0.0002***
Phon/unrel cognate	-0.0528	0.016	-3.313	0.0028**
Trans/unrel cognate	-0.1135	0.0154	-7.357	<.0001***
Phon/trans non-cognate	0.0367	0.0142	2.577	0.0199*
Phon/unrel non-cognate	-0.0142	0.0151	-0.942	0.3463
Trans/unrel non-cognate	-0.0509	0.0147	-3.455	0.0022**

Phon: phonological condition; Trans: translation condition; Unrel: unrelated condition. Degree of freedom is infinity in all tests.

$$\begin{aligned} \text{mixed}(\text{error} \sim \text{wordtype} * \text{prime} + (1 | \text{subj}) + (1 | \text{itemN}), \\ \text{data} = \text{EnCh\_data}, \text{method} = "LRT", \\ \text{family} = \text{binomial}, \text{control} = \text{glmerControl}(\text{optimizer} = "bobyqa")) \end{aligned} \quad (4)$$

The overall analysis of error rates showed a main effect of word type,  $X^2(1) = 10.44, p < .001$  and a main effect of prime,  $X^2(2) = 25.58, p < .001$ . There was no interaction between word type and prime,  $X^2(2) = 0.03, p = .986$ . Further, pairwise contrast analyses showed translation priming effects for both cognates,  $z = -4.068, p < .001$ , and non-cognates,  $z = -3.02, p = .0025$ . Similarly, the differences between the phonological and translation conditions were also significant for both cognates,  $z = 2.876, p = .004$ , and non-cognates,  $z = 1.966, p = .049$ . However, there was no phonological priming in either cognates,  $z = -1.276, p = 0.202$ , or non-cognates,  $z = -1.110, p = 0.267$ .

### 7.5. Discussion

Like Experiment 1, we observed robust English-Chinese translation priming in both cognates and non-cognates (where English is more dominant than Chinese), which is consistent with the literature. Importantly, contrary to the results of Experiment 1, we also observed reliable English-Chinese phonological priming in cognates but not non-cognates. In addition, a significant interaction was observed for both translation and phonological conditions, indicating cognate facilitation effects emerged when English served as the primes and Chinese as the targets. Given that the primary distinction between English-Chinese cognates and non-cognates is the greater phonological overlap in cognates, the observed facilitation effect for cognates is attributed to the phonological overlap between Chinese and English. These results are consistent with the literature where this cognate advantage was observed even with brief prime exposure and participants' relatively low proficiency in L2 (e.g., Duyck, 2005; Nakayama et al., 2013; Zhang et al., 2019).

In contrast to Experiment 1, Experiment 2 revealed phonological priming effects in cognates but not non-cognates, albeit with a smaller magnitude than the translation condition, as indicated by the interaction effects. Thus, a phonologically related prime to the cognate target produced priming, while the pinyin failed to produce priming in non-cognates. Both types of primes are alphabetical and directly map to the phonology of the target Chinese words. The only explanation is that Chinese-English cognates

**Table 5.** Lexical decision latencies (RT in ms) and error rates of L2 Chinese (Experiment 2)

	Translation (T)		Phonological (P)		Unrelated (U)		Net priming effects	
	RT	Error	RT	Error	RT	Error	T-U	P-U
Cognate	616	11.8%	655	18.3%	690	20.8%	74***	35**
Non-cognate	613	5.79%	630	9.26%	633	11.3%	20**	3

maintain a special lexical status and drive this phonological effect at the lexical level.

## 8. General discussion

In the current study, we ask whether a bi-script reader adopts different processing mechanisms in their two different languages due to the difference in mapping between orthography and phonology in different writing systems (i.e., Chinese versus English in this case). Specifically, we examine whether bi-script readers use language-specific phonological encoding mechanisms during earlier and automatic orthographic processing in cross-language activation. If so, this has implications regarding how phonology is involved in word recognition. A unique type of word to investigate this question is cognates that share phonological and semantic representations in bi-script readers. We hypothesize that the cognate facilitation effect, which is primarily driven by cross-language phonological overlap in bi-script readers, depends on the orthographic depth of the writing system in bilingual lexical access. Relative to Chinese, English orthography is much more transparent, and its grapheme-to-phoneme mapping drives this effect, while the Chinese writing system does the opposite. To test this, we ran the same set of stimuli, including both cognates and non-cognates, in Chinese-English (Chinese being more dominant) and English-Chinese (English being slightly more dominant) readers. The choice of this design by the group is due to priming asymmetry established in the literature (e.g., Jiang, 1999; Wang, 2013, 2014; Wang & Forster, 2010, 2015). That is, most bi-script bilinguals only showed priming from the stronger language (L1) to the weaker language (L2) in non-cognates, but not vice versa. To obtain meaningful comparisons between cognates and non-cognates, we tested groups for whom the primes were the stronger language.

