Georgia Microscopical Society Young People's Course in Microscopy January - March 1995

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The Georgia Microscopical Society, a non-profit organization meeting at the Fernbank Science Center in Atlanta, Georgia, has sponsored a Young People's Course in Microscopy for a second year. This course, open to high school students, met for 8 sessions on Saturday mornings. The course instructors were Society members from educational, governmental and private institutions who donated their time. The course was organized in the following

- 1. Introduction to Microscopy. Lectures were on the history of microscopy, kinds of microscopes, the nature of light, optics and how to prepare specimens for viewing. This lecture was followed in a laboratory in which each student set up a microscope, viewed prepared slides and performed measurements and drawings.
- 2. Polarized Light Microscopy. The lecture was on the application of polarized light in microscopy, refractive indices, and isotropic and anisotropic materials. The laboratory included analyzing natural fibers, glass fibers, paper laboratory included the study of mineral grains and thin-sections. making fibers and synthetic fibers.
- crystallization and growing crystals, crystal systems and fusion methods. The evidence: hair, fibers, insulation, explosives, drugs, soils and pollens. laboratory included observation and drawing of crystals crystallizing from solution and from a melt using the polarized light microscope.
- included specimens collected from a nearby pond by the students as well as an SEM photograph. prepared slides of blood, epithelial cells, spores and pollens.



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- 6. Forensic microscopy. The lecture provided an overview on how 3. Chemical Microscopy. The lecture described states of matter: microscopy helps to solve crimes. The laboratory included examination of trace
- 7. Electron microscopy. The lecture described the principles and differences between scanning and transmission electron microscopy as well as 4. Classification of Living Things. The lecture involved a discussion of elemental analysis. The laboratory involved specimen examination by each how to classify various microscopical animals and plants while the laboratory student on both the SEM and TEM. Each student obtained elemental spectra and
- 8. Photomicrography. The lecture covered photographic equipment, film 5. Mineralogy. The lecture describes various minerals, their occurrence, speed, types of film, color, temperature, and exposure measurement. In the classification and preparation of thin sections for microscopical study. The laboratory, each student took photomicrographs of specimens of their choice.

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