In Experiment 1, Chinese words, which served as primes, were selected to form two priming conditions: translation and phonological. The results showed significant translation priming for both cognates and non-cognates, without interaction. However, there was neither phonological priming for cognates nor for non-cognates. No cognate facilitation effects were observed. These results are inconsistent with most of the literature. In contrast, Experiment 2 showed strong translation priming for both cognates and non-cognates, as well as robust phonological priming for cognates only. Importantly, the significant interaction indicated the contribution of cross-language phonological overlap in bilingual lexical access, and this was only applied to cognates. In other words, cognate facilitation effects were observed when English was the prime, consistent with what was typically reported in the literature (e.g., Arana et al., 2022; Comesaña, 2012; Marte et al., 2023; Voga & Grainger, 2007; Zhang et al., 2019). This suggests that cognates, by virtue of their shared phonological and semantic features, may particularly enhance the processing of Chinese words, thereby providing a more efficient cognitive pathway for word recognition in bilingual readers.

The lack of a cognate facilitation effect in Chinese-English readers (Experiment 1), consistent with the finding of Zhang et al. (2019), challenges the phonological account of the cognate facilitation effect in cross-script languages (Nakayama et al., 2013, 2014; Voga & Grainger, 2007). This account posits that the greater priming effect for cognates is due to additional phonological overlap, as seen in Greek-French cognates (Voga & Grainger, 2007). Nakayama et al. (2013) confirmed this account by showing that Japanese-English cognates produced a larger priming effect than

non-cognates, even though the orthographies of Japanese and English do not overlap. However, we speculate that this effect was also attributed to the faster phonological activation of Kana words used for cognates driven by their transparent mapping from orthography to phonology in Kana compared to Kanji words used for non-cognates. However, in Chinese, both cognates and non-cognates are represented by opaque characters, allowing for a direct comparison of their priming effects between cognates and non-cognates.

The similar priming effects for Chinese-English cognates and non-cognates in Experiment 1 indicate that phonological overlap across languages is not sufficient to drive cognate facilitation effect and that the mapping between orthography and phonology plays a crucial role. That is, early and automatic phonological activation in masked priming depends on the depth of the orthography: transparent orthography (e.g., English) activates phonology easier and faster than opaque orthography (e.g., Chinese). It has been shown that the less direct mapping from orthography to phonology in Chinese, compared to alphabetic languages like English, influences the cognitive processes in word recognition (e.g., Harm & Seidenberg, 2004; Yang et al., 2008, 2013). That is, reading Chinese primarily relies on the lexical route and depends less on the phonological route than English (Seidenberg, 2011). For example, Yang et al. (2008) found that Chinese reading proficiency was more influenced by semantic than phonological skills. In addition, some researchers showed that phonological activation in Chinese reading may occur between 57 ms and 200 ms (Perfetti & Tan, 1998; Tan & Perfetti, 1997). Thus, 50 ms prime duration might be sufficient to compute English phonology but not Chinese phonology in masked priming. Processing Chinese scripts as masked primes may limit the cognate facilitation effect, despite that Chinese-English cognates share both phonology and meaning. The absence of phonologically related priming proved that there was no phonological activation when the primes were in Chinese and the targets in English. However, when the primes were in English and targets in Chinese, the cognate facilitation effect was restored due to phonological overlap as shown in Experiment 2, indicating effective phonological activation in cognates.

Moreover, phonological priming was only observed with cognates from English to Chinese, but not vice versa. These results confirmed that the cognate advantage in translation priming was driven by phonological overlap and that phonological activation was asymmetrical due to the difference in orthographic depth of the primes (Chinese versus English). Within-language and cross-language phonological priming effects have been observed in various alphabetical languages of relatively transparent orthography (e.g., Brysbaert et al., 1999; Rastle & Brysbaert, 2006). These effects were attributed to early and automatic activation of phonological codes in visual word recognition. However, opaque orthography could bypass phonology in visual word recognition as shown in Experiment 2 and other studies (e.g., Kim & Davis, 2003; Zhang et al., 2019), consistent with the contrastive results between Japanese Kana and Kanji (Dylman & Kikutani, 2018).

If phonological activation was observed in cognates in Experiment 2, why was it absent in non-cognates in both translation and phonological conditions? This suggests that phonological activation not only depends on grapheme-phoneme correspondence (i.e., the orthography), but also on the lexical status of the phonological representation. That is, for *klone* to prime 克隆, phonological activation of the pseudo-homophone boosted the phono-lexical activation of the target shared by both *clone* and 克隆. In contrast, *beizi* has



no or weak phono-lexical entry to the target 杯子 such that no phonological priming was observed.

Our novel findings shed new light on current bilingual word recognition models, such as the BIA+ model (Dijkstra & van Heuven, 2002) and the Multilink (Dijkstra et al., 2019). A key assumption of these models is the nonselective access hypothesis, which posits that both languages are automatically activated during word recognition, even in a single language task. This hypothesis is based on the idea that the lexicons of two languages are integrated, encompassing orthography, phonology and semantics. Even for bi-script readers, whose orthographies are distinctly different, Nakayama et al. (2012) provided compelling evidence for this idea, showing that Japanese cognate primes and phonologically similar primes significantly boosted the recognition of English target words. It appears that cross-language phonological integration can persist across different scripts (Ando et al., 2014; Nakayama et al., 2012, 2013, 2014). However, these studies do not detail how varying mappings from orthography to phonology affect word recognition. The relatively transparent mapping in alphabetic languages (Dijkstra et al., 1999; Duñabeitia et al., 2010) and Japanese Kana script (Nakayama et al., 2012) leads to a greater reliance on phonological processing, resulting in significant priming effects in both L1–L2 and L2–L1 directions. In contrast, for Chinese, the mapping from orthography to phonology is opaque, leading to a greater reliance on orthographic-lexical processing and reduced engagement of phonological processing. Thus, Zhang et al. (2019) proposed that the connection strengths between orthography and phonology and between orthography and semantics differ for Chinese and English. English grants priority access to phonological activation via the phono-lexical route, while Chinese word recognition favors orthographic-lexical processing, strengthening the connection between orthography and semantics over that in English. As a result, priming from Chinese to English differs from English to Chinese with the same sets of cognates, as shown in our current study. That is, Chinese-English cognates produced similar priming effects to Chinese-English non-cognates, while English-Chinese cognates produced larger priming effects than English-Chinese non-cognates. To account for these empirical results, bilingual word recognition models need to incorporate orthographic depth as a factor influencing cross-language activation and competition (Wang et al., 2017; Wang et al., 2020).

## 9. Limitations and future directions

Our study shows the contrast in phonological encoding between Chinese and English during early automatic lexical processing in one mind, and this phonological activation is driven by the degree to which the script corresponds to phonology, consistent with the ODH. However, there are limitations to the current study, and further research is necessary to consolidate our findings and expand this research program.

First, our two groups are not comparable in terms of their relative proficiency in L1 and L2 such that we are not able to make any claims about the relationship between cognate facilitation effects and language directions (L1–L2 versus L2–L1). Here, we primarily focus on the scripts and the same set of items, showing priming driven by phonology and/or semantics within each group, as well as these different patterns across groups due to the difference in phonological encoding of the primes. Our comparison between groups is qualitative, rather than quantitative.

Second, our current data set is based on a modest number of participants due to the practical difficulty of finding suitable bilingual participants. For interaction terms in our analyses, more data points will further consolidate our results in future investigations.

Finally, the way we tested cross-script phonological priming is driven by bottom-up phonological activation without top-down influence at the lexical level. Because literature in cross-language phonological priming within alphabetical languages has shown these types of effects from both pseudo-homophones and (near) homophones as primes (Brysbaert et al., 1999; Voga & Grainger, 2007), it is theoretically important to test cross-script phonological effects based on (near) homophones as well to obtain a more comprehensive view of cross-script phonological effects.

**Supplementary material.** The supplementary material for this article can be found at <http://doi.org/10.1017/S1366728925100217>.

**Data availability statement.** The datasets and R codes are available here, including the appendixes: [https://osf.io/hykmj/?view\\_only=ce4797eeb9d14e9d9cec6774c0812413](https://osf.io/hykmj/?view_only=ce4797eeb9d14e9d9cec6774c0812413).

**Acknowledgments.** The writing was supported by Australian Research Council DP (DP210102789) and Zhejiang Provincial Philosophy and Social Sciences Planning Project (22NDJC037Z). The project was supported by National University of Singapore Faculty Grant to Xin Wang. We thank research assistants Janet Qi and Jie Wang for data collection.

**Author contribution.** Xin Wang: Conceptualization, methodology, data curation and analysis, original draft preparation, reviewing and editing. Junmi Li: Original draft preparation, reviewing and editing.

**Competing interests.** The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

## References

- Ando, E., Jared, D., Nakayama, M., & Hino, Y. (2014). Cross-script phonological priming with Japanese kanji primes and English targets. *Journal of Cognitive Psychology*, 26(8), 853–870.
- Arana, S. L., Oliveira, H. M., Fernandes, A. I., Soares, A. P., & Comesaña, M. (2022). The cognate facilitation effect depends on the presence of identical cognates. *Bilingualism: Language and Cognition*, 25(4), 660–678. <https://doi.org/10.1017/S1366728922000062>
- Baayen, R. H., Davidson, D. J., & Bates, D. M. (2008). Mixed effects modeling with crossed random effects for subjects and items. *Journal of Memory and Language*, 59(4), 390–412.
- Barr, D. J., Levy, R., Scheepers, C., & Tily, H. J. (2013). Random effects structure for confirmatory hypothesis testing: Keep it maximal. *Journal of Memory and Language*, 68(3), 255–278.
- Brysbaert, M., Van Dyck, G., & Van de Poel, M. (1999). Visual word recognition in bilinguals: Evidence from masked phonological priming. *Journal of Experimental Psychology: Human Perception and Performance*, 25(1), 137–148.
- Cai, Q., & Brysbaert, M. (2010). SUBTLEX-CH: Chinese word and character frequencies based on film subtitles. *PLoS One*, 5(6), e10729.
- Chen, H., & Ng, M. (1989). Semantic facilitation and translation priming effects in Chinese–English bilinguals. *Memory & Cognition*, 17(4), 454–462.
- Chen, L., Perfetti, C. A., Fang, X., Chang, L., & Fraundorf, S. (2019). Reading pinyin activates sublexical character orthography for skilled Chinese readers. *Language, Cognition and Neuroscience*, 34(6), 736–746.
- Chen, L., Perfetti, C. A., & Leng, Y. (2017). Reading pinyin activates character orthography for highly experienced learners of Chinese. *Bilingualism: Language and Cognition*, 22(1), 103–111.
- Comesaña, M. (2012). The interplay of phonology and orthography in visual cognate word recognition: An ERP study. *Neuroscience Letters*, 529(1), 75–79.

- Chen, H.-C., & Shu, H. (2001). Lexical activation during the recognition of Chinese characters: Evidence against early phonological activation. *Psychonomic Bulletin & Review*, 8(3), 511–518. <https://doi.org/10.3758/BF03196186>.
- Costa, A., Caramazza, A., & Sebastián-Gallés, N. (2000). The cognate facilitation effect: Implications for models of lexical access. *Journal of Experimental Psychology: Learning Memory and Cognition*, 26, 1283–1296.
- Davis, C., Sánchez-Casas, R., García-Albea, J. E., Guasch, M., Molero, M., & Ferré, P. (2010). Masked translation priming: Varying language experience and word type with Spanish–English bilinguals. *Bilingualism: Language and Cognition*, 13(2), 137–155.
- De Groot, A. M., & Nas, G. L. (1991). Lexical representation of cognates and noncognates in compound bilinguals. *Journal of Memory and Language*, 30(1), 90–123.
- Dijkstra, T., Grainger, J., & Van Heuven, W. J. (1999). Recognition of cognates and interlingual homographs: The neglected role of phonology. *Journal of Memory and Language*, 41(4), 496–518.
- Dijkstra, T., Peeters, D., Hieselaar, W., & Van Geffen, A. (2023). Orthographic and semantic priming effects in neighbour cognates: Experiments and simulations. *Bilingualism: Language and Cognition*, 26(2), 371–383.
- Dijkstra, T., & van Heuven, W. J. B. (2002). The architecture of the bilingual word recognition system: From identification to decision. *Bilingualism: Language and Cognition*, 5(3), 175–197.
- Dijkstra, T., et al. (2019). Multilink: A computational model for bilingual word recognition and word translation. *Bilingualism: Language and Cognition*, 22(4), 657–679.
- Dijkstra, T., Miwa, K., Brummelhuis, B., Sappelli, M., & Baayen, H. (2010). How cross-language similarity and task demands affect cognate recognition. *Journal of Memory and Language*, 62(3), 284–301.
- Dimitropoulou, M., Duñabeitia, J. A., & Carreiras, M. (2011). Masked translation priming effects with low proficient bilinguals. *Memory & Cognition*, 39(2), 260–275.
- Duñabeitia, J. A., Perea, M., & Carreiras, M. (2010). Masked translation priming effects with highly proficient simultaneous bilinguals. *Experimental Psychology*, 57(2), 98–107.
- Duyck, W. (2005). Translation and associative priming with cross-lingual pseudohomophones: Evidence for nonselective phonological activation in bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31(6), 1340–1359.
- Duyck, W., Van Assche, E., Drieghe, D., & Hartsuiker, R. J. (2007). Visual word recognition by bilinguals in a sentence context: Evidence for nonselective lexical access. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33(4), 663–679. <https://doi.org/10.1037/0278-7393.33.4.663>.
- Duyck, W., & Warlop, N. (2009). Translation priming between the native language and a second language: New evidence from Dutch–French bilinguals. *Experimental Psychology*, 56(3), 173–179; Fellbaum, C. (1998).
- Dylman, A. S., & Kikutani, M. (2018). The role of semantic processing in reading Japanese orthographies: An investigation using a script-switch paradigm. *Reading and Writing*, 31, 503–531. <https://doi.org/10.1007/s11145-017-9796-3>.
- Finkbeiner, M., Forster, K., Nicol, J., & Nakamura, K. (2004). The role of polysemy in masked semantic and translation priming. *Journal of Memory and Language*, 51(1), 1–22.
- Forster, K. I., & Davis, C. (1984). Repetition priming and frequency attenuation in lexical access. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 10, 680–698.
- Forster, K. I., & Forster, J. C. (2003). DMDX: A windows display program with millisecond accuracy. *Behavior Research Methods, Instruments & Computers*, 35(1), 116–124.
- Gollan, T. H., Forster, K. I., & Frost, R. (1997). Translation priming with different scripts: Masked priming with cognates and noncognates in Hebrew–English bilinguals. *Journal of Experimental Psychology: Learning Memory and Cognition*, 23(5), 1122–1139.
- Grainger, J., & Ferrand, L. (1996). Masked orthographic and phonological priming in visual word recognition and naming: Cross-tasks comparisons. *Journal of Memory and Language*, 35, 623–647.
- Grainger, J., & Frenck-Mestre, C. (1998). Masked priming by translation equivalents in proficient bilinguals. *Language and Cognitive Processes*, 13(6), 601–623.
- Harm, M. W., & Seidenberg, M. S. (2004). Computing the meanings of words in reading: Cooperative division of labor between visual and phonological processes. *Psychological Review*, 111(3), 662–720.
- Jiang, N. (1999). Testing processing explanations for the asymmetry in masked cross-language priming. *Bilingualism: Language and Cognition*, 2(1), 59–75.
- Jiang, N., & Forster, K. I. (2001). Cross-language priming asymmetries in lexical decision and episodic recognition. *Journal of Memory and Language*, 44(1), 32–51.
- Katz, L., & Frost, R. (1992). The reading process is different for different orthographies: The orthographic depth hypothesis. In R. Frost & L. Katz (Eds.), *Orthography, phonology, morphology, and meaning* (pp. 67–84). Elsevier North Holland Press.
- Kim, T. E. (2018). *Mandarin loanwords* (1st ed.). Routledge. <https://doi.org/10.4324/9781351253406>.
- Keatley, C. W., Spinks, J. A., & de Gelder, B. (1994). Asymmetrical cross-language priming effects. *Memory & Cognition*, 22(1), 70–84.
- Kim, J., & Davis, C. (2003). Task effects in masked cross-script translation and orthographic priming. *Journal of Memory & Language*, 49, 484–499.
- Lalor, E., & Kirsner, K. (2001). The role of cognates in bilingual aphasia: Implications for assessment and treatment. *Aphasiology*, 15(10–11), 1047–1056. <https://doi.org/10.1080/02687040143000384>.
- Lenth, R., Singmann, H., Love, J., Buurkner, P., & Herve, M. (2018). Package ‘emmeans’. *R Package Version 1.15-15*, 34(1), 216–221.
- Matuschek, H., Kliegl, R., Vasishth, S., Baayen, H., & Bates, D. (2017). Balancing type I error and power in linear mixed models. *Journal of Memory and Language*, 94, 305–315.
- Marte, M. J., Peñaloza, C., & Kiran, S. (2023). The cognate facilitation effect on lexical access in bilingual aphasia: Evidence from the Boston naming test. *Bilingualism: Language and Cognition*, 26(5), 1009–1025. <https://doi.org/10.1017/S1366728923000251>.
- Nakayama, M., Sears, C. R., Hino, Y., & Lupker, S. J. (2012). Cross-script phonological priming for Japanese English bilinguals: Evidence for integrated phonological representations. *Language and Cognitive Processes*, 27(10), 1563–1583.
- Nakayama, M., Sears, C. R., Hino, Y., & Lupker, S. J. (2013). Masked translation priming with Japanese English bilinguals: Interactions between cognate status, target frequency and L2 proficiency. *Journal of Cognitive Psychology*, 25(8), 949–981.
- Nakayama, M., Verdonchot, R. G., Sears, C. R., & Lupker, S. J. (2014). The masked cognate translation priming effect for different-script bilinguals is modulated by the phonological similarity of cognate words: Further support for the phonological account. *Journal of Cognitive Psychology*, 26(7), 714–724.
- Perea, M., Duñabeitia, J. A., & Carreiras, M. (2008). Masked associative/semantic priming effects across languages with highly proficient bilinguals. *Journal of Memory and Language*, 58(4), 916–930.
- Perfetti, C. A., Bell, L. C., & Delaney, S. M. (1988). Automatic (prelexical) phonetic activation in silent word reading: Evidence from backward masking. *Journal of Memory and Language*, 27, 59–70.
- Perfetti, C. A., & Tan, L. H. (1998). The time course of graphic, phonological, and semantic activation in Chinese character identification. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24(1), 101.
- R Core Team. (2015). *R: A language and environment for statistical computing*. Vienna, Austria: R Foundation for Statistical Computing. <https://www.r-project.org/>.
- Rastle, K., & Brysbaert, M. (2006). Masked phonological priming effects in English: Are they real? Do they matter? *Cognitive Psychology*, 53(2), 97–145.
- Rastle, K., Harrington, J., & Coltheart, M. (2002). 358,534 nonwords: The ARC nonword database. *The Quarterly Journal of Experimental Psychology*, 55A(4), 1339–1362.
- Seidenberg, M. (2011). Reading in different writing systems: One architecture, multiple solutions. In P. McClelland, B. Miller, J. Lee, & O. Tzeng (Eds.), *Dyslexia across languages: Orthography and the brain-behavior link* (pp. 151–174). Paul H. Brookes.
- Schoonbaert, S., Duyck, W., Brysbaert, M., & Hartsuiker, R. J. (2009). Semantic and translation priming from a first language to a second and back: Making sense of the findings. *Memory & Cognition*, 37(5), 569–586.

- Singmann, H., Bolker, B., Westfall, J., Aust, F., & Ben-Shachar, M. S. (2015). afex: analysis of factorial experiments. *R package version 0.13–145*.
- Singmann, H., & Kellen, D. (2019). An introduction to mixed models for experimental psychology. In D. H. Spieler & E. Schumacher (Eds.), *New methods in cognitive psychology* (pp. 4–31). Psychology Press.
- Tan, L. H., & Perfetti, C. A. (1997). Visual Chinese character recognition: Does phonological information mediate access to meaning? *Journal of Memory and Language*, *37*(1), 41–57.
- Van Orden, G. C., Pennington, B. F., & Stone, G. O. (1990). Word identification in reading and the promise of subsymbolic psycholinguistics. *Psychological Review*, *97*, 488–522.
- Voga, M., & Grainger, J. (2007). Cognate status and cross-script translation priming. *Memory & Cognition*, *35*(5), 938–952.
- Wang, X. (2013). Language dominance in translation priming: Evidence from balanced and unbalanced Chinese–English bilinguals. *The Quarterly Journal of Experimental Psychology*, *66*(4), 727–743.
- Wang, X. (2014). How to make L2 easier to process: The role of L2 proficiency and category size in translation priming. *Contemporary Foreign Languages Studies*, *408*(12), 62–76. [http://en.cnki.com.cn/Article\\_en/CJFDTOTAL-KJYY201412006.htm](http://en.cnki.com.cn/Article_en/CJFDTOTAL-KJYY201412006.htm)
- Wang, X. (2021). Beyond segments: Towards a lexical model for tonal bilinguals. *Journal of Second Language Studies*, *4*(2), 245–267. <https://doi.org/10.1075/jsls.21011.wan>.
- Wang, X., & Forster, K. (2015). Is translation priming asymmetry due to partial awareness of the prime? *Bilingualism: Language and Cognition*, *18*(4), 657–669.
- Wang, X., & Forster, K. I. (2010). Masked translation priming with semantic categorization: Testing the sense model. *Bilingualism: Language and Cognition*, *13*(3), 327–340.
- Wang, X., Hui, B., & Chen, S. (2020). Language selective or non-selective in bilingual lexical access? It depends on lexical tones! *PLoS One*, *15*(3), e0230412. <https://doi.org/10.1371/journal.pone.0230412>.
- Wang, X., Wang, J., & Malins, J. G. (2017). Do you hear ‘feather’ when listening to ‘rain’? Lexical tone activation during unconscious translation: Evidence from mandarin-English bilinguals. *Cognition*, *169*, 15–24. <https://doi.org/10.1016/j.cognition.2017.07.013>.
- Wang, X., Steinman, C., & Taft, M. (2023). Priming asymmetry persists in German-English-French Trilinguals: The sense model modified for the trilingual mental lexicon. *Language, Cognition and Neuroscience*, *38*(7), 983–1000.
- Wang, X., Taft, M., Wang, J., & Kim, S. Y. (2021). Finding a ‘flower’ in a ‘Peanut’ is as easy as in a ‘garden’: Towards a lemma-based model of bilingual word recognition. *Language, Cognition and Neuroscience*, *36*(9), 1076–1085.
- Wen, Y., & van Heuven, W. J. (2016). Non-cognate translation priming in masked priming lexical decision experiments: A meta-analysis. *Psychonomic Bulletin & Review*, *24*(3), 879–886.
- Xia, V., & Andrews, S. (2015). Masked translation priming asymmetry in Chinese–English bilinguals: Making sense of the sense model. *The Quarterly Journal of Experimental Psychology*, *68*(2), 294–325.
- Yamada, J. (1998). The time course of semantic and phonological access in naming kanji and kana words. *Reading and Writing*, *10*(3–5), 42–437.
- Yan, M., Tsang, Y. K., & Pan, J. (2024). Phonological recovery during Chinese sentence reading: Effects of rime and tone. *Language, Cognition and Neuroscience*, *39*(4), 501–512. <https://doi.org/10.1080/23273798.2024.2328577>.
- Yang, J., McCandliss, B. D., Shu, H., & Zevin, J. D. (2008). Division of Labor between Semantics and Phonology in Normal and Disordered Reading Development across Languages. Paper presented at the Proceedings of the 30th Annual Conference of the Cognitive Science Society, Washington DC, USA.
- Yang, J., Shu, H., McCandliss, B. D., & Zevin, J. D. (2013). Orthographic influences on division of labor in learning to read Chinese and English: Insights from computational modeling. *Bilingualism: Language and Cognition*, *16*(2), 354–366.
- Zhang, J., Wu, C., Zhou, T., & Meng, Y. (2019). Cognate facilitation priming effect is modulated by writing system: Evidence from Chinese-English bilinguals. *International Journal of Bilingualism*, *23*(2), 553–566.
- Zhou, X., & Marslen-Wilson, W. (1999). Phonology, orthography, and semantic activation in reading Chinese. *Journal of Memory and Language*, *41*(4), 579–606.
- Zhou, X., & Marslen-Wilson, W. (2000). The relative time course of semantic and phonological activation in reading Chinese. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *26*(5), 1245–1265. <https://doi.org/10.1037/0278-7393.26.5.1245>.
- Ziegler, J. C., & Goswami, U. (2005). Reading acquisition, developmental dyslexia, and skilled Reading across languages: A psycholinguistic grain size theory. *Psychological Bulletin & Review*, *131*(1), 3–29.